

**PULASKI COUNTY
DISTRICT IMPROVEMENT PLAN**

Year 2010 - 2011

Steve Butcher

Responsible Person

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Montgomery

Contact Person

Approved Date:

6/15/2010

Members or Committee:

William White

Phillip Wilson

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Samatha Stevens

2010 - 2011 DISTRICT IMPROVEMENT PLAN

Executive Summary

PULASKI COUNTY

Mission

"The Pulaski County School System will ensure a quality, comprehensive education for each student." District employees were afforded an opportunity to offer input into the development and/or revision of the mission statement, as documented in the official Pulaski County Staff Meeting minutes March 30, 2010. The board of education approved the mission statement on April 13, 2010. During all stages of the development of the plan, the mission provided committee members with a direction for discussions and a focus for decisions. The public review of the complete plan, including the mission/vision statements, was conducted during a two-week period beginning June 1st through June 14, 2010. The mission statement will serve as the primary standard by which our district will evaluate the plan's effectiveness throughout the one year implementation.

Needs Assessment

*Tier III requirement review: After a review of the most recent 2009 - 2010 data for all schools, the district determined the 2009 - 2010 improvement plan was successful in bringing about student achievement improvement. The district acknowledges that according to KDE data, the district met 13 out of 13 targeted goals for NCLB (100%). Although there has been progress, on-going improvement is necessary in the following areas: targeted focus groups of students with disabilities i.e. specifically students at the middle and high school levels. Response to Intervention (RTI) has been implemented and/or fully implemented K-12 and is on-going. Due to improved student success and monitoring of NCLB targeted goals, the ASSIST team, implemented October 2008, has now been released by KDE for Pulaski County Schools as of October 2009. In addition, the district has completed a new technology plan embedded throughout the entire 2010-2011 CDIP (See attachment A) with a focus on improved instruction and student success. Due to the progress made with the targeted goals and objectives in the 2009 - 2010 plan, many of the implemented activities and strategies are on-going with improvements to meet all targeted NCLB goals for the 2010 - 2011 school year. The district acknowledges that according to KDE data, all eight of the elementary schools met or exceeded their targeted goals; however, according to KDE data for NCLB, the middle schools and high schools did not meet all of their targeted goals. The SISI-based self-study was completed on March 1, 2010. Other data reviews, included schools' key findings, school plans, the district report card, KASC Gap Analysis Reports, and other program-specific reports. The needs assessment committee used the data review to compile a list of key findings, to identify priorities, and to develop goals and objectives. This step was completed on May 5, 2010. After a thorough analysis of both the 2009 NCLB district data, and the 2009 KCCT data, the following: (1) Implementation of new math and reading interventions at the middle and high school levels with targeted focus groups of students (2) Professional Development for Special Education and ESS/AmeriCorps employees with focus groups for specific improved reading and math interventions i. e., Read 180, SRA, Novel Star, SuccessMaker Math, Word Mapping, Word ID and Sentence Writing, Great Leaps (3) Middle and high school learning checks implemented in all areas and on-going review (4) Daily communication with school leadership regarding interventions and progress monitoring as well as placement of highly-qualified instructors and professional development for instructors pertaining to Academic Performance, Learning Environment and Efficiency.

Goals

Each needs assessment subcommittee reviewed specific data for the content areas and recommended priority needs to be addressed in the 2010 - 2011 CDIP and Tier III Improvement Plan. The component managers developed measurable goals, identified benchmarks and drafted strategies to accomplish the goals. The Component Managers shared the draft plan with their needs assessment subcommittees to review and provide feedback. Strategies that incorporate the NCLB targets are embedded throughout the district plan, specifically in the components for Tier 3 District Improvement Plans.

Evaluation

The effectiveness of the 2010 - 2011 plan will be evaluated through implementation and impact checks at each benchmark date. At least two benchmarks were established for each measurable goal in order to assess progress throughout the year. Progress on the plan strategies will be made based on the review of the benchmark data in order to maximize the likelihood of accomplishing the goals set forth in the district plan.

Stakeholders

May 5, 2010: Consolidated District Improvement Plan (CDIP) Needs Assessment Committee: The primary responsibility of this committee was to review data in order to determine a list of key findings which serve as a focus for improvement efforts during the next year. Committee Members: Louie Childers, Southwestern High School Counselor, Michael Murphy, Principal, Pulaski Elementary School, Frank Masel, Pulaski County High School Instructor, Ginny McIver, Community Member and Parent, Wanda Lowe, Administrative Assistant and Community Member, Bryley Murphy, Student, Pulaski County High School, Carole Hancock, Director of Curriculum and Instruction, Central Office, Hailey White, Student, Southwestern High School, Teresa Nicholas, District Technology Coordinator, Lisa Colyer, District Writing Coordinator, Mardi Montgomery, Director of Programs, Angela L. Bray, Director of Exceptional Programs. May 13, 2010; Comprehensive Planning Committee: The primary responsibility of this committee was to develop an action plan that addresses district needs as identified by the Needs Assessment Committee. Wanda Johnson, Safe Schools Coordinator, Dana Etherington, Shopville Elementary instructor, Michael Gregg, Assistant Principal, Southern Elementary, Virginia Hess, Middle School Instructional Supervisor, Donna Hall, Parent/Community Member, Diamond-Hall Electric, Donna Petrey, Curriculum Specialist, Eubank Elementary School, Kathy Hall, FYRSC Director, Southwestern High School, Rebecca Wright, Finance Director, Central Office, Karen Smith, Curriculum Specialist, Southwestern High School, Lisa Colyer, District Director of Writing, Amy Polston, Elementary Supervisor, Holly Bowers, Community Education Director. May 19, 2010: District Review Team: The primary responsibility of the District Review Team was to evaluate it for effectiveness, accuracy, and compliance. Tim Eaton, Superintendent, Tim Eaton, Superintendent, Amy Polston, Instructional Supervisor, Central Office Brad Mounce, Court Liaison, Central Office, Phyllis Turpen, Program Coordinator, Memorial Preschool Stephanie Flynn, Parent/Council Member, Southwestern High School, Joy Ball, Parent/Council Member, Pulaski County High School, Bonnie Salyers, Family Community Involvement/Classified Staff, Central Office, Pam Goff, Administrative Assistant, Central Office, Teresa Hail, Community Member, DC Trimble, Inc., Michael Brashear, Student, Southwestern High School, Arthur Crawford - Assistant Principal, Pulaski County High School, Lisa Colyer, District Writing Director and Mardi Montgomery, Director of Programs.

Component: Academic Performance
Component Manager: Carole Hancock
Last Updated: 10/14/2010
School: PULASKI COUNTY

Priority Need:

District leadership has not ensured that all students receive instruction in an intentionally mapped K -12 curriculum that is aligned to current Kentucky curriculum documents and is consistently taught district wide.

Goal:

By May 2012, district leadership will have completed 50% of K-12 intentionally mapped curriculum that is aligned to current Kentucky curriculum documents and is consistently taught district-wide and updated as necessary.

Benchmark

Measure	Date	Projected Data	Actual Data
Vertical and horizontal alignment and curriculum mapping documents district-wide	5/8/2011	50	
Three annual progress reports for vertical and horizontal alignment and curriculum mapping documents	5/8/2011	3	

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I, IP, NI	Impact
1	Both	District leadership will provide leadership and guidance for K-12 vertical and horizontal alignment of curriculum maps in all content areas.	Hancock	7/1/2010	5/31/2012	\$0 No Funding		
2	Both	District leadership will provide guidance for the development and implementation of regular student learning checks in each core academic area.	Hancock	7/1/2010	5/31/2011	\$0 No Funding		

Component: Academic Performance
Component Manager: Carole Hancock
Last Updated: 10/14/2010
School: PULASKI COUNTY

Priority Need:

District leadership has not established procedures to effectively monitor district and school initiatives including delivery of rigorous instruction.

Goal:

Supervisors will ensure that all schools are using student work sample and formative diagnostic assessment data to improve classroom instruction and improve student success.

Benchmark

Measure	Date	Projected Data	Actual Data
Elementary (Grade Level Meeting minutes, lesson plans and unit plans))	5/8/2011	100	
District Observations	5/8/2011	100	
Middle Schools (Team meeting, lesson plans and unit plans)	5/14/2011	100	
High Schools (Department meeting minutes, lesson plans and unit plans)	5/19/2011	100	

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I, IP, NI	Impact
1	Both	District leadership will monitor longitudinal data for teacher performance and efficacy through observations.	Supervisor s	7/1/2010	5/31/2011	\$0 No Funding		
2	Both	District leadership will ensure school leaders will present bi-annual presentations to district leadership team that explain the specific intervention strategies currently in use to address individual student's unique learning needs and evidence of student performance to validate progress.	Supervisor s	7/1/2010	5/31/2011	\$0 No Funding		
3	NCLB	District leadership will ensure all students in middle and high school will have an electronic Individual Learning Plan.	Supervisor s	7/1/2010	6/30/2012	\$0 No Funding		

Component: Academic Performance
Component Manager: Carole Hancock
Last Updated: 10/14/2010
School: PULASKI COUNTY

Priority Need:

District leadership has not adequately defined or modeled proficiency across all content areas and across all grade levels for all staff.

Goal:

By May 2011, district leadership will provide opportunities for defining, modeling and supporting examples of student proficient work for K- 12.

Benchmark

Measure	Date	Projected Data	Actual Data
Professional Development Sign-in and Evaluation Sheets	5/8/2011	100	
Improved % Prof/Dist on KCCT	5/8/2011	10	

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I, IP, NI	Impact
1	Both	District leadership will define, model and support proficient work from priority need content areas from all targeted students (e.g., curriculum specialists and district professional development).	Supervisors	7/1/2010	5/31/2011	\$0 No Funding		
2	Both	District leadership will ensure that all instructional staff are aware of what proficient work looks like for appropriate grade levels, reinforcing state standards K - 12.	Supervisors	7/1/2010	5/31/2012	\$0 No Funding		

Component: Academic Performance
Component Manager: Carole Hancock
Last Updated: 10/14/2010
School: PULASKI COUNTY

Priority Need:

Formal protocols for use in analyzing student work samples and formative diagnostic assessment data are not used in all schools.

Goal:

District-level supervisors will ensure that all schools are using student work sample and formative diagnostic assessment data to improve classroom instruction and improve student success.

Benchmark

Measure	Date	Projected Data	Actual Data
District-level observations.	5/8/2011	100	
Elementary (Grade-level meeting minutes)	5/8/2011	100	
Middle School (Team Meeting Minutes)	5/19/2011	100	
High School (Department Level and Advance Kentucky vertical team meeting minutes)	5/19/2011	100	

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I, IP, NI	Impact
1	Both	District supervisors will meet on a regular basis to analyze and discuss the findings of the student work samples and diagnostic data. Supervisors will report to district-level curriculum team and disseminate information to all school-level leadership.	Supervisors	7/1/2010	5/31/2011	\$0 No Funding		

Component: Academic Performance
Component Manager: Carole Hancock
Last Updated: 10/14/2010
School: PULASKI COUNTY

Priority Need:

District leadership has not ensured that highly-qualified, trained effective teachers are teaching Advanced Placement classes for all students.

Goal:

The district ranking report will reflect highly-qualified instructor placement and AdvanceKentucky grant data will ensure completion of professional development during the summer of 2010.

Benchmark

Measure	Date	Projected Data	Actual Data
District Ranking Report	6/30/2010	100	
AdvanceKentucky Report	12/20/2010	100	
Advanced Placement Scores	7/30/2011	70	
ACT Scores	4/30/2011	45	

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I, IP, NI	Impact
1	NCLB	All Advance Placement instructors will successfully complete an AP College Board Advanced Placement training in his/her respective content area to improve student success and classroom instruction.	Hancock	6/7/2010	12/20/2010	\$96,000.00 General Fund \$96,000.00 Advance Kentucky	I	
2	NCLB	Advanced Placement instructors will follow the letter of agreement from the Advance Kentucky grant to improve classroom instruction and student success.	Hancock	6/7/2010	7/30/2011	\$0. No Funding	I	

Component: Efficiency

Component Manager: Carole Hancock

Last Updated: 10/14/2010

School: PULASKI COUNTY

Priority Need:

District leadership has not provided a systematic process of district support for all school councils to optimize council success.

Goal:

By May 2011, district leadership will review the district-wide council training hours, school council liaison reports and district-wide annual council reports (policies, by-laws and student-centered goals).

Benchmark

Measure	Date	Projected Data	Actual Data
Annual Council Report	5/12/2011	100	
Annual School Council Liaison Report	5/12/2011	100	

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I, IP, NI	Impact
1	Both	District leadership will identify school council liaisons to support the director of curriculum in overseeing council policy development and operations with an intentional focus on instructional matters that impact student academic performance (i.e. effective use of instructional time).	Hancock	7/1/2010	5/31/2012	\$0 No Funding		
2	NCLB	District leadership will offer training opportunities for council members and parents for the following Site-Based Council modules.	Hancock	7/1/2010	6/30/2012	\$500.00 General Fund		
3	Both	District leadership will support school councils in the collaborative decision making process using academic performance data.	Carole Hancock	7/1/2010	5/31/2012	\$0 No Funding		

Component: Efficiency

Component Manager: Carole Hancock

Last Updated: 10/14/2010

School: PULASKI COUNTY

Priority Need:

The district leadership will ensure increases in number of highly qualified teachers who are receiving high quality professional development.

Goal:

The district ranking report will reflect 100% highly qualified teachers in all positions. The district-level professional development data will reflect high-quality, focused professional development.

Benchmark

Measure	Date	Projected Data	Actual Data
District Ranking Report	10/30/2011	100	
Professional Development Records and Data	2/28/2011	100	

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I, IP, NI	Impact
1	NCLB	All new teachers participate in the Pulaski County Schools Beginning Teacher Induction year-long professional development program, as well as, on-going district professional development with all researched-based practices.	Hancock	6/30/2010	6/30/2011	\$0 PD		
2	NCLB	Due to critical shortage areas in the state of Kentucky, predominately math, science and special education, all Pulaski County teachers hired under critical shortage needs will have an improvement plan and be enrolled in an accredited postsecondary institution to obtain highly qualified certification.	Hancock	6/30/2010	6/30/2012	\$0 No Funding		

Component: Efficiency

Component Manager: Carole Hancock

Last Updated: 10/14/2010

School: PULASKI COUNTY

Priority Need:

Provide equal distribution of highly qualified and effective teachers, by ensuring that low income and minority students are not taught at higher rates than other children are by non-highly qualified and inexperienced teachers.

Goal:

Equal distribution of highly qualified and effective teachers, by ensuring that low income and minority students are taught by highly-qualified instructors.

Benchmark

Measure	Date	Projected Data	Actual Data
Ranking Report	6/30/2011	100	
School Distribution Report	6/30/2012	100	

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I, IP, NI	Impact
1	NCLB	Pulaski County School District will recruit and retain highly qualified teachers and use them with class size reduction, Measures to recruit and retain highly qualified teachers will be through state and regional job fairs, teacher accredited postsecondary on-campus recruiting and district-level screening with use of School Recruiter and Teacher Insights.	Hancock	6/30/2010	6/30/2012	\$14900 General Fund		

Component: Learning Environment

Component Manager: Sonya Wilds

Last Updated: 11/5/2010

School: PULASKI COUNTY

Priority Need:

All students need to be provided opportunities for additional assistance.

Goal:

By May 2011, the district distinguished and proficient will increase by 10% and behavioral referrals will decrease by 6%, and the attendance rate will increase by 1%

Benchmark

Measure	Date	Projected Data	Actual Data
Extended School Services % increase 5	5/8/2011	5	
District % Prof/Dist KCCT	5/8/2011	10	
District Suspension Data % decrease	5/13/2011	2	
Attendance Report	5/17/2011	1	
Gifted and Talented Summative Evaluation	5/26/2011	100	

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I, IP, NI	Impact
1	Both	District leadership will ensure three yearly reviews of services currently available and identify the need for additional services not currently available.	Wilds	7/1/2010	5/31/2012	\$0 No Funding		
2	Both	District leadership will facilitate collaboration and coordination among support programs and services (e.g., Title 1, Extended School Services, Family Resource/Youth Services Center, school guidance programs and mental and/or chronic health need) to eliminate gaps and unnecessary overlaps in delivery of services supporting positive student social/emotional health and improved student achievement.	Wilds	7/1/2010	5/31/2012	\$100,000.00 ESS		
3	NCLB	Provide alternative education settings for qualifying at-risk students. (Pulaski Central Alternative School - \$750,000.00) (Pulaski Day Treatment - \$350,000.00 General Fund/Department of Juvenile Justice).	Wilds	7/1/2010	6/30/2012	\$750,000.00 General Fund \$350,000.00 General Fund		
4	Both	District leadership will ensure all students identified gifted and/or demonstrating potential academic success, are provided differentiated educational opportunities and support to reduce the number of underachieving students.	Montgomery	6/30/2010	7/31/2011	\$70,000.00 Gifted and Talented		
5	NCLB	District leadership will offer extended school services to targeted students to address areas of academic need especially in subpopulations with substantial achievement gaps.	Montgomery	6/30/2010	7/31/2011	\$140,000.00 ESS		

Component: Learning Environment

Component Manager: Sonya Wilds

Last Updated: 11/5/2010

School: PULASKI COUNTY

Priority Need:

Professional development must be derived from staff evaluations, growth plans, and other supportive data.

Goal:

By May 2011, district leadership will develop and implement a district-wide data repository for improved effectiveness and efficiencies in professional development and improved student achievement.

Benchmark

Measure	Date	Projected Data	Actual Data
District KCCT increased % Prof/Dist	5/8/2011	10	
EXPLORE % increased 8th grade average	5/8/2011	11	
PLAN % increased 10th grade average	12/30/2011	10	
ACT % increased 11th grade average	5/30/2011	15	
Advanced Placement % increased district-wide scoring 3,4 or 5.	7/30/2011	18	

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I, IP, NI	Impact
1	Both	District leadership will review all professional development activities identified in the improvement plans at both the school and district level (elementary, middle and high) to ensure there is a direct connection to the learning needs of students as documented by an analysis of assessment data, including the needs of subpopulations with demonstrated achievement gaps.	Hancock	7/1/2010	5/31/2012	\$0 No Funding		
2	Both	District leadership will provide assistance as needed (elementary, middle and high) to school leadership to revise the CSIP plans demonstrating a direct connection to the findings in the analysis of student achievement data and professional development.	Hancock	7/1/2010	5/31/2012	\$0 No Funding		
3		District leadership will ensure that professional development plans will have a direct connection to student achievement data by including all staff (certified and classified) who directly impact student learning.	Carole Hancock	7/1/2010	5/30/2012	\$0 No Funding		

Component: Learning Environment

Component Manager: Sonya Wilds

Last Updated: 11/5/2010

School: PULASKI COUNTY

Priority Need:

Schools must provide behavioral programs that address individual school and student needs.

Goal:

By May 2012, district-wide suspension and behavior referrals will decrease by 6%.

Benchmark

Measure	Date	Projected Data	Actual Data
District-wide suspension % decrease	5/8/2012	6	
District-wide referral % decrease	5/8/2012	6	

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I, IP, NI	Impact
1	Both	District leadership will provide all teachers with curricular materials and resources for instructional practices that are appropriate to the intellectual, cultural and physical attributes of the students (Too Good for Drugs, Character Education, Bullying Education Prevention, Social Skills Instruction and Substance Abuse Reduction curriculum).	Wilds	7/1/2010	5/31/2012	\$0 No Funding \$7,500.00 General Fund/GRAA		
2	Both	District leadership will take specific actions (RTI, KY-CID, Bullying Education Prevention programming, Character Education, Social Skills Instruction, Too Good for Drugs, drug testing, counseling and alcohol reduction programs) to address the unique needs of schools with a disproportionate number of students in life circumstances with significant barriers to learning.	Sonya Wilds	7/1/2010	7/1/2012	\$0 No Funding		

Component: Learning Environment

Component Manager: Sonya Wilds

Last Updated: 11/5/2010

School: PULASKI COUNTY

Priority Need:

Ensure equal access to telecommunications and technology for all students, teachers, and administrators.

Goal:

By May 2011, Kentucky Department of Education Technology Tools Readiness Survey will reflect 100% access to telecommunications and technology for all students, teachers and administrators at a 6 to 1 ratio or better.

Benchmark

Measure	Date	Projected Data	Actual Data
Kentucky Department of Education Technology Tools Readiness Survey	5/9/2011	100	
Kentucky Department of Education Technology Activity Report	5/9/2011	100	

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I, IP, NI	Impact
1	NCLB	Provide schools with equitable access to computers and related equipment, application software, electronic mail and antivirus.	Nicholas	7/1/2010	6/30/2012	\$0 No Funding \$200,000.00 KETS \$400,000.00 General Fund \$55,000.00 Title II D \$800,000.00 Building and Grounds		
2	NCLB	Provide schools with equitable access to telecommunications (via local and long-distance telephone service, cell phone service, pager service) and instructional technology (via Wide Area Network services through participation in the Universal Service funding, state, and local technology programs.	Nicholas	7/1/2010	6/30/2012	\$241,467.00 E-Rate General Fund		
3	NA	Provide schools with technical, instructional, and administrative support to ensure that all students have equitable access to integrated technology.	Nicholas	7/1/2009	6/30/2010	\$353,455.00 General Fund \$14,500.00 General Fund		

Component: Learning Environment

Component Manager: Sonya Wilds

Last Updated: 11/5/2010

School: PULASKI COUNTY

Priority Need:

Continue to promote effective parental involvement in the schools served by the district.

Goal:

By May 2011, parental involvement in the schools served by the district will increase 2%.

Benchmark

Measure	Date	Projected Data	Actual Data
Parent Volunteer Hours (Sign-In Sheets) % increase	5/14/2011	2	
Family and Community Involvement Report % increase	5/14/2011	2	

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I, IP, NI	Impact
1	NCLB	By May 2010, district leadership will provide parental workshops in the following areas: Paired Reading, How to do Homework without Throwing Up, How to Communicate with your Child on Sensitive Issues, and other relevant issues to meet student and family needs.	Wilds	7/1/2010	6/30/2012	\$0 No Funding		
2	NCLB	District leadership will provide a parent liaison to coordinate and support volunteer programs in each school.	Wilds	7/1/2010	5/30/2012	\$25,000.00 General Fund		
3	NCLB	District Superintendent will continue to meet quarterly with the Pulaski County Parent Advisory Group (new members yearly).	Eaton	7/1/2010	6/30/2012	\$0 No Funding		
4	NCLB	District leadership will notify all parents of Tier III statutes through personal letter.	Eaton	7/1/2010	6/30/2012	\$3,840.00 General Fund		
5	NCLB	By May 2011, district leadership will provide parental workshops for transition from preschool to kindergarten.	Polston	7/1/2009	6/30/2010	\$0 No Funding		

Component: Learning Environment

Component Manager: Sonya Wilds

Last Updated: 11/5/2010

School: PULASKI COUNTY

Priority Need:

To empower teachers to use technology as a tool to improve learning for all students.

Goal:

By May 2012, a reduction of 5% novice rating among teacher technology skills as reflected in the Pulaski Assessment of Computer Expertise (PACE).

Benchmark

Measure	Date	Projected Data	Actual Data
Pulaski Assessment of Computer Expertise % reduction in novice rating	5/9/2012	5	
Kentucky Department of Education Technology Tools Readiness Survey	5/9/2012	100	
Kentucky Department of Education Technology Activity Report	5/14/2012	100	

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I, IP, NI	Impact
1	NCLB	Provide information, training, and support to district Technology Leadership Team (School Technology Coordinators, Library Media Specialists, Curriculum Specialists and Technology Integration Specialist) according to need.	Nicholas	7/1/2010	6/30/2012	\$116,251.00 General Fund		
2	NA	Assess telecommunications services, hardware, software, and other services using the OET Technology Tools Readiness Survey. Evaluate teachers' technology skills using a teacher technology assessment tool.	Nicholas	7/1/2010	6/30/2012	\$0 No Funding		

Component: Math

Component Manager: Carole Hancock

Last Updated: 11/3/2010

School: PULASKI COUNTY

Priority Need:

In May 2010, the percentage of high school students scoring proficient or distinguished in Math was 47.25 as measured on the Kentucky Core Content Test. In May 2010, the percentage of high school students scoring Novice in Math was 21 as measured on the Kentucky Core Content Test. In May 2010, 0 out of 3 NCLB subgroups (PCHS) reached their NCLB Math proficiency target as measured on the Kentucky Core Content Test.

Goal:

By May 2011, the percentage of high school students scoring proficient or distinguished will increase by 13.19 for a total percentage of all students scoring proficient or distinguished in Math of 60.44 as measured on the Kentucky Core Content Test. By May 2011, the percentage of high school students scoring Novice in Math will decrease by -4 for a total percentage of all students scoring novice in Math of 17.00 as measured on the Kentucky Core Content Test. By May 2011, ALL NCLB subgroups will reach their NCLB Math proficiency target of 69.91 as measured on the Kentucky Core Content Test.

Benchmark

Measure	Date	Projected Data	Actual Data
State assessment % increase Proficient/ Distinguished	9/30/2012	9	
NCLB/AYP % targeted goals	9/30/2012	100	
Pulaski Assessment of Math % mastery increase	6/30/2012	10	
SuccessMaker Math % mastery increase	5/14/2012	10	

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I, IP, NI	Impact
1	Both	District Supervisor will systematically review school's use of common assessments to ensure meaningful feedback of student learning for instructional purposes.	Ellis	7/1/2010	6/30/2012	\$0 No Funding		
2	Both	District leadership will provide professional development opportunities in researched-based strategies for improved student achievement in math.	Ellis	7/1/2010	6/30/2012	\$0 No Funding		

Component: Math

Component Manager: Carole Hancock

Last Updated: 11/3/2010

School: PULASKI COUNTY

Priority Need:

In May 2010, the percentage elementary students scoring proficient or distinguished in Math was 85.71 as measured on the Kentucky Core Content Test. In May 2010, the percentage of students scoring Novice in Math was 4 as measured on the Kentucky Core Content Test. In May 2010, 10 out of 10 NCLB subgroups in our elementary schools reached their NCLB Math proficiency target as measured on the Kentucky Core Content Test. In May 2010, 4 out of 4 NCLB subgroups reached their NCLB Math proficiency target as measured on the Kentucky Core Content Test.

Goal:

By May 2011, the percentage of elementary students scoring proficient or distinguished will increase by 3.57000000000001 for a total percentage of all students scoring proficient or distinguished in Math of 89.28 as measured on the Kentucky Core Content Test. By May 2011, the percentage of students scoring Novice in Math will decrease by Met Goal for a total percentage of all students scoring novice in Math of 4.25 as measured on the Kentucky Core Content Test. By May 2011, ALL NCLB subgroups will reach their NCLB Math proficiency target of 70.92 as measured on the Kentucky Core Content Test.

Benchmark

Measure	Date	Projected Data	Actual Data
State Assessment % Increase Proficient/Distinguished	9/30/2012	15	
NCLB/AYP % Target Goals	9/30/2011	100	
ITBS Results % National Percentile Ranking (Not School Norm)	6/30/2011	80	

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I, IP, NI	Impact
1	Both	Instructional Supervisor will systematically review school's use of common assessments to ensure meaningful feedback of student learning for instructional purposes.	Polston	7/1/2010	6/30/2012	\$0 No Funding		
2	Both	District leadership will monitor results to ensure a successful implementation of SuccessMaker Math.	Polston	7/1/2010	6/30/2012	\$0 No Funding		
3	Both	District leadership will provide professional development in researched-based strategies for improved student achievement in math (District math coach training and summer professional development).	Polston	7/1/2010	6/30/2012	\$0 No Funding		
4	NCLB	District leadership will offer extended school services to targeted students to address areas of academic need especially in subpopulations with substantial achievement gaps.	Montgomery	6/30/2010	7/31/2010	\$20,000.00 ESS		

Component: Math

Component Manager: Carole Hancock

Last Updated: 11/3/2010

School: PULASKI COUNTY

Priority Need:

In May 2010, the percentage of middle school students scoring proficient or distinguished in Math was 66.32 as measured on the Kentucky Core Content Test. In May 2010, the percentage of middle school students scoring Novice in Math was 9 as measured on the Kentucky Core Content Test. In May 2010, 3 out of 4 NCLB subgroups reached their NCLB Math proficiency target as measured on the Kentucky Core Content Test.

Goal:

By May 2011, the percentage of middle school students scoring proficient or distinguished will increase by 8.42 for a total percentage of all middle school students scoring proficient or distinguished in Math of 74.74 as measured on the Kentucky Core Content Test. By May 2011, the percentage of middle school students scoring Novice in Math will decrease by -1 for a total percentage of all students scoring novice in Math of 8.00 as measured on the Kentucky Core Content Test. By May 2011, ALL NCLB subgroups will reach their NCLB Math proficiency target of 68.68 as measured on the Kentucky Core Content Test.

Benchmark

Measure	Date	Projected Data	Actual Data
State Assessment % increase Proficient/Distinguished	9/30/2012	15	
NCLB/AYP % Targeted Goals	9/30/2012	100	
EXPLORE Results % average increase	1/30/2012	10	
ITBS (NRT) % increase National Percentile Ranking	6/30/2012	85	

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I, IP, NI	Impact
1	Both	District Supervisors will systematically review school's use of common assessments to ensure meaningful feedback of student learning for instructional purposes.	Hess	7/1/2010	6/30/2012	\$0 No Funding		
2	Both	District leadership will provide professional development opportunities in researched-based strategies for improved student achievement in math.	Hess	7/1/2010	6/30/2012	\$0 No Funding		
3	NCLB	District leadership will provide schools with ELL students with information resources that are aligned to state standards.	Hess	7/1/2010	6/30/2012	\$2,000.00 Title VI, Title III		

Component: Reading

Component Manager: Carole Hancock

Last Updated: 5/10/2010

School: PULASKI COUNTY

Priority Need:

In May 2010, the percentage of middle school students scoring proficient or distinguished in Reading was 68.91 as measured on the Kentucky Core Content Test. In May 2010, the percentage of middle school students scoring Novice in Reading was 8 as measured on the Kentucky Core Content Test. In May 2010, 3 out of 4 NCLB subgroups reached their NCLB Reading proficiency target as measured on the Kentucky Core Content Test.

Goal:

By May 2011, the percentage of middle school students scoring proficient or distinguished will increase by 7.77000000000001 for a total percentage of all students scoring proficient or distinguished in Reading of 76.68 as measured on the Kentucky Core Content Test. By May 2011, the percentage of middle school students scoring Novice in Reading will decrease by -0.75 for a total percentage of all students scoring novice in Reading of 7.25 as measured on the Kentucky Core Content Test. By May 2011, ALL NCLB subgroups will reach their NCLB Reading proficiency target of 79.60 as measured on the Kentucky Core Content Test.

Benchmark

Measure	Date	Projected Data	Actual Data
State Assessment increase Proficient/Distinguished	9/30/2010	9.25	
NCLB AYP % Target Goals	9/15/2011	100	
EXPLORE Results % average increase	1/30/2011	10	

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I, IP, NI	Impact
1	Both	District leadership will provide training opportunities in best practices to enable teachers address differentiated instruction for improved student success.	Hess	7/1/2010	6/30/2012	\$0 No Funding		
2	Both	Curriculum supervisor will monitor, three times yearly, implementation and results of reading intervention for all targeted students.	Hess	7/1/2010	6/30/2012	\$0 No Funding		
3	Both	Curriculum supervisor will systematically review school's use of common assessments for targeted students to ensure meaningful feedback in instruction for improved student learning.	Hess	5/31/2010	6/30/2011	\$0 No Funding		
4	NCLB	District leadership will offer extended school services to targeted students to address areas of academic need especially in subpopulations with substantial achievement gaps.	Montgomery	6/30/2010	7/31/2011	\$20,000.00 ESS		

Component: Reading

Component Manager: Carole Hancock

Last Updated: 5/10/2010

School: PULASKI COUNTY

Priority Need:

In May 2010, the percentage of high school students scoring proficient or distinguished in Reading was 58.12 as measured on the Kentucky Core Content Test. In May 2010, the percentage of high school students scoring Novice in Reading was 7 as measured on the Kentucky Core Content Test. In May 2010, 2 out of 3 NCLB subgroups reached their NCLB Reading proficiency target as measured on the Kentucky Core Content Test.

Goal:

By May 2011, the percentage of high school students scoring proficient or distinguished will increase by 10.47 for a total percentage of all students scoring proficient or distinguished in Reading of 68.59 as measured on the Kentucky Core Content Test. By May 2011, the percentage of high school students scoring Novice in Reading will decrease by -0.5 for a total percentage of all students scoring novice in Reading of 6.50 as measured on the Kentucky Core Content Test. By May 2011, ALL NCLB subgroups will reach their NCLB Reading proficiency target of 69.72 as measured on the Kentucky Core Content Test.

Benchmark

Measure	Date	Projected Data	Actual Data
KCCT % increase Proficient/Distinguished	9/30/2010	2	
NCLB/AYP % Target Goals	9/15/2010	100	

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I, IP, NI	Impact
1	Both	District leadership will provide training opportunities of best practices to enable teachers to address differentiation instruction for improved student success.	Ellis	7/1/2010	5/31/2012	\$0 No Funding		
2	Both	District leadership will monitor implementation of differentiation through e-walks.	Ellis	7/1/2010	5/31/2012	\$0 No Funding		
3	Both	District leadership will provide training and support for improved successful transition for entry-level workplace and postsecondary reading skills.	Ellis	7/1/2010	6/30/2012	\$0 No Funding		
4	Both	District leadership team will monitor implementation and results of Reading Interventions for all targeted students.	Ellis	7/1/2010	6/30/2012	\$0 No Funding		
5	NCLB	District leadership will offer extended school services to targeted students to address areas of academic need especially in subpopulations with substantial achievement gaps.	Montgomery	6/30/2010	7/31/2011	\$35,000.00 ESS		

Component: Reading

Component Manager: Carole Hancock

Last Updated: 5/10/2010

School: PULASKI COUNTY

Priority Need:

In May 2010, the percentage of elementary school students scoring proficient or distinguished in Reading was 80.95 as measured on the Kentucky Core Content Test. In May 2010, the percentage of elementary school students scoring Novice in Reading was 2 as measured on the Kentucky Core Content Test.

Goal:

By May 2011, the percentage of elementary school students scoring proficient or distinguished will increase by 4.75999999999999 for a total percentage of all students scoring proficient or distinguished in Reading of 85.71 as measured on the Kentucky Core Content Test. By May 2011, the percentage of elementary school students scoring Novice in Reading will decrease by Met Goal for a total percentage of all students scoring novice in Reading of 2.75 as measured on the Kentucky Core Content Test.

Benchmark

Measure	Date	Projected Data	Actual Data
KCCT % increase Proficient/Distinguished	10/29/2010	7	
NCLB/AYP % Target Goals	8/30/2010	100	
IOWA (NRT) National Percentcile Ranking (Not School Norm)	6/30/2010	80	

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I, IP, NI	Impact
1	NCLB	District leadership will monitor all elementary school learning checks three times a year.	Polston	7/1/2010	9/30/2012	\$0 No Funding		
2	Both	Employ one support person to work with ESL students.	Hess	7/1/2010	8/28/2011	\$6,000.00 Title III		
3	NCLB	District leadership will offer extended school services to targeted students to address areas of academic need especially in subpopulations with substantial achievement gaps.	Montgomery	6/30/2010	7/31/2010	\$40,000.00 ESS		

Component: Writing

Component Manager: Carole Hancock

Last Updated: 11/3/2010

School: PULASKI COUNTY

Priority Need:

In May 2010, the percentage of middle school students scoring proficient or distinguished in Writing was 52.06 as measured on the Kentucky Core Content Test. In May 2010, the percentage of middle school students scoring Novice in Writing was 3 as measured on the Kentucky Core Content Test.

Goal:

By May 2011, the percentage of middle school students scoring proficient or distinguished will increase by 11.99 for a total percentage of all students scoring proficient or distinguished in Writing of 64.05 as measured on the Kentucky Core Content Test. By May 2011, the percentage of middle school students scoring Novice in Writing will decrease by Met Goal for a total percentage of all students scoring novice in Writing of 3.50 as measured on the Kentucky Core Content Test.

Benchmark

Measure	Date	Projected Data	Actual Data
State assessment % increase Proficient/Distinguished	9/30/2010	18	
EXPLORE Results % average language arts increase	1/30/2011	10	

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I, IP, NI	Impact
1	Both	District leadership team will monitor the implementation of middle school writing plans including assistance with teaching strategies, portfolios, and conferencing of the portfolio process.	Colyer	7/1/2010	6/30/2012	\$0 No Funding		
2	Both	District leadership will conduct meetings with school writing leaders, as deemed necessary, to convey updated Kentucky Department of Education writing regulations and share best-practice instructional strategies.	Colyer	7/1/2010	6/30/2012	\$0 No Funding		
3	SB168	District leadership will facilitate training regarding the new state standards.	Colyer	7/1/2010	5/31/2012	\$0 No Funding		
4	SB168	District leadership will facilitate training regarding Writing Program Reviews.	Colyer	7/1/2010	5/31/2012	\$0 No Funding		
5	SB168	District leadership will review each school's writing policies.	Colyer	7/1/2010	5/31/2012	\$0 No Funding		

Component: Writing

Component Manager: Carole Hancock

Last Updated: 11/3/2010

School: PULASKI COUNTY

Priority Need:

In May 2010, the percentage of high school students scoring proficient or distinguished in Writing was 31.59 as measured on the Kentucky Core Content Test. In May 2010, the percentage of high school students scoring Novice in Writing was 8 as measured on the Kentucky Core Content Test.

Goal:

By May 2011, the percentage of high school students scoring proficient or distinguished will increase by 17.1 for a total percentage of all students scoring proficient or distinguished in Writing of 48.69 as measured on the Kentucky Core Content Test. By May 2011, the percentage of high school students scoring Novice in Writing will decrease by -0.75 for a total percentage of all students scoring novice in Writing of 7.25 as measured on the Kentucky Core Content Test.

Benchmark

Measure	Date	Projected Data	Actual Data
State assessment % increase Proficient/Distinguished	9/30/2012	21	
PLAN % average increase in language arts	5/15/2012	10	
ACT % average increase in language arts	4/15/2012	15	
Advanced Placement % pass rate of 3,4 or 5 increase	7/15/2012	10	

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I, IP, NI	Impact
1	Both	District leadership team will monitor the implementation of high school writing plans including assistance with teaching strategies, portfolios, and conferencing of the portfolio process.	Colyer	7/1/2010	6/30/2012	\$0 No Funding		
2	Both	District leadership will conduct meetings with school writing leaders, as deemed necessary, to convey updated Kentucky Department of Education writing regulations and share best-practice instructional strategies.	Colyer	7/1/2010	6/30/2012	\$0 No Funding		
3	SB168	District leadership will facilitate training regarding the new state standards.	Colyer	7/1/2010	5/31/2012	\$0 No Funding		
4	SB168	District leadership will facilitate training regarding Writing Program Reviews.	Colyer	7/1/2010	5/31/2012	\$0 No Funding		
5	SB168	District leadership will review each school's writing policies.	Colyer	7/1/2010	5/31/2012	\$0 No Funding		

Component: Writing

Component Manager: Carole Hancock

Last Updated: 11/3/2010

School: PULASKI COUNTY

Priority Need:

In May 2010, the percentage of elementary school students scoring proficient or distinguished in Writing was 71.33 as measured on the Kentucky Core Content Test. In May 2010, the percentage of elementary school students scoring Novice in Writing was 2 as measured on the Kentucky Core Content Test.

Goal:

By May 2011, the percentage of elementary school students scoring proficient or distinguished will increase by 7.17 for a total percentage of all students scoring proficient or distinguished in Writing of 78.50 as measured on the Kentucky Core Content Test. By May 2011, the percentage of students scoring Novice in Writing will decrease by Met Goal for a total percentage of all students scoring novice in Writing of 2.75 as measured on the Kentucky Core Content Test.

Benchmark

Measure	Date	Projected Data	Actual Data
KCCT % Increase Proficient/Distinguish	9/30/2010	13	
ITBS % language arts average increase	6/30/2010	10	

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I, IP, NI	Impact
1	Both	District leadership team will monitor the implementation of elementary school writing plans including assistance with teaching strategies, portfolios, and conferencing of the portfolio process.	Colyer	7/1/2010	6/30/2012	\$0 No Funding		
2	Both	District leadership will conduct meetings with school writing leaders, as deemed necessary, to convey updated Kentucky Department of Education writing regulations and share best-practice instructional strategies.	Colyer	7/1/2010	6/30/2012	\$0 No Funding		
3	SB168	District leadership will facilitate training regarding the new state standards.	Colyer	7/1/2010	5/31/2012	\$0 No Funding		
4	SB168	District leadership will facilitate training regarding Writing Program Reviews.	Colyer	7/1/2010	5/31/2012	\$0 No Funding		
5	SB168	District leadership will review each school's writing policies.	Colyer	7/1/2010	5/31/2012	\$0 No Funding		