

## **Comprehensive District Improvement Plan 2017-2018**

Pulaski County Schools

December 12, 2017

Dear Board Members,

Please review and approve Pulaski County School District's Comprehensive District Improvement Plan (CDIP) for the 2017-2018 school year. A plan is created annually, based on both identified needs and state requirement.

Sincerely,

A handwritten signature in black ink that reads "Mike Braun". The signature is written in a cursive style with a prominent loop at the end of the name.

Mike Braun

Director of Districtwide Programs

Comprehensive District Improvement Plan

2017-2018

# Pulaski County Schools



Pulaski County Schools - Comprehensive District Improvement Plan 2017-2018

COMPONENT	DESCRIPTION	MEASURE OF SUCCESS	DATE RANGE	PERSON RESPONSIBLE
<b>Goal 1</b>	<b>PROFICIENCY - ES -</b> Increase the averaged combined reading and math proficiency rates for all students from 67.1% to 78.3% by 2020.	K-PREP	1/1/18 - 12/31/20	Amy Polston
<b>Objective</b>	<b>Increase the averaged combined ES reading and math proficiency rates for all students from 67.1% to 73.4% by 2018.</b>	K-PREP	1/1/18 - 12/31/18	Amy Polston
<b>Strategy</b>	<b>Professional Development -</b> <b>KCWP 5: Design, Align and Deliver Support</b>		1/1/18 - 12/31/18	Amy Polston
<b>Activity</b>	<b>Professional Learning -</b> District leadership will provide on-going assistance to teachers in all schools to create building-level competence in creating rigorous, standards-based common assessments and analyze student/class/school data within CIITS and GradeCam.		1/1/18 - 12/31/18	Amy Polston
<b>Activity</b>	<b>Monitor Assessments -</b> District leadership will regularly monitor common assessment results to ensure assessments are intentionally standards-based, rigorous and authentic and work with schools to plan goals for continuous involvement to enhance student learning outcomes.		1/1/18 - 12/31/18	Amy Polston
<b>Activity</b>	<b>PLC -</b> District Leadership will ensure that PLCs are focused on data analysis and standards mastery, and will facilitate the Plan/Do/Study/Act PDSA model.		1/1/18 - 12/31/18	Amy Polston
<b>Activity</b>	<b>Curriculum Alignment -</b> Common Grade Level Teachers will work collaboratively to develop and refine curriculum alignment documents (curriculum maps, pacing guides, learning targets, units of study, and common assessments) to ensure that all students receive equitable instruction and classroom assessment tasks that are intentionally standards-based, rigorous and authentic.		1/1/18 - 12/31/18	Amy Polston
<b>Activity</b>	<b>Standards-based Grading -</b> District leadership will support elementary schools in refining standards-based grading practices, and communication efforts concerning SBG report Cards.		1/1/18 - 12/31/18	Amy Polston
<b>Activity</b>	<b>Student Engagement (Kagan) -</b> District Leadership will provide professional learning opportunities to increase student engagement grounded in Kagan structures. All Elementary Teachers & Principals will be trained in Day 1 Win-Win Discipline.		1/1/18 - 12/31/18	Amy Polston
<b>Activity</b>	<b>Walk-through Observations -</b> District Leadership will collaborate with school leadership teams to schedule "targeted" walkthroughs to ensure rigor and equity of instruction.		1/1/18 - 12/31/18	Amy Polston
<b>Activity</b>	<b>GT: PLC -</b> Ensure Professional Learning Communities meet with a focus on the acceleration component for data analysis to drive instruction changes for students in 4th and 5th grades who have reached proficiency and beyond.	PLC Participation	1/1/18 - 12/31/18	Beth Patrick
<b>Strategy</b>	<b>RTI Professional Development -</b> <b>KCWP 5: Design, Align and Deliver Support</b>		1/1/18 - 12/31/18	Amy Polston
<b>Activity</b>	<b>RTI Leadership -</b> District leadership will assist with data collection and analysis to ensure that students meeting/not meeting reading and math benchmarks receive appropriate acceleration/interventions; and ensure that schools are monitoring student progress within intervention systems. (MAP, Lexia, Reading Plus, i-Ready)		1/1/18 - 12/31/18	Amy Polston
<b>Activity</b>	<b>RTI Report Card -</b> District leadership will ensure schools complete and submit an RTI Report Card three times per year.		1/1/18 - 12/31/18	Amy Polston
<b>Activity</b>	<b>RTI Team -</b> District leadership will ensure that School-level RTI Teams meet regularly to analyze/monitor benchmark and intervention data.		1/1/18 - 12/31/18	Amy Polston
<b>Strategy</b>	<b>School Readiness and Early Learning -</b> <b>KCWP 5: Design, Align and Deliver Support</b>		1/1/18 - 12/31/18	Amy Polston

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COMPONENT	DESCRIPTION	MEASURE OF SUCCESS	DATE RANGE	PERSON RESPONSIBLE
<b>Activity</b>	<b>Analyze Brigrance Data -</b> District Leadership will ensure all kindergarten students are screened upon school entry with common statewide screener, BRIGANCE. District will support schools in analyzing data from the screener, including results from prior settings and classroom observations.		1/1/18 - 12/31/18	Amy Polston
<b>Activity</b>	<b>Pre-school Transition -</b> District leadership will provide parental workshops for transition to kindergarten.		1/1/18 - 12/31/18	Amy Polston
<b>Activity</b>	<b>Kindergarten/Preschool Teacher Conferences -</b> Preschool teachers will meet with kindergarten teachers to share behavioral and academic information (areas of strengths and needs) on incoming students.		1/1/18 - 12/31/18	Amy Polston
<b>Goal 2</b>	<b>PROFICIENCY - MS -</b> <b>Increase the averaged combined reading and math proficiency rates for all students from 61.3% to 82.3% by 2020.</b>	<b>K-PREP</b>	<b>1/1/18 - 12/31/20</b>	<b>Angela Murphy</b>
<b>Objective</b>	<b>Increase the averaged combined MS reading and math proficiency rates for all students from 61.3% to 70.3% by 2018.</b>	K-PREP	1/1/18 - 12/31/18	Angela Murphy
<b>Strategy</b>	<b>KCWP 5: Design, Align and Deliver Support</b>		1/1/18 - 12/31/18	Angela Murphy
<b>Activity</b>	<b>PLC -</b> Ensure PLC's meet regularly with a focus on data analysis and standards mastery. Utilizing District Level monitoring to support the Data Driven PLC and use of the PDSA model.		1/1/18 - 12/31/18	Angela Murphy
<b>Activity</b>	<b>RTI -</b> Ensure that each school has a fully functioning RTI Program with interventions in Math & Reading for all students below benchmark and monitor progress and usage each trimester.		1/1/18 - 12/31/18	Angela Murphy
<b>Activity</b>	<b>RTI Team -</b> Ensure that each school has an organized RTI Team that meets regularly to monitor data and complete/submit a RTI Report Card to the district.		1/1/18 - 12/31/18	Angela Murphy
<b>Activity</b>	<b>Progress Monitoring -</b> Assist schools in using tools to progress monitor student progress in math and reading interventions. Review this data during RTI meetings to ensure student success.		1/1/18 - 12/31/18	Angela Murphy
<b>Activity</b>	<b>Common Assesments -</b> Provide professional development activities to assist teachers in creating common assessments that link each question to instructional standards. Ensure that teachers are using GradeCam to assist with this process.		1/1/18 - 12/31/18	Angela Murphy
<b>Activity</b>	<b>Student Engagement -</b> Provide support regarding student engagement via Kagan Cooperative Learning. Teachers will receive individual coaching 2 times per semester.		1/1/18 - 12/31/18	Angela Murphy
<b>Activity</b>	<b>Technology -</b> Provide individual learning opportunities for students and exposure to 21st Century skills via Chromebooks. Continue to search for possiblie funding opportunities to pursue a 1 to 1 initiative for Pulaski County Schools.		1/1/18 - 12/31/18	Angela Murphy
<b>Activity</b>	<b>Professional Development -</b> Provide Google training for teachers to foster the use of technology for student learning. Training will include Google Classroom, Google Drive, Google Forms, Google Slides, etc.		1/1/18 - 12/31/18	Angela Murphy
<b>Goal 3</b>	<b>PROFICIENCY - HS -</b> <b>Increase the averaged combined reading and math proficiency rates for all students from 61.9% to 82.9% by 2020.</b>	<b>K-PREP</b>	<b>1/1/18 - 12/31/20</b>	<b>Angela Murphy</b>
<b>Objective</b>	<b>Increase the averaged combined HS reading and math proficiency rates for all students from 61.9% to 74.3% by 2018.</b>	K-PREP	1/1/18 - 12/31/18	Angela Murphy
<b>Strategy</b>	<b>KCWP 5: Design, Align and Deliver Support</b>		1/1/18 - 12/31/18	Angela Murphy
<b>Activity</b>	<b>Curriculum Development -</b> Review current curriculum maps and activities to ensure alignment with common core standards. Ensure appropriate depth of knowledge is assessed as the standard indicates.		1/1/18 - 12/31/18	Angela Murphy

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COMPONENT	DESCRIPTION	MEASURE OF SUCCESS	DATE RANGE	PERSON RESPONSIBLE
Activity	<b>RTI -</b> Ensure that each school has a fully functioning RTI Program with interventions in Math & Reading for all students below benchmark and monitor progress and usage each trimester.		1/1/18 - 12/31/18	Angela Murphy
Activity	<b>RTI Team -</b> Ensure that each school has an organized RTI Team that meets regularly to monitor data and complete/submit a RTI Report Card to the district.		1/1/18 - 12/31/18	Angela Murphy
Activity	<b>Student Engagement -</b> Provide professional development regarding student engagement via Kagan Cooperative Learning Training. Teachers will also receive individual coaching 2 times per semester.		1/1/18 - 12/31/18	Angela Murphy
Activity	<b>Universal Screener -</b> MAP Assessments will be administered 3 times per year in Reading and Math. Data will be analyzed to identify student learning needs and inform intervention needs. PLCs will review MAP Data to inform instruction.		1/1/18 - 12/31/18	Angela Murphy
Activity	<b>Technology -</b> Provide individual learning opportunities for students and exposure to 21st Century skills via Chromebooks. Continue to search for possible funding opportunities to pursue a 1 to 1 initiative for Pulaski County Schools.		1/1/18 - 12/31/18	Angela Murphy
Activity	<b>Professional Development -</b> Provide Google training for teachers to foster the use of technology for student learning. Training will include Google Classroom, Google Drive, Google Forms, Google Slides, etc.		1/1/18 - 12/31/18	Angela Murphy
<b>Goal 4</b>	<b>GAP -</b> <b>Increase the averaged combined reading and math proficiency rates for students in the non-duplicated gap group for elementary (from 61.6% to 79.7%), middle (from 53.9% to 76.5%), and high school (from 54.3% to 79.5%), by 2020.</b>	<b>K-PREP</b>	<b>1/1/18 - 12/31/20</b>	<b>Ramona Karsner</b>
Objective	<b>Increase the averaged combined reading and math proficiency rates for students in the non-duplicated gap group for elementary (from 61.6% to 69.5%), middle (from 53.9% to 64.7%), and high school (from 54.3% to 69.3%), by 2018.</b>	K-PREP	1/1/18 - 12/31/18	Ramona Karsner
Strategy	<b>KCWP 5: Design, Align and Deliver Support</b>		1/1/18 - 12/31/18	Ramona Karsner
Activity	<b>SPLASH Initiative -</b> The SPLASH initiative cohort in conjunction with KDE, UK, UofL, and Southeast South central Cooperative provides teachers, new to the field of moderate and severe disabilities, with three years of intensive training and supported coaching. SPLASH is designed to build teacher capacity to provide highly effective teaching and learning, promote high expectations for students with moderate and severe disabilities and is focused on the standards.		1/1/18 - 12/31/18	Ramona Karsner
Activity	<b>District Monitoring of Alternative K-PREP -</b> District Special Education Administration will observe each Teacher of Moderate/Severe Disabilities conduct a portion of the alternate assessment for at least one student during this school year utilizing the Alternate Assessment and Accountability Folder (AAAF) District Checklist provided by KDE. District Special Education Administration will review AAAF folders at least one time during one testing window.		1/1/18 - 12/31/18	Ramona Karsner
Activity	<b>Review LRE and Class Schedules for Students with Disabilities -</b> Special education teachers will review least restrictive environment (LRE) in IEPs and check class schedules for students with disabilities on his/her caseload to ensure appropriate services are provided. (start of the year action planning)		1/1/18 - 12/31/18	Ramona Karsner
Activity	<b>Disseminate Trend Data -</b> District Special Education Administration will compile and distribute trend data (compliance & academic) for students with disabilities. This information will be distributed to District Leadership, Principals, School Psychologists and Special Education Teachers for review and analysis.		1/1/18 - 12/31/18	Ramona Karsner
Activity	<b>Special Education PLCs and Data Analysis -</b> District Special Education Administration will meet with Special Education Liaisons/School Psychologists on a regular basis to ensure technical assistance, collaboration, and communication of compliance and/or instructional supports related to students with disabilities. Best practices are shared/discussed/analyzed regarding district, regional, state and or federal guidance. (includes data analysis; use of PDSA; analyze data in comparison to IEP services, LRE etc.)		1/1/18 - 12/31/18	Ramona Karsner

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COMPONENT	DESCRIPTION	MEASURE OF SUCCESS	DATE RANGE	PERSON RESPONSIBLE
Activity	<b>Provision of Assistive Technology -</b> Assistive Technology (AT) will be provided to students with disabilities according to the Individual Learning Program (IEP) as determined by the Admissions and Release Committee (ARC). District Special Education Administration maintains an AT checkout system and keeps documentation regarding use of AT devices and consultation services of AT needs for students with disabilities.		1/1/18 - 12/31/18	Ramona Karsner
Activity	<b>SPED Classroom Walkthroughs/Implementation Checks -</b> Walkthroughs/Implementation checks for CT4GC, KAGAN, CCI, SPLASH (specific programming varies at each school) and other academic and behavior monitoring for schools.		1/1/18 - 12/31/18	Ramona Karsner
Activity	<b>Continous Improvement Training -</b> School teams (including principal, curriculum coach, regular education teacher and special education teachers) will be invited to participate in the CCI Continuous Improvement Cohort. CI is a systems approach that assists to develop and implement an aligned improvement plan which uses the Performance Excellence Criteria as the systems approach for continual school improvement.		1/1/18 - 12/31/18	Ramona Karsner
Goal 5	<b>TRANSITION READINESS - ES -</b> Increase the percentage of students who are College and Career Ready (CCR) from 60.8% 2017 to 75.8% by 2020 as measured by the number of students meeting combined math/reading ACT Benchmarks on MAP Assessments.	MAP	1/1/18 - 12/31/20	Amy Polston
Objective	<b>Increase the percentage of students who are College and Career Ready (CCR) from 60.8% 2017 to 65.8% by 2018 as measured by the number of students meeting combined math/reading ACT Benchmarks on MAP Assessments.</b>	MAP	1/1/18 - 12/31/18	Amy Polston
Strategy	<b>KCWP 5: Design, Align and Deliver Support</b>		1/1/18 - 12/31/18	Amy Polston
Activity	<b>Design Intervention Block -</b> District Leadership will help schools design intervention block schedules to reflect individual instruction targeted to specific needs.		1/1/18 - 12/31/18	Amy Polston
Activity	<b>PDSA -</b> District Leadership will assist schools in utilizing PDSA with students to help students set personal learning targets.		1/1/18 - 12/31/18	Amy Polston
Activity	<b>GT: Seminars and Workshops -</b> Gifted and Talented students will participate in programs and workshops to increase knowledge of science career pathways.		1/1/18 - 12/31/18	Beth Patrick
Goal 6	<b>TRANSITION READINESS - MS -</b> Increase the percentage of students who are College and Career Ready (CCR) from 34% 2017 to 49% by 2020 as measured by the number of students meeting combined math/reading ACT Benchmarks on MAP Assessments.	MAP	1/1/18 - 12/31/18	Angela Murphy
Objective	<b>Increase the percentage of students who are College and Career Ready (CCR) from 34% 2017 to 39% by 2018 as measured by the number of students meeting combined math/reading ACT Benchmarks on MAP Assessments.</b>	MAP	1/1/18 - 12/31/18	Angela Murphy
Strategy	<b>KCWP 5: Design, Align and Deliver Support</b>		1/1/18 - 12/31/18	Angela Murphy
Activity	<b>Schedule ATC -</b> Revise master schedule to allow 8th grade students to have one exploratory rotation at the ATC.		1/1/18 - 12/31/18	Angela Murphy
Activity	<b>Exploratory Alignment -</b> Review exploratory offerings to better align with CTE pathways.		1/1/18 - 12/31/18	Angela Murphy
Activity	<b>GT: Seminars and Workshops -</b> Gifted and Talented students will participate in programs, seminars, and workshops to increase knowledge of career pathways.		1/1/18 - 12/31/18	Beth Patrick

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COMPONENT	DESCRIPTION	MEASURE OF SUCCESS	DATE RANGE	PERSON RESPONSIBLE
<b>Goal 7</b>	<b>TRANSITION READINESS - HS -</b> Increase the percentage of students who are College and Career Ready (CCR) from 82.8% 2017 to 89.2% by 2020.	ACT, KOSSA, Industry Certificates	1/1/18 - 12/31/20	Angela Murphy
<b>Objective</b>	Increase the percentage of students who are College and Career Ready (CCR) from 82.8% 2017 to 84.8% by 2018.	ACT, KOSSA, Industry Certificates	1/1/18 - 12/31/18	Angela Murphy
<b>Strategy</b>	<i>KCWP 5: Design, Align and Deliver Support</i>		1/1/18 - 12/31/18	Angela Murphy
<b>Activity</b>	<b>College Readiness -</b> Provide online assessments that provide practice opportunities for 10th & 11th grade students that have not met ACT Benchmarks.		1/1/18 - 12/31/18	Angela Murphy
<b>Activity</b>	<b>Career Readiness -</b> Monitor percent of seniors who complete necessary components to achieve Career Ready status utilizing KOSSA, Industry Certificates, and WIN Program through GEAR UP. Report at each RTI meeting.		1/1/18 - 12/31/18	Angela Murphy
<b>Activity</b>	<b>Academic Advising -</b> Utilize all stakeholders to meet with 8th-11th grade students individually to discuss college/career goals and plan a schedule for the next school year to meet each student's needs.		1/1/18 - 12/31/18	Angela Murphy
<b>Activity</b>	<b>SPED: Year One Year Out (YOYO) Data Review -</b> Student data from the YOYO report will be reviewed with each high school and high school special education department. The Kentucky Post School Outcome Center (KYPSCO) develops and oversees the administration of the Kentucky Post School Outcome Study, a longitudinal investigation of the post school outcomes of Kentucky youth with educational disabilities during the final year of high school and one year after high school exit. This information will be used to revise, plan, or develop programs within the school district.		1/1/18 - 12/31/18	Ramona Karsner
<b>Activity</b>	<b>SPED: Transition Planning for Students with Disabilities -</b> Multiple activities geared toward the successful transition of students with disabilities to College and/or Career Readiness will be completed through out the year and in accordance with IDEA Federal, State, and Local Regulations.		1/1/18 - 12/31/18	Ramona Karsner
<b>Activity</b>	<b>GT: Seminars and Workshops -</b> Gifted and Talented students will participate in programs, seminars, workshops, and field trips to increase knowledge and guidance in specific college and career pathways.		1/1/18 - 12/31/18	Beth Patrick
<b>Activity</b>	<b>GT: College Information Meetings -</b> Gifted and Talented will provide information on college and honors program; college/career informational workshops for students with a focus on scholarship opportunities; 2-year and 4-year degree and certificate programs; Dual credit; ACT; Advanced Placement; KY FAME Workforce Development; and Financial Aid: FAFSA/Loans/ Work Study/KEES.		1/1/18 - 12/31/18	Beth Patrick
<b>Activity</b>	<b>Career Readiness -</b> Partner with LCRMC and post-secondary institution to add A2B Nursing Pathway at the ATC.		1/1/18 - 12/31/18	Angela Murphy
<b>Activity</b>	<b>Career Readiness -</b> Continue to expand the READY Internship program by expanding business partners and career options for students.		1/1/18 - 12/31/18	Angela Murphy
<b>Goal 8</b>	<b>GROWTH - ES -</b> Increase the percentage of students who meet growth goals from 67.7% to 82.7% by Spring 2020, as measured by MAP.	MAP	1/1/18 - 12/31/20	Amy Polston
<b>Objective</b>	Increase the percentage of students who meet growth goals from 67.7% to 72.7% by Spring 2018, as measured by MAP.	MAP	1/1/18 - 12/31/18	Amy Polston
<b>Strategy</b>	<i>KCWP 5: Design, Align and Deliver Support</i>		1/1/18 - 12/31/18	Amy Polston
<b>Activity</b>	<b>Name and Claim -</b> District staff will monitor individual schools' action plans for students identified and targeted for Novice Reduction utilizing MAP, as the the benchmark assessment to measure proficiency & growth.		1/1/18 - 12/31/18	Amy Polston

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COMPONENT	DESCRIPTION	MEASURE OF SUCCESS	DATE RANGE	PERSON RESPONSIBLE
Activity	<b>Progress Monitoring -</b> Students scoring below proficiency will be progress monitored between benchmarking periods in reading and math to ensure interventions are effectively impacting student growth.		1/1/18 - 12/31/18	Amy Polston
<b>Goal 9</b>	<b>GROWTH - MS -</b> Increase the percentage of students who meet growth goals from 58.7% to 73.7% by Spring 2020, as measured by MAP.	MAP	1/1/18 - 12/31/20	Angela Murphy
Objective	Increase the percentage of students who meet growth goals from 58.7% to 33.7% by Spring 2018, as measured by MAP.	MAP	1/1/18 - 12/31/18	Angela Murphy
Strategy	<b>KCWP 5: Design, Align and Deliver Support</b>		1/1/18 - 12/31/18	Angela Murphy
Activity	<b>Name and Claim -</b> Utilize MAP as the benchmarking assessment to identify Novice students and gauge growth. MAP will be administered 3 times per year.		1/1/18 - 12/31/18	Angela Murphy
Activity	<b>Benchmark Assessment -</b> A Progress Monitoring process will be developed to ensure student success in math and reading interventions. Data will be review in each RTI meeting.		1/1/18 - 12/31/18	Angela Murphy
<b>Goal 10</b>	<b>GRADUATION RATE - HS -</b> Increase the Graduation Rate from 97.8% to 98.1% by 2020, as measured by the 5-Year Cohort Graduation Rate.	School Report Card	1/1/18 - 12/31/20	Angela Murphy
Objective	Increase the Graduation Rate from 97.8% to 97.9% by 2018, as measured by the 5-Year Cohort Graduation Rate.	School Report Card	1/1/18 - 12/31/18	Angela Murphy
Strategy	<b>KCWP 5: Design, Align and Deliver Support</b>		1/1/18 - 12/31/18	Angela Murphy
Activity	<b>ESS -</b> Refer all at-risk students for ESS.		1/1/18 - 12/31/18	Angela Murphy
Activity	<b>Alternate Learning Opportunities -</b> Provide academic support for identified at-risk students including alternate schedules/settings, credit recovery, performance-based credits, individualized computer based learning opportunities, etc.		1/1/18 - 12/31/18	Angela Murphy
Activity	<b>PBIS -</b> Positive Behavior Intervention and Supports - Monthly PBIS meetings to analyze behavior data and progress monitor individual students. Identify students in need of behavior intervention and provide supports for individual students. Implement incentive programs to maintain positive recognition and celebrate successes.		1/1/18 - 12/31/18	Angela Murphy
Activity	<b>RTI -</b> Review data at each RTI meeting, including list of drop-outs, CCR, Mentor List, etc. Provide mentors to at-risk students.		1/1/18 - 12/31/18	Angela Murphy
<b>Goal 11</b>	<b>EQUITY, ACCESS, &amp; OPPORTUNITY -</b> Maintain equitable access to quality education, educational opportunities and supports for all students.	Qualitative Data	1/1/18 - 12/31/20	Mike Braun
Objective	<b>Communication and Community Collaboration -</b> School personnel will regularly communicate with stakeholders to share opportunities for stakeholder involvement in education.	Qualitative Data	1/1/18 - 12/31/18	Mike Braun
Strategy	<b>Strategy: KCWP 5: Design, Align and Deliver Support</b>		1/1/18 - 12/31/18	Mike Braun
Activity	<b>Communication Tools -</b> School leaders and teachers will use multiple channels of communication to share important, relevant information with stakeholders. Means of communication may include: school website, newsletters, OneCall, Remind, Infinite Campus, Google Classroom, ClassDojo, individual emails and phone calls, etc.		1/1/18 - 12/31/18	Mike Braun
Activity	<b>Open House &amp; Parent-Teacher Conferences -</b> School leaders and teachers will be available to speak with parents about students' academic performance. Other relevant concerns, such as social-emotional and classroom behavior concerns, may also be addressed.		1/1/18 - 12/31/18	Mike Braun



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COMPONENT	DESCRIPTION	MEASURE OF SUCCESS	DATE RANGE	PERSON RESPONSIBLE
<b>Objective</b>	<b>Remove Barriers to Learning -</b> School personnel will identify intellectual, social, career, and developmental needs and provide resources to overcome barriers to learning.	Qualitative Data	1/1/18 - 12/31/18	Mike Braun
<b>Strategy</b>	<b>KCWP 5: Design, Align and Deliver Support</b>		1/1/18 - 12/31/18	Mike Braun
<b>Activity</b>	<b>Family Resource and Youth Service Center Supports -</b> The FRYSC Parent Advisory Council will meet monthly to discuss students' social and physical needs, which impede academic success, and identify and engage resources to overcome these needs.		1/1/18 - 12/31/18	Mike Braun
<b>Activity</b>	<b>Positive Behavior Interventions and Supports -</b> A schoolwide discipline system will be maintained, which includes proactive strategies for defining, teaching, and supporting appropriate student behaviors.		1/1/18 - 12/31/18	Mike Braun
<b>Objective</b>	<b>Monitor Equity -</b> School leaders will continuously monitor equity in students' access to, and opportunity for, high quality education.	Qualitative Data	1/1/18 - 12/31/18	Mike Braun
<b>Strategy</b>	<b>KCWP4: Review, Analyze and Apply Data</b>		1/1/18 - 12/31/18	Mike Braun
<b>Activity</b>	<b>Equitable Access Data Monitoring -</b> Equitable access to effective educators will be monitored by school leaders. An Equity Report, which allows for a comparison of equity data, will be shared with the school SBDM Council.		1/1/18 - 12/31/18	Mike Braun
<b>Activity</b>	<b>Equitable Staffing Practices -</b> Maintaining equitable student access to quality education will be the primary focus of all staffing decisions. Equity will always be considered in decisions regarding teacher recruitment, hiring, placement, distribution, and retention.		1/1/18 - 12/31/18	Mike Braun
<b>Activity</b>	<b>GT: Exploring Gifts and Talents (EGAT) -</b> EGAT is a half-day districtwide program for students identified as gifted and talented in Visual or Performing Arts and/or Leadership. Students in grades 4 through 12 attend two sessions by guest presenters in which they receive instruction in their areas of giftedness.		1/1/18 - 12/31/18	Beth Patrick