



Comprehensive District Improvement Plan

Pulaski County

501 University Dr
Somerset, KY 42503

TABLE OF CONTENTS

Introduction 1

Phase I - Equitable Access to Effective Educators District Diagnostic

Introduction 3

Equitable Access to Effective Educators - District 4

Phase I - GAP Target Assurance

Introduction 8

Gap Target Assurance 9

Phase I - Needs Assessment

Introduction 11

Data Analysis 12

Areas of Strengths 13

Opportunities for Improvement 14

Oversight and Monitoring 16

Conclusion 17

Pulaski County School System 2016-2017 Comprehensive District Improvement Plan

Overview 19

Goals Summary 20

Goal 1: 2016-17 GAP - Increase the averaged combined reading and math proficiency ratings for all students in the non-duplicated gap group for elementary (from 58.1% to 74.6%), middle (from 50.7% to 70.6%), and high school (from

51.2% to 74.4%) in 2019.....	22
Goal 2: 2016-17 PROFICIENCY - ES - Increase the averaged combined reading and math K-PREP scores for elementary students from 63.9% in 2016 to 77.8% in 2019.....	25
Goal 3: 2016-17 PROFICIENCY - MS - Increase the averaged combined reading and math K-PREP scores for middle school students from 58.5% in 2016 to 75.3% in 2019.....	29
Goal 4: 2016-17 PROFICIENCY - HS - Increase the averaged combined reading and math K-PREP scores for high school students from 59.7% in 2016 to 78.6% in 2019.....	30
Goal 5: 2016-17 NOVICE REDUCTION - ES - Decrease the number of Novice scores by 50% from 2015 to 2020 (Reading: Hispanic 11.9-6.0, FRLunch 15.7-7.9, Disability 26.1-13.1, Non-Duplicated 15.4-7.7; Math: Hispanic 14.3-7.2, FRLunch 14.8-7.4, Disability 30.1-15.1).....	31
Goal 6: 2016-17 NOVICE REDUCTION - MS - Decrease the number of Novice scores by 50% from 2015 to 2020 (Reading: FRLunch 18.6-9.3, Disability 46.0-23.0, NonDuplicated 19.4-9.7; Math: FRLunch 11.5-5.8, Disability 32.4-16.2, NonDuplicated 12.3-6.2).....	32
Goal 7: 2016-17 NOVICE REDUCTION - HS - Decrease the number of Novice scores by 50% from 2015 to 2020 (Reading: FRLunch 31.3-15.7, Disability 63.5-31.8, NonDup 31.9-16.0; Math: FRLunch 16.2-8.1, Disability 40.6-20.3, NonDup 16.2-8.1).....	33
Goal 8: 2016-17 CCR - Increase the percentage of students who are college and/or career ready from 84.0% to 85.0% by 2017.....	34
Goal 9: 2016-17 GRADUATION RATE - Increase the five-year cohort graduation rate from 97.7% to 97.8%.....	36
Goal 10: 2016-17 PROGRAM REVIEW - Demonstrate proficiency in all areas of the Program Review: Arts and Humanities, Practical Living/Career Studies, Writing, Primary K-3, and Global Competency and World Languages..	37
Goal 11: 2016-17 COMMUNITY - The district will work with schools, families, and community groups to remove barriers to learning in an effort to meet the intellectual, social, career, and developmental needs of students.....	38
Goal 12: 2016-17 MONITOR PLANS - District leadership staff will continuously monitor distric and school implementation of improvement plans and equity plans.....	40
 Activity Summary by Funding Source.....	 43
 Activity Summary by School.....	 53
 Phase II - Assurances - District	
 Introduction.....	 81
 District Assurances.....	 82
 Phase II - Compliance and Accountability - Districts	
 Introduction.....	 89
 Planning and Accountability Requirements.....	 90

Executive Summary

Introduction 93

Description of the School System 94

System's Purpose 95

Notable Achievements and Areas of Improvement 96

Additional Information 98

Introduction

The following Kentucky Department of Education resources should be referenced to assist in the development of Comprehensive School and District Improvement plans. Each document outlines the purpose and characteristics of effective plans by component.

Needs Assessment: <http://education.ky.gov/school/csip/Documents/Effective%20Needs%20Assessment.pdf>

Goals: <http://education.ky.gov/school/csip/Documents/Effective%20KBE%20Goals.pdf>

Objectives: <http://education.ky.gov/school/csip/Documents/Effective%20School%20Objectives.pdf>

Strategies: <http://education.ky.gov/school/csip/Documents/Effective%20Strategies.pdf>

Activities: <http://education.ky.gov/school/csip/Documents/Effective%20Activities.pdf>

Executive Summary: <http://education.ky.gov/school/csip/Documents/Effective%20Executive%20Summary.pdf>

KDE encourages the use of the 30-60-90 day plan template as schools incorporate and monitor the goals, objectives, strategies and activities specified in the Comprehensive Improvement Plan.

Phase I - Equitable Access to Effective Educators District Diagnostic

Introduction

National data show that poor and minority students, English Language Learners and students with disabilities continue to be taught more often than their peers by inexperienced, out-of-field or ineffective teachers. As a result, the United States Department of Education (USDE) required states to develop equity plans and use evidence based strategies to address this issue. Kentucky's plan is focused on teacher preparation; recruitment, hiring and placement of teachers; providing supports for on-going, job-embedded professional learning; and strategies to retain teacher and leaders.

All districts and schools in Kentucky are required to identify barriers and develop strategies to address these issues to achieving equitable access to effective educators for students most at risk. This is being incorporated within the Comprehensive District and School Improvement Plans. This diagnostic should be used as tool for identification of barriers and a catalyst for development of strategies that will result in novice reduction for gap closure. Strategies will be incorporated into the Comprehensive District Improvement Plan.

Kentucky's Plan Submitted to U.S. Education Department

<http://education.ky.gov/teachers/PGES/Documents/Teacher%20Equity%20Plan.pdf>

Equitable Access to Effective Educators - District

Label	Assurance	Response	Comment	Attachment
District Equity Data (1)	<p>Complete the District Equity Data tab for this diagnostic. Include at least one other self-selected indicator for consideration.</p> <p>*Self-selected data could come from a variety of sources. It should be relevant to the needs of the district. Examples could include: principal, teacher or student demographic data; percentage of National Board Certified Teachers or Advanced Degrees; teacher or principal effectiveness data; TELL results; turnover data.</p> <p>**The district should complete the information in the chart ONLY for the subgroups reported in the School Report Card where the data has been suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA). Follow the steps below:</p>	I acknowledge that I have uploaded the District Equity Data.	Two documents are uploaded. The first is in KDE's prescribed format. The other is in the format Pulaski County uses to analyze the data. The data included in the tables was collected from the 2015-2016 District and School Report Cards, and also from Infinite Campus, our Personnel Department, and our Finance Department on November 2, 2016.	District Equity Data (KDE Format) District Equity Data (Pulaski Format)

Provide a brief analysis the of district data from the chart. Include any trends, note-worthy data points or perceptions the data has provided related to equitable access to effective educators.

Equity is a strength of Pulaski County Schools. It is achieved in large part due to common district-wide supports and monitoring - both financial and academic. Clear and open lines of communication are established through monthly Principals Meetings, during which superintendents, district supervisors, and principals share events and needs in a safe and supportive community. Regular elementary and secondary curriculum specialist meetings, regular RtI meetings and protocols, and well-structured PLC meetings also contribute to success in communicating needs.

Teacher effectiveness, as determined by PGES and measured by the Danielson Framework, is very high; all schools' teachers earned Accomplished or Exemplary levels of effectiveness during the 2015-16 school year.

None of Pulaski County's schools has an overabundance of new teachers, and all teachers are highly qualified. Southern Elementary School has the highest percentage of new teachers, 9.5% or four teachers. However, the school earned an accountability score of 79.8 and was rated Distinguished by KDE.

After the data analysis is complete, the district will then identify the barriers (challenges) for some of the identified trends. An identified barrier, for example, could be higher teacher turnover in priority schools as compared with non-priority schools. Once the barriers have been identified, then root causes of why the barriers exist will be included.

A review of data has been conducted to determine barriers to achieve equitable access to effective educators. No apparent barriers exist. Individual school data were collected and analyzed; sources included Title I status, Accountability Rating, Enrollment, Cost per Student, Free/Reduced Lunch Percentage, Minority Percentage, Hispanic Percentage, English Language Learner Percentage, Student to Teacher Ratio, Number of Teachers, Number of Assistants, Number of Years Experience, Number of Master's Degrees, Average Salary.

Comprehensive District Improvement Plan

Pulaski County

Pulaski County's district leaders and school leaders understand that to be a high performing district, which it is, all students must be provided the resources and instruction they need to succeed. Progress monitoring data, benchmarking data, K-PREP data, formative and summative assessment data are all analyzed regularly to determine if each child receives the instruction, accommodations, or interventions they need. These decisions are made during PLC meetings, Rtl meetings, ARC meetings, progress monitoring meetings, and goal setting meetings.

Label	Assurance	Response	Comment	Attachment
Goal Setting (4)	<p>Complete the District Equity Goals tab for this diagnostic. Include at least one other self-selected indicator for consideration.</p> <p>*Self-selected data could come from a variety of sources. It should be relevant to the needs of the district. Examples could include: principal, teacher or student demographic data; percentage of National Board Certified Teachers or Advanced Degrees; teacher or principal effectiveness data; TELL results; turnover data.</p> <p>**The district should complete the information in the chart ONLY for the subgroups reported in the School Report Card where the data has been suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA). Follow the steps below:</p>	I acknowledge that I have uploaded the District Equity Goals Data.		District Equity Data (Pulaski Format)

Strategies and Activities Equitable access to effective educators must be reflected in the Comprehensive District Improvement Plan. Strategies could include, but are not limited to, recruitment; hiring and placement of teachers and/or students; providing supports for on-going, job-embedded professional learning to improve teacher and leader effectiveness; and strategies to retain teacher and leaders, particularly in high needs schools. Once implemented, these should assist the district in meeting the goals set in the previous section. If there are strategies and activities within one of the five major goals of the CDIP, which adequately addresses equitable access, the district may select the appropriate goal, objective, strategies and activities.

OR

The district may create a new goal to address equitable access to effective educators. Once a new goal has been created, the district will need to include appropriate objectives, strategies and activities.

The district may choose to provide an optional narrative response to include any additional information, but this is not required.

Goal 1:

2016-17 MONITOR PLANS - District leadership staff will continuously monitor district and school implementation of improvement plans and equity plans.

Measurable Objective 1:

collaborate to monitor district and school implementation of improvement plans and equity plans by 12/31/2017 as measured by progress notes and Board meeting minutes.

Comprehensive District Improvement Plan

Pulaski County

Strategy1:

Monitor Equity and Implementation Plans - District-level administration and staff will monitor district and school Improvement Plans and Equity Plans.

AdvancED Standards for Quality: School Systems Standard 5 - Using Results for Continuous Improvement Indicator 5.5 - System and school leaders monitor and communicate comprehensive information about student learning, school performance, and the achievement of system and school improvement goals to stakeholders.

Category: Management Systems

Research Cited:

Activity - Equitable Staffing Distribution	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Administration, in collaboration with school principals, regularly ensure that all instructors are 100% Highly Qualified, according to the EPSB LEAD Report and that there is equitable distribution of all highly qualified instructors, regardless of socioeconomic status, disability, and/or college or career pathways.	Policy and Process	01/01/2017	12/31/2017	\$0 - No Funding Required	Pat Richardson (Mike Braun)

Activity - Equitable Access to Education	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Equitable access to effective educators will be monitored by the district improvement plan coordinator. An Equity Report will be shared with the district leadership team and the Pulaski County Board of Education in Spring 2017. The report will allow for a comparison of data from each school. Data to be analyzed includes: Title I status, Accountability Percentile Rank, Enrollment, Cost per Student, Free/Reduced Lunch Percentage, Minority Percentage, Hispanic Percentage, English Language Learner Percentage, Student to Teacher Ratio, Number of Teachers, Number of Assistants, Number of Years Experience, Number of Master's Degrees, Average Salary, and Teacher Effectiveness (PGES).	Policy and Process	01/01/2017	12/31/2017	\$0 - No Funding Required	Mike Braun

Phase I - GAP Target Assurance

Introduction

Pursuant to KRS 158.649 (9) The superintendent shall report to the commissioner of education if a school fails to meet its targets to reduce the gap in student achievement for any student group for two (2) consecutive years. The schools improvement plan shall be subject to review and approval by the Kentucky Department of Education and the school shall submit an annual status report. The Department of Education may provide assistance to schools as it deems necessary to assist the school in meeting its goals.

Gap Target Assurance

Label	Assurance	Response	Comment	Attachment
	As superintendent of the district, I hereby certify that:	The following school(s) have failed to meet their gap target for two (2) consecutive years and are listed in the text box provided below	Eubank ES Nancy ES Northern ES Shopville ES Southwestern HS	Gap Target Assurance - Pulaski

Phase I - Needs Assessment

Introduction

The purpose of the School District (system) Needs Assessment is to use data and information to prioritize allocation of resources and activities.

Data Analysis

**What question(s) are you trying to answer with the data and information provided to you? What does the data/information tell you?
What does the data/information not tell you?**

According to state accountability data, Pulaski County schools are performing very well. The district has earned a distinguished rating for its fifth consecutive year. Distinguished ratings were earned by 75% of our schools, including both high schools and six of our elementary schools. Of these distinguished schools, four were classified as "Schools of Distinction." Pulaski County School System has experienced a trend of improvement since the inception of K-PREP.

Questions Answered:

- Are we increasing the percentage of students graduating college and career ready? YES
- Are we increasing the averaged combined reading and math results for students at the elementary and middle school levels on K-PREP?
YES
- Are we increasing the averaged combined reading and math proficiency ratings for students in our gap-identified areas of free and/or reduced lunch and special education? YES
- Are we improving the graduation rate for all students? YES

Questions Unanswered:

- The data does not tell us external factors contributing to the individual student achievement or failure (P-16).
- The data does not tell us student performance in content subdomains.
- The data does not tell us longitudinal trends for subgroups and/or targeted populations.
- The data does not indicate a comparison of student performance on multiple-choice questions versus extended/open response questions.

Areas of Strengths

What were the areas of strength you noted? What actions are you implementing to sustain the areas of strength? What is there cause to celebrate?

The Pulaski County School System has performed very well academically. For sustained high performance and continued improvement, no major changes are advised. Instead, refinement of practices already in place will lead to further improvements: (1) continued monitoring of academic performance data from MAP, AIMSweb, Lexia Core5, Reading Plus, i-Ready Math, ALEKS, and other progress monitoring tools; (2) use of PLCs to inform and improve instruction and monitor student performance; (3) implementation of Kagan Structures for increased student engagement during instruction.

An analysis of the district's academic performance, as reported by Kentucky School Report Card, indicates several areas of strength:

- 75% of our schools earned Distinguished ratings
- All high schools earned Distinguished ratings, and are among the top performing in the state
- College and Career Readiness is consistently high
- Graduation Rate consistently high
- Achievement and Growth continue to show consistently high performance
- Program Reviews - all schools earned Proficient ratings in accountable areas
- AP Enrollment and successful pass rates continue to rise and are at an all time high

School-Specific Accolades

- Three elementary schools are Distinguished/School of Distinction
 - Burnside ES
 - Oak Hill ES
 - Pulaski ES
- Southern ES is a Distinguished school for fifth consecutive year
- Both High Schools Continue High Performance
 - Southwestern HS is Distinguished/School of Distinction
 - Pulaski County HS is Distinguished and scores high enough to be School of Distinction
- Pulaski County Schools Distinguished District for fifth consecutive year

Opportunities for Improvement

What were areas in need of improvement? What plans are you making to improve the areas of need?

Based on analysis of data presented in the Kentucky School Report Card, areas for academic improvement include:

- 0/12 schools met reading targets
- 7/12 schools partially met reading targets
- 7/12 schools met math targets
- 1/12 schools partially met math targets

Analysis of Goals

Goal 1 - Gap

Gap ES - Performance 51.9 to 58.1 / Target 59.3 (Not Met)

Gap MS - Performance 50.2 to 50.7 / Target 53.0 (Not Met)

Gap HS - Performance 51.9 to 51.2 / Target 59.0 (Not Met)

Goal 2 - Reading & Math Proficiency ES - Performance 57.3 to 63.9 / Target 64.5 (Not Met)

Goal 3 - Reading & Math Proficiency MS - Performance 58.1 to 58.5 / Target 60.4 (Not Met)

Goal 4 - Reading & Math Proficiency HS - Performance 59.2 to 59.7 / Target 65.8 (Not Met)

Goal 5 - Novice Reduction ES

Reading:

Hispanic - Performance 11.9 to 17.6 / Target 10.7 (Not Met)

FRLunch - Performance 15.7 to 16.1 / Target 14.1 (Not Met)

Disability - Performance 26.1 to 28.5 / Target 23.5 (Not Met)

NonDup - Performance 15.4 to 16.1 / Target 13.9 (Not Met)

Math:

Hispanic - Performance 14.3 to 10.3 / Target 12.9 (Met)

FRLunch - Performance 14.8 to 11.5 / Target 13.3 (Met)

Disability - Performance 30.1 to 29.3 / Target 27.1 (Partially Met)

NonDup - Performance 15.0 to 11.8 / Target 13.5 (Met)

Goal 6 - Novice Reduction MS

Reading:

FRLunch - Performance 18.6 to 19.9 / Target 16.7 (Not Met)

Disability - Performance 46.0 to 55.9 / Target 41.4 (Not Met)

NonDup - Performance 19.4 to 20.7 / Target 17.5 (Not Met)

Math:

FRLunch - Performance 11.5 to 13.2 / Target 10.3 (Not Met)

Disability - Performance 32.4 to 41.0 / Target 29.2 (Not Met)

NonDup - Performance 12.3 to 13.9 / Target 11.1 (Not Met)

Goal 7 - Novice Reduction HS

Reading:

Comprehensive District Improvement Plan

Pulaski County

FRLunch - Performance 31.3 to 36.1 / Target 28.2 (Not Met)

Disability - Performance 63.5 to 61.7 / Target 57.1 (Partially Met)

NonDup - Performance 31.9 to 36.0 / Target 28.7 (Not Met)

Math:

FRLunch - Performance 16.2 to 14.9 / Target 14.6 (Partially Met)

Disability - Performance 40.6 to 21.7 / Target 36.5 (Met)

NonDup - Performance 16.2 to 15.1 / Target 14.6 (Partially Met)

Goal 8 - CCR - Performance 78.2 to 84.0 / Target 80.4 (Met)

Goal 9 - Grad Rate - Performance 93.4 to 97.7 / Target 94.3 (Met)

Goal 10 - Program Reviews - All schools Proficient / Target Met

Goal 11 - Community Engagement - District and all schools engaged in stakeholder communication / Target Met

Goal 12 - Monitor CDIP/CSIPs - All CSIPs and CDIP submitted on time; progress notes entered according to Board policy / Target Proficiency Met

Oversight and Monitoring

Describe your processes and interventions for monitoring continuous improvement.

Pulaski County School System's process for monitoring progress, identifying needs, and determining appropriate solutions is a continuous process. (1) Before test scores are released to the public, the district's supervisors of curriculum and instruction analyze individual school data to identify strengths, weaknesses, and trends. They communicate with the schools' curriculum specialists and principals, to delve into the data even further. (2) The district's director of curriculum and instruction, in collaboration with her district curriculum team, analyzes the district's strengths, weaknesses, and trends. A summary of the analysis is presented to the School Board at a public board meeting in November. (3) The schools' principals share and analyze the data with teachers and staff at a mandatory district-wide Test Analysis work day. Several schools advertised their accomplishments on t-shirts, banners, and even the local newspaper. (4) A community engagement meeting is held to seek suggestions for improvement from community representatives. Stakeholders have included the city mayor, county judge executive, law enforcement representatives, several business leaders, teachers, parents, students, and superintendents. A summary of student performance data is presented to them, followed by discussions amongst stakeholders regarding both academic and non-academic needs of the school system.

There are several sources for other school-specific academic data. (1) Measure of Academic Progress (MAP) is the district's main benchmarking tool for grades K-12. Assessments are administered in the fall, winter, and spring, and analyzed extensively at both the district and school levels. (2) Other district-wide data sources include Lexia Core5 (reading), Reading Plus, i-Ready (math), and ALEKS (math) - all of which are computer-based adaptive learning programs. These programs are provided to schools by the district and used heavily for progress monitoring. (3) Finally, common assessments and End-of-Course exams are widely used at the high school level.

The district has been very pleased by the close correlation between MAP predictions and actual K-PREP performance; both K-PREP and MAP show steady improvements in reading and math last year (our first year using MAP district-wide). When the winter MAP assessment is administered in December, we will study student achievement and growth and use the data to identify students who need more or fewer interventions, use the data to determine if modification to instruction is necessary, and use the data to identify common needs throughout the district.

TELL survey data, Val-Ed survey data, Student Voice survey data, staff technology survey data, migrant/ELL survey data, and individual schools' surveys are conducted regularly; attendance data is collected and analyzed by the Student Services department, including the assistant superintendent; behavior data is analyzed by the Special Education department (for all students) and implementation of Positive Behavior Interventions and Supports is formally integrated and monitored regularly; notes from discussions and stakeholders' responses at the annual Community Engagement meeting are analyzed; and principals' comments are collected and recorded at monthly Principals Meetings minutes. This wide-ranging data is analyzed, discussed at District Curriculum Team meetings, Principals Meetings, schools, and in PLCs. All available data indicate that Pulaski County Schools is performing well in non-academic areas. Regular meetings between administrators and stakeholders, consistent analysis of survey and performance data, and open communication amongst district leadership all serve to inform decision-making and improvement planning.

Conclusion

Reflect on your answers provided in the previous sections. What are your next steps in addressing areas of concern?

The district has several strategies in place to improve areas of weakness and sustain areas of strength.

- District-wide Benchmarking - The district has implemented MAP for benchmark assessments for all grade levels. The assessments are administered in the fall, winter, and spring. Data is analyzed thoroughly at each school, with leadership and assistance from the district's Elementary and Secondary Supervisors.
- Progress Monitoring with Fidelity - PLC processes and procedures are refined and adapted to meet the needs of each school, grade level, and teacher.
- Progress Monitoring with Fidelity - Rtl processes, procedures, and documents are being refined to meet the needs of each school. The PCIS Manual was recently, thoroughly edited and updated to match state requirements, best practices, and student needs.
- Vertical Alignment - District-wide implementation of web-based, adaptive, instructional programs provide common assessments, and therefor common data points, for consistent and reliable data analysis and comparisons. These program including Lexia Core5 and Reading Plus, DreamBox and ALEKs.
- Kagan Structures - A three-year partnership with Kagan has been established to focus on instructional strategies for student engagement and gap closure. All teachers and principals will receive five-day training. Select high school teachers were further trained as "Kagan Coaches," preparing them to help their peers more successfully implement Kagan Structures, and thereby improving student engagement.
- Focus on Novice Reduction - All schools will continue to implement strategies to decrease novice ratings in reading and math. Specifically, schools will identify persistently low-performing students, provide appropriate interventions, monitor, and mentor them.

Pulaski County School System 2016-2017 Comprehensive District Improvement Plan

Overview

Plan Name

Pulaski County School System 2016-2017 Comprehensive District Improvement Plan

Plan Description

Presented to Pulaski County Board of Education for review and approval on December 13, 2016.

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	2016-17 GAP - Increase the averaged combined reading and math proficiency ratings for all students in the non-duplicated gap group for elementary (from 58.1% to 74.6%), middle (from 50.7% to 70.6%), and high school (from 51.2% to 74.4%) in 2019.	Objectives: 1 Strategies: 2 Activities: 8	Organizational	\$2500
2	2016-17 PROFICIENCY - ES - Increase the averaged combined reading and math K-PREP scores for elementary students from 63.9% in 2016 to 77.8% in 2019.	Objectives: 1 Strategies: 3 Activities: 14	Organizational	\$28700
3	2016-17 PROFICIENCY - MS - Increase the averaged combined reading and math K-PREP scores for middle school students from 58.5% in 2016 to 75.3% in 2019.	Objectives: 1 Strategies: 1 Activities: 7	Organizational	\$180000
4	2016-17 PROFICIENCY - HS - Increase the averaged combined reading and math K-PREP scores for high school students from 59.7% in 2016 to 78.6% in 2019.	Objectives: 1 Strategies: 1 Activities: 5	Organizational	\$77500
5	2016-17 NOVICE REDUCTION - ES - Decrease the number of Novice scores by 50% from 2015 to 2020 (Reading: Hispanic 11.9-6.0, FRLunch 15.7-7.9, Disability 26.1-13.1, Non-Duplicated 15.4-7.7; Math: Hispanic 14.3-7.2, FRLunch 14.8-7.4, Disability 30.1-15.1).	Objectives: 1 Strategies: 1 Activities: 2	Organizational	\$40000
6	2016-17 NOVICE REDUCTION - MS - Decrease the number of Novice scores by 50% from 2015 to 2020 (Reading: FRLunch 18.6-9.3, Disability 46.0-23.0, NonDuplicated 19.4-9.7; Math: FRLunch 11.5-5.8, Disability 32.4-16.2, NonDuplicated 12.3-6.2).	Objectives: 1 Strategies: 1 Activities: 2	Organizational	\$70000
7	2016-17 NOVICE REDUCTION - HS - Decrease the number of Novice scores by 50% from 2015 to 2020 (Reading: FRLunch 31.3-15.7, Disability 63.5-31.8, NonDup 31.9-16.0; Math: FRLunch 16.2-8.1, Disability 40.6-20.3, NonDup 16.2-8.1).	Objectives: 1 Strategies: 1 Activities: 2	Organizational	\$40000
8	2016-17 CCR - Increase the percentage of students who are college and/or career ready from 84.0% to 85.0% by 2017.	Objectives: 1 Strategies: 1 Activities: 7	Organizational	\$29500

Comprehensive District Improvement Plan

Pulaski County

9	2016-17 GRADUATION RATE - Increase the five-year cohort graduation rate from 97.7% to 97.8%.	Objectives: 1 Strategies: 1 Activities: 4	Organizational	\$50000
10	2016-17 PROGRAM REVIEW - Demonstrate proficiency in all areas of the Program Review: Arts and Humanities, Practical Living/Career Studies, Writing, Primary K-3, and Global Competency and World Languages.	Objectives: 1 Strategies: 1 Activities: 5	Organizational	\$8500
11	2016-17 COMMUNITY - The district will work with schools, families, and community groups to remove barriers to learning in an effort to meet the intellectual, social, career, and developmental needs of students.	Objectives: 1 Strategies: 2 Activities: 7	Organizational	\$5500
12	2016-17 MONITOR PLANS - District leadership staff will continuously monitor distric and school implementation of improvement plans and equity plans.	Objectives: 1 Strategies: 1 Activities: 5	Organizational	\$0

Goal 1: 2016-17 GAP - Increase the averaged combined reading and math proficiency ratings for all students in the non-duplicated gap group for elementary (from 58.1% to 74.6%), middle (from 50.7% to 70.6%), and high school (from 51.2% to 74.4%) in 2019.

Measurable Objective 1:

collaborate to increase the averaged combined reading and math proficiency ratings for all students in the non-duplicated gap group for elementary (from 58.1% to 64.4%), middle (from 50.7% to 58.8%), and high school (from 51.2% to 64.2%) by 05/15/2017 as measured by K-PREP.

Strategy 1:

Professional Learning - Professional learning opportunities on IEP development/refinement will be made available to special education teachers. New special education teachers to the district will have the opportunity to attend district, coop sessions and/or individual mentoring/coaching sessions with liaisons or district administration. In addition, professional learning opportunities will occur with teachers based on need according to record review and ongoing coaching.

Category: Professional Learning & Support

Activity - SPLASH Initiative	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The SPLASH initiative cohort in conjunction with KDE, UK, UofL, and Southeast South central Cooperative provides teachers, new to the field of moderate and severe disabilities, with three years of intensive training and supported coaching. SPLASH is designed to build teacher capacity to provide highly effective teaching and learning, promote high expectations for students with moderate and severe disabilities and is focused on the standards. Schools: All Schools	Behavioral Support Program, Professional Learning, Academic Support Program, Technology, Direct Instruction	01/01/2017	12/31/2017	\$500	IDEA	Barry Lee

Activity - Meaningful Math Interventions for Students with Disabilities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
---	---------------	------------	----------	-------------------	-------------------	-------------------

Comprehensive District Improvement Plan

Pulaski County

<p>Southeast/South-Central Educational Cooperative training for Meaningful Math Interventions for middle and high school math special education teachers. This series of professional development sessions will focus on instructional strategies and interventions that will foster understanding, build upon student strengths, and promote math discussions along with reflections. With thoughtful instruction and interventions, math can be meaningful and interesting to all students, including those with learning disabilities.</p>	<p>Professional Learning</p>	<p>01/01/2017</p>	<p>12/31/2017</p>	<p>\$2000</p>	<p>IDEA</p>	<p>Barry Lee</p>
<p>Schools: Southwestern High School, Pulaski County High School, Southern Middle School, Northern Middle School</p>						

Strategy 2:

Best Practice - District Special Education Administration will utilize best practice strategies and activities within the district related to identified KDE defined indicators as a process to increase outcomes for students with disabilities.

Category: Continuous Improvement

Activity - District Monitoring of Alternate K-PREP	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>District Special Education Administration will observe each Teacher of Moderate/Severe Disabilities conduct a portion of the alternate assessment for at least one student during this school year utilizing the Alternate Assessment and Accountability Folder (AAAF) District Checklist provided by KDE. District Special Education Administration will review AAAF folders at least one time during one testing window.</p> <p>Schools: All Schools</p>	<p>Professional Learning, Policy and Process, Academic Support Program</p>	<p>01/01/2017</p>	<p>12/31/2017</p>	<p>\$0</p>	<p>No Funding Required</p>	<p>Barry Lee</p>
Activity - Review LRE and Class Schedules for Students with Disabilities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Special education teachers will review least restrictive environment (LRE) in IEPs and check class schedules for students with disabilities on his/her caseload to ensure appropriate services are provided. (start of the year action planning)</p> <p>Schools: All Schools</p>	<p>Policy and Process, Academic Support Program</p>	<p>01/01/2017</p>	<p>12/31/2017</p>	<p>\$0</p>	<p>IDEA</p>	<p>Barry Lee</p>
Activity - Disseminate Trend Data	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Comprehensive District Improvement Plan

Pulaski County

District Special Education Administration will compile and distribute trend data (compliance & academic) for students with disabilities. This information will be distributed to District Leadership, Principals, School Psychologists and Special Education Teachers for review and anal	Behavioral Support Program, Professional Learning, Policy and Process, Academic Support Program	01/01/2017	12/31/2017	\$0	IDEA	Barry Lee
Schools: All Schools						

Activity - Special Education PLCs and Data Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District Special Education Administration will meet with Special Education Liaisons/School Psychologists on a regular basis to ensure technical assistance, collaboration, and communication of compliance and/or instructional supports related to students with disabilities. Best practices are shared/discussed/analyzed regarding district, regional, state and or federal guidance. (includes data analysis; use of PDSA; analyze data in comparison to IEP services, LRE etc.)	Behavioral Support Program, Professional Learning, Policy and Process, Academic Support Program	01/01/2017	12/31/2017	\$0	IDEA	Barry Lee
Schools: All Schools						

Activity - Provision of Assistive Technology	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Assistive Technology (AT) will be provided to students with disabilities according to the Individual Learning Program (IEP) as determined by the Admissions and Release Committee (ARC). District Special Education Administration maintains an AT checkout system and keeps documentation regarding use of AT devices and consultation services of AT needs for students with disabilities.	Behavioral Support Program, Professional Learning, Academic Support Program, Direct Instruction	01/01/2017	12/31/2017	\$0	IDEA	Barry Lee
Schools: All Schools						

Activity - SPED Classroom Walkthroughs/Implementation Checks	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Walkthroughs/Implementation checks for CT4GC, KAGAN, CCI, SPLASH (specific programming varies at each school) and other academic and behavior monitoring for schools.	Behavioral Support Program, Professional Learning, Academic Support Program	01/01/2017	12/31/2017	\$0	IDEA	Barry Lee
Schools: All Schools						

Goal 2: 2016-17 PROFICIENCY - ES - Increase the averaged combined reading and math K-PREP scores for elementary students from 63.9% in 2016 to 77.8% in 2019.

Measurable Objective 1:

collaborate to increase the averaged combined elementary school reading and math proficiency ratings from 63.9% to 68.9% (Reading 66.4-70.0; Math 61.3-67.9) by 05/15/2017 as measured by K-PREP.

Strategy 1:

Professional Development - Data Analysis and Continuous Improvement - District will utilize data analysis and continuous improvement strategies to ensure student mastery of content.

Category: Professional Learning & Support

Activity - Professional Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>District leadership will provide on-going assistance to teachers in all schools to create building-level competence in creating rigorous, standards-based common assessments and analyze student/class/school data within CIITS and GradeCam.</p> <p>Schools: Burnside Elementary School, Oak Hill Elementary School, Nancy Elementary School, Southern Elementary School, Pulaski Elementary School, Shopville Elementary School, Eubank Elementary School, Northern Elementary School</p>	Professional Learning	01/01/2017	12/31/2017	\$6800	Other	Amy Polston
Activity - Monitor Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>District leadership will regularly monitor common assessment results to ensure assessments are intentionally standards-based, rigorous and authentic and work with schools to plan goals for continuous involvement to enhance student learning outcomes.</p> <p>Schools: Burnside Elementary School, Oak Hill Elementary School, Nancy Elementary School, Southern Elementary School, Pulaski Elementary School, Shopville Elementary School, Eubank Elementary School, Northern Elementary School</p>	Academic Support Program	01/01/2017	12/31/2017	\$0	No Funding Required	Amy Polston
Activity - PLC	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Comprehensive District Improvement Plan

Pulaski County

District Leadership will ensure that PLCs are focused on data analysis and standards mastery, and will facilitate the Plan/Do/Study/Act PDSA model. Schools: Burnside Elementary School, Oak Hill Elementary School, Nancy Elementary School, Southern Elementary School, Shopville Elementary School, Eubank Elementary School, Northern Elementary School	Professional Learning	01/01/2017	12/31/2017	\$0	No Funding Required	Amy Polston
Activity - Curriculum Alignment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Common Grade Level Teachers will work collaboratively to develop and refine curriculum alignment documents (curriculum maps, pacing guides, learning targets, units of study, and common assessments) to ensure that all students receive equitable instruction and classroom assessment tasks that are intentionally standards-based, rigorous and authentic. Schools: Burnside Elementary School, Oak Hill Elementary School, Nancy Elementary School, Southern Middle School, Pulaski Elementary School, Southern Middle School, Eubank Elementary School, Northern Elementary School	Academic Support Program	01/01/2017	12/31/2017	\$0	No Funding Required	Amy Polston
Activity - Standards-Based Grading	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District leadership will support elementary schools in refining standards-based grading practices, and communication efforts concerning SBG report Cards. Schools: Burnside Elementary School, Oak Hill Elementary School, Nancy Elementary School, Southern Elementary School, Pulaski Elementary School, Shopville Elementary School, Eubank Elementary School, Northern Elementary School	Policy and Process	01/01/2017	12/31/2017	\$0	Other	Amy Polston
Activity - Student Engagement - Kagan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District Leadership will provide professional learning opportunities to increase student engagement grounded in Kagan structures. All Elementary Teachers & Principals will be trained in Kagan Structures - Cooperative Learning Strategies. Schools: Burnside Elementary School, Oak Hill Elementary School, Nancy Elementary School, Southern Middle School, Pulaski Elementary School, Southern Middle School, Eubank Elementary School, Northern Elementary School	Professional Learning	01/01/2017	12/31/2017	\$20000	Title II Part A	Amy Polston
Activity - Walk-Through Observations	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Comprehensive District Improvement Plan

Pulaski County

District Leadership will collaborate with school leadership teams to schedule "targeted" walkthroughs to ensure rigor and equity of instruction. District created walkthrough tools specific for Kagan (PIES) and TPGES. Schools: Burnside Elementary School, Oak Hill Elementary School, Nancy Elementary School, Southern Elementary School, Pulaski Elementary School, Shopville Elementary School, Eubank Elementary School, Northern Elementary School	Professional Learning	01/01/2017	12/31/2017	\$1900	District Funding	Amy Polston
--	-----------------------	------------	------------	--------	------------------	-------------

Activity - GT: PLC	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Ensure Professional Learning Communities meet with a focus on the acceleration component for data analysis to drive instruction changes for students in 4th and 5th grades who have reached proficiency and beyond. Schools: Burnside Elementary School, Oak Hill Elementary School, Nancy Elementary School, Southern Elementary School, Pulaski Elementary School, Shopville Elementary School, Eubank Elementary School, Northern Elementary School	Professional Learning, Academic Support Program	01/01/2017	12/31/2017	\$0	No Funding Required	Beth Patrick (Mike Braun)

Strategy 2:

RTI - Response to Intervention is a multi-tiered process to identify and address academic and behavioral needs. The system will assist with assessment, identification, intervention, and progress monitoring to ensure that all students are achieving at high levels.

Category: Learning Systems

Activity - RTI Leadership	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District leadership will assist with data collection and analysis to ensure that students meeting/not meeting reading and math benchmarks receive appropriate acceleration/interventions; and ensure that schools are monitoring student progress within intervention systems. (MAP, Lexia, Reading Plus, i-Ready, Waterford) Schools: Burnside Elementary School, Oak Hill Elementary School, Nancy Elementary School, Southern Elementary School, Pulaski Elementary School, Shopville Elementary School, Eubank Elementary School, Northern Elementary School	Academic Support Program	01/01/2017	12/31/2017	\$0	No Funding Required	Amy Polston

Activity - RTI Report Card	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District leadership will ensure schools complete and submit an RTI Report Card three times per year. Schools: Burnside Elementary School, Oak Hill Elementary School, Nancy Elementary School, Southern Elementary School, Pulaski Elementary School, Shopville Elementary School, Eubank Elementary School, Northern Elementary School	Academic Support Program	01/01/2017	12/31/2017	\$0	No Funding Required	Amy Polston

Comprehensive District Improvement Plan

Pulaski County

Activity - RTI Team	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>District leadership will ensure that School-level RTI Teams meet regularly to analyze/monitor benchmark and intervention data.</p> <p>Schools: Burnside Elementary School, Oak Hill Elementary School, Nancy Elementary School, Southern Elementary School, Pulaski Elementary School, Shopville Elementary School, Eubank Elementary School, Northern Elementary School</p>	Academic Support Program	01/01/2017	12/31/2017	\$0	No Funding Required	Amy Polston

Strategy 3:

School Readiness and Early Learning - All incoming kindergarten students will be screened using the BRIGANCE Kindergarten Screener. Collaborate with early childhood providers, families, and community members to ensure all children experience effective transitions to school entry.

Category: Early Learning

Activity - Analyze BRIGANCE Data	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>District Leadership will ensure all kindergarten students are screened upon school entry with common statewide screener, BRIGANCE. District will support schools in analyzing data from the screener, including results from prior settings and classroom observations.</p> <p>Schools: Burnside Elementary School, Oak Hill Elementary School, Nancy Elementary School, Memorial Education Center, Southern Elementary School, Pulaski Elementary School, Shopville Elementary School, Eubank Elementary School, Northern Elementary School</p>	Academic Support Program	01/01/2017	12/31/2017	\$0	No Funding Required	Amy Polston

Activity - Preschool Transition	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>District leadership will provide parental workshops for transition to kindergarten.</p> <p>Schools: Burnside Elementary School, Oak Hill Elementary School, Nancy Elementary School, Memorial Education Center, Southern Elementary School, Pulaski Elementary School, Shopville Elementary School, Eubank Elementary School, Northern Elementary School</p>	Academic Support Program, Parent Involvement	04/01/2017	05/31/2017	\$0	No Funding Required	Amy Polston

Activity - Kindergarten/Preschool Teacher Conferences	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Preschool teachers will meet with kindergarten teachers to share behavioral and academic information (areas of strengths and needs) on incoming students.</p> <p>Schools: Burnside Elementary School, Oak Hill Elementary School, Nancy Elementary School, Memorial Education Center, Southern Elementary School, Pulaski Elementary School, Shopville Elementary School, Eubank Elementary School, Northern Elementary School</p>	Academic Support Program, Parent Involvement	05/01/2017	05/31/2017	\$0	No Funding Required	Amy Polston

Goal 3: 2016-17 PROFICIENCY - MS - Increase the averaged combined reading and math K-PREP scores for middle school students from 58.5% in 2016 to 75.3% in 2019.

Measurable Objective 1:

collaborate to increase the middle school averaged combined reading and math proficiency ratings from 58.5% to 65.4% (Reading 61.2-67.5; Math 55.8-63.2) by 05/15/2017 as measured by K-PREP.

Strategy 1:

Data Analysis/Continuous Improvement - District will utilize data analysis and continuous improvement strategies to ensure student mastery of content.

Category: Continuous Improvement

Activity - PLC	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Ensure PLC's meet regularly with a focus on data analysis and standards mastery. Utilizing District Level monitoring to support the Data Driven PLC and use of the PDSA model. Schools: Southern Middle School, Northern Middle School	Professional Learning	01/01/2017	12/31/2017	\$0	No Funding Required	Angela Murphy
Activity - RTI	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Ensure that each school has a fully functioning RTI Program with interventions in Math & Reading for all students below benchmark and monitor progress and usage each trimester. Benchmark Indicator: Schools: Southern Middle School, Northern Middle School	Academic Support Program	01/01/2017	12/31/2017	\$100000	Other	Angela Murphy
Activity - RTI Team	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Ensure that each school has an organized RTI Team that meets regularly to monitor data and complete/submit a RTI Report Card to the district. Schools: Southern Middle School, Northern Middle School	Academic Support Program	01/01/2017	12/31/2017	\$0	No Funding Required	Angela Murphy
Activity - Progress Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Assist schools in using tools to progress monitor student progress in math and reading interventions. Review this data during RTI meetings to ensure student success. Schools: Southern Middle School, Northern Middle School	Professional Learning	01/01/2017	12/31/2017	\$0	No Funding Required	Angela Murphy

Comprehensive District Improvement Plan

Pulaski County

Activity - Common Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide professional development activities to assist teachers in creating common assessments that link each question to instructional standards. Ensure that teachers are using CIITS and GradeCam to assist with this process. Schools: Southern Middle School, Northern Middle School	Professional Learning	01/01/2017	12/31/2017	\$5000	District Funding	Angela Murphy

Activity - Student Engagement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide professional development regarding student engagement via Kagan Cooperative Learning Training. Teachers will also receive individual coaching 2 times per semester Schools: Southern Middle School, Northern Middle School	Professional Learning	01/01/2017	12/31/2017	\$0	No Funding Required	Angela Murphy

Activity - Curriculum Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Research and adopt curriculum materials for math, reading, and science that align with common core standards. Schools: Southern Middle School, Northern Middle School	Professional Learning	01/01/2017	12/31/2017	\$75000	Title VI	Angela Murphy

Goal 4: 2016-17 PROFICIENCY - HS - Increase the averaged combined reading and math K-PREP scores for high school students from 59.7% in 2016 to 78.6% in 2019.

Measurable Objective 1:

collaborate to increase the high school averaged combined reading and math proficiency ratings from 59.7% to 70.0% (Reading 63.6-72.4; Math 55.7-67.7) by 05/15/2017 as measured by K-PREP.

Strategy 1:

Data Analysis/Continuous Improvement - District will utilize data analysis and continuous improvement strategies to ensure student mastery of content.

Category: Continuous Improvement

Activity - Curriculum Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Review current curriculum maps and activities to ensure alignment with common core standards. Ensure appropriate depth of knowledge is assessed as the standard indicates. Schools: Southwestern High School, Pulaski County High School	Professional Learning	01/01/2017	12/31/2017	\$0	No Funding Required	Angela Murphy

Comprehensive District Improvement Plan

Pulaski County

Activity - RTI	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Ensure that each school has a fully functioning RTI Program with interventions in Math & Reading for all students below benchmark and monitor progress and usage each trimester. Schools: Southwestern High School, Pulaski County High School	Academic Support Program	01/01/2017	12/31/2017	\$50000	Grant Funds	Angela Murphy
Activity - RTI Team	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Ensure that each school has an organized RTI Team that meets regularly to monitor data and complete/submit a RTI Report Card to the district. Schools: Southwestern High School, Pulaski County High School	Policy and Process, Academic Support Program	01/01/2017	12/31/2017	\$0	No Funding Required	Angela Murphy
Activity - Student Engagement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide professional development regarding student engagement via Kagan Cooperative Learning Training. Teachers will also receive individual coaching 2 times per semester. Schools: Southwestern High School, Pulaski County High School	Professional Learning	01/01/2017	12/31/2017	\$12500	Grant Funds	Angela Murphy
Activity - Universal Screener	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
MAP Assessments will be administered 3 times per year in Reading and Math. Data will be analyzed to identify student learning needs and inform intervention needs. PLCs will review MAP Data to inform instruction. Schools: Southwestern High School, Pulaski County High School, Pulaski Somerset Day Treatment	Academic Support Program	01/01/2017	12/31/2017	\$15000	Grant Funds	Angela Murphy

Goal 5: 2016-17 NOVICE REDUCTION - ES - Decrease the number of Novice scores by 50% from 2015 to 2020 (Reading: Hispanic 11.9-6.0, FRLunch 15.7-7.9, Disability 26.1-13.1, Non-Duplicated 15.4-7.7; Math: Hispanic 14.3-7.2, FRLunch 14.8-7.4, Disability 30.1-15.1).

Measurable Objective 1:

collaborate to decrease the percentage of elementary Novice scores in identified demographic groups: Reading: Hisp 17.6-9.5, FRLunch 16.1-12.6, Disability 28.5-20.9, NonDup 16.1-12.3; Math: Hisp 10.3-10.0, FRLunch 11.5-10.4, Disability 29.3-24.1, NonDup 11.8-10.5) by 05/15/2017 as measured by K-PREP.

Comprehensive District Improvement Plan

Pulaski County

Strategy 1:

Novice Identification and Intervention - District staff will support school staff in identifying and targeting instruction for students who scored novice in the areas of reading and/or math on K-PREP and/or MAP assessment.

Category: Learning Systems

Activity - Name and Claim	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District staff will monitor individual schools' action plans for students identified and targeted for Novice Reduction utilizing MAP, as the the benchmark assessment to measure proficiency & growth. Schools: Burnside Elementary School, Oak Hill Elementary School, Nancy Elementary School, Southern Elementary School, Pulaski Elementary School, Shopville Elementary School, Eubank Elementary School, Northern Elementary School	Behavioral Support Program, Academic Support Program	01/01/2017	12/31/2017	\$0	No Funding Required	Amy Polston

Activity - Progress Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students scoring below proficiency will be progress monitored between benchmarking periods in reading and math to ensure interventions are effectively impacting student growth. Schools: Burnside Elementary School, Oak Hill Elementary School, Nancy Elementary School, Southern Elementary School, Pulaski Elementary School, Shopville Elementary School, Eubank Elementary School, Northern Elementary School	Academic Support Program	01/02/2017	12/29/2017	\$40000	School Council Funds	Amy Polston

Goal 6: 2016-17 NOVICE REDUCTION - MS - Decrease the number of Novice scores by 50% from 2015 to 2020 (Reading: FRLunch 18.6-9.3, Disability 46.0-23.0, NonDuplicated 19.4-9.7; Math: FRLunch 11.5-5.8, Disability 32.4-16.2, NonDuplicated 12.3-6.2).

Measurable Objective 1:

collaborate to decrease the percentage of middle school Novice scores in identified demographic groups: Reading: FRLunch 19.9-14.9, Disability 55.9-36.8, NonDuplicated 20.7-15.5, Math: FRLunch 13.2-9.2, Disability 41.0-25.9, NonDuplicated 13.9-9.8) by 05/15/2017 as measured by K-PREP.

Strategy 1:

Data Analysis/Continuous Improvement - Utilize a benchmarking assessment to identify Novice students and gauge growth.

Category: Continuous Improvement

Comprehensive District Improvement Plan

Pulaski County

Activity - Benchmark Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize MAP as the benchmarking assessment to identify Novice students and gauge growth. MAP will be administered 3 times per year. Schools: Southern Middle School, Northern Middle School	Academic Support Program	01/01/2017	12/31/2017	\$70000	Other	Angela Murphy

Activity - Novice Reduction List	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A Progress Monitoring process will be developed to ensure student success in math and reading interventions. Data will be review in each RTI meeting. Schools: Southern Middle School, Northern Middle School	Academic Support Program	01/01/2017	12/31/2017	\$0	No Funding Required	Angela Murphy

Goal 7: 2016-17 NOVICE REDUCTION - HS - Decrease the number of Novice scores by 50% from 2015 to 2020 (Reading: FRLunch 31.3-15.7, Disability 63.5-31.8, NonDup 31.9-16.0; Math: FRLunch 16.2-8.1, Disability 40.6-20.3, NonDup 16.2-8.1).

Measurable Objective 1:

collaborate to decrease the percentage of high school Novice scores in identified demographic groups: Reading: FRLunch 36.1-25.0, Disability 61.7-50.8, NonDup 36.0-25.5; Math: FRLunch 14.9-13.0, Disability 21.7-32.5, NonDup 15.1-13.0 by 05/15/2017 as measured by K-PREP.

Strategy 1:

Data Analysis/Continuous Improvement - Utilize a benchmarking assessment to identify Novice students and gauge growth.

Category: Continuous Improvement

Activity - Benchmark Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize MAP as the benchmarking assessment to identify Novice students and gage growth. MAP will be administered 3 times per year. Schools: Southwestern High School, Pulaski County High School, Pulaski Somerset Day Treatment	Academic Support Program	01/01/2017	12/31/2017	\$40000	Other	Angela Murphy

Activity - Novice Reduction List	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
During each RTI Team Meeting the list of students targeted for Novice Reduction will be reviewed for progress. Schools: Southwestern High School, Pulaski County High School	Academic Support Program	01/01/2017	12/31/2017	\$0	No Funding Required	Angela Murphy

Goal 8: 2016-17 CCR - Increase the percentage of students who are college and/or career ready from 84.0% to 85.0% by 2017.

Measurable Objective 1:

collaborate to increase the percentage of students who are college and/or career ready from 84.0% to 85.0% by 05/15/2017 as measured by the School Report Card.

Strategy 1:

Data Analysis/Continuous Improvement - Provide and monitor opportunities for students to complete career pathways and meet ACT benchmarks to graduate College/Career Ready.

Category: Continuous Improvement

Activity - College Readiness	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide online assessments that provide practice opportunities for 11th & 12th grade students that have not met ACT Benchmarks. Schools: Southwestern High School, Pulaski County High School	Academic Support Program	01/01/2017	12/31/2017	\$15000	Grant Funds	Angela Murphy
Activity - SPED: Year One Year Out (YOYO) Data Review	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Student data from the YOYO report will be reviewed with each high school and high school special education department. The Kentucky Post School Outcome Center (KYP SO) develops and oversees the administration of the Kentucky Post School Outcome Study, a longitudinal investigation of the post school outcomes of Kentucky youth with educational disabilities during the final year of high school and one year after high school exit. This information will be used to revise, plan, or develop programs within the school district. Schools: All Schools	Behavioral Support Program, Professional Learning, Policy and Process, Academic Support Program, Career Preparation/Orientation	01/01/2017	12/31/2017	\$0	IDEA	Mr. Barry Lee
Activity - SPED: Transition Planning for Students with Disabilities for College and/or Career Readiness	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Comprehensive District Improvement Plan

Pulaski County

Multiple activities geared toward the successful transition of students with disabilities to College and/or Career Readiness will be completed throughout the year and in accordance with IDEA Federal, State, and Local Regulations. Schools: All Schools	Policy and Process, Career Preparation/Orientation, Field Trip, Parent Involvement	01/01/2017	12/31/2017	\$500	IDEA	Mr. Lee and High School Liaisons
Activity - Career Readiness	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Monitor percent of seniors who complete necessary components to achieve Career Ready status utilizing WorkKeys Assessment, KOSSA, Industry Certificates, and WIN Program through GEAR UP. Report at each RTI meeting. Schools: Southwestern High School, Pulaski County High School	Career Preparation/Orientation	01/01/2017	12/31/2017	\$0	No Funding Required	Angela Murphy
Activity - Academic Advising	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize all stakeholders to meet with 8th-11th grade students individually to discuss college/career goals and plan a schedule for the next school year to meet each student's needs. Schools: Southwestern High School, Pulaski County High School, Southern Middle School, Northern Middle School	Academic Support Program, Career Preparation/Orientation	01/01/2017	12/31/2017	\$0	No Funding Required	Angela Murphy
Activity - GT: Seminars and Workshops	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Gifted and Talented students will participate in programs, seminars, workshops, and field trips to increase knowledge and guidance in specific college and career pathways. Schools: All Schools	Academic Support Program, Career Preparation/Orientation, Field Trip	01/01/2017	12/31/2017	\$10000	General Fund	Beth Patrick (Mike Braun)
Activity - GT: Bridge to Success Information Meeting	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Bridge to Success is an event which hosts college and honors program representatives and college/career informational workshops for students in grade 10. Attendees participate in rotating seminars with a focus on scholarship opportunities; 2-year and 4-year degree and certificate programs; Dual credit; ACT; Advanced Placement; KY FAME Workforce Development; and Financial Aid: FAFSA/Loans/ Work Study/KEES. Bridge to Success is a Gifted Education Department initiative. Schools: Southwestern High School, Pulaski County High School	Academic Support Program, Career Preparation/Orientation	01/01/2017	12/31/2017	\$4000	General Fund	Beth Patrick (Mike Braun)

Goal 9: 2016-17 GRADUATION RATE - Increase the five-year cohort graduation rate from 97.7% to 97.8%.

Measurable Objective 1:

collaborate to increase the five-year cohort graduation rate from 97.7% to 97.8% by 05/15/2017 as measured by the School Report Card.

Strategy 1:

Best Practice - Provide best practice activities to ensure that district/school resources are fully utilized.

Category: Continuous Improvement

Activity - ESS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Refer all at-risk students for ESS. Schools: Southwestern High School, Pulaski County High School	Academic Support Program, Tutoring	01/01/2017	12/31/2017	\$30000	Other	Angela Murphy

Activity - Alternate Learning Opportunities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide academic support for identified at-risk students including alternate schedules/settings, credit recovery, performance-based credits, individualized computer based learning opportunities, etc. Schools: Southwestern High School, Pulaski County High School, Pulaski Somerset Day Treatment	Academic Support Program	01/01/2017	12/31/2017	\$20000	Grant Funds	Angela Murphy

Activity - PBIS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Positive Behavior Intervention and Supports - Monthly PBIS meetings to analyze behavior data and progress monitor individual students. Identify students in need of behavior intervention and provide supports for individual students. Implement incentive programs to maintain positive recognition and celebrate successes. Schools: All Schools	Behavioral Support Program	01/01/2017	12/31/2017	\$0	No Funding Required	Angela Murphy

Activity - RTI	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Review data at each RTI meeting, including list of drop-outs, CCR, Mentor List, etc. Provide mentors to at-risk students. Schools: Southwestern High School, Pulaski County High School, Pulaski Somerset Day Treatment	Academic Support Program	01/01/2017	12/31/2017	\$0	No Funding Required	Angela Murphy

Goal 10: 2016-17 PROGRAM REVIEW - Demonstrate proficiency in all areas of the Program Review: Arts and Humanities, Practical Living/Career Studies, Writing, Primary K-3, and Global Competency and World Languages.

Measurable Objective 1:

collaborate to build proficiency in all areas of the Program Review: Arts and Humanities, Practical Living/Career Studies, Writing, Global Competency and World Language, Primary K-3 by 05/15/2017 as measured by KDE Program Review Rubrics.

Strategy 1:

Monitor, Analyze, Assist - Monitor the PR programs at each school, analyze evidence of implementation, provide assistance and resources for improvement.

Category: Continuous Improvement

Activity - PR Cycle I & II Reports	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Schools will submit summary reports documenting internal reviews and progress toward program proficiency to the district Program Review Coordinator. Cycle I Report will be collected November 30; Cycle II Report will be collected January 30. Schools: All Schools	Academic Support Program	01/01/2017	12/31/2017	\$0	No Funding Required	Mike Braun
Activity - District External Reviews	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The District Program Review Coordinator will meet with each School Program Review Coordinator and building administrators to discuss strengths, weaknesses, and opportunities for improvement in the accountable PR areas. The District PR Coordinator will review the Program Reviews of each school, inquire into evidence of implementation, and offer suggestions for improvement. The District Program Review Coordinator may be accompanied by a District Curriculum Supervisor. Schools: All Schools	Policy and Process, Academic Support Program	01/01/2017	12/31/2017	\$0	No Funding Required	Mike Braun
Activity - Program Review Tools and Resources	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The District Program Review Coordinator will collect, coordinate, and share with schools helpful resources and tools to assist in the reaching proficiency in each area of the Program Review. Examples include: PR Calculator, PR Coordinators' Meetings, meetings with individual building administrators. Schools: All Schools	Professional Learning, Academic Support Program, Technology	01/01/2017	12/31/2017	\$0	No Funding Required	Mike Braun

Comprehensive District Improvement Plan

Pulaski County

Activity - GT: Exploring Gifts and Talents (EGAT)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>EGAT is a half-day districtwide program for students identified as gifted and talented in Visual or Performing Arts and/or Leadership. Students in grades 4 through 12 attend two sessions by guest presenters in which they receive instruction in their areas of giftedness.</p> <p>Schools: All Schools</p>	Academic Support Program, Direct Instruction, Field Trip, Parent Involvement, Community Engagement	01/01/2017	12/31/2017	\$8000	General Fund	Beth Patrick (Mike Braun)
Activity - GT: Life is Cool	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Life is Cool is an organ donor program provided by the state of Kentucky in which fourth grade teachers deliver Life is Cool curriculum to promote health living. After the curriculum has been covered, students participate in a culminating event involving small-group presentations by the medical community. Some presentations include hands-on examination and comparison of healthy and unhealthy animal organs in order to promote healthy lifestyles.</p> <p>Schools: Burnside Elementary School, Oak Hill Elementary School, Nancy Elementary School, Southern Elementary School, Pulaski Elementary School, Shopville Elementary School, Eubank Elementary School, Northern Elementary School</p>	Academic Support Program, Career Preparation/Orientation, Field Trip, Community Engagement	01/01/2017	12/31/2017	\$500	General Fund	Beth Patrick (Mike Braun)

Goal 11: 2016-17 COMMUNITY - The district will work with schools, families, and community groups to remove barriers to learning in an effort to meet the intellectual, social, career, and developmental needs of students.

Measurable Objective 1:

collaborate to ensure clear and regular communication at every level of the system and with the community by 12/31/2017 as measured by student, parent, and staff surveys, and anecdotal feedback..

Strategy 1:

Extended Services Monitoring - District leadership, in collaboration with school guidance counselors, will analyze data effectiveness and modify extended school opportunities to eliminate gaps and overlaps.

Category: Management Systems

Comprehensive District Improvement Plan

Pulaski County

Activity - Extended School Year Services	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Extended school services and/or extended school year services (ESY) are determined by Admission and Release Committees (ARC) and documented in the Individual Education Program (IEP) for students with disabilities. District Special Education Administration monitor the provision of ESY services. Schools: All Schools	Policy and Process, Academic Support Program	01/01/2017	12/31/2017	\$0	No Funding Required	Barry Lee
Activity - Surveys	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parent, student, and staff surveys will be given and analyzed on a regular basis for improved system performance. Schools: All Schools	Policy and Process, Parent Involvement, Community Engagement	01/01/2017	12/31/2017	\$0	No Funding Required	Teresa Nicholas (Mike Braun)
Activity - GEAR UP Family Engagement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Counselors, faculty, and staff meet with students and parents during GEAR-UP Family Events to review scheduling process, diploma types, college and career pathways, college/career benchmark requirements, and FAFSA requirements. Schools: Southwestern High School, Pulaski County High School	Career Preparation/Orientation, Parent Involvement, Community Engagement	01/01/2017	12/31/2017	\$500	Other	Mike Braun

Strategy 2:

Community/Parent Engagement Meetings - Extended educational learning opportunities including parent(s) and/or guardian(s) providing viable skills to help close equity gaps for youth and parents. In addition, business and community stakeholder engagement meetings to create improved pathways for all students; hence improved economic development in Pulaski County.

Category: Stakeholder Engagement

Activity - Migrant Parent Advisory Council and Parent Involvement Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A Migrant Parent Advisory Council meets three times annually, organized by the district's Migrant Program Director. We also host three Parent Involvement Meetings annually, organized by the district's Migrant Program Director and hosted at the Public Library. Schools: All Schools	Academic Support Program, Community Engagement	01/01/2017	12/31/2017	\$5000	Other	Mike Braun, Samantha Smith

Comprehensive District Improvement Plan

Pulaski County

Activity - Community Engagement for District Improvement Meeting	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students, parents, community leaders, and school and district personnel meet to analyze strengths and areas for improvement for the district. Multiple data sources are reviewed, including elementary, middle, and high school assessment performance data, gap group and special education data, and behavior intervention data. Schools: All Schools	Community Engagement	01/01/2017	12/31/2017	\$0	No Funding Required	Mike Braun
Activity - Parent Advisory Council Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Superintendent, Mr. Steve Butcher, meets regularly with a group of parents to discuss continuous improvement strategies and needs in the district. Schools: All Schools	Community Engagement	01/01/2017	12/31/2017	\$0	No Funding Required	Steve Butcher (Mike Braun)
Activity - Community Education Advisory Council	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Community Ed meetings are held quarterly. The council is comprised of representatives from several government and local social service agencies. Schools: All Schools	Community Engagement	01/01/2017	12/31/2017	\$0	No Funding Required	Roxanna Bishop (Mike Braun)

Goal 12: 2016-17 MONITOR PLANS - District leadership staff will continuously monitor district and school implementation of improvement plans and equity plans.

Measurable Objective 1:

collaborate to monitor district and school implementation of improvement plans and equity plans by 12/31/2017 as measured by progress notes and Board meeting minutes.

Strategy 1:

Monitor Equity and Implementation Plans - District-level administration and staff will monitor district and school Improvement Plans and Equity Plans.

AdvancED Standards for Quality: School Systems Standard 5 - Using Results for Continuous Improvement Indicator 5.5 - System and school leaders monitor and communicate comprehensive information about student learning, school performance, and the achievement of system and school improvement goals to stakeholders.

Category: Management Systems

Activity - Progress Notes Entry	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Comprehensive District Improvement Plan

Pulaski County

CDIP and CSIP Progress Notes will be submitted in GMAP by January 31, May 31, and September 30 per Board Policy 02.442. Principals will submit Progress Notes and SBDM minutes documenting review of Progress Notes to the District Improvement Plan Coordinator. District administrators will submit Progress Notes for review by the BOE. Schools: All Schools	Policy and Process	01/01/2017	12/31/2017	\$0	No Funding Required	Mike Braun
Activity - Equitable Access to Education	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Equitable access to effective educators will be monitored by the district improvement plan coordinator. An Equity Report will be shared with the district leadership team and the Pulaski County Board of Education in Spring 2017. The report will allow for a comparison of data from each school. Data to be analyzed includes: Title I status, Accountability Percentile Rank, Enrollment, Cost per Student, Free/Reduced Lunch Percentage, Minority Percentage, Hispanic Percentage, English Language Learner Percentage, Student to Teacher Ratio, Number of Teachers, Number of Assistants, Number of Years Experience, Number of Master's Degrees, Average Salary, and Teacher Effectiveness (PGES). Schools: All Schools	Policy and Process	01/01/2017	12/31/2017	\$0	No Funding Required	Mike Braun
Activity - Equitable Staffing Distribution	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administration, in collaboration with school principals, regularly ensure that all instructors are 100% Highly Qualified, according to the EPSB LEAD Report and that there is equitable distribution of all highly qualified instructors, regardless of socioeconomic status, disability, and/or college or career pathways. Schools: All Schools	Policy and Process	01/01/2017	12/31/2017	\$0	No Funding Required	Pat Richardson (Mike Braun)
Activity - TELL Survey / VAL-ED Survey	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
TELL Survey (2017) and VAL-ED Survey (2016) data will be analyzed and compared to identify areas for improvement to include in the district and school improvement plans. Schools: All Schools	Community Engagement	01/01/2017	12/31/2017	\$0	No Funding Required	Teresa Nicholas (Mike Braun)
Activity - Teacher Effectiveness and Mentoring (TEAM)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Comprehensive District Improvement Plan

Pulaski County

<p>New Teacher Induction Program: TEAM I is a professional learning program for all first-year and new-to-district instructors in Pulaski County. TEAM II is for all second-year teachers. Regular meetings target improved teacher self-monitoring of instruction, assessment, and data-driven analysis.</p> <p>Schools: All Schools</p>	<p>Professional Learning</p>	<p>01/01/2017</p>	<p>12/31/2017</p>	<p>\$0</p>	<p>District Funding</p>	<p>Angela Murphy, Amy Polston, Mike Braun</p>
---	------------------------------	-------------------	-------------------	------------	-------------------------	---

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Title VI

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Curriculum Development	Research and adopt curriculum materials for math, reading, and science that align with common core standards.	Professional Learning	01/01/2017	12/31/2017	\$75000	Angela Murphy
Total					\$75000	

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Benchmark Assessment	Utilize MAP as the benchmarking assessment to identify Novice students and gauge growth. MAP will be administered 3 times per year.	Academic Support Program	01/01/2017	12/31/2017	\$70000	Angela Murphy
Standards-Based Grading	District leadership will support elementary schools in refining standards-based grading practices, and communication efforts concerning SBG report Cards.	Policy and Process	01/01/2017	12/31/2017	\$0	Amy Polston
ESS	Refer all at-risk students for ESS.	Academic Support Program, Tutoring	01/01/2017	12/31/2017	\$30000	Angela Murphy
GEAR UP Family Engagement	Counselors, faculty, and staff meet with students and parents during GEAR-UP Family Events to review scheduling process, diploma types, college and career pathways, college/career benchmark requirements, and FAFSA requirements.	Career Preparation/Orientation, Parent Involvement, Community Engagement	01/01/2017	12/31/2017	\$500	Mike Braun
Benchmark Assessment	Utilize MAP as the benchmarking assessment to identify Novice students and gage growth. MAP will be administered 3 times per year.	Academic Support Program	01/01/2017	12/31/2017	\$40000	Angela Murphy
Professional Learning	District leadership will provide on-going assistance to teachers in all schools to create building-level competence in creating rigorous, standards-based common assessments and analyze student/class/school data within CIITS and GradeCam.	Professional Learning	01/01/2017	12/31/2017	\$6800	Amy Polston

Comprehensive District Improvement Plan

Pulaski County

Migrant Parent Advisory Council and Parent Involvement Meetings	A Migrant Parent Advisory Council meets three times annually, organized by the district's Migrant Program Director. We also host three Parent Involvement Meetings annually, organized by the district's Migrant Program Director and hosted at the Public Library.	Academic Support Program, Community Engagement	01/01/2017	12/31/2017	\$5000	Mike Braun, Samantha Smith
RTI	Ensure that each school has a fully functioning RTI Program with interventions in Math & Reading for all students below benchmark and monitor progress and usage each trimester. Benchmark Indicator:	Academic Support Program	01/01/2017	12/31/2017	\$100000	Angela Murphy
Total					\$252300	

IDEA

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Special Education PLCs and Data Analysis	District Special Education Administration will meet with Special Education Liaisons/School Psychologists on a regular basis to ensure technical assistance, collaboration, and communication of compliance and/or instructional supports related to students with disabilities. Best practices are shared/discussed/analyzed regarding district, regional, state and or federal guidance. (includes data analysis; use of PDSA; analyze data in comparison to IEP services, LRE etc.)	Behavioral Support Program, Professional Learning, Policy and Process, Academic Support Program	01/01/2017	12/31/2017	\$0	Barry Lee
SPED: Year One Year Out (YOYO) Data Review	Student data from the YOYO report will be reviewed with each high school and high school special education department. The Kentucky Post School Outcome Center (KYPSCO) develops and oversees the administration of the Kentucky Post School Outcome Study, a longitudinal investigation of the post school outcomes of Kentucky youth with educational disabilities during the final year of high school and one year after high school exit. This information will be used to revise, plan, or develop programs within the school district.	Behavioral Support Program, Professional Learning, Policy and Process, Academic Support Program, Career Preparation/Orientation	01/01/2017	12/31/2017	\$0	Mr. Barry Lee

Comprehensive District Improvement Plan

Pulaski County

Meaningful Math Interventions for Students with Disabilities	Southeast/South-Central Educational Cooperative training for Meaningful Math Interventions for middle and high school math special education teachers. This series of professional development sessions will focus on instructional strategies and interventions that will foster understanding, build upon student strengths, and promote math discussions along with reflections. With thoughtful instruction and interventions, math can be meaningful and interesting to all students, including those with learning disabilities.	Professional Learning	01/01/2017	12/31/2017	\$2000	Barry Lee
SPED Classroom Walkthroughs/Implementation Checks	Walkthroughs/Implementation checks for CT4GC, KAGAN, CCI, SPLASH (specific programming varies at each school) and other academic and behavior monitoring for schools.	Behavioral Support Program, Professional Learning, Academic Support Program	01/01/2017	12/31/2017	\$0	Barry Lee
Disseminate Trend Data	District Special Education Administration will compile and distribute trend data (compliance & academic) for students with disabilities. This information will be distributed to District Leadership, Principals, School Psychologists and Special Education Teachers for review and anal	Behavioral Support Program, Professional Learning, Policy and Process, Academic Support Program	01/01/2017	12/31/2017	\$0	Barry Lee
Review LRE and Class Schedules for Students with Disabilities	Special education teachers will review least restrictive environment (LRE) in IEPs and check class schedules for students with disabilities on his/her caseload to ensure appropriate services are provided. (start of the year action planning)	Policy and Process, Academic Support Program	01/01/2017	12/31/2017	\$0	Barry Lee
Provision of Assistive Technology	Assistive Technology (AT) will be provided to students with disabilities according to the Individual Learning Program (IEP) as determined by the Admissions and Release Committee (ARC). District Special Education Administration maintains an AT checkout system and keeps documentation regarding use of AT devices and consultation services of AT needs for students with disabilities.	Behavioral Support Program, Professional Learning, Academic Support Program, Direct Instruction	01/01/2017	12/31/2017	\$0	Barry Lee

Comprehensive District Improvement Plan

Pulaski County

SPED: Transition Planning for Students with Disabilities for College and/or Career Readiness	Multiple activities geared toward the successful transition of students with disabilities to College and/or Career Readiness will be completed through out the year and in accordance with IDEA Federal, State, and Local Regulations.	Policy and Process, Career Preparation/Orientation, Field Trip, Parent Involvement	01/01/2017	12/31/2017	\$500	Mr. Lee and High School Liaisons
SPLASH Initiative	The SPLASH initiative cohort in conjunction with KDE, UK, UofL, and Southeast South central Cooperative provides teachers, new to the field of moderate and severe disabilities, with three years of intensive training and supported coaching. SPLASH is designed to build teacher capacity to provide highly effective teaching and learning, promote high expectations for students with moderate and severe disabilities and is focused on the standards.	Behavioral Support Program, Professional Learning, Academic Support Program, Technology, Direct Instruction	01/01/2017	12/31/2017	\$500	Barry Lee
Total					\$3000	

General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
GT: Life is Cool	Life is Cool is an organ donor program provided by the state of Kentucky in which fourth grade teachers deliver Life is Cool curriculum to promote health living. After the curriculum has been covered, students participate in a culminating event involving small-group presentations by the medical community. Some presentations include hands-on examination and comparison of healthy and unhealthy animal organs in order to promote healthy lifestyles.	Academic Support Program, Career Preparation/Orientation, Field Trip, Community Engagement	01/01/2017	12/31/2017	\$500	Beth Patrick (Mike Braun)
GT: Seminars and Workshops	Gifted and Talented students will participate in programs, seminars, workshops, and field trips to increase knowledge and guidance in specific college and career pathways.	Academic Support Program, Career Preparation/Orientation, Field Trip	01/01/2017	12/31/2017	\$10000	Beth Patrick (Mike Braun)

Comprehensive District Improvement Plan

Pulaski County

GT: Bridge to Success Information Meeting	Bridge to Success is an event which hosts college and honors program representatives and college/career informational workshops for students in grade 10. Attendees participate in rotating seminars with a focus on scholarship opportunities; 2-year and 4-year degree and certificate programs; Dual credit; ACT; Advanced Placement; KY FAME Workforce Development; and Financial Aid: FAFSA/Loans/ Work Study/KEES. Bridge to Success is a Gifted Education Department initiative.	Academic Support Program, Career Preparation/Orientation	01/01/2017	12/31/2017	\$4000	Beth Patrick (Mike Braun)
GT: Exploring Gifts and Talents (EGAT)	EGAT is a half-day districtwide program for students identified as gifted and talented in Visual or Performing Arts and/or Leadership. Students in grades 4 through 12 attend two sessions by guest presenters in which they receive instruction in their areas of giftedness.	Academic Support Program, Direct Instruction, Field Trip, Parent Involvement, Community Engagement	01/01/2017	12/31/2017	\$8000	Beth Patrick (Mike Braun)
Total					\$22500	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Extended School Year Services	Extended school services and/or extended school year services (ESY) are determined by Admission and Release Committees (ARC) and documented in the Individual Education Program (IEP) for students with disabilities. District Special Education Administration monitor the provision of ESY services.	Policy and Process, Academic Support Program	01/01/2017	12/31/2017	\$0	Barry Lee
RTI Report Card	District leadership will ensure schools complete and submit an RTI Report Card three times per year.	Academic Support Program	01/01/2017	12/31/2017	\$0	Amy Polston
Student Engagement	Provide professional development regarding student engagement via Kagan Cooperative Learning Training. Teachers will also receive individual coaching 2 times per semester	Professional Learning	01/01/2017	12/31/2017	\$0	Angela Murphy
PLC	Ensure PLC's meet regularly with a focus on data analysis and standards mastery. Utilizing District Level monitoring to support the Data Driven PLC and use of the PDSA model.	Professional Learning	01/01/2017	12/31/2017	\$0	Angela Murphy
Academic Advising	Utilize all stakeholders to meet with 8th-11th grade students individually to discuss college/career goals and plan a schedule for the next school year to meet each student's needs.	Academic Support Program, Career Preparation/Orientation	01/01/2017	12/31/2017	\$0	Angela Murphy

Comprehensive District Improvement Plan

Pulaski County

Analyze BRIGANCE Data	District Leadership will ensure all kindergarten students are screened upon school entry with common statewide screener, BRIGANCE. District will support schools in analyzing data from the screener, including results from prior settings and classroom observations.	Academic Support Program	01/01/2017	12/31/2017	\$0	Amy Polston
Novice Reduction List	A Progress Monitoring process will be developed to ensure student success in math and reading interventions. Data will be review in each RTI meeting.	Academic Support Program	01/01/2017	12/31/2017	\$0	Angela Murphy
District External Reviews	The District Program Review Coordinator will meet with each School Program Review Coordinator and building administrators to discuss strengths, weaknesses, and opportunities for improvement in the accountable PR areas. The District PR Coordinator will review the Program Reviews of each school, inquire into evidence of implementation, and offer suggestions for improvement. The District Program Review Coordinator may be accompanied by a District Curriculum Supervisor.	Policy and Process, Academic Support Program	01/01/2017	12/31/2017	\$0	Mike Braun
Surveys	Parent, student, and staff surveys will be given and analyzed on a regular basis for improved system performance.	Policy and Process, Parent Involvement, Community Engagement	01/01/2017	12/31/2017	\$0	Teresa Nicholas (Mike Braun)
Progress Notes Entry	CDIP and CSIP Progress Notes will be submitted in GMAP by January 31, May 31, and September 30 per Board Policy 02.442. Principals will submit Progress Notes and SBDM minutes documenting review of Progress Notes to the District Improvement Plan Coordinator. District administrators will submit Progress Notes for review by the BOE.	Policy and Process	01/01/2017	12/31/2017	\$0	Mike Braun
Curriculum Alignment	Common Grade Level Teachers will work collaboratively to develop and refine curriculum alignment documents (curriculum maps, pacing guides, learning targets, units of study, and common assessments) to ensure that all students receive equitable instruction and classroom assessment tasks that are intentionally standards-based, rigorous and authentic.	Academic Support Program	01/01/2017	12/31/2017	\$0	Amy Polston
District Monitoring of Alternate K-PREP	District Special Education Administration will observe each Teacher of Moderate/Severe Disabilities conduct a portion of the alternate assessment for at least one student during this school year utilizing the Alternate Assessment and Accountability Folder (AAAF) District Checklist provided by KDE. District Special Education Administration will review AAAF folders at least one time during one testing window.	Professional Learning, Policy and Process, Academic Support Program	01/01/2017	12/31/2017	\$0	Barry Lee
Curriculum Development	Review current curriculum maps and activities to ensure alignment with common core standards. Ensure appropriate depth of knowledge is assessed as the standard indicates.	Professional Learning	01/01/2017	12/31/2017	\$0	Angela Murphy

Comprehensive District Improvement Plan

Pulaski County

RTI	Review data at each RTI meeting, including list of drop-outs, CCR, Mentor List, etc. Provide mentors to at-risk students.	Academic Support Program	01/01/2017	12/31/2017	\$0	Angela Murphy
Community Engagement for District Improvement Meeting	Students, parents, community leaders, and school and district personnel meet to analyze strengths and areas for improvement for the district. Multiple data sources are reviewed, including elementary, middle, and high school assessment performance data, gap group and special education data, and behavior intervention data.	Community Engagement	01/01/2017	12/31/2017	\$0	Mike Braun
PLC	District Leadership will ensure that PLCs are focused on data analysis and standards mastery, and will facilitate the Plan/Do/Study/Act PDSA model.	Professional Learning	01/01/2017	12/31/2017	\$0	Amy Polston
Career Readiness	Monitor percent of seniors who complete necessary components to achieve Career Ready status utilizing WorkKeys Assessment, KOSSA, Industry Certificates, and WIN Program through GEAR UP. Report at each RTI meeting.	Career Preparation/Orientation	01/01/2017	12/31/2017	\$0	Angela Murphy
Kindergarten/Preschool Teacher Conferences	Preschool teachers will meet with kindergarten teachers to share behavioral and academic information (areas of strengths and needs) on incoming students.	Academic Support Program, Parent Involvement	05/01/2017	05/31/2017	\$0	Amy Polston
Program Review Tools and Resources	The District Program Review Coordinator will collect, coordinate, and share with schools helpful resources and tools to assist in the reaching proficiency in each area of the Program Review. Examples include: PR Calculator, PR Coordinators' Meetings, meetings with individual building administrators.	Professional Learning, Academic Support Program, Technology	01/01/2017	12/31/2017	\$0	Mike Braun
Community Education Advisory Council	Community Ed meetings are held quarterly. The council is comprised of representatives from several government and local social service agencies.	Community Engagement	01/01/2017	12/31/2017	\$0	Roxanna Bishop (Mike Braun)
Name and Claim	District staff will monitor individual schools' action plans for students identified and targeted for Novice Reduction utilizing MAP, as the the benchmark assessment to measure proficiency & growth.	Behavioral Support Program, Academic Support Program	01/01/2017	12/31/2017	\$0	Amy Polston
PBIS	Positive Behavior Intervention and Supports - Monthly PBIS meetings to analyze behavior data and progress monitor individual students. Identify students in need of behavior intervention and provide supports for individual students. Implement incentive programs to maintain positive recognition and celebrate successes.	Behavioral Support Program	01/01/2017	12/31/2017	\$0	Angela Murphy
Parent Advisory Council Meetings	The Superintendent, Mr. Steve Butcher, meets regularly with a group of parents to discuss continuous improvement strategies and needs in the district.	Community Engagement	01/01/2017	12/31/2017	\$0	Steve Butcher (Mike Braun)

Comprehensive District Improvement Plan

Pulaski County

GT: PLC	Ensure Professional Learning Communities meet with a focus on the acceleration component for data analysis to drive instruction changes for students in 4th and 5th grades who have reached proficiency and beyond.	Professional Learning, Academic Support Program	01/01/2017	12/31/2017	\$0	Beth Patrick (Mike Braun)
Novice Reduction List	During each RTI Team Meeting the list of students targeted for Novice Reduction will be reviewed for progress.	Academic Support Program	01/01/2017	12/31/2017	\$0	Angela Murphy
Preschool Transition	District leadership will provide parental workshops for transition to kindergarten.	Academic Support Program, Parent Involvement	04/01/2017	05/31/2017	\$0	Amy Polston
Equitable Access to Education	Equitable access to effective educators will be monitored by the district improvement plan coordinator. An Equity Report will be shared with the district leadership team and the Pulaski County Board of Education in Spring 2017. The report will allow for a comparison of data from each school. Data to be analyzed includes: Title I status, Accountability Percentile Rank, Enrollment, Cost per Student, Free/Reduced Lunch Percentage, Minority Percentage, Hispanic Percentage, English Language Learner Percentage, Student to Teacher Ratio, Number of Teachers, Number of Assistants, Number of Years Experience, Number of Master's Degrees, Average Salary, and Teacher Effectiveness (PGES).	Policy and Process	01/01/2017	12/31/2017	\$0	Mike Braun
Equitable Staffing Distribution	Administration, in collaboration with school principals, regularly ensure that all instructors are 100% Highly Qualified, according to the EPSB LEAD Report and that there is equitable distribution of all highly qualified instructors, regardless of socioeconomic status, disability, and/or college or career pathways.	Policy and Process	01/01/2017	12/31/2017	\$0	Pat Richardson (Mike Braun)
TELL Survey / VAL-ED Survey	TELL Survey (2017) and VAL-ED Survey (2016) data will be analyzed and compared to identify areas for improvement to include in the district and school improvement plans.	Community Engagement	01/01/2017	12/31/2017	\$0	Teresa Nicholas (Mike Braun)
PR Cycle I & II Reports	Schools will submit summary reports documenting internal reviews and progress toward program proficiency to the district Program Review Coordinator. Cycle I Report will be collected November 30; Cycle II Report will be collected January 30.	Academic Support Program	01/01/2017	12/31/2017	\$0	Mike Braun
RTI Team	District leadership will ensure that School-level RTI Teams meet regularly to analyze/monitor benchmark and intervention data.	Academic Support Program	01/01/2017	12/31/2017	\$0	Amy Polston

Comprehensive District Improvement Plan

Pulaski County

RTI Leadership	District leadership will assist with data collection and analysis to ensure that students meeting/not meeting reading and math benchmarks receive appropriate acceleration/interventions; and ensure that schools are monitoring student progress within intervention systems. (MAP, Lexia, Reading Plus, i-Ready, Waterford)	Academic Support Program	01/01/2017	12/31/2017	\$0	Amy Polston
Monitor Assessments	District leadership will regularly monitor common assessment results to ensure assessments are intentionally standards-based, rigorous and authentic and work with schools to plan goals for continuous involvement to enhance student learning outcomes.	Academic Support Program	01/01/2017	12/31/2017	\$0	Amy Polston
Progress Monitoring	Assist schools in using tools to progress monitor student progress in math and reading interventions. Review this data during RTI meetings to ensure student success.	Professional Learning	01/01/2017	12/31/2017	\$0	Angela Murphy
RTI Team	Ensure that each school has an organized RTI Team that meets regularly to monitor data and complete/submit a RTI Report Card to the district.	Policy and Process, Academic Support Program	01/01/2017	12/31/2017	\$0	Angela Murphy
RTI Team	Ensure that each school has an organized RTI Team that meets regularly to monitor data and complete/submit a RTI Report Card to the district.	Academic Support Program	01/01/2017	12/31/2017	\$0	Angela Murphy
Total					\$0	

Grant Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Universal Screener	MAP Assessments will be administered 3 times per year in Reading and Math. Data will be analyzed to identify student learning needs and inform intervention needs. PLCs will review MAP Data to inform instruction.	Academic Support Program	01/01/2017	12/31/2017	\$15000	Angela Murphy
College Readiness	Provide online assessments that provide practice opportunities for 11th & 12th grade students that have not met ACT Benchmarks.	Academic Support Program	01/01/2017	12/31/2017	\$15000	Angela Murphy
Alternate Learning Opportunities	Provide academic support for identified at-risk students including alternate schedules/settings, credit recovery, performance-based credits, individualized computer based learning opportunities, etc.	Academic Support Program	01/01/2017	12/31/2017	\$20000	Angela Murphy
Student Engagement	Provide professional development regarding student engagement via Kagan Cooperative Learning Training. Teachers will also receive individual coaching 2 times per semester.	Professional Learning	01/01/2017	12/31/2017	\$12500	Angela Murphy
RTI	Ensure that each school has a fully functioning RTI Program with interventions in Math & Reading for all students below benchmark and monitor progress and usage each trimester.	Academic Support Program	01/01/2017	12/31/2017	\$50000	Angela Murphy

Comprehensive District Improvement Plan

Pulaski County

Total \$112500

Title II Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Student Engagement - Kagan	District Leadership will provide professional learning opportunities to increase student engagement grounded in Kagan structures. All Elementary Teachers & Principals will be trained in Kagan Structures - Cooperative Learning Strategies.	Professional Learning	01/01/2017	12/31/2017	\$20000	Amy Polston
Total					\$20000	

School Council Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Progress Monitoring	Students scoring below proficiency will be progress monitored between benchmarking periods in reading and math to ensure interventions are effectively impacting student growth.	Academic Support Program	01/02/2017	12/29/2017	\$40000	Amy Polston
Total					\$40000	

District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Teacher Effectiveness and Mentoring (TEAM)	New Teacher Induction Program: TEAM I is a professional learning program for all first-year and new-to-district instructors in Pulaski County. TEAM II is for all second-year teachers. Regular meetings target improved teacher self-monitoring of instruction, assessment, and data-driven analysis.	Professional Learning	01/01/2017	12/31/2017	\$0	Angela Murphy, Amy Polston, Mike Braun
Common Assessments	Provide professional development activities to assist teachers in creating common assessments that link each question to instructional standards. Ensure that teachers are using CIITS and GradeCam to assist with this process.	Professional Learning	01/01/2017	12/31/2017	\$5000	Angela Murphy
Walk-Through Observations	District Leadership will collaborate with school leadership teams to schedule "targeted" walkthroughs to ensure rigor and equity of instruction. District created walkthrough tools specific for Kagan (PIES) and TPGES.	Professional Learning	01/01/2017	12/31/2017	\$1900	Amy Polston
Total					\$6900	

Activity Summary by School

Below is a breakdown of activity by school.

All Schools

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
SPLASH Initiative	The SPLASH initiative cohort in conjunction with KDE, UK, UofL, and Southeast South central Cooperative provides teachers, new to the field of moderate and severe disabilities, with three years of intensive training and supported coaching. SPLASH is designed to build teacher capacity to provide highly effective teaching and learning, promote high expectations for students with moderate and severe disabilities and is focused on the standards.	Behavioral Support Program, Professional Learning, Academic Support Program, Technology, Direct Instruction	01/01/2017	12/31/2017	\$500	Barry Lee
District Monitoring of Alternate K-PREP	District Special Education Administration will observe each Teacher of Moderate/Severe Disabilities conduct a portion of the alternate assessment for at least one student during this school year utilizing the Alternate Assessment and Accountability Folder (AAAF) District Checklist provided by KDE. District Special Education Administration will review AAAF folders at least one time during one testing window.	Professional Learning, Policy and Process, Academic Support Program	01/01/2017	12/31/2017	\$0	Barry Lee
PR Cycle I & II Reports	Schools will submit summary reports documenting internal reviews and progress toward program proficiency to the district Program Review Coordinator. Cycle I Report will be collected November 30; Cycle II Report will be collected January 30.	Academic Support Program	01/01/2017	12/31/2017	\$0	Mike Braun
District External Reviews	The District Program Review Coordinator will meet with each School Program Review Coordinator and building administrators to discuss strengths, weaknesses, and opportunities for improvement in the accountable PR areas. The District PR Coordinator will review the Program Reviews of each school, inquire into evidence of implementation, and offer suggestions for improvement. The District Program Review Coordinator may be accompanied by a District Curriculum Supervisor.	Policy and Process, Academic Support Program	01/01/2017	12/31/2017	\$0	Mike Braun
Program Review Tools and Resources	The District Program Review Coordinator will collect, coordinate, and share with schools helpful resources and tools to assist in the reaching proficiency in each area of the Program Review. Examples include: PR Calculator, PR Coordinators' Meetings, meetings with individual building administrators.	Professional Learning, Academic Support Program, Technology	01/01/2017	12/31/2017	\$0	Mike Braun

Comprehensive District Improvement Plan

Pulaski County

Extended School Year Services	Extended school services and/or extended school year services (ESY) are determined by Admission and Release Committees (ARC) and documented in the Individual Education Program (IEP) for students with disabilities. District Special Education Administration monitor the provision of ESY services.	Policy and Process, Academic Support Program	01/01/2017	12/31/2017	\$0	Barry Lee
Surveys	Parent, student, and staff surveys will be given and analyzed on a regular basis for improved system performance.	Policy and Process, Parent Involvement, Community Engagement	01/01/2017	12/31/2017	\$0	Teresa Nicholas (Mike Braun)
Migrant Parent Advisory Council and Parent Involvement Meetings	A Migrant Parent Advisory Council meets three times annually, organized by the district's Migrant Program Director. We also host three Parent Involvement Meetings annually, organized by the district's Migrant Program Director and hosted at the Public Library.	Academic Support Program, Community Engagement	01/01/2017	12/31/2017	\$5000	Mike Braun, Samantha Smith
Community Engagement for District Improvement Meeting	Students, parents, community leaders, and school and district personnel meet to analyze strengths and areas for improvement for the district. Multiple data sources are reviewed, including elementary, middle, and high school assessment performance data, gap group and special education data, and behavior intervention data.	Community Engagement	01/01/2017	12/31/2017	\$0	Mike Braun
Parent Advisory Council Meetings	The Superintendent, Mr. Steve Butcher, meets regularly with a group of parents to discuss continuous improvement strategies and needs in the district.	Community Engagement	01/01/2017	12/31/2017	\$0	Steve Butcher (Mike Braun)
Community Education Advisory Council	Community Ed meetings are held quarterly. The council is comprised of representatives from several government and local social service agencies.	Community Engagement	01/01/2017	12/31/2017	\$0	Roxanna Bishop (Mike Braun)
Review LRE and Class Schedules for Students with Disabilities	Special education teachers will review least restrictive environment (LRE) in IEPs and check class schedules for students with disabilities on his/her caseload to ensure appropriate services are provided. (start of the year action planning)	Policy and Process, Academic Support Program	01/01/2017	12/31/2017	\$0	Barry Lee
Disseminate Trend Data	District Special Education Administration will compile and distribute trend data (compliance & academic) for students with disabilities. This information will be distributed to District Leadership, Principals, School Psychologists and Special Education Teachers for review and anal	Behavioral Support Program, Professional Learning, Policy and Process, Academic Support Program	01/01/2017	12/31/2017	\$0	Barry Lee

Comprehensive District Improvement Plan

Pulaski County

Special Education PLCs and Data Analysis	District Special Education Administration will meet with Special Education Liaisons/School Psychologists on a regular basis to ensure technical assistance, collaboration, and communication of compliance and/or instructional supports related to students with disabilities. Best practices are shared/discussed/analyzed regarding district, regional, state and or federal guidance. (includes data analysis; use of PDSA; analyze data in comparison to IEP services, LRE etc.)	Behavioral Support Program, Professional Learning, Policy and Process, Academic Support Program	01/01/2017	12/31/2017	\$0	Barry Lee
Progress Notes Entry	CDIP and CSIP Progress Notes will be submitted in GMAP by January 31, May 31, and September 30 per Board Policy 02.442. Principals will submit Progress Notes and SBDM minutes documenting review of Progress Notes to the District Improvement Plan Coordinator. District administrators will submit Progress Notes for review by the BOE.	Policy and Process	01/01/2017	12/31/2017	\$0	Mike Braun
Equitable Access to Education	Equitable access to effective educators will be monitored by the district improvement plan coordinator. An Equity Report will be shared with the district leadership team and the Pulaski County Board of Education in Spring 2017. The report will allow for a comparison of data from each school. Data to be analyzed includes: Title I status, Accountability Percentile Rank, Enrollment, Cost per Student, Free/Reduced Lunch Percentage, Minority Percentage, Hispanic Percentage, English Language Learner Percentage, Student to Teacher Ratio, Number of Teachers, Number of Assistants, Number of Years Experience, Number of Master's Degrees, Average Salary, and Teacher Effectiveness (PGES).	Policy and Process	01/01/2017	12/31/2017	\$0	Mike Braun
Provision of Assistive Technology	Assistive Technology (AT) will be provided to students with disabilities according to the Individual Learning Program (IEP) as determined by the Admissions and Release Committee (ARC). District Special Education Administration maintains an AT checkout system and keeps documentation regarding use of AT devices and consultation services of AT needs for students with disabilities.	Behavioral Support Program, Professional Learning, Academic Support Program, Direct Instruction	01/01/2017	12/31/2017	\$0	Barry Lee
SPED Classroom Walkthroughs/Implementation Checks	Walkthroughs/Implementation checks for CT4GC, KAGAN, CCI, SPLASH (specific programming varies at each school) and other academic and behavior monitoring for schools.	Behavioral Support Program, Professional Learning, Academic Support Program	01/01/2017	12/31/2017	\$0	Barry Lee

Comprehensive District Improvement Plan

Pulaski County

SPED: Year One Year Out (YOYO) Data Review	Student data from the YOYO report will be reviewed with each high school and high school special education department. The Kentucky Post School Outcome Center (KYPSCO) develops and oversees the administration of the Kentucky Post School Outcome Study, a longitudinal investigation of the post school outcomes of Kentucky youth with educational disabilities during the final year of high school and one year after high school exit. This information will be used to revise, plan, or develop programs within the school district.	Behavioral Support Program, Professional Learning, Policy and Process, Academic Support Program, Career Preparation/Orientation	01/01/2017	12/31/2017	\$0	Mr. Barry Lee
Equitable Staffing Distribution	Administration, in collaboration with school principals, regularly ensure that all instructors are 100% Highly Qualified, according to the EPSB LEAD Report and that there is equitable distribution of all highly qualified instructors, regardless of socioeconomic status, disability, and/or college or career pathways.	Policy and Process	01/01/2017	12/31/2017	\$0	Pat Richardson (Mike Braun)
SPED: Transition Planning for Students with Disabilities for College and/or Career Readiness	Multiple activities geared toward the successful transition of students with disabilities to College and/or Career Readiness will be completed through out the year and in accordance with IDEA Federal, State, and Local Regulations.	Policy and Process, Career Preparation/Orientation, Field Trip, Parent Involvement	01/01/2017	12/31/2017	\$500	Mr. Lee and High School Liaisons
TELL Survey / VAL-ED Survey	TELL Survey (2017) and VAL-ED Survey (2016) data will be analyzed and compared to identify areas for improvement to include in the district and school improvement plans.	Community Engagement	01/01/2017	12/31/2017	\$0	Teresa Nicholas (Mike Braun)
Teacher Effectiveness and Mentoring (TEAM)	New Teacher Induction Program: TEAM I is a professional learning program for all first-year and new-to-district instructors in Pulaski County. TEAM II is for all second-year teachers. Regular meetings target improved teacher self-monitoring of instruction, assessment, and data-driven analysis.	Professional Learning	01/01/2017	12/31/2017	\$0	Angela Murphy, Amy Polston, Mike Braun
PBIS	Positive Behavior Intervention and Supports - Monthly PBIS meetings to analyze behavior data and progress monitor individual students. Identify students in need of behavior intervention and provide supports for individual students. Implement incentive programs to maintain positive recognition and celebrate successes.	Behavioral Support Program	01/01/2017	12/31/2017	\$0	Angela Murphy
GT: Seminars and Workshops	Gifted and Talented students will participate in programs, seminars, workshops, and field trips to increase knowledge and guidance in specific college and career pathways.	Academic Support Program, Career Preparation/Orientation, Field Trip	01/01/2017	12/31/2017	\$10000	Beth Patrick (Mike Braun)

Comprehensive District Improvement Plan

Pulaski County

GT: Exploring Gifts and Talents (EGAT)	EGAT is a half-day districtwide program for students identified as gifted and talented in Visual or Performing Arts and/or Leadership. Students in grades 4 through 12 attend two sessions by guest presenters in which they receive instruction in their areas of giftedness.	Academic Support Program, Direct Instruction, Field Trip, Parent Involvement, Community Engagement	01/01/2017	12/31/2017	\$8000	Beth Patrick (Mike Braun)
Total					\$24000	

Southwestern High School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Curriculum Development	Review current curriculum maps and activities to ensure alignment with common core standards. Ensure appropriate depth of knowledge is assessed as the standard indicates.	Professional Learning	01/01/2017	12/31/2017	\$0	Angela Murphy
Benchmark Assessment	Utilize MAP as the benchmarking assessment to identify Novice students and gage growth. MAP will be administered 3 times per year.	Academic Support Program	01/01/2017	12/31/2017	\$40000	Angela Murphy
Novice Reduction List	During each RTI Team Meeting the list of students targeted for Novice Reduction will be reviewed for progress.	Academic Support Program	01/01/2017	12/31/2017	\$0	Angela Murphy
College Readiness	Provide online assessments that provide practice opportunities for 11th & 12th grade students that have not met ACT Benchmarks.	Academic Support Program	01/01/2017	12/31/2017	\$15000	Angela Murphy
ESS	Refer all at-risk students for ESS.	Academic Support Program, Tutoring	01/01/2017	12/31/2017	\$30000	Angela Murphy
GEAR UP Family Engagement	Counselors, faculty, and staff meet with students and parents during GEAR-UP Family Events to review scheduling process, diploma types, college and career pathways, college/career benchmark requirements, and FAFSA requirements.	Career Preparation/Orientation, Parent Involvement, Community Engagement	01/01/2017	12/31/2017	\$500	Mike Braun

Comprehensive District Improvement Plan

Pulaski County

Meaningful Math Interventions for Students with Disabilities	Southeast/South-Central Educational Cooperative training for Meaningful Math Interventions for middle and high school math special education teachers. This series of professional development sessions will focus on instructional strategies and interventions that will foster understanding, build upon student strengths, and promote math discussions along with reflections. With thoughtful instruction and interventions, math can be meaningful and interesting to all students, including those with learning disabilities.	Professional Learning	01/01/2017	12/31/2017	\$2000	Barry Lee
Career Readiness	Monitor percent of seniors who complete necessary components to achieve Career Ready status utilizing WorkKeys Assessment, KOSSA, Industry Certificates, and WIN Program through GEAR UP. Report at each RTI meeting.	Career Preparation/Orientation	01/01/2017	12/31/2017	\$0	Angela Murphy
Academic Advising	Utilize all stakeholders to meet with 8th-11th grade students individually to discuss college/career goals and plan a schedule for the next school year to meet each student's needs.	Academic Support Program, Career Preparation/Orientation	01/01/2017	12/31/2017	\$0	Angela Murphy
Alternate Learning Opportunities	Provide academic support for identified at-risk students including alternate schedules/settings, credit recovery, performance-based credits, individualized computer based learning opportunities, etc.	Academic Support Program	01/01/2017	12/31/2017	\$20000	Angela Murphy
RTI	Review data at each RTI meeting, including list of drop-outs, CCR, Mentor List, etc. Provide mentors to at-risk students.	Academic Support Program	01/01/2017	12/31/2017	\$0	Angela Murphy
RTI	Ensure that each school has a fully functioning RTI Program with interventions in Math & Reading for all students below benchmark and monitor progress and usage each trimester.	Academic Support Program	01/01/2017	12/31/2017	\$50000	Angela Murphy
RTI Team	Ensure that each school has an organized RTI Team that meets regularly to monitor data and complete/submit a RTI Report Card to the district.	Policy and Process, Academic Support Program	01/01/2017	12/31/2017	\$0	Angela Murphy
Student Engagement	Provide professional development regarding student engagement via Kagan Cooperative Learning Training. Teachers will also receive individual coaching 2 times per semester.	Professional Learning	01/01/2017	12/31/2017	\$12500	Angela Murphy

Comprehensive District Improvement Plan

Pulaski County

GT: Bridge to Success Information Meeting	Bridge to Success is an event which hosts college and honors program representatives and college/career informational workshops for students in grade 10. Attendees participate in rotating seminars with a focus on scholarship opportunities; 2-year and 4-year degree and certificate programs; Dual credit; ACT; Advanced Placement; KY FAME Workforce Development; and Financial Aid: FAFSA/Loans/ Work Study/KEES. Bridge to Success is a Gifted Education Department initiative.	Academic Support Program, Career Preparation/Orientation	01/01/2017	12/31/2017	\$4000	Beth Patrick (Mike Braun)
Universal Screener	MAP Assessments will be administered 3 times per year in Reading and Math. Data will be analyzed to identify student learning needs and inform intervention needs. PLCs will review MAP Data to inform instruction.	Academic Support Program	01/01/2017	12/31/2017	\$15000	Angela Murphy
Total					\$189000	

Southern Middle School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
PLC	Ensure PLC's meet regularly with a focus on data analysis and standards mastery. Utilizing District Level monitoring to support the Data Driven PLC and use of the PDSA model.	Professional Learning	01/01/2017	12/31/2017	\$0	Angela Murphy
Benchmark Assessment	Utilize MAP as the benchmarking assessment to identify Novice students and gauge growth. MAP will be administered 3 times per year.	Academic Support Program	01/01/2017	12/31/2017	\$70000	Angela Murphy
Novice Reduction List	A Progress Monitoring process will be developed to ensure student success in math and reading interventions. Data will be review in each RTI meeting.	Academic Support Program	01/01/2017	12/31/2017	\$0	Angela Murphy
Meaningful Math Interventions for Students with Disabilities	Southeast/South-Central Educational Cooperative training for Meaningful Math Interventions for middle and high school math special education teachers. This series of professional development sessions will focus on instructional strategies and interventions that will foster understanding, build upon student strengths, and promote math discussions along with reflections. With thoughtful instruction and interventions, math can be meaningful and interesting to all students, including those with learning disabilities.	Professional Learning	01/01/2017	12/31/2017	\$2000	Barry Lee
Academic Advising	Utilize all stakeholders to meet with 8th-11th grade students individually to discuss college/career goals and plan a schedule for the next school year to meet each student's needs.	Academic Support Program, Career Preparation/Orientation	01/01/2017	12/31/2017	\$0	Angela Murphy

Comprehensive District Improvement Plan

Pulaski County

RTI	Ensure that each school has a fully functioning RTI Program with interventions in Math & Reading for all students below benchmark and monitor progress and usage each trimester. Benchmark Indicator:	Academic Support Program	01/01/2017	12/31/2017	\$100000	Angela Murphy
RTI Team	Ensure that each school has an organized RTI Team that meets regularly to monitor data and complete/submit a RTI Report Card to the district.	Academic Support Program	01/01/2017	12/31/2017	\$0	Angela Murphy
Progress Monitoring	Assist schools in using tools to progress monitor student progress in math and reading interventions. Review this data during RTI meetings to ensure student success.	Professional Learning	01/01/2017	12/31/2017	\$0	Angela Murphy
Common Assessments	Provide professional development activities to assist teachers in creating common assessments that link each question to instructional standards. Ensure that teachers are using CIITS and GradeCam to assist with this process.	Professional Learning	01/01/2017	12/31/2017	\$5000	Angela Murphy
Student Engagement	Provide professional development regarding student engagement via Kagan Cooperative Learning Training. Teachers will also receive individual coaching 2 times per semester	Professional Learning	01/01/2017	12/31/2017	\$0	Angela Murphy
Curriculum Alignment	Common Grade Level Teachers will work collaboratively to develop and refine curriculum alignment documents (curriculum maps, pacing guides, learning targets, units of study, and common assessments) to ensure that all students receive equitable instruction and classroom assessment tasks that are intentionally standards-based, rigorous and authentic.	Academic Support Program	01/01/2017	12/31/2017	\$0	Amy Polston
Student Engagement - Kagan	District Leadership will provide professional learning opportunities to increase student engagement grounded in Kagan structures. All Elementary Teachers & Principals will be trained in Kagan Structures - Cooperative Learning Strategies.	Professional Learning	01/01/2017	12/31/2017	\$20000	Amy Polston
Curriculum Development	Research and adopt curriculum materials for math, reading, and science that align with common core standards.	Professional Learning	01/01/2017	12/31/2017	\$75000	Angela Murphy
Total					\$272000	

Southern Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional Learning	District leadership will provide on-going assistance to teachers in all schools to create building-level competence in creating rigorous, standards-based common assessments and analyze student/class/school data within CIITS and GradeCam.	Professional Learning	01/01/2017	12/31/2017	\$6800	Amy Polston

Comprehensive District Improvement Plan

Pulaski County

Name and Claim	District staff will monitor individual schools' action plans for students identified and targeted for Novice Reduction utilizing MAP, as the the benchmark assessment to measure proficiency & growth.	Behavioral Support Program, Academic Support Program	01/01/2017	12/31/2017	\$0	Amy Polston
Monitor Assessments	District leadership will regularly monitor common assessment results to ensure assessments are intentionally standards-based, rigorous and authentic and work with schools to plan goals for continuous involvement to enhance student learning outcomes.	Academic Support Program	01/01/2017	12/31/2017	\$0	Amy Polston
PLC	District Leadership will ensure that PLCs are focused on data analysis and standards mastery, and will facilitate the Plan/Do/Study/Act PDSA model.	Professional Learning	01/01/2017	12/31/2017	\$0	Amy Polston
Standards-Based Grading	District leadership will support elementary schools in refining standards-based grading practices, and communication efforts concerning SBG report Cards.	Policy and Process	01/01/2017	12/31/2017	\$0	Amy Polston
Walk-Through Observations	District Leadership will collaborate with school leadership teams to schedule "targeted" walkthroughs to ensure rigor and equity of instruction. District created walkthrough tools specific for Kagan (PIES) and TPGES.	Professional Learning	01/01/2017	12/31/2017	\$1900	Amy Polston
RTI Leadership	District leadership will assist with data collection and analysis to ensure that students meeting/not meeting reading and math benchmarks receive appropriate acceleration/interventions; and ensure that schools are monitoring student progress within intervention systems. (MAP, Lexia, Reading Plus, i-Ready, Waterford)	Academic Support Program	01/01/2017	12/31/2017	\$0	Amy Polston
RTI Report Card	District leadership will ensure schools complete and submit an RTI Report Card three times per year.	Academic Support Program	01/01/2017	12/31/2017	\$0	Amy Polston
RTI Team	District leadership will ensure that School-level RTI Teams meet regularly to analyze/monitor benchmark and intervention data.	Academic Support Program	01/01/2017	12/31/2017	\$0	Amy Polston
GT: PLC	Ensure Professional Learning Communities meet with a focus on the acceleration component for data analysis to drive instruction changes for students in 4th and 5th grades who have reached proficiency and beyond.	Professional Learning, Academic Support Program	01/01/2017	12/31/2017	\$0	Beth Patrick (Mike Braun)
GT: Life is Cool	Life is Cool is an organ donor program provided by the state of Kentucky in which fourth grade teachers deliver Life is Cool curriculum to promote health living. After the curriculum has been covered, students participate in a culminating event involving small-group presentations by the medical community. Some presentations include hands-on examination and comparison of healthy and unhealthy animal organs in order to promote healthy lifestyles.	Academic Support Program, Career Preparation/Orientation, Field Trip, Community Engagement	01/01/2017	12/31/2017	\$500	Beth Patrick (Mike Braun)

Comprehensive District Improvement Plan

Pulaski County

Analyze BRIGANCE Data	District Leadership will ensure all kindergarten students are screened upon school entry with common statewide screener, BRIGANCE. District will support schools in analyzing data from the screener, including results from prior settings and classroom observations.	Academic Support Program	01/01/2017	12/31/2017	\$0	Amy Polston
Preschool Transition	District leadership will provide parental workshops for transition to kindergarten.	Academic Support Program, Parent Involvement	04/01/2017	05/31/2017	\$0	Amy Polston
Kindergarten/Preschool Teacher Conferences	Preschool teachers will meet with kindergarten teachers to share behavioral and academic information (areas of strengths and needs) on incoming students.	Academic Support Program, Parent Involvement	05/01/2017	05/31/2017	\$0	Amy Polston
Progress Monitoring	Students scoring below proficiency will be progress monitored between benchmarking periods in reading and math to ensure interventions are effectively impacting student growth.	Academic Support Program	01/02/2017	12/29/2017	\$40000	Amy Polston
Total					\$49200	

Shopville Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional Learning	District leadership will provide on-going assistance to teachers in all schools to create building-level competence in creating rigorous, standards-based common assessments and analyze student/class/school data within CIITS and GradeCam.	Professional Learning	01/01/2017	12/31/2017	\$6800	Amy Polston
Name and Claim	District staff will monitor individual schools' action plans for students identified and targeted for Novice Reduction utilizing MAP, as the the benchmark assessment to measure proficiency & growth.	Behavioral Support Program, Academic Support Program	01/01/2017	12/31/2017	\$0	Amy Polston
Monitor Assessments	District leadership will regularly monitor common assessment results to ensure assessments are intentionally standards-based, rigorous and authentic and work with schools to plan goals for continuous involvement to enhance student learning outcomes.	Academic Support Program	01/01/2017	12/31/2017	\$0	Amy Polston
PLC	District Leadership will ensure that PLCs are focused on data analysis and standards mastery, and will facilitate the Plan/Do/Study/Act PDSA model.	Professional Learning	01/01/2017	12/31/2017	\$0	Amy Polston
Standards-Based Grading	District leadership will support elementary schools in refining standards-based grading practices, and communication efforts concerning SBG report Cards.	Policy and Process	01/01/2017	12/31/2017	\$0	Amy Polston

Comprehensive District Improvement Plan

Pulaski County

Walk-Through Observations	District Leadership will collaborate with school leadership teams to schedule "targeted" walkthroughs to ensure rigor and equity of instruction. District created walkthrough tools specific for Kagan (PIES) and TPGES.	Professional Learning	01/01/2017	12/31/2017	\$1900	Amy Polston
RTI Leadership	District leadership will assist with data collection and analysis to ensure that students meeting/not meeting reading and math benchmarks receive appropriate acceleration/interventions; and ensure that schools are monitoring student progress within intervention systems. (MAP, Lexia, Reading Plus, i-Ready, Waterford)	Academic Support Program	01/01/2017	12/31/2017	\$0	Amy Polston
RTI Report Card	District leadership will ensure schools complete and submit an RTI Report Card three times per year.	Academic Support Program	01/01/2017	12/31/2017	\$0	Amy Polston
RTI Team	District leadership will ensure that School-level RTI Teams meet regularly to analyze/monitor benchmark and intervention data.	Academic Support Program	01/01/2017	12/31/2017	\$0	Amy Polston
GT: PLC	Ensure Professional Learning Communities meet with a focus on the acceleration component for data analysis to drive instruction changes for students in 4th and 5th grades who have reached proficiency and beyond.	Professional Learning, Academic Support Program	01/01/2017	12/31/2017	\$0	Beth Patrick (Mike Braun)
GT: Life is Cool	Life is Cool is an organ donor program provided by the state of Kentucky in which fourth grade teachers deliver Life is Cool curriculum to promote health living. After the curriculum has been covered, students participate in a culminating event involving small-group presentations by the medical community. Some presentations include hands-on examination and comparison of healthy and unhealthy animal organs in order to promote healthy lifestyles.	Academic Support Program, Career Preparation/Orientation, Field Trip, Community Engagement	01/01/2017	12/31/2017	\$500	Beth Patrick (Mike Braun)
Analyze BRIGANCE Data	District Leadership will ensure all kindergarten students are screened upon school entry with common statewide screener, BRIGANCE. District will support schools in analyzing data from the screener, including results from prior settings and classroom observations.	Academic Support Program	01/01/2017	12/31/2017	\$0	Amy Polston
Preschool Transition	District leadership will provide parental workshops for transition to kindergarten.	Academic Support Program, Parent Involvement	04/01/2017	05/31/2017	\$0	Amy Polston
Kindergarten/Preschool Teacher Conferences	Preschool teachers will meet with kindergarten teachers to share behavioral and academic information (areas of strengths and needs) on incoming students.	Academic Support Program, Parent Involvement	05/01/2017	05/31/2017	\$0	Amy Polston
Progress Monitoring	Students scoring below proficiency will be progress monitored between benchmarking periods in reading and math to ensure interventions are effectively impacting student growth.	Academic Support Program	01/02/2017	12/29/2017	\$40000	Amy Polston

Comprehensive District Improvement Plan

Pulaski County

Total \$49200

Pulaski Somerset Day Treatment

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Benchmark Assessment	Utilize MAP as the benchmarking assessment to identify Novice students and gage growth. MAP will be administered 3 times per year.	Academic Support Program	01/01/2017	12/31/2017	\$40000	Angela Murphy
Alternate Learning Opportunities	Provide academic support for identified at-risk students including alternate schedules/settings, credit recovery, performance-based credits, individualized computer based learning opportunities, etc.	Academic Support Program	01/01/2017	12/31/2017	\$20000	Angela Murphy
RTI	Review data at each RTI meeting, including list of drop-outs, CCR, Mentor List, etc. Provide mentors to at-risk students.	Academic Support Program	01/01/2017	12/31/2017	\$0	Angela Murphy
Universal Screener	MAP Assessments will be administered 3 timer per year in Reading and Math. Data will be analyzed to identify student learning needs and inform intervention needs. PLCs will review MAP Data to inform instruction.	Academic Support Program	01/01/2017	12/31/2017	\$15000	Angela Murphy
Total					\$75000	

Pulaski Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional Learning	District leadership will provide on-going assistance to teachers in all schools to create building-level competence in creating rigorous, standards-based common assessments and analyze student/class/school data within CIITS and GradeCam.	Professional Learning	01/01/2017	12/31/2017	\$6800	Amy Polston
Name and Claim	District staff will monitor individual schools' action plans for students identified and targeted for Novice Reduction utilizing MAP, as the the benchmark assessment to measure proficiency & growth.	Behavioral Support Program, Academic Support Program	01/01/2017	12/31/2017	\$0	Amy Polston
Monitor Assessments	District leadership will regularly monitor common assessment results to ensure assessments are intentionally standards-based, rigorous and authentic and work with schools to plan goals for continuous involvement to enhance student learning outcomes.	Academic Support Program	01/01/2017	12/31/2017	\$0	Amy Polston

Comprehensive District Improvement Plan

Pulaski County

Curriculum Alignment	Common Grade Level Teachers will work collaboratively to develop and refine curriculum alignment documents (curriculum maps, pacing guides, learning targets, units of study, and common assessments) to ensure that all students receive equitable instruction and classroom assessment tasks that are intentionally standards-based, rigorous and authentic.	Academic Support Program	01/01/2017	12/31/2017	\$0	Amy Polston
Standards-Based Grading	District leadership will support elementary schools in refining standards-based grading practices, and communication efforts concerning SBG report Cards.	Policy and Process	01/01/2017	12/31/2017	\$0	Amy Polston
Student Engagement - Kagan	District Leadership will provide professional learning opportunities to increase student engagement grounded in Kagan structures. All Elementary Teachers & Principals will be trained in Kagan Structures - Cooperative Learning Strategies.	Professional Learning	01/01/2017	12/31/2017	\$20000	Amy Polston
Walk-Through Observations	District Leadership will collaborate with school leadership teams to schedule "targeted" walkthroughs to ensure rigor and equity of instruction. District created walkthrough tools specific for Kagan (PIES) and TPGES.	Professional Learning	01/01/2017	12/31/2017	\$1900	Amy Polston
RTI Leadership	District leadership will assist with data collection and analysis to ensure that students meeting/not meeting reading and math benchmarks receive appropriate acceleration/interventions; and ensure that schools are monitoring student progress within intervention systems. (MAP, Lexia, Reading Plus, i-Ready, Waterford)	Academic Support Program	01/01/2017	12/31/2017	\$0	Amy Polston
RTI Report Card	District leadership will ensure schools complete and submit an RTI Report Card three times per year.	Academic Support Program	01/01/2017	12/31/2017	\$0	Amy Polston
RTI Team	District leadership will ensure that School-level RTI Teams meet regularly to analyze/monitor benchmark and intervention data.	Academic Support Program	01/01/2017	12/31/2017	\$0	Amy Polston
GT: PLC	Ensure Professional Learning Communities meet with a focus on the acceleration component for data analysis to drive instruction changes for students in 4th and 5th grades who have reached proficiency and beyond.	Professional Learning, Academic Support Program	01/01/2017	12/31/2017	\$0	Beth Patrick (Mike Braun)
GT: Life is Cool	Life is Cool is an organ donor program provided by the state of Kentucky in which fourth grade teachers deliver Life is Cool curriculum to promote health living. After the curriculum has been covered, students participate in a culminating event involving small-group presentations by the medical community. Some presentations include hands-on examination and comparison of healthy and unhealthy animal organs in order to promote healthy lifestyles.	Academic Support Program, Career Preparation/Orientation, Field Trip, Community Engagement	01/01/2017	12/31/2017	\$500	Beth Patrick (Mike Braun)

Comprehensive District Improvement Plan

Pulaski County

Analyze BRIGANCE Data	District Leadership will ensure all kindergarten students are screened upon school entry with common statewide screener, BRIGANCE. District will support schools in analyzing data from the screener, including results from prior settings and classroom observations.	Academic Support Program	01/01/2017	12/31/2017	\$0	Amy Polston
Preschool Transition	District leadership will provide parental workshops for transition to kindergarten.	Academic Support Program, Parent Involvement	04/01/2017	05/31/2017	\$0	Amy Polston
Kindergarten/Preschool Teacher Conferences	Preschool teachers will meet with kindergarten teachers to share behavioral and academic information (areas of strengths and needs) on incoming students.	Academic Support Program, Parent Involvement	05/01/2017	05/31/2017	\$0	Amy Polston
Progress Monitoring	Students scoring below proficiency will be progress monitored between benchmarking periods in reading and math to ensure interventions are effectively impacting student growth.	Academic Support Program	01/02/2017	12/29/2017	\$40000	Amy Polston
Total					\$69200	

Pulaski County High School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Curriculum Development	Review current curriculum maps and activities to ensure alignment with common core standards. Ensure appropriate depth of knowledge is assessed as the standard indicates.	Professional Learning	01/01/2017	12/31/2017	\$0	Angela Murphy
Benchmark Assessment	Utilize MAP as the benchmarking assessment to identify Novice students and gage growth. MAP will be administered 3 times per year.	Academic Support Program	01/01/2017	12/31/2017	\$40000	Angela Murphy
Novice Reduction List	During each RTI Team Meeting the list of students targeted for Novice Reduction will be reviewed for progress.	Academic Support Program	01/01/2017	12/31/2017	\$0	Angela Murphy
College Readiness	Provide online assessments that provide practice opportunities for 11th & 12th grade students that have not met ACT Benchmarks.	Academic Support Program	01/01/2017	12/31/2017	\$15000	Angela Murphy
ESS	Refer all at-risk students for ESS.	Academic Support Program, Tutoring	01/01/2017	12/31/2017	\$30000	Angela Murphy

Comprehensive District Improvement Plan

Pulaski County

GEAR UP Family Engagement	Counselors, faculty, and staff meet with students and parents during GEAR-UP Family Events to review scheduling process, diploma types, college and career pathways, college/career benchmark requirements, and FAFSA requirements.	Career Preparation/Orientation, Parent Involvement, Community Engagement	01/01/2017	12/31/2017	\$500	Mike Braun
Meaningful Math Interventions for Students with Disabilities	Southeast/South-Central Educational Cooperative training for Meaningful Math Interventions for middle and high school math special education teachers. This series of professional development sessions will focus on instructional strategies and interventions that will foster understanding, build upon student strengths, and promote math discussions along with reflections. With thoughtful instruction and interventions, math can be meaningful and interesting to all students, including those with learning disabilities.	Professional Learning	01/01/2017	12/31/2017	\$2000	Barry Lee
Career Readiness	Monitor percent of seniors who complete necessary components to achieve Career Ready status utilizing WorkKeys Assessment, KOSSA, Industry Certificates, and WIN Program through GEAR UP. Report at each RTI meeting.	Career Preparation/Orientation	01/01/2017	12/31/2017	\$0	Angela Murphy
Academic Advising	Utilize all stakeholders to meet with 8th-11th grade students individually to discuss college/career goals and plan a schedule for the next school year to meet each student's needs.	Academic Support Program, Career Preparation/Orientation	01/01/2017	12/31/2017	\$0	Angela Murphy
Alternate Learning Opportunities	Provide academic support for identified at-risk students including alternate schedules/settings, credit recovery, performance-based credits, individualized computer based learning opportunities, etc.	Academic Support Program	01/01/2017	12/31/2017	\$20000	Angela Murphy
RTI	Review data at each RTI meeting, including list of drop-outs, CCR, Mentor List, etc. Provide mentors to at-risk students.	Academic Support Program	01/01/2017	12/31/2017	\$0	Angela Murphy
RTI	Ensure that each school has a fully functioning RTI Program with interventions in Math & Reading for all students below benchmark and monitor progress and usage each trimester.	Academic Support Program	01/01/2017	12/31/2017	\$50000	Angela Murphy
RTI Team	Ensure that each school has an organized RTI Team that meets regularly to monitor data and complete/submit a RTI Report Card to the district.	Policy and Process, Academic Support Program	01/01/2017	12/31/2017	\$0	Angela Murphy
Student Engagement	Provide professional development regarding student engagement via Kagan Cooperative Learning Training. Teachers will also receive individual coaching 2 times per semester.	Professional Learning	01/01/2017	12/31/2017	\$12500	Angela Murphy

Comprehensive District Improvement Plan

Pulaski County

GT: Bridge to Success Information Meeting	Bridge to Success is an event which hosts college and honors program representatives and college/career informational workshops for students in grade 10. Attendees participate in rotating seminars with a focus on scholarship opportunities; 2-year and 4-year degree and certificate programs; Dual credit; ACT; Advanced Placement; KY FAME Workforce Development; and Financial Aid: FAFSA/Loans/ Work Study/KEES. Bridge to Success is a Gifted Education Department initiative.	Academic Support Program, Career Preparation/Orientation	01/01/2017	12/31/2017	\$4000	Beth Patrick (Mike Braun)
Universal Screener	MAP Assessments will be administered 3 times per year in Reading and Math. Data will be analyzed to identify student learning needs and inform intervention needs. PLCs will review MAP Data to inform instruction.	Academic Support Program	01/01/2017	12/31/2017	\$15000	Angela Murphy
Total					\$189000	

Oak Hill Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional Learning	District leadership will provide on-going assistance to teachers in all schools to create building-level competence in creating rigorous, standards-based common assessments and analyze student/class/school data within CIITS and GradeCam.	Professional Learning	01/01/2017	12/31/2017	\$6800	Amy Polston
Name and Claim	District staff will monitor individual schools' action plans for students identified and targeted for Novice Reduction utilizing MAP, as the the benchmark assessment to measure proficiency & growth.	Behavioral Support Program, Academic Support Program	01/01/2017	12/31/2017	\$0	Amy Polston
Monitor Assessments	District leadership will regularly monitor common assessment results to ensure assessments are intentionally standards-based, rigorous and authentic and work with schools to plan goals for continuous involvement to enhance student learning outcomes.	Academic Support Program	01/01/2017	12/31/2017	\$0	Amy Polston
PLC	District Leadership will ensure that PLCs are focused on data analysis and standards mastery, and will facilitate the Plan/Do/Study/Act PDSA model.	Professional Learning	01/01/2017	12/31/2017	\$0	Amy Polston
Curriculum Alignment	Common Grade Level Teachers will work collaboratively to develop and refine curriculum alignment documents (curriculum maps, pacing guides, learning targets, units of study, and common assessments) to ensure that all students receive equitable instruction and classroom assessment tasks that are intentionally standards-based, rigorous and authentic.	Academic Support Program	01/01/2017	12/31/2017	\$0	Amy Polston
Standards-Based Grading	District leadership will support elementary schools in refining standards-based grading practices, and communication efforts concerning SBG report Cards.	Policy and Process	01/01/2017	12/31/2017	\$0	Amy Polston

Comprehensive District Improvement Plan

Pulaski County

Student Engagement - Kagan	District Leadership will provide professional learning opportunities to increase student engagement grounded in Kagan structures. All Elementary Teachers & Principals will be trained in Kagan Structures - Cooperative Learning Strategies.	Professional Learning	01/01/2017	12/31/2017	\$20000	Amy Polston
Walk-Through Observations	District Leadership will collaborate with school leadership teams to schedule "targeted" walkthroughs to ensure rigor and equity of instruction. District created walkthrough tools specific for Kagan (PIES) and TPGES.	Professional Learning	01/01/2017	12/31/2017	\$1900	Amy Polston
RTI Leadership	District leadership will assist with data collection and analysis to ensure that students meeting/not meeting reading and math benchmarks receive appropriate acceleration/interventions; and ensure that schools are monitoring student progress within intervention systems. (MAP, Lexia, Reading Plus, i-Ready, Waterford)	Academic Support Program	01/01/2017	12/31/2017	\$0	Amy Polston
RTI Report Card	District leadership will ensure schools complete and submit an RTI Report Card three times per year.	Academic Support Program	01/01/2017	12/31/2017	\$0	Amy Polston
RTI Team	District leadership will ensure that School-level RTI Teams meet regularly to analyze/monitor benchmark and intervention data.	Academic Support Program	01/01/2017	12/31/2017	\$0	Amy Polston
GT: PLC	Ensure Professional Learning Communities meet with a focus on the acceleration component for data analysis to drive instruction changes for students in 4th and 5th grades who have reached proficiency and beyond.	Professional Learning, Academic Support Program	01/01/2017	12/31/2017	\$0	Beth Patrick (Mike Braun)
GT: Life is Cool	Life is Cool is an organ donor program provided by the state of Kentucky in which fourth grade teachers deliver Life is Cool curriculum to promote health living. After the curriculum has been covered, students participate in a culminating event involving small-group presentations by the medical community. Some presentations include hands-on examination and comparison of healthy and unhealthy animal organs in order to promote healthy lifestyles.	Academic Support Program, Career Preparation/Orientation, Field Trip, Community Engagement	01/01/2017	12/31/2017	\$500	Beth Patrick (Mike Braun)
Analyze BRIGANCE Data	District Leadership will ensure all kindergarten students are screened upon school entry with common statewide screener, BRIGANCE. District will support schools in analyzing data from the screener, including results from prior settings and classroom observations.	Academic Support Program	01/01/2017	12/31/2017	\$0	Amy Polston
Preschool Transition	District leadership will provide parental workshops for transition to kindergarten.	Academic Support Program, Parent Involvement	04/01/2017	05/31/2017	\$0	Amy Polston

Comprehensive District Improvement Plan

Pulaski County

Kindergarten/Preschool Teacher Conferences	Preschool teachers will meet with kindergarten teachers to share behavioral and academic information (areas of strengths and needs) on incoming students.	Academic Support Program, Parent Involvement	05/01/2017	05/31/2017	\$0	Amy Polston
Progress Monitoring	Students scoring below proficiency will be progress monitored between benchmarking periods in reading and math to ensure interventions are effectively impacting student growth.	Academic Support Program	01/02/2017	12/29/2017	\$40000	Amy Polston
Total					\$69200	

Northern Middle School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
PLC	Ensure PLC's meet regularly with a focus on data analysis and standards mastery. Utilizing District Level monitoring to support the Data Driven PLC and use of the PDSA model.	Professional Learning	01/01/2017	12/31/2017	\$0	Angela Murphy
Benchmark Assessment	Utilize MAP as the benchmarking assessment to identify Novice students and gauge growth. MAP will be administered 3 times per year.	Academic Support Program	01/01/2017	12/31/2017	\$70000	Angela Murphy
Novice Reduction List	A Progress Monitoring process will be developed to ensure student success in math and reading interventions. Data will be review in each RTI meeting.	Academic Support Program	01/01/2017	12/31/2017	\$0	Angela Murphy
Meaningful Math Interventions for Students with Disabilities	Southeast/South-Central Educational Cooperative training for Meaningful Math Interventions for middle and high school math special education teachers. This series of professional development sessions will focus on instructional strategies and interventions that will foster understanding, build upon student strengths, and promote math discussions along with reflections. With thoughtful instruction and interventions, math can be meaningful and interesting to all students, including those with learning disabilities.	Professional Learning	01/01/2017	12/31/2017	\$2000	Barry Lee
Academic Advising	Utilize all stakeholders to meet with 8th-11th grade students individually to discuss college/career goals and plan a schedule for the next school year to meet each student's needs.	Academic Support Program, Career Preparation/Orientation	01/01/2017	12/31/2017	\$0	Angela Murphy
RTI	Ensure that each school has a fully functioning RTI Program with interventions in Math & Reading for all students below benchmark and monitor progress and usage each trimester. Benchmark Indicator:	Academic Support Program	01/01/2017	12/31/2017	\$100000	Angela Murphy

Comprehensive District Improvement Plan

Pulaski County

RTI Team	Ensure that each school has an organized RTI Team that meets regularly to monitor data and complete/submit a RTI Report Card to the district.	Academic Support Program	01/01/2017	12/31/2017	\$0	Angela Murphy
Progress Monitoring	Assist schools in using tools to progress monitor student progress in math and reading interventions. Review this data during RTI meetings to ensure student success.	Professional Learning	01/01/2017	12/31/2017	\$0	Angela Murphy
Common Assessments	Provide professional development activities to assist teachers in creating common assessments that link each question to instructional standards. Ensure that teachers are using CIITS and GradeCam to assist with this process.	Professional Learning	01/01/2017	12/31/2017	\$5000	Angela Murphy
Student Engagement	Provide professional development regarding student engagement via Kagan Cooperative Learning Training. Teachers will also receive individual coaching 2 times per semester	Professional Learning	01/01/2017	12/31/2017	\$0	Angela Murphy
Curriculum Development	Research and adopt curriculum materials for math, reading, and science that align with common core standards.	Professional Learning	01/01/2017	12/31/2017	\$75000	Angela Murphy
Total					\$252000	

Northern Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional Learning	District leadership will provide on-going assistance to teachers in all schools to create building-level competence in creating rigorous, standards-based common assessments and analyze student/class/school data within CIITS and GradeCam.	Professional Learning	01/01/2017	12/31/2017	\$6800	Amy Polston
Name and Claim	District staff will monitor individual schools' action plans for students identified and targeted for Novice Reduction utilizing MAP, as the the benchmark assessment to measure proficiency & growth.	Behavioral Support Program, Academic Support Program	01/01/2017	12/31/2017	\$0	Amy Polston
Monitor Assessments	District leadership will regularly monitor common assessment results to ensure assessments are intentionally standards-based, rigorous and authentic and work with schools to plan goals for continuous involvement to enhance student learning outcomes.	Academic Support Program	01/01/2017	12/31/2017	\$0	Amy Polston
PLC	District Leadership will ensure that PLCs are focused on data analysis and standards mastery, and will facilitate the Plan/Do/Study/Act PDSA model.	Professional Learning	01/01/2017	12/31/2017	\$0	Amy Polston

Comprehensive District Improvement Plan

Pulaski County

Curriculum Alignment	Common Grade Level Teachers will work collaboratively to develop and refine curriculum alignment documents (curriculum maps, pacing guides, learning targets, units of study, and common assessments) to ensure that all students receive equitable instruction and classroom assessment tasks that are intentionally standards-based, rigorous and authentic.	Academic Support Program	01/01/2017	12/31/2017	\$0	Amy Polston
Standards-Based Grading	District leadership will support elementary schools in refining standards-based grading practices, and communication efforts concerning SBG report Cards.	Policy and Process	01/01/2017	12/31/2017	\$0	Amy Polston
Student Engagement - Kagan	District Leadership will provide professional learning opportunities to increase student engagement grounded in Kagan structures. All Elementary Teachers & Principals will be trained in Kagan Structures - Cooperative Learning Strategies.	Professional Learning	01/01/2017	12/31/2017	\$20000	Amy Polston
Walk-Through Observations	District Leadership will collaborate with school leadership teams to schedule "targeted" walkthroughs to ensure rigor and equity of instruction. District created walkthrough tools specific for Kagan (PIES) and TPGES.	Professional Learning	01/01/2017	12/31/2017	\$1900	Amy Polston
RTI Leadership	District leadership will assist with data collection and analysis to ensure that students meeting/not meeting reading and math benchmarks receive appropriate acceleration/interventions; and ensure that schools are monitoring student progress within intervention systems. (MAP, Lexia, Reading Plus, i-Ready, Waterford)	Academic Support Program	01/01/2017	12/31/2017	\$0	Amy Polston
RTI Report Card	District leadership will ensure schools complete and submit an RTI Report Card three times per year.	Academic Support Program	01/01/2017	12/31/2017	\$0	Amy Polston
RTI Team	District leadership will ensure that School-level RTI Teams meet regularly to analyze/monitor benchmark and intervention data.	Academic Support Program	01/01/2017	12/31/2017	\$0	Amy Polston
GT: PLC	Ensure Professional Learning Communities meet with a focus on the acceleration component for data analysis to drive instruction changes for students in 4th and 5th grades who have reached proficiency and beyond.	Professional Learning, Academic Support Program	01/01/2017	12/31/2017	\$0	Beth Patrick (Mike Braun)
GT: Life is Cool	Life is Cool is an organ donor program provided by the state of Kentucky in which fourth grade teachers deliver Life is Cool curriculum to promote health living. After the curriculum has been covered, students participate in a culminating event involving small-group presentations by the medical community. Some presentations include hands-on examination and comparison of healthy and unhealthy animal organs in order to promote healthy lifestyles.	Academic Support Program, Career Preparation/Orientation, Field Trip, Community Engagement	01/01/2017	12/31/2017	\$500	Beth Patrick (Mike Braun)

Comprehensive District Improvement Plan

Pulaski County

Analyze BRIGANCE Data	District Leadership will ensure all kindergarten students are screened upon school entry with common statewide screener, BRIGANCE. District will support schools in analyzing data from the screener, including results from prior settings and classroom observations.	Academic Support Program	01/01/2017	12/31/2017	\$0	Amy Polston
Preschool Transition	District leadership will provide parental workshops for transition to kindergarten.	Academic Support Program, Parent Involvement	04/01/2017	05/31/2017	\$0	Amy Polston
Kindergarten/Preschool Teacher Conferences	Preschool teachers will meet with kindergarten teachers to share behavioral and academic information (areas of strengths and needs) on incoming students.	Academic Support Program, Parent Involvement	05/01/2017	05/31/2017	\$0	Amy Polston
Progress Monitoring	Students scoring below proficiency will be progress monitored between benchmarking periods in reading and math to ensure interventions are effectively impacting student growth.	Academic Support Program	01/02/2017	12/29/2017	\$40000	Amy Polston
Total					\$69200	

Nancy Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional Learning	District leadership will provide on-going assistance to teachers in all schools to create building-level competence in creating rigorous, standards-based common assessments and analyze student/class/school data within CIITS and GradeCam.	Professional Learning	01/01/2017	12/31/2017	\$6800	Amy Polston
Name and Claim	District staff will monitor individual schools' action plans for students identified and targeted for Novice Reduction utilizing MAP, as the the benchmark assessment to measure proficiency & growth.	Behavioral Support Program, Academic Support Program	01/01/2017	12/31/2017	\$0	Amy Polston
Monitor Assessments	District leadership will regularly monitor common assessment results to ensure assessments are intentionally standards-based, rigorous and authentic and work with schools to plan goals for continuous involvement to enhance student learning outcomes.	Academic Support Program	01/01/2017	12/31/2017	\$0	Amy Polston
PLC	District Leadership will ensure that PLCs are focused on data analysis and standards mastery, and will facilitate the Plan/Do/Study/Act PDSA model.	Professional Learning	01/01/2017	12/31/2017	\$0	Amy Polston

Comprehensive District Improvement Plan

Pulaski County

Curriculum Alignment	Common Grade Level Teachers will work collaboratively to develop and refine curriculum alignment documents (curriculum maps, pacing guides, learning targets, units of study, and common assessments) to ensure that all students receive equitable instruction and classroom assessment tasks that are intentionally standards-based, rigorous and authentic.	Academic Support Program	01/01/2017	12/31/2017	\$0	Amy Polston
Standards-Based Grading	District leadership will support elementary schools in refining standards-based grading practices, and communication efforts concerning SBG report Cards.	Policy and Process	01/01/2017	12/31/2017	\$0	Amy Polston
Student Engagement - Kagan	District Leadership will provide professional learning opportunities to increase student engagement grounded in Kagan structures. All Elementary Teachers & Principals will be trained in Kagan Structures - Cooperative Learning Strategies.	Professional Learning	01/01/2017	12/31/2017	\$20000	Amy Polston
Walk-Through Observations	District Leadership will collaborate with school leadership teams to schedule "targeted" walkthroughs to ensure rigor and equity of instruction. District created walkthrough tools specific for Kagan (PIES) and TPGES.	Professional Learning	01/01/2017	12/31/2017	\$1900	Amy Polston
RTI Leadership	District leadership will assist with data collection and analysis to ensure that students meeting/not meeting reading and math benchmarks receive appropriate acceleration/interventions; and ensure that schools are monitoring student progress within intervention systems. (MAP, Lexia, Reading Plus, i-Ready, Waterford)	Academic Support Program	01/01/2017	12/31/2017	\$0	Amy Polston
RTI Report Card	District leadership will ensure schools complete and submit an RTI Report Card three times per year.	Academic Support Program	01/01/2017	12/31/2017	\$0	Amy Polston
RTI Team	District leadership will ensure that School-level RTI Teams meet regularly to analyze/monitor benchmark and intervention data.	Academic Support Program	01/01/2017	12/31/2017	\$0	Amy Polston
GT: PLC	Ensure Professional Learning Communities meet with a focus on the acceleration component for data analysis to drive instruction changes for students in 4th and 5th grades who have reached proficiency and beyond.	Professional Learning, Academic Support Program	01/01/2017	12/31/2017	\$0	Beth Patrick (Mike Braun)
GT: Life is Cool	Life is Cool is an organ donor program provided by the state of Kentucky in which fourth grade teachers deliver Life is Cool curriculum to promote health living. After the curriculum has been covered, students participate in a culminating event involving small-group presentations by the medical community. Some presentations include hands-on examination and comparison of healthy and unhealthy animal organs in order to promote healthy lifestyles.	Academic Support Program, Career Preparation/Orientation, Field Trip, Community Engagement	01/01/2017	12/31/2017	\$500	Beth Patrick (Mike Braun)

Comprehensive District Improvement Plan

Pulaski County

Analyze BRIGANCE Data	District Leadership will ensure all kindergarten students are screened upon school entry with common statewide screener, BRIGANCE. District will support schools in analyzing data from the screener, including results from prior settings and classroom observations.	Academic Support Program	01/01/2017	12/31/2017	\$0	Amy Polston
Preschool Transition	District leadership will provide parental workshops for transition to kindergarten.	Academic Support Program, Parent Involvement	04/01/2017	05/31/2017	\$0	Amy Polston
Kindergarten/Preschool Teacher Conferences	Preschool teachers will meet with kindergarten teachers to share behavioral and academic information (areas of strengths and needs) on incoming students.	Academic Support Program, Parent Involvement	05/01/2017	05/31/2017	\$0	Amy Polston
Progress Monitoring	Students scoring below proficiency will be progress monitored between benchmarking periods in reading and math to ensure interventions are effectively impacting student growth.	Academic Support Program	01/02/2017	12/29/2017	\$40000	Amy Polston
Total					\$69200	

Memorial Education Center

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Analyze BRIGANCE Data	District Leadership will ensure all kindergarten students are screened upon school entry with common statewide screener, BRIGANCE. District will support schools in analyzing data from the screener, including results from prior settings and classroom observations.	Academic Support Program	01/01/2017	12/31/2017	\$0	Amy Polston
Preschool Transition	District leadership will provide parental workshops for transition to kindergarten.	Academic Support Program, Parent Involvement	04/01/2017	05/31/2017	\$0	Amy Polston
Kindergarten/Preschool Teacher Conferences	Preschool teachers will meet with kindergarten teachers to share behavioral and academic information (areas of strengths and needs) on incoming students.	Academic Support Program, Parent Involvement	05/01/2017	05/31/2017	\$0	Amy Polston
Total					\$0	

Eubank Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
---------------	----------------------	---------------	------------	----------	-------------------	-------------------

Comprehensive District Improvement Plan

Pulaski County

Professional Learning	District leadership will provide on-going assistance to teachers in all schools to create building-level competence in creating rigorous, standards-based common assessments and analyze student/class/school data within CIITS and GradeCam.	Professional Learning	01/01/2017	12/31/2017	\$6800	Amy Polston
Name and Claim	District staff will monitor individual schools' action plans for students identified and targeted for Novice Reduction utilizing MAP, as the the benchmark assessment to measure proficiency & growth.	Behavioral Support Program, Academic Support Program	01/01/2017	12/31/2017	\$0	Amy Polston
Monitor Assessments	District leadership will regularly monitor common assessment results to ensure assessments are intentionally standards-based, rigorous and authentic and work with schools to plan goals for continuous involvement to enhance student learning outcomes.	Academic Support Program	01/01/2017	12/31/2017	\$0	Amy Polston
PLC	District Leadership will ensure that PLCs are focused on data analysis and standards mastery, and will facilitate the Plan/Do/Study/Act PDSA model.	Professional Learning	01/01/2017	12/31/2017	\$0	Amy Polston
Curriculum Alignment	Common Grade Level Teachers will work collaboratively to develop and refine curriculum alignment documents (curriculum maps, pacing guides, learning targets, units of study, and common assessments) to ensure that all students receive equitable instruction and classroom assessment tasks that are intentionally standards-based, rigorous and authentic.	Academic Support Program	01/01/2017	12/31/2017	\$0	Amy Polston
Standards-Based Grading	District leadership will support elementary schools in refining standards-based grading practices, and communication efforts concerning SBG report Cards.	Policy and Process	01/01/2017	12/31/2017	\$0	Amy Polston
Student Engagement - Kagan	District Leadership will provide professional learning opportunities to increase student engagement grounded in Kagan structures. All Elementary Teachers & Principals will be trained in Kagan Structures - Cooperative Learning Strategies.	Professional Learning	01/01/2017	12/31/2017	\$20000	Amy Polston
Walk-Through Observations	District Leadership will collaborate with school leadership teams to schedule "targeted" walkthroughs to ensure rigor and equity of instruction. District created walkthrough tools specific for Kagan (PIES) and TPGES.	Professional Learning	01/01/2017	12/31/2017	\$1900	Amy Polston
RTI Leadership	District leadership will assist with data collection and analysis to ensure that students meeting/not meeting reading and math benchmarks receive appropriate acceleration/interventions; and ensure that schools are monitoring student progress within intervention systems. (MAP, Lexia, Reading Plus, i-Ready, Waterford)	Academic Support Program	01/01/2017	12/31/2017	\$0	Amy Polston
RTI Report Card	District leadership will ensure schools complete and submit an RTI Report Card three times per year.	Academic Support Program	01/01/2017	12/31/2017	\$0	Amy Polston

Comprehensive District Improvement Plan

Pulaski County

RTI Team	District leadership will ensure that School-level RTI Teams meet regularly to analyze/monitor benchmark and intervention data.	Academic Support Program	01/01/2017	12/31/2017	\$0	Amy Polston
GT: PLC	Ensure Professional Learning Communities meet with a focus on the acceleration component for data analysis to drive instruction changes for students in 4th and 5th grades who have reached proficiency and beyond.	Professional Learning, Academic Support Program	01/01/2017	12/31/2017	\$0	Beth Patrick (Mike Braun)
GT: Life is Cool	Life is Cool is an organ donor program provided by the state of Kentucky in which fourth grade teachers deliver Life is Cool curriculum to promote health living. After the curriculum has been covered, students participate in a culminating event involving small-group presentations by the medical community. Some presentations include hands-on examination and comparison of healthy and unhealthy animal organs in order to promote healthy lifestyles.	Academic Support Program, Career Preparation/Orientation, Field Trip, Community Engagement	01/01/2017	12/31/2017	\$500	Beth Patrick (Mike Braun)
Analyze BRIGANCE Data	District Leadership will ensure all kindergarten students are screened upon school entry with common statewide screener, BRIGANCE. District will support schools in analyzing data from the screener, including results from prior settings and classroom observations.	Academic Support Program	01/01/2017	12/31/2017	\$0	Amy Polston
Preschool Transition	District leadership will provide parental workshops for transition to kindergarten.	Academic Support Program, Parent Involvement	04/01/2017	05/31/2017	\$0	Amy Polston
Kindergarten/Preschool Teacher Conferences	Preschool teachers will meet with kindergarten teachers to share behavioral and academic information (areas of strengths and needs) on incoming students.	Academic Support Program, Parent Involvement	05/01/2017	05/31/2017	\$0	Amy Polston
Progress Monitoring	Students scoring below proficiency will be progress monitored between benchmarking periods in reading and math to ensure interventions are effectively impacting student growth.	Academic Support Program	01/02/2017	12/29/2017	\$40000	Amy Polston
Total					\$69200	

Burnside Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional Learning	District leadership will provide on-going assistance to teachers in all schools to create building-level competence in creating rigorous, standards-based common assessments and analyze student/class/school data within CIITS and GradeCam.	Professional Learning	01/01/2017	12/31/2017	\$6800	Amy Polston

Comprehensive District Improvement Plan

Pulaski County

Name and Claim	District staff will monitor individual schools' action plans for students identified and targeted for Novice Reduction utilizing MAP, as the the benchmark assessment to measure proficiency & growth.	Behavioral Support Program, Academic Support Program	01/01/2017	12/31/2017	\$0	Amy Polston
Monitor Assessments	District leadership will regularly monitor common assessment results to ensure assessments are intentionally standards-based, rigorous and authentic and work with schools to plan goals for continuous involvement to enhance student learning outcomes.	Academic Support Program	01/01/2017	12/31/2017	\$0	Amy Polston
PLC	District Leadership will ensure that PLCs are focused on data analysis and standards mastery, and will facilitate the Plan/Do/Study/Act PDSA model.	Professional Learning	01/01/2017	12/31/2017	\$0	Amy Polston
Curriculum Alignment	Common Grade Level Teachers will work collaboratively to develop and refine curriculum alignment documents (curriculum maps, pacing guides, learning targets, units of study, and common assessments) to ensure that all students receive equitable instruction and classroom assessment tasks that are intentionally standards-based, rigorous and authentic.	Academic Support Program	01/01/2017	12/31/2017	\$0	Amy Polston
Standards-Based Grading	District leadership will support elementary schools in refining standards-based grading practices, and communication efforts concerning SBG report Cards.	Policy and Process	01/01/2017	12/31/2017	\$0	Amy Polston
Student Engagement - Kagan	District Leadership will provide professional learning opportunities to increase student engagement grounded in Kagan structures. All Elementary Teachers & Principals will be trained in Kagan Structures - Cooperative Learning Strategies.	Professional Learning	01/01/2017	12/31/2017	\$20000	Amy Polston
Walk-Through Observations	District Leadership will collaborate with school leadership teams to schedule "targeted" walkthroughs to ensure rigor and equity of instruction. District created walkthrough tools specific for Kagan (PIES) and TPGES.	Professional Learning	01/01/2017	12/31/2017	\$1900	Amy Polston
RTI Leadership	District leadership will assist with data collection and analysis to ensure that students meeting/not meeting reading and math benchmarks receive appropriate acceleration/interventions; and ensure that schools are monitoring student progress within intervention systems. (MAP, Lexia, Reading Plus, i-Ready, Waterford)	Academic Support Program	01/01/2017	12/31/2017	\$0	Amy Polston
RTI Report Card	District leadership will ensure schools complete and submit an RTI Report Card three times per year.	Academic Support Program	01/01/2017	12/31/2017	\$0	Amy Polston
RTI Team	District leadership will ensure that School-level RTI Teams meet regularly to analyze/monitor benchmark and intervention data.	Academic Support Program	01/01/2017	12/31/2017	\$0	Amy Polston

Comprehensive District Improvement Plan

Pulaski County

GT: PLC	Ensure Professional Learning Communities meet with a focus on the acceleration component for data analysis to drive instruction changes for students in 4th and 5th grades who have reached proficiency and beyond.	Professional Learning, Academic Support Program	01/01/2017	12/31/2017	\$0	Beth Patrick (Mike Braun)
GT: Life is Cool	Life is Cool is an organ donor program provided by the state of Kentucky in which fourth grade teachers deliver Life is Cool curriculum to promote health living. After the curriculum has been covered, students participate in a culminating event involving small-group presentations by the medical community. Some presentations include hands-on examination and comparison of healthy and unhealthy animal organs in order to promote healthy lifestyles.	Academic Support Program, Career Preparation/Orientation, Field Trip, Community Engagement	01/01/2017	12/31/2017	\$500	Beth Patrick (Mike Braun)
Analyze BRIGANCE Data	District Leadership will ensure all kindergarten students are screened upon school entry with common statewide screener, BRIGANCE. District will support schools in analyzing data from the screener, including results from prior settings and classroom observations.	Academic Support Program	01/01/2017	12/31/2017	\$0	Amy Polston
Preschool Transition	District leadership will provide parental workshops for transition to kindergarten.	Academic Support Program, Parent Involvement	04/01/2017	05/31/2017	\$0	Amy Polston
Kindergarten/Preschool Teacher Conferences	Preschool teachers will meet with kindergarten teachers to share behavioral and academic information (areas of strengths and needs) on incoming students.	Academic Support Program, Parent Involvement	05/01/2017	05/31/2017	\$0	Amy Polston
Progress Monitoring	Students scoring below proficiency will be progress monitored between benchmarking periods in reading and math to ensure interventions are effectively impacting student growth.	Academic Support Program	01/02/2017	12/29/2017	\$40000	Amy Polston
Total					\$69200	

Phase II - Assurances - District

Introduction

KDE Assurances for Districts

District Assurances

Label	Assurance	Response	Comment	Attachment
1.	All schools in our district have planned or developed strategies to increase parental involvement in the design, implementation, evaluation and communication of data and information.	Yes		

Label	Assurance	Response	Comment	Attachment
2.	The current school year Comprehensive District Improvement Plan (CDIP) and all our schools Comprehensive School Improvement Plans (CSIPs) are available for stakeholders to examine on the district website.	Yes	www.pulaski.net	

Label	Assurance	Response	Comment	Attachment
3.	All teachers in our district including those providing services to private school students are highly qualified.	Yes		

Label	Assurance	Response	Comment	Attachment
4.	All paraeducators in our district including those providing services to private school students are highly qualified.	Yes		

Label	Assurance	Response	Comment	Attachment
5.	All schools in our district notify parents when their children are taught for four or more consecutive weeks by teachers who are not highly qualified. If no, list the schools below.	Yes		

Label	Assurance	Response	Comment	Attachment
6.	Our district provides professional development for staff based on a comprehensive needs assessment, which included a review of academic achievement data and additional criteria, to ensure all students are college and career ready.	Yes		

Label	Assurance	Response	Comment	Attachment
7.	Our district has planned strategies to recruit and retain highly qualified teachers.	Yes		

Comprehensive District Improvement Plan

Pulaski County

Label	Assurance	Response	Comment	Attachment
8.	Our district will allocate and spend federal program funds only on programs and activities for identified eligible students and will maintain appropriate financial records in this regard.	Yes		

Label	Assurance	Response	Comment	Attachment
9.	Our district ensures that program funds are targeted to schools that have the lowest proportion of highly qualified teachers, have the largest average class size, or are identified as focus or priority schools.	Yes		

Label	Assurance	Response	Comment	Attachment
10.	Our district ensures that all class-size reduction teachers are utilized to reduce class size below the state requirements. Paraprofessionals are utilized to meet the state requirements before hiring any additional teachers serving in that capacity.	Yes		

Label	Assurance	Response	Comment	Attachment
11.	Our district ensures class-size reduction needs are determined by analysis of data compiled through such processes as achievement test results, needs assessments, and class size data reviews.	Yes		

Label	Assurance	Response	Comment	Attachment
12.	Our district ensures that all personnel compensated from federal program funds are performing assignments aligned to the program purpose according to the program plan and appropriate documentation is maintained.	Yes		

Label	Assurance	Response	Comment	Attachment
13.	Our district ensures that private schools have been consulted with regard to available federal funds for use with eligible students and/or teachers according to federal program requirements.	Yes		

Label	Assurance	Response	Comment	Attachment
14.	Our district ensures that services provided to private schools with federal funds are delivered according to specific federal program requirements and appropriate documentation is maintained.	Yes		

Comprehensive District Improvement Plan

Pulaski County

Label	Assurance	Response	Comment	Attachment
15.	Procedures have been established for the identification and tracking of purchases made with federal funds, including the retrieval and/or disposal of materials when no longer needed.	Yes		

Label	Assurance	Response	Comment	Attachment
16.	Our district ensures that all federal program complaint procedures have been communicated to all stakeholders and are properly implemented when applicable.	Yes		

Label	Assurance	Response	Comment	Attachment
17.	Our district maintains proper time and effort documentation for all personnel paid with federal funds according to specific federal program requirements.	Yes		

Label	Assurance	Response	Comment	Attachment
18.	Our district ensures proper maintenance of records according to federal program guidelines.	Yes		

Label	Assurance	Response	Comment	Attachment
19.	Our district has followed the proper procedures for the acquisition of equipment and materials with federal funds.	Yes		

Label	Assurance	Response	Comment	Attachment
20.	Our district ensures that all federal programs are evaluated annually for program effectiveness and compliance.	Yes		

Label	Assurance	Response	Comment	Attachment
21.	Our district ensures that only eligible schools are served by Title I, Part A.	Yes		

Label	Assurance	Response	Comment	Attachment
22.	Our district ensures that low-income data for all schools is taken on the same day.	Yes		

Label	Assurance	Response	Comment	Attachment
23.	Our district ensures that district and school allocations on the Title I Ranking Report correspond with the MUNIS budget.	Yes		

Comprehensive District Improvement Plan

Pulaski County

Label	Assurance	Response	Comment	Attachment
24.	Our district ensures that there is documentation to support the child count for local institutions for neglected children that was submitted to KDE.	Yes		

Label	Assurance	Response	Comment	Attachment
25.	Our district ensures that set-aside funds for neglected institutions in the district are expended on identified student needs.	Yes		

Label	Assurance	Response	Comment	Attachment
26.	Our district ensures that neglected student needs were identified through consultation with staff at all neglected institutions in the district.	Yes		

Label	Assurance	Response	Comment	Attachment
27.	Our district ensures that Title I funds are reserved and expended to meet the needs of homeless children and youth in non-Title I schools.	Yes		

Label	Assurance	Response	Comment	Attachment
28.	Our district ensures that if it receives more than \$500,000 in Title I, Part A funding, 1% of the total district allocation has been reserved for parent involvement activities and that 95% of the reserved funds has been allocated to eligible schools including eligible private schools.	Yes		

Label	Assurance	Response	Comment	Attachment
29.	Our district ensures that parents are involved in deciding ways in which parent involvement funds are used.	Yes		

Label	Assurance	Response	Comment	Attachment
30.	Our district ensures that there is an annual meeting to inform parents of program requirements, including the right of parents to be involved in planning, review and improvement of parent programs.	Yes		

Comprehensive District Improvement Plan

Pulaski County

Label	Assurance	Response	Comment	Attachment
31.	Our district ensures that all parents of students in Title I schools have been notified that they may request information regarding the professional qualifications of their child's teachers.	Yes		

Label	Assurance	Response	Comment	Attachment
32.	Our district ensures that it communicates with school councils/school staff on an ongoing basis including information on program requirements, analysis of data and review of the schoolwide program (SWP) or targeted assistance (TAS) program plan to ensure compliance and effectiveness.	Yes		

Label	Assurance	Response	Comment	Attachment
33.	Our district ensures that private schools (within and outside the district) serving students from participating public school attendance areas have been contacted to offer equitable services.	Yes		

Label	Assurance	Response	Comment	Attachment
34.	Our district ensures that written affirmation signed by an official from each of the participating private schools that consultation occurred during the design, implementation, and assessment of the Title I activities in the private schools is maintained.	N/A		

Label	Assurance	Response	Comment	Attachment
35.	For any staff member that does not meet the highly qualified teacher status, the district develops an individual plan to assist them with becoming highly qualified.	Yes		

Label	Assurance	Response	Comment	Attachment
36.	Our district ensures that district and school allocations on the Title II Teacher Quality Program Budget correspond with the MUNIS budget.	Yes		

Label	Assurance	Response	Comment	Attachment
37.	We certify that we are a District of Innovation and attach the approved application.	N/A		

Comprehensive District Improvement Plan

Pulaski County

Label	Assurance	Response	Comment	Attachment
38.	The district certifies it has submitted the required District School Safety Report in ASSIST to verify compliance with SB/HB345 to assure schools are safer places for students and staff and that school safety practices are being developed and are in place.	Yes		

Phase II - Compliance and Accountability - Districts

Introduction

The process of Improvement Planning in Kentucky is used as the means of determining how schools and districts will plan to ensure that students reach proficiency and beyond by 2015. The process focuses school and district improvement efforts on student needs by bringing together all stakeholders to plan for improvement, by focusing planning efforts on priority needs and closing achievement gaps between subgroups of students, by building upon school and district capacity for high quality planning, and by making connections between the funds that flow into the district and the priority needs in schools.

Your school's plans for improvement must be based on careful and honest analysis of data, address all content areas, and clearly address gaps in student achievement.

Planning and Accountability Requirements

The district ensures that teachers are equitably distributed throughout the district to ensure that all students are college and career ready. **Equitable distribution: poor and minority students are not taught at higher rates than other students by inexperienced, unqualified, or out-of-field teachers.**

Goal 1:
2016-17 MONITOR PLANS - District leadership staff will continuously monitor district and school implementation of improvement plans and equity plans.

Measurable Objective 1:
collaborate to monitor district and school implementation of improvement plans and equity plans by 12/31/2017 as measured by progress notes and Board meeting minutes.

Strategy1:
Monitor Equity and Implementation Plans - District-level administration and staff will monitor district and school Improvement Plans and Equity Plans.
AdvancED Standards for Quality: School Systems Standard 5 - Using Results for Continuous Improvement Indicator 5.5 - System and school leaders monitor and communicate comprehensive information about student learning, school performance, and the achievement of system and school improvement goals to stakeholders.

Category: Management Systems

Research Cited:

Activity - Equitable Access to Education	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Equitable access to effective educators will be monitored by the district improvement plan coordinator. An Equity Report will be shared with the district leadership team and the Pulaski County Board of Education in Spring 2017. The report will allow for a comparison of data from each school. Data to be analyzed includes: Title I status, Accountability Percentile Rank, Enrollment, Cost per Student, Free/Reduced Lunch Percentage, Minority Percentage, Hispanic Percentage, English Language Learner Percentage, Student to Teacher Ratio, Number of Teachers, Number of Assistants, Number of Years Experience, Number of Master's Degrees, Average Salary, and Teacher Effectiveness (PGES).	Policy and Process	01/01/2017	12/31/2017	\$0 - No Funding Required	Mike Braun

Comprehensive District Improvement Plan

Pulaski County

Activity - Equitable Staffing Distribution	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Administration, in collaboration with school principals, regularly ensure that all instructors are 100% Highly Qualified, according to the EPSB LEAD Report and that there is equitable distribution of all highly qualified instructors, regardless of socioeconomic status, disability, and/or college or career pathways.	Policy and Process	01/01/2017	12/31/2017	\$0 - No Funding Required	Pat Richardson (Mike Braun)

The district has identified specific strategies to address areas for improvement identified in the TELL KY survey results.

Goal 1:

2016-17 MONITOR PLANS - District leadership staff will continuously monitor district and school implementation of improvement plans and equity plans.

Measurable Objective 1:

collaborate to monitor district and school implementation of improvement plans and equity plans by 12/31/2017 as measured by progress notes and Board meeting minutes.

Strategy1:

Monitor Equity and Implementation Plans - District-level administration and staff will monitor district and school Improvement Plans and Equity Plans.

AdvancED Standards for Quality: School Systems Standard 5 - Using Results for Continuous Improvement Indicator 5.5 - System and school leaders monitor and communicate comprehensive information about student learning, school performance, and the achievement of system and school improvement goals to stakeholders.

Category: Management Systems

Research Cited:

Activity - TELL Survey / VAL-ED Survey	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
TELL Survey (2017) and VAL-ED Survey (2016) data will be analyzed and compared to identify areas for improvement to include in the district and school improvement plans.	Community Engagement	01/01/2017	12/31/2017	\$0 - No Funding Required	Teresa Nicholas (Mike Braun)

Executive Summary

Introduction

Every school system has its own story to tell. The context in which teaching and learning takes place influences the processes and procedures by which the school system makes decisions around curriculum, instruction, and assessment. The context also impacts the way a school system stays faithful to its vision. Many factors contribute to the overall narrative such as an identification of stakeholders, a description of stakeholder engagement, the trends and issues affecting the school system, and the kinds of programs and services that a school system implements to support student learning.

The purpose of the Executive Summary (ES) is to provide a school system with an opportunity to describe in narrative form the strengths and challenges it encounters. By doing so, the public and members of the community will have a more complete picture of how the school system perceives itself and the process of self-reflection for continuous improvement. This summary is structured for the school system to reflect on how it provides teaching and learning on a day to day basis.

Description of the School System

Describe the school system's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school system serves?

The Pulaski County School System (PCS), Kentucky's thirteenth largest school district, ranks among the top academically performing districts in the state - a Distinguished District for five consecutive years. PCS services eight thousand students, P-12, in the south central region of Kentucky. We offer a rigorous education preparing students for college, workplace career and beyond. Recognized as one of the top performing districts in Kentucky by the Kentucky Department of Education, PCS consistently achieves as one of the state's top ranking in college and career readiness, Advanced Placement and Engineering (K-12), reflecting the district's commitment to a network of high standards of educational excellence.

Our county serves as the regional education, arts, medical, consumer and recreational hub for over 400,000 people. We are home to Lake Cumberland, the largest lake by volume east of the Mississippi River. Lake Cumberland serves as a massive economic engine for the entire south-central Kentucky region in recreation and tourism. The area is also home to one of the most robust community colleges in the nation, Somerset Community College, offering high-quality postsecondary opportunities for students in a broad range of fields. In addition, we are home to The Center for Rural Development, assisting to secure the region's position as an innovative and sustainable economic development center. Located on the northeastern shore of Lake Cumberland, Pulaski County is comprised of several smaller communities totaling over 63,000 in population. All PCS elementary schools are located within smaller communities, allowing students a variety of resources offered by a larger system, while experiencing the uniqueness of a community school setting.

System's Purpose

Provide the school system's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school system embodies its purpose through its program offerings and expectations for students.

Vision -

Every student - college and/or career ready

Mission Statement -

Pulaski County Schools will provide a safe, supportive environment to meet the individual needs of all students and ensure they are college and/or career ready.

Core Purpose -

Prepare all students to succeed in their future.

Core Beliefs -

-We believe all students should be surrounded by an environment that will ensure their safety, stimulate their minds, and challenge their abilities.

-We believe in establishing high standards to ensure all students graduate college and/or career ready.

-We believe in continuous renewal to attain excellence in student achievement, and quality in system improvement for our district and schools.

-We believe in committing our resources to maximize student achievement, and student achievement is the determining factor in all decision making.

-We believe collaboration with students, faculty, staff, families, and key community and state stakeholders is vital to our students' and district's success.

-We believe each and every student matters; outcomes should not be predictable by gender, race, ethnicity, or socioeconomic status; equity is necessary for students and staff.

-We believe in the development of students' upright character so they may become conscientious and productive citizens in a complex, interconnected, and diverse world.

The necessity for lifelong education is crucial in our globalized knowledge-based economy. PCS ensures every child, regardless of race, ethnicity, gender, socioeconomic status, language proficiency, or disability, learns and succeeds. The district's Parent Advisory Council, Community Engagement Focus Meeting participants, students and business/elected officials, in collaboration with all district employees, contributed to the development of PCS' vision, mission, purpose, and core beliefs statements, and the Comprehensive Improvement Plan. During all phases of development, the core beliefs afforded direction and focus. From our comprehensive early years' programs to our tailored instruction to meet the learning needs of each student, PCS believes that all children can learn at high levels.

Notable Achievements and Areas of Improvement

Describe the school system's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school system is striving to achieve in the next three years.

The necessity for lifelong education is crucial in our globalized knowledge-based economy. Our foremost commitment is providing a safe, supportive environment to meet the individual needs of all students and ensure they are college and/or career ready.

NOTABLE ACHIEVEMENTS

- Rated a Distinguished District for five consecutive year by Kentucky Department of Education
- AdvancED (SACS) Accredited District
- 75% of our schools earned Distinguished ratings
- All high schools earned Distinguished ratings, and are among the top performing in the state
- College and Career Readiness is consistently high
- Graduation Rate consistently high
- Achievement and Growth continue to show consistently high performance
- Program Reviews - all schools earned Proficient ratings in accountable areas
- AP Enrollment and successful pass rates continue to rise and are at an all time high
- Three elementary schools are Distinguished/School of Distinction
 - Burnside ES
 - Oak Hill ES
 - Pulaski ES
- Southern ES is a Distinguished school for fifth consecutive year
- Both High Schools Continue High Performance
 - Southwestern HS is Distinguished/School of Distinction
 - Pulaski County HS is Distinguished and scores high enough to be School of Distinction
- Pulaski County Schools Distinguished District for fifth consecutive year

IMPROVEMENT NEEDED

- 0/12 schools met reading targets
- 7/12 schools partially met reading targets
- 7/12 schools met math targets
- 1/12 schools partially met math targets

LONG TERM GOALS

- Elementary School
 - Revisit curriculum maps and pacing guides with emphasis on covering all standards and creating common assessments
 - Use common assessment data to drive PLCs in PDSA-like structure
 - Use PLCs to improve lesson plans, aligned to reading, math, and science standards
 - Develop proficient Global Competency and World Language programs, with emphasis on elementary schools
- Middle School
 - Align with rigor all curriculum and materials to KAS

Comprehensive District Improvement Plan

Pulaski County

- Develop Progress Monitoring processes to include procedures to determine if interventions are successful
- Develop Progress Monitoring by expanding intervention options
- Develop protocols for data-driven PLCs that are led by school administrators
- High School
 - Align curriculum more closely to KAS (and not Quality Core)
 - Identify tools and resources to motivate drop-out students to return to school
 - Reduce the gap in ACT performance between the high schools. Establish effective interventions and PLC process at both schools.

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

Our greatest strength lies in the dedication/commitment of our faculty/staff. All instructors are 100% highly qualified! Many are professionals who bring years of experience to the classroom, coupled with solid academic credentials. Over 84% of our instructors hold a Masters degree or higher. PCS boasts of seven National Board Certified instructors. We strive for on-going excellence and innovation in teaching and learning.

A foundational strength is integration of innovative technology in pre-K -12 classrooms. Our advanced technology solutions such as interactive classrooms, Promethean/SMART Technology, and submission of online homework and/or assessments using the district's web-based learning management system (Converge) nurtures learners, supports inquiry-based practices, and facilitates use of formative assessments. Our technology infrastructure provides equitable access and enables our diverse population of learners, providing targeted data to differentiate professional learning. A continued challenge to provide students with an education that leads to economic prosperity demands effectively engaging all students in positive learning environments. From greater gains in Advanced Placement, improved workplace and college-going skill sets through biomedical, engineering and our Area Technology Center, improved ACT benchmark rates, increased graduation rates, development of a self-renewing organization of systems are all critical to continued faculty, staff and student success for Pulaski's economic growth.

Success in rigorous coursework at all grade levels remains best preparation for continued individual achievement in postsecondary or the work place. PCS strives to set advanced, rather than proficient, standards to ensure that results are not predictable for any group. Our district's intent is not to limit students to minimum benchmarks, but with the expectation that many of our students are going to well-exceed benchmarks; hence, high-level competitiveness for our students with others from around the globe for postsecondary and/or career placements. A concentration on a regular, methodical analysis of all available data to identify our strengths and challenges in order to make strategic adjustments will produce the greatest academic and economic achievement outcomes for our community - our future - our students.