

**Pulaski County School System 2013-
2014 Comprehensive District
Improvement Plan V3**

Pulaski County

501 University Dr
Somerset, KY 42503

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Overview

Plan Name

Pulaski County School System 2013-2014 Comprehensive District Improvement Plan V3

Plan Description

Pulaski County School System 2013-2014 Comprehensive District Improvement Plan V3

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	The district will work with schools, families and community groups to remove barriers to learning in an effort to meet the intellectual, social, career, and developmental needs of students.	Objectives: 1 Strategies: 1 Activities: 6	Organizational	\$7100
2	Increase effectiveness of Next Generation Professionals (all Principals/Teachers) through the Professional Growth and Effectiveness System (PGES).	Objectives: 2 Strategies: 2 Activities: 5	Organizational	\$0
3	Increase the combined Reading and Math K-PREP scores for elementary school students from 52.8% to 68.1% in 2015.	Objectives: 1 Strategies: 5 Activities: 24	Organizational	\$78500
4	Increase the averaged combined reading and math K-Prep scores for middle school students from 48.9% to 62.31% in 2015.	Objectives: 1 Strategies: 2 Activities: 13	Organizational	\$122500
5	Increase the cohort graduation rate from 90.7% to 92.3% in 2015.	Objectives: 1 Strategies: 3 Activities: 8	Organizational	\$259000
6	Increase the percentage of students who are college and career ready from 69.6% to 80% in 2014.	Objectives: 2 Strategies: 2 Activities: 12	Organizational	\$139900
7	Increase the percent of Proficient/Distinguished in reading and math combined for high school students from 52.8 to 67.5 in 2015.	Objectives: 1 Strategies: 3 Activities: 12	Organizational	\$186000
8	Increase the percentage of proficient/distinguished in combined reading and math for all students in the non-duplicated gap group for elementary school (from 46.5 to 62.9), middle school (from 38.8 to 55.9) and high school (from 43.9 to 60.8) in 2015.	Objectives: 1 Strategies: 2 Activities: 14	Organizational	\$379100
9	Demonstrate proficiency in Arts and Humanities, Practical Living/Career Studies and Writing Programs in Pulaski County as evidenced by Program Review Results	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0
10	District level staff will continuously monitor the Comprehensive District Improvement Plan and the school-level Comprehensive School Improvement Plans.	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0

Goal 1: The district will work with schools, families and community groups to remove barriers to learning in an effort to meet the intellectual, social, career, and developmental needs of students.

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

collaborate to improve communication at every level of the system and with the community by 12/19/2014 as measured by student, parent, staff surveys and anecdotal feedback.

Strategy 1:

Extended Services Monitoring - District leadership in collaboration with school guidance counselors will analyze and modify extended school opportunities data effectiveness to eliminate gaps and overlaps

Category:

Research Cited: Dufour, R. & Eaker, R. (1998) Professional Learning Communities at Work. Bloomington, IN: National Educational Services, co publisher Association for Supervision and Curriculum Development

Activity - Provide Extended School Year Services for Students with Disabilities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Extended school services and/or extended school year services (ESY) are determined by Admission and Release Committees (ARC) and documented in the Individual Education Program (IEP) for students with disabilities. District Special Education Administration monitor the provision of ESY services. Schools: All Schools	Policy and Process	01/13/2014	12/19/2014	\$2000	District Funding	Angela L. Bray
Activity - Surveys	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parent, student, staff surveys will be given and analyzed on a regular basis for improved system performance Schools: All Schools	Community Engagement	09/23/2013	09/30/2014	\$0	District Funding	Teresa Nicholas and Sonya Wilds
Activity - GEAR-UP FAST	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Families and Schools Together - Participating families and support staff meet once a week for eight weeks to take part in family building and communicating activities that strengthen bonds. PCSH/SWHS Schools: Southwestern High School, Pulaski County High School	Parent Involvement	09/03/2013	06/06/2014	\$800	Grant Funds	GEAR-UP Appalachia-FAST Family Involvement Coordinator

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Activity - GEAR-UP Family Evenings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Counselors, faculty and staff meet with students and parents during GEAR-UP Family Evenings to review scheduling process diploma types, college and career pathways and college/career benchmark requirements.</p> <p>Schools: Southwestern High School, Pulaski County High School, Southern Middle School, Northern Middle School</p>	Parent Involvement	08/12/2013	06/06/2014	\$4000	Grant Funds	All middle and high school administration , faculty and staff in collaboration with GEAR-UP Staff, students and parents.
Activity - Bridge to Success Parent Inforamtion Evening	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Parent Information Evening for Gatton Academy, Honors and Pre-AP Programs, KHEAA, Pulaski County Area Technology Center</p> <p>Schools: Southwestern High School, Pulaski County High School, Southern Middle School, Northern Middle School</p>	Parent Involvement	08/06/2013	06/06/2014	\$300	General Fund	Gifted and Talented Director and Staff
Activity - Project Lead the Way Advisory Board Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Bi-annually Project Lead-the-Way instructors, school administators, district-level administrators, community members and school board member meet to review academics, business plans, visions and systemic outlook for engineering programs.</p> <p>Schools: Southwestern High School, Pulaski County High School, Southern Middle School, Northern Middle School</p>	Community Engagement	09/03/2013	06/06/2014	\$0	No Funding Required	Project Lead-the-Way instructors, Director of Next-Generation Programs, school-level administors and staff

Goal 2: Increase effectiveness of Next Generation Professionals (all Principals/Teachers) through the Professional Growth and Effectiveness System (PGES).

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

collaborate to improve all principals' and teachers' impact on the System's continuous improvement through training and coaching of the Professional Growth Effectiveness System (PGES) by 06/30/2014 as measured by PGES training and guidance provided during the preparatory pilot phase. .

Strategy 1:

Training and writing guidance of Professional Growth Plans - Leadership will provide instructional sessions for all principals and teachers on the PGES multiple

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measures (student growth, observations, self-reflections, student voice and professional growth planning) and for writing an effective and measurable Professional Growth Plan.

Category:

Research Cited: Kentucky Department of Education: “For four decades, education research has confirmed what many parents know: a child’s learning depends on the talent and skills of the person leading his or her classroom” (Learning about Teaching, MET Project Policy Brief, Dec. 2010). The goal of the Next Generation Professionals Delivery Plan is to provide an effective teacher for every classroom and an effective leader for every school. Based on this premise it is our belief a set of strategies to design an educator effectiveness system that is fair and equitable to measure teacher and leader effectiveness. “Feedback and evaluation systems depend on trustworthy information about teaching effectiveness to support improvement in teachers’ practice and better outcomes for students.” — Ensuring Fair and Reliable Measures of Effective Teaching, MET Project, January 2013

Activity - PGES Component Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide principals and teachers with scheduled trainings and guidance of the Professional Growth Effectiveness System that creates a common language for the discussion of what positive, effective data-driven leadership is and is not. Schools: All Schools	Professional Learning	07/01/2013	06/30/2014	\$0	General Fund	Assistant Superintendent, Mr. Patrick Richardson, Next Generation Professionals Effectiveness Coaches and Administrators

Activity - Equitable Staffing Distribution	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administration, in collaboration with school principals, regularly ensure that all instructors are 100% Highly Qualified according to the EPSB LEAD Report and that there is equitable distribution of all highly qualified instructors for all students regardless of socioeconomic status, disability and/or college or career pathways. Schools: All Schools	Policy and Process	07/01/2013	06/30/2015	\$0	No Funding Required	Patrick Richardson

Measurable Objective 2:

collaborate to improve teachers' impact on the System's continuous improvement through training and coaching of the Professional Growth Effectiveness System by 06/30/2014 as measured by PGES training and guidance provided during the preparatory phase. .

Strategy 1:

PGES Teacher Training - Principals and administrative staff will provide instructional sessions for teachers on the Professional Growth Effectiveness System (PGES) multiple measures (student growth, observations, self-reflections, student voice and professional growth planning) and for writing an effective and measurable Professional Growth Plan.

Category:

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Research Cited: Kentucky Department of Education: “For four decades, education research has confirmed what many parents know: a child’s learning depends on the talent and skills of the person leading his or her classroom” (Learning about Teaching, MET Project Policy Brief, Dec. 2010). The goal of the Next Generation Professionals Delivery Plan is to provide an effective teacher for every classroom and an effective leader for every school. Based on this premise it is our belief a set of strategies to design an educator effectiveness system that is fair and equitable to measure teacher and leader effectiveness. “Feedback and evaluation systems depend on trustworthy information about teaching effectiveness to support improvement in teachers’ practice and better outcomes for students.” — Ensuring Fair and Reliable Measures of Effective Teaching, MET Project, January 2013

Activity - PGES Component Training Session	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principals and administrators will provide teachers with scheduled trainings and guidance of the Professional Growth Effectiveness System that creates a common language for the discussion of what positive, effective data-driven teaching is and is not. Schools: All Schools	Professional Learning	03/31/2014	06/30/2014	\$0	General Fund	Mr. Butcher, Mr. Richardson, Principals, Administrative Staff and Cooperative Delegates

Activity - PGES Growth Plan Guidance Training Sessions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide teachers with exemplars and guidance for Professional Growth Plans and how to use data and resources (student growth, observations, self-reflections, student voice and professional growth planning) for writing measurable professional growth goals. Schools: All Schools	Professional Learning	03/31/2014	06/30/2014	\$0	General Fund	Mr. Butcher, Mr. Richardson, Pulaski County Schools' Principals, Administrative Staff, Cooperative Delegates

Activity - Teacher Effectiveness and Mentoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
One to two-year induction program: Teacher Effectiveness and Mentoring (TEAM) for all first-year and new-to-district instructors in Pulaski County. Regular meetings targeting improved teacher self-monitoring of instruction, assessment and data-driven analysis through CIITS. Schools: All Schools	Professional Learning	08/26/2013	06/30/2015	\$0	No Funding Required	Angela Murphy and Amy Polston

Goal 3: Increase the combined Reading and Math K-PREP scores for elementary school students from 52.8% to 68.1% in 2015.

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

collaborate to increase the Combined Reading and Math percentage of Proficient/Distinguished for Elementary School students from 52.8% to 63.5% in 2014 by 05/30/2014 as measured by K-PREP.

Strategy 1:

CIITS - Utilize CIITS for curriculum mapping, assessment development, and data analysis.

Category:

Activity - Professional Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District leadership will provide on-going assistance to teachers in all schools to create building-level competence in creating rigorous, standards-based common assessments within CIITS. Schools: Burnside Elementary School, Oak Hill Elementary School, Nancy Elementary School, Southern Elementary School, Pulaski Elementary School, Shopville Elementary School, Eubank Elementary School, Northern Elementary School	Professional Learning	01/06/2014	06/30/2015	\$0	General Fund	Amy Polston
Activity - Curriculum Units	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Revise curriculum units in CIITS to ensure vertical and horizontal alignment and eliminate any gaps. Schools: Burnside Elementary School, Oak Hill Elementary School, Nancy Elementary School, Memorial Education Center, Southern Elementary School, Pulaski Elementary School, Shopville Elementary School, Eubank Elementary School, Northern Elementary School	Professional Learning	01/06/2014	06/30/2015	\$1000	Race to the Top	Amy Polston
Activity - Monitor Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District leadership will regularly monitor common assessment results to ensure assessments are intentionally standards-based, rigorous and authentic and work with schools to plan goals for continuous involvement to enhance student learning outcomes and meet district RTTT measures. Schools: Burnside Elementary School, Oak Hill Elementary School, Nancy Elementary School, Southern Elementary School, Pulaski Elementary School, Shopville Elementary School, Eubank Elementary School, Northern Elementary School	Academic Support Program	01/06/2014	12/19/2014	\$0	No Funding Required	Amy Polston
Activity - Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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District leadership will facilitate work sessions for staff to collaborate with grade levels and specific content areas to revise common assessments within CIITS. Schools: Burnside Elementary School, Oak Hill Elementary School, Nancy Elementary School, Southern Elementary School, Pulaski Elementary School, Shopville Elementary School, Eubank Elementary School, Northern Elementary School	Professional Learning	01/06/2014	07/31/2014	\$1500	Race to the Top	Amy Polston
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Activity - Data Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District leadership will continue PL sessions focused on data analysis in CIITS and GRADECAM. Schools: Burnside Elementary School, Oak Hill Elementary School, Nancy Elementary School, Southern Elementary School, Pulaski Elementary School, Shopville Elementary School, Eubank Elementary School, Northern Elementary School	Professional Learning	01/06/2014	07/31/2014	\$1000	Race to the Top	Amy Polston

Activity - Lesson Plans	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
At least 50 % of teachers will create and publish lesson plans in CIITS Schools: Burnside Elementary School, Oak Hill Elementary School, Nancy Elementary School, Southern Elementary School, Pulaski Elementary School, Shopville Elementary School, Eubank Elementary School, Northern Elementary School	Academic Support Program	01/06/2014	05/16/2014	\$500	Race to the Top	Amy Polston

Activity - Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
When developing formative and summative assessments, at least 50% of teachers grades 3-5 will utilize the CIITS assessment item bank. Schools: Burnside Elementary School, Oak Hill Elementary School, Nancy Elementary School, Southern Elementary School, Pulaski Elementary School, Shopville Elementary School, Eubank Elementary School, Northern Elementary School	Academic Support Program	01/06/2014	12/22/2014	\$1000	Race to the Top	Amy Polston

Strategy 2:

Data Analysis & Continuous Improvement - District will utilize data analysis and continuous improvement strategies to ensure student mastery of content.

Category:

Activity - Vertical Alignment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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<p>District leadership will ensure opportunities for vertical discussions and PL sessions between key curriculum transition points occur among grades and schools to eliminate curriculum gaps and overlaps.</p> <p>Schools: Burnside Elementary School, Oak Hill Elementary School, Nancy Elementary School, Memorial Education Center, Southern Elementary School, Pulaski Elementary School, Shopville Elementary School, Southern Middle School, Eubank Elementary School, Northern Middle School, Northern Elementary School</p>	Academic Support Program	02/17/2014	12/19/2014	\$1000	Title I Part A	Amy Polston
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Activity - Curriculum Alignment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Common Grade Level Teachers will work collaboratively to develop and refine curriculum alignment documents (curriculum maps, pacing guides, learning targets, units of study, and common assessments) to ensure that all students receive equitable instruction and classroom assessment tasks that are intentionally standards-based, rigorous and authentic.</p> <p>Schools: Burnside Elementary School, Oak Hill Elementary School, Memorial Education Center, Southern Elementary School, Pulaski Elementary School, Shopville Elementary School, Eubank Elementary School, Northern Elementary School</p>	Academic Support Program	01/06/2014	12/19/2014	\$2500	Title I Part A	Amy Polston

Activity - Plan/Do/Study/Act Model	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>District leadership will provide Professional Learning sessions for school administrators, curriculum specialists, and teachers on infusing Plan/Do/Study/Act Model into our PLCs.</p> <p>Schools: Burnside Elementary School, Oak Hill Elementary School, Nancy Elementary School, Southern Elementary School, Pulaski Elementary School, Shopville Elementary School, Eubank Elementary School, Northern Elementary School</p>	Professional Learning	01/06/2014	12/19/2014	\$13000	Title II Part A	Amy Polston

Activity - Standards-Based Grading	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>District leadership will support elementary schools in implementing standards-based grading practices, and communication efforts concerning SBG report Cards.</p> <p>Schools: Burnside Elementary School, Oak Hill Elementary School, Nancy Elementary School, Southern Elementary School, Pulaski Elementary School, Shopville Elementary School, Eubank Elementary School, Northern Elementary School</p>	Academic Support Program	01/06/2014	12/19/2014	\$500	Title I Part A	Amy Polston

Strategy 3:

PLCs - District leadership will participate in PLCs at the school level to analyze classroom assessments and to monitor rigor and quality.

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Category:

Activity - PCIS Acceleration & Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Ensure Professional Learning Communities meet regularly with a focus on the acceleration component for data analysis to drive instructional changes for students who have reached proficiency and beyond (K-5).</p> <p>Schools: Burnside Elementary School, Oak Hill Elementary School, Nancy Elementary School, Southern Elementary School, Pulaski Elementary School, Shopville Elementary School, Eubank Elementary School, Northern Elementary School</p>	Academic Support Program	01/06/2014	06/30/2014	\$0	General Fund	Lynn Ashbrook, Amy Polston, and Mardi Montgomery

Activity - Protocols	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>District leadership will ensure regularly scheduled PLC meetings are data focused (utilize protocols to analyze teacher designed assignments and results).</p> <p>Schools: Burnside Elementary School, Oak Hill Elementary School, Nancy Elementary School, Southern Elementary School, Pulaski Elementary School, Shopville Elementary School, Eubank Elementary School, Northern Elementary School</p>	Academic Support Program	01/06/2014	12/19/2014	\$0	No Funding Required	Amy Polston

Strategy 4:

RTI - Response to Intervention is a multi-tiered process to identify and address academic and behavioral needs. The system will assist with assessment, identification, intervention, and progress monitoring to ensure that all students are achieving at high levels.

Category:

Activity - STEM Symposium	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Targeting 5th grade students who are interested in math, science, engineering, technology or health sciences. Student teams, alongside engineers, are challenged to design, build and compete against other teams for proficiencies and effectiveness in physics in roller coaster performance.</p> <p>Schools: Burnside Elementary School, Oak Hill Elementary School, Nancy Elementary School, Southern Elementary School, Pulaski Elementary School, Shopville Elementary School, Eubank Elementary School, Northern Elementary School</p>	Career Preparation/Orientation	01/06/2014	06/30/2014	\$2000	District Funding	Lynn Ashbrook

Activity - Assessment of Implementation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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District Rtl Team will analyze, monitor, and share "Assessment of Implementation" data to support each school's Rtl team. Schools: Burnside Elementary School, Oak Hill Elementary School, Nancy Elementary School, Memorial Education Center, Southern Elementary School, Pulaski Elementary School, Shopville Elementary School, Eubank Elementary School, Northern Elementary School	Academic Support Program	02/03/2014	11/24/2014	\$0	No Funding Required	Amy Polston
Activity - RTI Report Card	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District leadership will assist with data collection and analysis to ensure that students meet reading and math benchmarks; and ensure that schools are monitoring student progress within intervention systems. Schools: Burnside Elementary School, Oak Hill Elementary School, Nancy Elementary School, Southern Elementary School, Pulaski Elementary School, Shopville Elementary School, Eubank Elementary School, Northern Elementary School	Academic Support Program	01/06/2014	11/24/2014	\$0	No Funding Required	Amy Polston
Activity - Pulaski County System of Interventions (PCIS)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District leadership will train school administrators and staff on revised Pulaski County System of Interventions (PCIS) to ensure fidelity of implementation. Schools: Burnside Elementary School, Oak Hill Elementary School, Nancy Elementary School, Memorial Education Center, Southern Elementary School, Pulaski Elementary School, Shopville Elementary School, Eubank Elementary School, Northern Elementary School	Professional Learning	01/06/2014	05/15/2015	\$500	Title I Part A	Amy Polston
Activity - Vertical Professional Learning (Lexia/Reading Plus)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Vertical professional learning teams will receive training for fidelity of implementation and capacity building among and between our twelve schools in Lexia and Reading Plus. Training will include, but not be limited to the following: awareness and initial implementation; best practices for fidelity of implementation; RTI and Acceleration; Special Education implementation; ESL implementation; use of reports and data analysis to drive instruction. Schools: All Schools	Professional Learning	11/19/2013	12/19/2014	\$0	No Funding Required	Amy Polston and Mardi Montgomery
Activity - ESL and Migrant Lexia	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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<p>ESL and Migrant instructor professional learning teams will receive training for fidelity of implementation and capacity building among and between our eight elementary schools in Lexia.. Training will include, but not be limited to the following: awareness and initial implementation; best practices for fidelity of implementation; RTI and Acceleration; Special Education implementation; ESL implementation; use of reports and data analysis to drive instruction.</p> <p>Schools: Burnside Elementary School, Oak Hill Elementary School, Nancy Elementary School, Southern Elementary School, Pulaski Elementary School, Shopville Elementary School, Eubank Elementary School, Northern Elementary School</p>	Professional Learning	11/19/2013	12/18/2015	\$51000	Title III - Migrant	Mardi Montgomery
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Strategy 5:

School Readiness & Early Learning - All incoming kindergarten students will be screened using the BRIGANCE Kindergarten Screener. Collaborate with all early childhood providers, families, and community members to ensure all children experience effective transitions to school entry.

Category:

Activity - Professional Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Collaborate with local early childhood initiative coordinators and participate in the Early Learning Leadership Networks. District will provide training for primary teachers to help implement strategies for K-3 student learning outcomes.</p> <p>Schools: Burnside Elementary School, Oak Hill Elementary School, Nancy Elementary School, Memorial Education Center, Southern Elementary School, Pulaski Elementary School, Shopville Elementary School, Eubank Elementary School, Northern Elementary School</p>	Professional Learning	01/06/2014	07/31/2014	\$2500	Title I Part A	Amy Polston

Activity - Analyze BRIGANCE Results	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Screen all kindergarten students upon school entry with common statewide screener, BRIGANCE. District will support schools in analyzing data from the screener, including results from prior settings and classroom observations.</p> <p>Schools: Burnside Elementary School, Oak Hill Elementary School, Nancy Elementary School, Southern Elementary School, Pulaski Elementary School, Shopville Elementary School, Eubank Elementary School, Northern Elementary School</p>	Academic Support Program	07/28/2014	09/22/2014	\$0	No Funding Required	Amy Polston

Activity - Learning Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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District will support schools in using BRIGANCE reports to create a learning plan for next steps of instruction for Kindergarten students. Schools: Burnside Elementary School, Oak Hill Elementary School, Nancy Elementary School, Southern Elementary School, Pulaski Elementary School, Shopville Elementary School, Eubank Elementary School, Northern Elementary School	Academic Support Program	10/01/2014	12/19/2014	\$0	No Funding Required	Amy Polston
Activity - Preschool Transition	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District leadership will provide parental workshops for transition from preschool to kindergarten. Schools: Burnside Elementary School, Oak Hill Elementary School, Nancy Elementary School, Memorial Education Center, Southern Elementary School, Pulaski Elementary School, Shopville Elementary School, Eubank Elementary School, Northern Elementary School	Parent Involvement	03/03/2014	05/16/2014	\$500	Title I Part A	Amy Polston
Activity - KG/Preschool Teacher Conferences	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Preschool teachers will meet with kindergarten teachers to share behavioral and academic information (areas of strengths and needs) on incoming students. Schools: Burnside Elementary School, Oak Hill Elementary School, Nancy Elementary School, Memorial Education Center, Southern Elementary School, Pulaski Elementary School, Shopville Elementary School, Eubank Elementary School, Northern Elementary School	Academic Support Program	04/21/2014	05/15/2014	\$0	No Funding Required	Amy Polston

Goal 4: Increase the averaged combined reading and math K-Prep scores for middle school students from 48.9% to 62.31% in 2015.

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

collaborate to increase the percent of Proficient/Distinguished for Middle School students in Reading from 51.1 to 57.8 and Math from 40.7 to 56.2 by 05/30/2014 as measured by K-Prep.

Strategy 1:

Data Analysis/Continuous Improvement - District will utilize data analysis and continuous improvement strategies to ensure student mastery of content.

Category:

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Activity - PLC	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Ensure PLC's meet regularly with a focus on data analysis and standards mastery. Schools: Southern Middle School, Northern Middle School	Direct Instruction	08/01/2014	06/30/2015	\$0	General Fund	Angela Murphy
Activity - RTI	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Ensure that each school has a fully functioning RTI Program with interventions in Math & Reading. Schools: Southern Middle School, Northern Middle School	Academic Support Program	08/01/2014	05/29/2015	\$80000	School Council Funds, District Funding	Angela Murphy
Activity - RTI Team	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Ensure that each school has an organized RTI Team that meets regularly to monitor data and complete/submit a RTI Report Card to the district. Schools: Southern Middle School, Northern Middle School	Academic Support Program	08/01/2014	05/29/2015	\$0	No Funding Required	Angela Murphy
Activity - Instructional Rounds	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Collaborate with schools to regularly schedule instructional rounds. Review data quarterly during Curriculum Team meetings. Schools: Southern Middle School, Northern Middle School	Direct Instruction	08/01/2014	05/29/2015	\$10000	District Funding	Angela Murphy
Activity - PCIS Acceleration Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Ensure Professional Learning Communities meet regularly with a focus on the acceleration component for data analysis to drive instructional changes for students who have reached proficiency and beyond (6 - 8). Schools: Southern Middle School, Northern Middle School	Academic Support Program	01/06/2014	06/30/2015	\$0	General Fund	Lynn Ashbrook, Angela Murphy and Mardi Montgomery
Activity - Girls Engaging in Math and Science (GEMS)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Eligible eighth grade girls participate in day-long workshops with focus on application of science, technology, engineering and math (STEM). Targeting students who are interested in careers in math, science, engineering, technology or health sciences. Schools: Southern Middle School, Northern Middle School	Academic Support Program	11/04/2013	11/27/2015	\$500	General Fund	Lynn Ashbrook

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Activity - Guys Geared Up for Technology, Engineering, Computers and Science	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Eligible eighth grade boys participate in day-long workshops with focus on application of science, technology, engineering and math (STEM). Targeting students who are interested in careers in math, science, engineering, technology or health sciences. Schools: Southern Middle School, Northern Middle School	Academic Support Program	11/21/2013	11/20/2015	\$500	General Fund	Lynn Ashbrook

Activity - Vertical Professional Learning (Lexia/Reading Plus)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Vertical professional learning teams will receive training for fidelity of implementation and capacity building among and between our twelve schools in Lexia and Reading Plus. Training will include, but not be limited to the following: awareness and initial implementation; best practices for fidelity of implementation; RTI and Acceleration; Special Education implementation; ESL implementation; use of reports and data analysis to drive instruction. Schools: Southern Middle School, Northern Middle School	Professional Learning	11/19/2013	12/19/2014	\$0	No Funding Required	Angela Murphy and Angela Bray

Activity - ESL and Migrant Reading Plus	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ESL and Migrant instructorsprofessional learning teams will receive training for fidelity of implementation and capacity building among and between our two middle schools in Reading Plus. Training will include, but not be limited to the following: awareness and initial implementation; best practices for fidelity of implementation; RTI and Acceleration; Special Education implementation; ESL implementation; use of reports and data analysis to drive instruction. Schools: Southern Middle School, Northern Middle School	Professional Learning	11/19/2013	12/18/2015	\$5000	Title III - Migrant	Mardi Montgomery

Strategy 2:

CIITS - Utilize CIITS for curriculum mapping, assessment development, and data analysis.

Category:

Activity - Curriculum Mapping	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Review/revise curriculum maps in CIITS to ensure vertical and horizontal alignment. Construct Science curriculum maps to include Kentucky Comon Core Standards Schools: Southern Middle School, Northern Middle School	Professional Learning	05/26/2014	08/01/2014	\$1000	Race to the Top	Angela Murphy

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Activity - Common Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop rigorous, authentic mid-term and final assessments in CIITS for math, science, social studies, and reading. Schools: Southern Middle School, Northern Middle School	Professional Learning	06/02/2014	08/01/2014	\$5000	Race to the Top	Angela Murphy
Activity - Data Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide training regarding data analysis in CIITS and GradeCam. Utilize data to ensure student mastery of content. Schools: Southern Middle School, Northern Middle School	Professional Learning	06/02/2014	05/29/2015	\$20000	Race to the Top	Angela Murphy
Activity - Lesson Plans	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
At least 50 % of teachers will create and publish lesson plans in CIITS Schools: Southern Middle School, Northern Middle School	Academic Support Program	01/06/2014	07/31/2014	\$500	Race to the Top	Angela Murphy

Goal 5: Increase the cohort graduation rate from 90.7% to 92.3% in 2015.

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

collaborate to increase the cohort graduation rate from 90.7 to 92.3 by 06/30/2014 as measured by District Report Card.

Strategy 1:

Best Practice - Provide best practice activities to ensure that district/school resources are fully utilized.

Category:

Activity - EL/MS Transition PLC	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District special education administration will create an opportunity for 5th grade special education case managers to meet with 6th grade special education case managers to share behavioral, academic, and transition information for incoming students. Schools: Burnside Elementary School, Oak Hill Elementary School, Nancy Elementary School, Southern Elementary School, Pulaski Elementary School, Shopville Elementary School, Southern Middle School, Eubank Elementary School, Northern Middle School, Northern Elementary School	Policy and Process	01/01/2014	06/30/2014	\$0	No Funding Required	Angela L. Bray

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Activity - MS/HS Transition PLC	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District special education administration will create an opportunity for 8th grade special education case managers to meet with 9th grade special education case managers to share behavioral, academic, and transition information for incoming students. Schools: Southwestern High School, Pulaski County High School, Southern Middle School, Northern Middle School	Policy and Process	01/01/2014	06/30/2014	\$0	No Funding Required	Angela L. Bray

Activity - Monitor Suspensions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District Special Education Administration will monitor in-school and out-of-school suspensions for students with disabilities. This information will be shared with applicable Principals, School Psychologists and Special Education Liaisons on a regular basis. Schools: All Schools	Policy and Process	08/01/2013	06/30/2014	\$0	No Funding Required	Angela L. Bray

Activity - ESS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Refer all at-risk student for ESS services. Schools: All Schools	Academic Support Program	08/01/2014	06/30/2015	\$215000	Grant Funds	Angela Murphy

Strategy 2:

Academic/Career Advising - Provide opportunities for students with disabilities to discuss, explore and examine career options based on individual interests and data.

Category:

Research Cited: Best practice as recommended by KDE; IEP; ILP; federal and state regulation

Activity - CBWTP	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>Eligible junior and senior students with disabilities participate in the Community Based Work Transition Program (CBWTP) for career exploration and job shadowing on a regular basis. Student Employment Coordinators/Job Coaches document activities conducted with each student for career exploration. Individual student reports are generated and submitted to Vocational Rehabilitation for program reimbursement up to 75%. Student Employment Coordinators complete the IEP Contribution Checklist and submit the checklist to the applicable special education case managers for incorporation of transition information into the IEP. Regular team meetings are conducted with the Student Employment Coordinators by District Special Education Administration regarding program implementation. This program provides targeted career intervention for junior and senior students with disabilities based upon in-depth career analysis, job shadowing and job exploration activities throughout the school year with the goal of obtaining competitive employment upon graduating high school.</p> <p>Schools: Southwestern High School, Pulaski County High School</p>	<p>Career Preparation/Orientation</p>	<p>08/01/2013</p>	<p>06/30/2014</p>	<p>\$20000</p>	<p>District Funding</p>	<p>Angela L. Bray</p>
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Activity - STEPSS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The Director of Exceptional Programs, a High School Principal and a Special Education Teacher will participate in a three year State Toolkit for Examining Post-School Success (STEPSS) Project through University of Oregon at the request of KDE. The purpose of this project is to design, develop and test a professional development/learning opportunity to train district data teams to use data-based decision making to develop, implement and evaluate action plans that identify evidence-based practices and predictors of post-school successes to improve secondary transition for students with disabilities. The PD will accompany the STEPSS, a web-based, data-based decision making tool focused on use of secondary transition data to improve in-school transition planning/programs for students with disabilities. The district will provide a letter of support for the project, support team members with release time, provide access to teleconferencing equipment for team members, allow access to district data to the STEPSS PD research staff, test professional development materials with an in-district team in year 2 and participate in a pilot of the PD materials in year 3.</p> <p>Schools: Southwestern High School</p>	<p>Professional Learning</p>	<p>07/01/2013</p>	<p>06/30/2014</p>	<p>\$2000</p>	<p>IDEA</p>	<p>Angela L. Bray</p>

Strategy 3:

Data Analysis - Analyze multiple sources of data to ensure student completion of high school requirements in 4 year.

Category:

Activity - PBIS/KYCID	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Provide training and support to assist schools in expanding effective PBIS/KYCID programs across the district (tiers 1, 2, and 3). Schools: All Schools	Behavioral Support Program	07/01/2013	06/30/2014	\$2000	District Funding	District & School Leadership
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Activity - RTI	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Review data at each RTI meeting including list of drop-outs, F lists, CCR, etc. Utilize interventions such as mentoring, credit recovery, alternate schedule to ensure student success. Schools: Southwestern High School, Pulaski County High School	Academic Support Program	08/01/2014	06/30/2015	\$20000	School Council Funds	Angela Murphy

Goal 6: Increase the percentage of students who are college and career ready from 69.6% to 80% in 2014.

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

collaborate to increase the percent of college and career readiness from 69.6 to 80 by 06/30/2014 as measured by CCR Targets.

Strategy 1:

Academic/Career Advising - Provide opportunities for students with disabilities to discuss, explore and examine career and/or college options based on individual interests and data.

Category:

Research Cited: Evidence-based strategy and predictor for student success; KDE recommended initiative; district policy and procedure; federal and state regulation

Activity - Interagency Transition Fair for Students with Disabilities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Eligible junior and senior students with disabilities have the opportunity to participate in the Interagency Transition Fair offered once per school year. When information is received from Southeast South Central Cooperative, district special education administration will communicate registration information to high school special education teachers and administrators. Special education teachers will then notify students with disabilities and parents to participate in this annual event. District cost: potential sub and transportation cost for the field trip to take students to the transition fair from each school. Schools: Southwestern High School, Pulaski County High School	Career Preparation/Orientation	10/01/2013	05/30/2014	\$400	IDEA	Angela L. Bray

Activity - Review YOYO Results for Program Improvement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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District Special Education Administration will distribute Youth One Year Out (YOYO) interview results to special education staff for review, discussion and analysis. This data is collected via an online interview tool developed by Kentucky Post School Outcomes Center (KYPSO) at the Human Development Institute at UK. Interviews are conducted by district and/or school staff with students who have disabilities one year after they leave high school utilizing the tool developed by KYPSO. The activity is to review results with special education teachers in order to determine areas for future improvement related to college and/or career advisement for current students with disabilities. One purpose of the Individuals with Disabilities Education Act is to prepare students with disabilities for further education/training, employment and independent living; these areas are addressed in the transition portion of the IEP for students with disabilities.	Career Preparation/Orientation	12/02/2013	06/30/2014	\$0	No Funding Required	Angela L. Bray
Schools: Southwestern High School, Pulaski County High School						

Activity - Operation Preparation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Meet with each 8th - 11th grade student individually to discuss college/career goals and plan a schedule for the next school year to meet the student's needs.	Academic Support Program	12/01/2014	05/29/2015	\$0	No Funding Required	School Administrative Teams and Angela Murphy
Schools: Southwestern High School, Pulaski County High School, Southern Middle School, Northern Middle School						

Activity - Career Tracking	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize District KOSSA tool to ensure that students are enrolled in career tracks that will enable them to meet Preparatory requirements and become "career ready."	Career Preparation/Orientation	12/01/2014	05/29/2015	\$0	No Funding Required	School Administrative Teams and Angela Murphy
Schools: Southwestern High School, Pulaski County High School						

Activity - College Readiness	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Monitor % of seniors that meet benchmarks in math, English, and reading to achieve College Readiness Status. Report % during each RTI meeting.	Academic Support Program	08/01/2014	06/15/2015	\$0	No Funding Required	Angela Murphy
Schools: Southwestern High School, Pulaski County High School						

Activity - Career Readiness	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Monitor % seniors that complete necessary components to achieve "Career Ready" status utilizing WorkKeys Assessment, KOSSA, Industry Certificates, and WIN Program through Gear-Up. Report at each RTI meeting.	Career Preparation/Orientation	08/01/2014	06/15/2015	\$6500	Grant Funds, School Council Funds, Perkins	Angela Murphy
Schools: Southwestern High School, Pulaski County High School						

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Activity - Mentoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Establish and maintain a "Link Crew" to mentor Freshman & Sophmores to ensure College/Career Readiness. Schools: Southwestern High School, Pulaski County High School	Academic Support Program	08/01/2014	05/29/2015	\$50000	Grant Funds	Angela Murphy

Activity - Professional Mentoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Based on ILP and Career Pathways, Gifted seniors in the top 5% of their respective classes are paired with a professional in the community for year-long mentoring culminating with a workplace anaylsis and possible career pathway. Schools: All Schools	Career Preparation/Orientation	01/06/2014	05/29/2015	\$0	General Fund	Lynn Ashbrook

Activity - Bridge to Success College Awareness Expo	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All sophomore students identified Gifted participate in the annual Bridge to Success College Awareness Expo where students, based on academic and interest inventories, are placed in for focused and individualized sessions with postsecondary representatives for data which includes, but not limited to, financial aid, scholarships, honors program opportunites and various career pathways. Schools: Southwestern High School, Pulaski County High School	Career Preparation/Orientation	11/21/2013	11/19/2015	\$3000	General Fund	Lynn Ashbrook

Measurable Objective 2:

collaborate to increase the percent of middle school students meeting EPAS Benchmarks (English from 68 to 73, Math from 40 to 41, Reading from 36 to 42) by 09/30/2014 as measured by EXPLORE.

Strategy 1:

Data Analysis/Continuous Improvement - District will utilize data analysis and continuous improvement strategies to ensure student mastery of content.

Category:

Activity - PLC	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Ensure PLC's meet regularly with a focus on data analysis and standards mastery. Schools: Southern Middle School, Northern Middle School	Direct Instruction	08/01/2014	05/29/2015	\$0	No Funding Required	School Administrative Teams & Angela Murphy

Activity - RTI	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Ensure that each school has a fully functioning RTI Program with interventions in Math & Reading. Schools: Southwestern High School, Pulaski County High School, Southern Middle School, Northern Middle School	Academic Support Program	08/01/2014	05/29/2015	\$80000	District Funding, School Council Funds	Angela Murphy
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Activity - RTI Team	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Ensure that each school has an organized RTI Team that meets regularly to monitor data and complete/submit a RTI Report Card to the district. Schools: Southwestern High School, Pulaski County High School, Southern Middle School, Northern Middle School	Academic Support Program	08/01/2014	05/29/2015	\$0	No Funding Required	Angela Murphy

Goal 7: Increase the percent of Proficient/Distinguished in reading and math combined for high school students from 52.8 to 67.5 in 2015.

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

collaborate to increase the percent of Proficient/Distinguished high school students in On Demand Writing from 52.7 to 53.7; Language Mechanics 52.6 to 57.5; Eng. II from 59.9 to 60.9; Algebra II from 43.5 to 49; Biology from 43.5 to 44.5; US History from 61.2 to 62.2 by 05/30/2014 as measured by K-Prep.

Strategy 1:

Data Analysis/Continuous Improvement - District will utilize data analysis and continuous improvement strategies to ensure student mastery of content.

Category:

Activity - PLC	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Ensure PLC's meet regularly with a focus on data analysis and standards mastery. Schools: Southwestern High School, Pulaski County High School	Direct Instruction	08/01/2014	05/29/2015	\$0	No Funding Required	School Administrative Teams & Angela Murphy

Activity - RTI	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Ensure that each school has a fully functioning RTI Program with interventions in Math & Reading. Schools: Southwestern High School, Pulaski County High School	Academic Support Program	08/01/2014	05/29/2015	\$80000	District Funding, School Council Funds	Angela Murphy

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Activity - RTI Team	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Ensure that each school has an organized RTI Team that meets regularly to monitor data and complete/submit a RTI Report Card to the district. Schools: Southwestern High School, Pulaski County High School	Academic Support Program	08/01/2014	05/29/2015	\$0	No Funding Required	Angela Murphy

Activity - Instructional Rounds	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Collaborate with schools to regularly schedule instructional rounds. Review data quarterly during Curriculum Team meetings. Schools: Southwestern High School, Pulaski County High School	Direct Instruction	08/01/2014	05/29/2015	\$10000	District Funding	Angela Murphy

Activity - Vertical Professional Learning (Lexia/Reading Plus)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Vertical professional learning teams will receive training for fidelity of implementation and capacity building among and between our twelve schools in Lexia and Reading Plus. Training will include, but not be limited to the following: awareness and initial implementation; best practices for fidelity of implementation; RTI and Acceleration; Special Education implementation; ESL implementation; use of reports and data analysis to drive instruction. Schools: Southwestern High School, Pulaski County High School	Professional Learning	11/19/2013	12/19/2014	\$0	No Funding Required	Angela Murphy and Angela Bray

Activity - ESL and Migrant Reading Plus	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ESL and Migrant instructor professional learning teams will receive training for fidelity of implementation and capacity building among and between our two high schools in Reading Plus. Training will include, but not be limited to the following: awareness and initial implementation; best practices for fidelity of implementation; RTI and Acceleration; Special Education implementation; ESL implementation; use of reports and data analysis to drive instruction. Schools: Southwestern High School, Pulaski County High School	Professional Learning	11/19/2013	12/18/2015	\$5000	Title III - Migrant	Mardi Montgomery

Strategy 2:

CIITS - Utilize CIITS for curriculum mapping, assessment development, and data analysis.

Category:

Activity - Curriculum Mapping	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Review/revise curriculum maps in CIITS to ensure vertical and horizontal alignment. Construct Science curriculum maps to include Kentucky Comon Core Standards. Schools: Southwestern High School, Pulaski County High School	Professional Learning	05/26/2014	07/31/2014	\$1000	Race to the Top	Angela Murphy
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Activity - Common Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop rigorous, authentic mid-term and final assessments in CIITS for math, science, social studies, and reading. Schools: Southwestern High School, Pulaski County High School	Professional Learning	06/02/2014	07/31/2014	\$5000	Race to the Top	Angela Murphy

Activity - Data Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide training regarding data analysis in CIITS and GradeCam. Utilize data to ensure student mastery of content. Schools: Southwestern High School, Pulaski County High School	Professional Learning	06/02/2014	05/29/2015	\$20000	Race to the Top	Angela Murphy

Strategy 3:

Academic Acceleration - Utilize strategies to ensure top performing students are achieving growth equivalent to same peers nationally.

Category:

Activity - Advance Placement Courses	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Encourage and recruit high performing students to enroll in Advance Placement Courses and take AP Assessments. Reward students earning qualifying scores. Schools: Southwestern High School, Pulaski County High School	Direct Instruction	05/01/2014	10/30/2015	\$35000	General Fund	Angela Murphy & Mardi Montgomery

Activity - Advance Placement Summer Institute	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide training for Advance Placement teachers through AP Summer Institute, Advance Ky AP Fall Forum, etc. Schools: Southwestern High School, Pulaski County High School	Professional Learning	06/01/2014	11/28/2014	\$30000	General Fund	Angela Murphy & Mardi Montgomery

Activity - INTERNATIONAL BACCALAUREATE Pathway Exploration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

<p>Exploration of IB Program, an internationally-recognized program established in 1968 and noted for its depth and challenging curriculum. It is a rigorous pre-university course of study leading to assessment in six subject areas. A high quality curriculum that aims to encourage critical thinking by the study of traditional disciplines, IB also encourages an international perspective. Beyond completing college-level courses and examinations, IB students are also required to engage in community service, individual research, and inquiry into the nature of knowledge.</p> <p>Schools: Southwestern High School, Pulaski County High School, Southern Middle School, Northern Middle School</p>	<p>Academic Support Program</p>	<p>01/06/2014</p>	<p>12/19/2014</p>	<p>\$0</p>	<p>No Funding Required</p>	<p>Mardi Montgomery and Angela Murphy</p>
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Goal 8: Increase the percentage of proficient/distinguished in combined reading and math for all students in the non-duplicated gap group for elementary school (from 46.5 to 62.9), middle school (from 38.8 to 55.9) and high school (from 43.9 to 60.8) in 2015.

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

collaborate to increase the average combined reading and math scores for students with disabilities for elementary (from 29.5 to 43.4), middle school (from 10.9 to 29.8) and high school (from 15.6 to 31.2) by 05/30/2014 as measured by the District Report Card.

Strategy 1:

Professional Development - Professional learning opportunities on IEP development/refinement will be made available to special education teachers. New special education teachers to the district will have the opportunity to attend district, coop sessions and/or individual mentoring/coaching sessions with liaisons or district administration. In addition, professional learning opportunities will occur with teachers based on need according to record review and ongoing coaching.

Category:

Research Cited: Federal and state regulation; district policy and procedure; best practice as recommended by KDE via Guidance Document for IEP Development

Activity - Professional Learning Opportunities on 2012-2013 KDE Guidance Document for IEP Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>District special education administration, staff or consultants from Southeast South Central Cooperative (SESC) will provide professional learning opportunities for special education teachers on the 2012-2013 KDE Guidance Document for Individual Education Program (IEP) Development and/or 2013-2014 Record Review Compliance Document. The Admissions and Release Committee (ARC) develops the IEP, ensures IEP implementation, reviews progress monitoring toward annual goals, and revises the IEP as appropriate. This occurs at least once every 12 months. The ARC solicits parent input and concerns through ARC participation or other methods of contact if the parent does not participate in the meeting. The IEP is utilized to support the student in accessing and progressing in the general curriculum. District will pay cost of sub and mileage to attend new teacher trainings at SESC.</p>	Professional Learning	07/01/2013	06/30/2014	\$1500	IDEA	Angela L. Bray
Schools: All Schools						

Activity - Participation in SPLASH Initiative	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Andrea Acey (PES), Teacher of Moderate/Severe Disabilities, has been accepted and is currently participating in a SPLASH cohort in conjunction with KDE, UK, UofL and Southeast South Central Cooperative. This initiative provides teachers, new to the field of moderate and severe disabilities, with three years of intensive training and supported coaching. SPLASH is designed to build teacher capacity to provide highly effective teaching and learning, promote high expectations for students with moderate and severe disabilities and is focused on the standards.</p>	Professional Learning	07/01/2013	06/30/2014	\$1500	IDEA	Angela L. Bray
Schools: Pulaski Elementary School						

Activity - CT4GC	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The Co-Teaching for Gap Closure Initiative is an opportunity for priority and focus schools to assist with closing gaps in the areas of reading and math proficiency based on research-based/evidence-based strategies and interventions, continuous classroom improvement, student engagement and student achievement for students with disabilities. The initiative is led by KDE as part of its Gap Delivery Plan and State Personnel Development Grant in partnership with educational cooperatives and University of Louisville. Participation is voluntary with a competitive application process. This initiative requires a three year implementation commitment with on-going training, coaching, and technical assistance. One classroom is targeted at the beginning of the initiative and must include a regular education teacher, special education teacher, school administrator, internal coach and external coach.</p>	Professional Learning	07/01/2013	06/30/2014	\$5000	IDEA	Angela L. Bray
Schools: Southwestern High School, Pulaski County High School, Southern Middle School						

Activity - Teacher Leader Network	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Donnita Petrey, special education teacher at NMS, will participate as a special education teacher representative on a regular basis with KDE's Teacher Leader Network in Science and implement recommended best practices. She will also participate in the District Leadership Network meetings. District cost: sub and mileage per required session. Schools: All Schools	Professional Learning	08/30/2013	06/30/2014	\$1500	IDEA	Angela L. Bray
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Activity - Professional Learning Opportunities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District Special Education Administration will notify special education teachers, staff and/or leadership via email of professional learning opportunities in the district and/or Southeast South Central Educational Cooperative to assist with implementation of research-based/evidence-based practices for students with disabilities. Schools: All Schools	Professional Learning	07/01/2013	06/30/2014	\$3000	IDEA	Angela L. Bray

Strategy 2:

Best Practice - District Special Education Administration will utilize best practice strategies and activities within the district related to identified KDE defined indicators as a process to increase outcomes for students with disabilities.

Category:

Research Cited: Best practice as recommended by KDE

Activity - District Monitoring of Alternate Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District Special Education Administration will observe each Teacher of Moderate/Severe Disabilities conduct a portion of the alternate assessment for at least one student during at least one testing window for the 2013-2014 school year utilizing the Alternate Assessment and Accountability Folder (AAAF) District Checklist provided by KDE. District Special Education Administration will review AAAF folders at least one time during one testing window. Funding cost-travel from school to school Schools: All Schools	Policy and Process	12/02/2013	05/30/2014	\$100	IDEA	Angela L. Bray

Activity - Review LRE and class schedules for students with disabilities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Special education teachers will review least restrictive environment (LRE) in IEPs and check class schedules for students with disabilities on his/her caseload to ensure appropriate services are provided. (start of the year action planning) Schools: All Schools	Policy and Process	07/15/2013	05/30/2014	\$0	No Funding Required	Angela L. Bray

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Activity - Disseminate Trend Data	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District Special Education Administration will compile and distribute trend data for students with disabilities based upon December 1st Child Count for 10 years. This information will be distributed to District Leadership, Principals, School Psychologists and Special Education Teachers for review and analysis. Schools: All Schools	Policy and Process	11/01/2013	03/31/2014	\$0	No Funding Required	Angela L. Bray
Activity - Participation of School Psychologists	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district employs five school psychologists and one psychologist to provide a variety of educational supports, both academic and behavioral, for students with disabilities across all schools. School psychologists participate in a variety of methods to ensure consistent communication of services and supports for students with disabilities (e.g., Rtl meetings, behavioral consultations, academic consultations, ARC meetings, evaluations, threat assessments). Principals, School Psychologists and Special Education Liaisons collaborate in Strategic Planning Meetings on a regular basis regarding issues/problem solving related to students with disabilities. Schools: All Schools	Policy and Process	07/01/2013	06/30/2014	\$350000	IDEA	Angela L. Bray
Activity - Special Education PLCs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District Special Education Administration will meet with Special Education Liaisons/School Psychologists on a regular basis to ensure technical assistance, collaboration, and communication of compliance and/or instructional supports related to students with disabilities. Best practices are shared/discussed/analyzed regarding district, regional, state and or federal guidance. Schools: All Schools	Policy and Process	08/01/2013	05/30/2014	\$0	No Funding Required	Angela L. Bray
Activity - ASD Model Sites	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Kentucky Autism Training Center in conjunction with KDE and Southeast South Central Educational Cooperative provides academic and behavioral supports to school staff with evidence-based practices and data collection regarding targeted students with Autism Spectrum Disorders. Schools: Nancy Elementary School, Southwestern High School, Pulaski Elementary School, Shopville Elementary School, Pulaski County High School, Northern Middle School, Northern Elementary School	Professional Learning	07/01/2013	06/30/2014	\$1500	IDEA	Angela L. Bray

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Activity - Provision of Assistive Technology	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Assistive Technology (AT) will be provided to students with disabilities according to the Individual Learning Program (IEP) as determined by the Admissions and Release Committee (ARC). District Special Education Administration maintains an AT checkout system and keeps documentation regarding use of AT devices and consultation services of AT needs for students with disabilities. Schools: All Schools	Technology	08/01/2013	05/30/2014	\$9500	IDEA	Angela L. Bray
Activity - Dissemination of Materials to Parents	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District and school special education staff will prepare and disseminate copies of materials to parents of students with disabilities on a regular basis regarding available community supports, resources and transition information (e.g., programs supports, ARC information, brochures, transition materials). Dissemination of information/materials will be documented in a variety of methods such as district meetings, parent contacts, ARC meeting minutes, district special education website etc. Schools: All Schools	Parent Involvement	07/01/2013	06/30/2014	\$500	IDEA	Angela L. Bray
Activity - Gender Focused Reading	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Ensure that reading materials and passages include topics that will interest male students. Include strategies and activities in curriculum maps specifically for male students. Schools: Southern Middle School, Northern Middle School	Direct Instruction	06/01/2014	05/29/2015	\$5000	School Council Funds	Angela Murphy

Goal 9: Demonstrate proficiency in Arts and Humanities, Practical Living/Career Studies and Writing Programs in Pulaski County as evidenced by Program Review Results

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

collaborate to improve proficiency in Writing (K-12) Program Reviews by 09/30/2014 as measured by Program Review data and K-Prep On-Demand data .

Strategy 1:

Vertical Writing PLC - To improve the curriculum, instruction and data-driven analysis of Writing (Program Review and On-Demand) K-12.

Category:

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Activity - Writing to Proficiency	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Two, or more, vertical Professional Learning Community meetings (K-12) for analysis of writing based on Kentucky Program Review Rubric and K-Prep On-Deman Released items. Schools: All Schools	Professional Learning	02/17/2014	12/19/2014	\$0	No Funding Required	Angela Murphy, Amy Polston, Teresa Nicholas, Lisa Colyer, Angela Bray and Mardi Montgomery

Goal 10: District level staff will continuously monitor the Comprehensive District Improvement Plan and the school-level Comprehensive School Improvement Plans.

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

collaborate to monitor by 12/18/2015 as measured by by quarterly Progress Notes and other multiple forms of data.

Strategy 1:

Monitoring - District-level administration and staff will monitor quarterly all school improvement plans through Progress Notes and other multiple forms of data.

Category:

Research Cited: Danielson Framework

Activity - Quarterly Progress Notes Review	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Progress Notes in ASSIST by: October 15; March 15; May 30th; August 30th Schools: All Schools	Policy and Process	01/06/2014	08/31/2015	\$0	No Funding Required	District level administration and staff

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Perkins

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Career Readiness	Monitor % seniors that complete necessary components to achieve "Career Ready" status utilizing WorkKeys Assessment, KOSSA, Industry Certificates, and WIN Program through Gear-Up. Report at each RTI meeting.	Career Preparation/Orientation	08/01/2014	06/15/2015	\$5000	Angela Murphy
Total					\$5000	

Title III - Migrant

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
ESL and Migrant Reading Plus	ESL and Migrant instructor professional learning teams will receive training for fidelity of implementation and capacity building among and between our two high schools in Reading Plus. Training will include, but not be limited to the following: awareness and initial implementation; best practices for fidelity of implementation; RTI and Acceleration; Special Education implementation; ESL implementation; use of reports and data analysis to drive instruction.	Professional Learning	11/19/2013	12/18/2015	\$5000	Mardi Montgomery
ESL and Migrant Reading Plus	ESL and Migrant instructors professional learning teams will receive training for fidelity of implementation and capacity building among and between our two middle schools in Reading Plus. Training will include, but not be limited to the following: awareness and initial implementation; best practices for fidelity of implementation; RTI and Acceleration; Special Education implementation; ESL implementation; use of reports and data analysis to drive instruction.	Professional Learning	11/19/2013	12/18/2015	\$5000	Mardi Montgomery
ESL and Migrant Lexia	ESL and Migrant instructor professional learning teams will receive training for fidelity of implementation and capacity building among and between our eight elementary schools in Lexia.. Training will include, but not be limited to the following: awareness and initial implementation; best practices for fidelity of implementation; RTI and Acceleration; Special Education implementation; ESL implementation; use of reports and data analysis to drive instruction.	Professional Learning	11/19/2013	12/18/2015	\$51000	Mardi Montgomery

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Total \$61000

Title I Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional Learning	Collaborate with local early childhood initiative coordinators and participate in the Early Learning Leadership Networks. District will provide training for primary teachers to help implement strategies for K-3 student learning outcomes.	Professional Learning	01/06/2014	07/31/2014	\$2500	Amy Polston
Pulaski County System of Interventions (PCIS)	District leadership will train school administrators and staff on revised Pulaski County System of Interventions (PCIS) to ensure fidelity of implementation.	Professional Learning	01/06/2014	05/15/2015	\$500	Amy Polston
Vertical Alignment	District leadership will ensure opportunities for vertical discussions and PL sessions between key curriculum transition points occur among grades and schools to eliminate curriculum gaps and overlaps.	Academic Support Program	02/17/2014	12/19/2014	\$1000	Amy Polston
Preschool Transition	District leadership will provide parental workshops for transition from preschool to kindergarten.	Parent Involvement	03/03/2014	05/16/2014	\$500	Amy Polston
Standards-Based Grading	District leadership will support elementary schools in implementing standards-based grading practices, and communication efforts concerning SBG report Cards.	Academic Support Program	01/06/2014	12/19/2014	\$500	Amy Polston
Curriculum Alignment	Common Grade Level Teachers will work collaboratively to develop and refine curriculum alignment documents (curriculum maps, pacing guides, learning targets, units of study, and common assessments) to ensure that all students receive equitable instruction and classroom assessment tasks that are intentionally standards-based, rigorous and authentic.	Academic Support Program	01/06/2014	12/19/2014	\$2500	Amy Polston
Total					\$7500	

Race to the Top

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Data Analysis	Provide training regarding data analysis in CIITS and GradeCam. Utilize data to ensure student mastery of content.	Professional Learning	06/02/2014	05/29/2015	\$20000	Angela Murphy
Lesson Plans	At least 50 % of teachers will create and publish lesson plans in CIITS	Academic Support Program	01/06/2014	05/16/2014	\$500	Amy Polston
Assessments	When developing formative and summative assessments, at least 50% of teachers grades 3-5 will utilize the CIITS assessment item bank.	Academic Support Program	01/06/2014	12/22/2014	\$1000	Amy Polston

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Curriculum Mapping	Review/revise curriculum maps in CIITS to ensure vertical and horizontal alignment. Construct Science curriculum maps to include Kentucky Comon Core Standards	Professional Learning	05/26/2014	08/01/2014	\$1000	Angela Murphy
Lesson Plans	At least 50 % of teachers will create and publish lesson plans in CIITS	Academic Support Program	01/06/2014	07/31/2014	\$500	Angela Murphy
Common Assessments	Develop rigorous, authentic mid-term and final assessments in CIITS for math, science, social studies, and reading.	Professional Learning	06/02/2014	08/01/2014	\$5000	Angela Murphy
Training	District leadership will facilitate work sessions for staff to collaborate with grade levels and specific content areas to revise common assessments within CIITS.	Professional Learning	01/06/2014	07/31/2014	\$1500	Amy Polston
Data Analysis	Provide training regarding data analysis in CIITS and GradeCam. Utilize data to ensure student mastery of content.	Professional Learning	06/02/2014	05/29/2015	\$20000	Angela Murphy
Curriculum Mapping	Review/revise curriculum maps in CIITS to ensure vertical and horizontal alignment. Construct Science curriculum maps to include Kentucky Comon Core Standards.	Professional Learning	05/26/2014	07/31/2014	\$1000	Angela Murphy
Common Assessments	Develop rigorous, authentic mid-term and final assessments in CIITS for math, science, social studies, and reading.	Professional Learning	06/02/2014	07/31/2014	\$5000	Angela Murphy
Curriculum Units	Revise curriculum units in CIITS to ensure vertical and horizontal alignment and eliminate any gaps.	Professional Learning	01/06/2014	06/30/2015	\$1000	Amy Polston
Data Analysis	District leadership will continue PL sessions focused on data analysis in CIITS and GRADECAM.	Professional Learning	01/06/2014	07/31/2014	\$1000	Amy Polston
Total					\$57500	

Grant Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Mentoring	Establish and maintain a "Link Crew" to mentor Freshman & Sophmores to ensure College/Career Readiness.	Academic Support Program	08/01/2014	05/29/2015	\$50000	Angela Murphy
Career Readiness	Monitor % seniors that complete necessary components to achieve "Career Ready" status utilizing WorkKeys Assessment, KOSSA, Industry Certificates, and WIN Program through Gear-Up. Report at each RTI meeting.	Career Preparation/Orientation	08/01/2014	06/15/2015	\$1000	Angela Murphy
ESS	Refer all at-risk student for ESS services.	Academic Support Program	08/01/2014	06/30/2015	\$215000	Angela Murphy

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GEAR-UP Family Evenings	Counselors, faculty and staff meet with students and parents during GEAR-UP Family Evenings to review scheduling process diploma types, college and career pathways and college/career benchmark requirements.	Parent Involvement	08/12/2013	06/06/2014	\$4000	All middle and high school administration , faculty and staff in collaboration with GEAR-UP Staff, students and parents.
GEAR-UP FAST	Families and Schools Together - Participating families and support staff meet once a week for eight weeks to take part in family building and communicating activities that strengthen bonds. PCSH/SWHS	Parent Involvement	09/03/2013	06/06/2014	\$800	GEAR-UP Appalachia-FAST Family Involvement Coordinator
Total					\$270800	

District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
PBIS/KYCID	Provide training and support to assist schools in expanding effective PBIS/KYCID programs across the district (tiers 1, 2, and 3).	Behavioral Support Program	07/01/2013	06/30/2014	\$2000	District & School Leadership
CBWTP	Eligible junior and senior students with disabilities participate in the Community Based Work Transition Program (CBWTP) for career exploration and job shadowing on a regular basis. Student Employment Coordinators/Job Coaches document activities conducted with each student for career exploration. Individual student reports are generated and submitted to Vocational Rehabilitation for program reimbursement up to 75%. Student Employment Coordinators complete the IEP Contribution Checklist and submit the checklist to the applicable special education case managers for incorporation of transition information into the IEP. Regular team meetings are conducted with the Student Employment Coordinators by District Special Education Administration regarding program implementation. This program provides targeted career intervention for junior and senior students with disabilities based upon in-depth career analysis, job shadowing and job exploration activities throughout the school year with the goal of obtaining competitive employment upon graduating high school.	Career Preparation/Orientation	08/01/2013	06/30/2014	\$20000	Angela L. Bray

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STEM Symposium	Targeting 5th grade students who are interested in math, science, engineering, technology or health sciences. Student teams, alongside engineers, are challenged to design, build and compete against other teams for proficiencies and effectiveness in physics in roller coaster performance.	Career Preparation/Orientation	01/06/2014	06/30/2014	\$2000	Lynn Ashbrook
RTI	Ensure that each school has a fully functioning RTI Program with interventions in Math & Reading.	Academic Support Program	08/01/2014	05/29/2015	\$40000	Angela Murphy
RTI	Ensure that each school has a fully functioning RTI Program with interventions in Math & Reading.	Academic Support Program	08/01/2014	05/29/2015	\$40000	Angela Murphy
Instructional Rounds	Collaborate with schools to regularly schedule instructional rounds. Review data quarterly during Curriculum Team meetings.	Direct Instruction	08/01/2014	05/29/2015	\$10000	Angela Murphy
Provide Extended School Year Services for Students with Disabilities	Extended school services and/or extended school year services (ESY) are determined by Admission and Release Committees (ARC) and documented in the Individual Education Program (IEP) for students with disabilities. District Special Education Administration monitor the provision of ESY services.	Policy and Process	01/13/2014	12/19/2014	\$2000	Angela L. Bray
Surveys	Parent, student, staff surveys will be given and analyzed on a regular basis for improved system performance	Community Engagement	09/23/2013	09/30/2014	\$0	Teresa Nicholas and Sonya Wilds
RTI	Ensure that each school has a fully functioning RTI Program with interventions in Math & Reading.	Academic Support Program	08/01/2014	05/29/2015	\$40000	Angela Murphy
Instructional Rounds	Collaborate with schools to regularly schedule instructional rounds. Review data quarterly during Curriculum Team meetings.	Direct Instruction	08/01/2014	05/29/2015	\$10000	Angela Murphy
Total					\$166000	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Analyze BRIGANCE Results	Screen all kindergarten students upon school entry with common statewide screener, BRIGANCE. District will support schools in analyzing data from the screener, including results from prior settings and classroom observations.	Academic Support Program	07/28/2014	09/22/2014	\$0	Amy Polston
KG/Preschool Teacher Conferences	Preschool teachers will meet with kindergarten teachers to share behavioral and academic information (areas of strengths and needs) on incoming students.	Academic Support Program	04/21/2014	05/15/2014	\$0	Amy Polston

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RTI Team	Ensure that each school has an organized RTI Team that meets regularly to monitor data and complete/submit a RTI Report Card to the district.	Academic Support Program	08/01/2014	05/29/2015	\$0	Angela Murphy
Monitor Assessments	District leadership will regularly monitor common assessment results to ensure assessments are intentionally standards-based, rigorous and authentic and work with schools to plan goals for continuous involvement to enhance student learning outcomes and meet district RTTT measures.	Academic Support Program	01/06/2014	12/19/2014	\$0	Amy Polston
RTI Team	Ensure that each school has an organized RTI Team that meets regularly to monitor data and complete/submit a RTI Report Card to the district.	Academic Support Program	08/01/2014	05/29/2015	\$0	Angela Murphy
Assessment of Implementation	District Rtl Team will analyze, monitor, and share "Assessment of Implementation" data to support each school's Rtl team.	Academic Support Program	02/03/2014	11/24/2014	\$0	Amy Polston
Writing to Proficiency	Two, or more, vertical Professional Learning Community meetings (K-12) for analysis of writing based on Kentucky Program Review Rubric and K-Prep On-Deman Released items.	Professional Learning	02/17/2014	12/19/2014	\$0	Angela Murphy, Amy Polston, Teresa Nicholas, Lisa Colyer, Angela Bray and Mardi Montgomery
Equitable Staffing Distribution	Administration, in collaboration with school principals, regularly ensure that all instructors are 100% Highly Qualified according to the EPSB LEAD Report and that there is equitable distribution of all highly qualified instructors for all students regardless of socioeconomic status, disability and/or college or career pathways.	Policy and Process	07/01/2013	06/30/2015	\$0	Patrick Richardson
Vertical Professional Learning (Lexia/Reading Plus)	Vertical professional learning teams will receive training for fidelity of implementation and capacity building among and between our twelve schools in Lexia and Reading Plus. Training will include, but not be limited to the following: awareness and initial implementation; best practices for fidelity of implementation; RTI and Acceleration; Special Education implementation; ESL implementation; use of reports and data analysis to drive instruction.	Professional Learning	11/19/2013	12/19/2014	\$0	Angela Murphy and Angela Bray
Operation Preparation	Meet with each 8th - 11th grade student individually to discuss college/career goals and plan a schedule for the next school year to meet the student's needs.	Academic Support Program	12/01/2014	05/29/2015	\$0	School Administrative Teams and Angela Murphy
RTI Team	Ensure that each school has an organized RTI Team that meets regularly to monitor data and complete/submit a RTI Report Card to the district.	Academic Support Program	08/01/2014	05/29/2015	\$0	Angela Murphy

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PLC	Ensure PLC's meet regularly with a focus on data analysis and standards mastery.	Direct Instruction	08/01/2014	05/29/2015	\$0	School Administrative Teams & Angela Murphy
RTI Report Card	District leadership will assist with data collection and analysis to ensure that students meet reading and math benchmarks; and ensure that schools are monitoring student progress within intervention systems.	Academic Support Program	01/06/2014	11/24/2014	\$0	Amy Polston
Teacher Effectiveness and Mentoring	One to two-year induction program: Teacher Effectiveness and Mentoring (TEAM) for all first-year and new-to-district instructors in Pulaski County. Regular meetings targeting improved teacher self-monitoring of instruction, assessment and data-driven analysis through CIITS.	Professional Learning	08/26/2013	06/30/2015	\$0	Angela Murphy and Amy Polston
Learning Plan	District will support schools in using BRIGANCE reports to create a learning plan for next steps of instruction for Kindergarten students.	Academic Support Program	10/01/2014	12/19/2014	\$0	Amy Polston
Review LRE and class schedules for students with disabilities	Special education teachers will review least restrictive environment (LRE) in IEPs and check class schedules for students with disabilities on his/her caseload to ensure appropriate services are provided. (start of the year action planning)	Policy and Process	07/15/2013	05/30/2014	\$0	Angela L. Bray
EL/MS Transition PLC	District special education administration will create an opportunity for 5th grade special education case managers to meet with 6th grade special education case managers to share behavioral, academic, and transition information for incoming students.	Policy and Process	01/01/2014	06/30/2014	\$0	Angela L. Bray
Monitor Suspensions	District Special Education Administration will monitor in-school and out-of-school suspensions for students with disabilities. This information will be shared with applicable Principals, School Psychologists and Special Education Liaisons on a regular basis.	Policy and Process	08/01/2013	06/30/2014	\$0	Angela L. Bray
Special Education PLCs	District Special Education Administration will meet with Special Education Liaisons/School Psychologists on a regular basis to ensure technical assistance, collaboration, and communication of compliance and/or instructional supports related to students with disabilities. Best practices are shared/discussed/analyzed regarding district, regional, state and or federal guidance.	Policy and Process	08/01/2013	05/30/2014	\$0	Angela L. Bray

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Review YOYO Results for Program Improvement	District Special Education Administration will distribute Youth One Year Out (YOYO) interview results to special education staff for review, discussion and analysis. This data is collected via an online interview tool developed by Kentucky Post School Outcomes Center (KYP SO) at the Human Development Institute at UK. Interviews are conducted by district and/or school staff with students who have disabilities one year after they leave high school utilizing the tool developed by KYP SO. The activity is to review results with special education teachers in order to determine areas for future improvement related to college and/or career advisement for current students with disabilities. One purpose of the Individuals with Disabilities Education Act is to prepare students with disabilities for further education/training, employment and independent living; these areas are addressed in the transition portion of the IEP for students with disabilities.	Career Preparation/Orientation	12/02/2013	06/30/2014	\$0	Angela L. Bray
Vertical Professional Learning (Lexia/Reading Plus)	Vertical professional learning teams will receive training for fidelity of implementation and capacity building among and between our twelve schools in Lexia and Reading Plus. Training will include, but not be limited to the following: awareness and initial implementation; best practices for fidelity of implementation; RTI and Acceleration; Special Education implementation; ESL implementation; use of reports and data analysis to drive instruction.	Professional Learning	11/19/2013	12/19/2014	\$0	Amy Polston and Mardi Montgomery
Career Tracking	Utilize District KOSSA tool to ensure that students are enrolled in career tracks that will enable them to meet Preparatory requirements and become "career ready."	Career Preparation/Orientation	12/01/2014	05/29/2015	\$0	School Administrative Teams and Angela Murphy
Protocols	District leadership will ensure regularly scheduled PLC meetings are data focused (utilize protocols to analyze teacher designed assignments and results).	Academic Support Program	01/06/2014	12/19/2014	\$0	Amy Polston
INTERNATIONAL BACCALAUREATE Pathway Exploration	Exploration of IB Program, an internationally-recognized program established in 1968 and noted for its depth and challenging curriculum. It is a rigorous pre-university course of study leading to assessment in six subject areas. A high quality curriculum that aims to encourage critical thinking by the study of traditional disciplines, IB also encourages an international perspective. Beyond completing college-level courses and examinations, IB students are also required to engage in community service, individual research, and inquiry into the nature of knowledge.	Academic Support Program	01/06/2014	12/19/2014	\$0	Mardi Montgomery and Angela Murphy
College Readiness	Monitor % of seniors that meet benchmarks in math, English, and reading to achieve College Readiness Status. Report % during each RTI meeting.	Academic Support Program	08/01/2014	06/15/2015	\$0	Angela Murphy

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PLC	Ensure PLC's meet regularly with a focus on data analysis and standards mastery.	Direct Instruction	08/01/2014	05/29/2015	\$0	School Administrative Teams & Angela Murphy
Vertical Professional Learning (Lexia/Reading Plus)	Vertical professional learning teams will receive training for fidelity of implementation and capacity building among and between our twelve schools in Lexia and Reading Plus. Training will include, but not be limited to the following: awareness and initial implementation; best practices for fidelity of implementation; RTI and Acceleration; Special Education implementation; ESL implementation; use of reports and data analysis to drive instruction.	Professional Learning	11/19/2013	12/19/2014	\$0	Angela Murphy and Angela Bray
Disseminate Trend Data	District Special Education Administration will compile and distribute trend data for students with disabilities based upon December 1st Child Count for 10 years. This information will be distributed to District Leadership, Principals, School Psychologists and Special Education Teachers for review and analysis.	Policy and Process	11/01/2013	03/31/2014	\$0	Angela L. Bray
MS/HS Transition PLC	District special education administration will create an opportunity for 8th grade special education case managers to meet with 9th grade special education case managers to share behavioral, academic, and transition information for incoming students.	Policy and Process	01/01/2014	06/30/2014	\$0	Angela L. Bray
Quarterly Progress Notes Review	Progress Notes in ASSIST by: October 15; March 15; May 30th; August 30th	Policy and Process	01/06/2014	08/31/2015	\$0	District level administration and staff
Project Lead the Way Advisory Board Meetings	Bi-annually Project Lead-the-Way instructors, school administrators, district-level administrators, community members and school board member meet to review academics, business plans, visions and systemic outlook for engineering programs.	Community Engagement	09/03/2013	06/06/2014	\$0	Project Lead-the-Way instructors, Director of Next-Generation Programs, school-level administrators and staff
Total					\$0	

General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional Learning	District leadership will provide on-going assistance to teachers in all schools to create building-level competence in creating rigorous, standards-based common assessments within CIITS.	Professional Learning	01/06/2014	06/30/2015	\$0	Amy Polston

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Advance Placement Summer Institute	Provide training for Advance Placement teachers through AP Summer Institute, Advance Ky AP Fall Forum, etc.	Professional Learning	06/01/2014	11/28/2014	\$30000	Angela Murphy & Mardi Montgomery
Advance Placement Courses	Encourage and recruit high performing students to enroll in Advance Placement Courses and take AP Assessments. Reward students earning qualifying scores.	Direct Instruction	05/01/2014	10/30/2015	\$35000	Angela Murphy & Mardi Montgomery
Bridge to Success Parent Inforamtion Evening	Parent Information Evening for Gatton Academy, Honors and Pre-AP Programs, KHEAA, Pulaski County Area Technology Center	Parent Involvement	08/06/2013	06/06/2014	\$300	Gifted and Talented Director and Staff
PGES Component Training	Provide principals and teachers with scheduled trainings and guidance of the Professional Growth Effectiveness System that creates a common language for the discussion of what positive, effective data-driven leadership is and is not.	Professional Learning	07/01/2013	06/30/2014	\$0	Assistant Superintendent, Mr. Patrick Richardson, Next Generation Professionals Effectiveness Coaches and Administrators
PGES Component Training Session	Principals and administrators will provide teachers with scheduled trainings and guidance of the Professional Growth Effectiveness System that creates a common language for the discussion of what positive, effective data-driven teaching is and is not.	Professional Learning	03/31/2014	06/30/2014	\$0	Mr. Butcher, Mr. Richardson, Principals, Administrative Staff and Cooperative Delegates
PLC	Ensure PLC's meet regularly with a focus on data analysis and standards mastery.	Direct Instruction	08/01/2014	06/30/2015	\$0	Angela Murphy
Girls Engaging in Math and Science (GEMS)	Eligible eighth grade girls participate in day-long workshops with focus on application of science, technology, engineering and math (STEM). Targeting students who are interested in careers in math, science, engineering, technology or health sciences.	Academic Support Program	11/04/2013	11/27/2015	\$500	Lynn Ashbrook
PGES Growth Plan Guidance Training Sessions	Provide teachers with exemplars and guidance for Professional Growth Plans and how to use data and resources (student growth, observations, self-reflections, student voice and professional growth planning) for writing measurable professional growth goals.	Professional Learning	03/31/2014	06/30/2014	\$0	Mr. Butcher, Mr. Richardson, Pulaski County Schools' Principals, Administrative Staff, Cooperative Delegates

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PCIS Acceleration Monitoring	Ensure Professional Learning Communities meet regularly with a focus on the acceleration component for data analysis to drive instructional changes for students who have reached proficiency and beyond (6 - 8).	Academic Support Program	01/06/2014	06/30/2015	\$0	Lynn Ashbrook, Angela Murphy and Mardi Montgomery
PCIS Acceleration & Monitoring	Ensure Professional Learning Communities meet regularly with a focus on the acceleration component for data analysis to drive instructional changes for students who have reached proficiency and beyond (K-5).	Academic Support Program	01/06/2014	06/30/2014	\$0	Lynn Ashbrook, Amy Polston, and Mardi Montgomery
Professional Mentoring	Based on ILP and Career Pathways, Gifted seniors in the top 5% of their respective classes are paired with a professional in the community for year-long mentoring culminating with a workplace analysis and possible career pathway.	Career Preparation/Orientation	01/06/2014	05/29/2015	\$0	Lynn Ashbrook
Bridge to Success College Awareness Expo	All sophomore students identified Gifted participate in the annual Bridge to Success College Awareness Expo where students, based on academic and interest inventories, are placed in for focused and individualized sessions with postsecondary representatives for data which includes, but not limited to, financial aid, scholarships, honors program opportunities and various career pathways.	Career Preparation/Orientation	11/21/2013	11/19/2015	\$3000	Lynn Ashbrook
Guys Geared Up for Technology, Engineering, Computers and Science	Eligible eighth grade boys participate in day-long workshops with focus on application of science, technology, engineering and math (STEM). Targeting students who are interested in careers in math, science, engineering, technology or health sciences.	Academic Support Program	11/21/2013	11/20/2015	\$500	Lynn Ashbrook
Total					\$69300	

School Council Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Career Readiness	Monitor % seniors that complete necessary components to achieve "Career Ready" status utilizing WorkKeys Assessment, KOSSA, Industry Certificates, and WIN Program through Gear-Up. Report at each RTI meeting.	Career Preparation/Orientation	08/01/2014	06/15/2015	\$500	Angela Murphy
RTI	Ensure that each school has a fully functioning RTI Program with interventions in Math & Reading.	Academic Support Program	08/01/2014	05/29/2015	\$40000	Angela Murphy
RTI	Review data at each RTI meeting including list of drop-outs, F lists, CCR, etc. Utilize interventions such as mentoring, credit recovery, alternate schedule to ensure student success.	Academic Support Program	08/01/2014	06/30/2015	\$20000	Angela Murphy

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RTI	Ensure that each school has a fully functioning RTI Program with interventions in Math & Reading.	Academic Support Program	08/01/2014	05/29/2015	\$40000	Angela Murphy
RTI	Ensure that each school has a fully functioning RTI Program with interventions in Math & Reading.	Academic Support Program	08/01/2014	05/29/2015	\$40000	Angela Murphy
Gender Focused Reading	Ensure that reading materials and passages include topics that will interest male students. Include strategies and activities in curriculum maps specifically for male students.	Direct Instruction	06/01/2014	05/29/2015	\$5000	Angela Murphy
					Total	\$145500

IDEA

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional Learning Opportunities on 2012-2013 KDE Guidance Document for IEP Development	District special education administration, staff or consultants from Southeast South Central Cooperative (SESC) will provide professional learning opportunities for special education teachers on the 2012-2013 KDE Guidance Document for Individual Education Program (IEP) Development and/or 2013-2014 Record Review Compliance Document. The Admissions and Release Committee (ARC) develops the IEP, ensures IEP implementation, reviews progress monitoring toward annual goals, and revises the IEP as appropriate. This occurs at least once every 12 months. The ARC solicits parent input and concerns through ARC participation or other methods of contact if the parent does not participate in the meeting. The IEP is utilized to support the student in accessing and progressing in the general curriculum. District will pay cost of sub and mileage to attend new teacher trainings at SESC.	Professional Learning	07/01/2013	06/30/2014	\$1500	Angela L. Bray
Interagency Transition Fair for Students with Disabilities	Eligible junior and senior students with disabilities have the opportunity to participate in the Interagency Transition Fair offered once per school year. When information is received from Southeast South Central Cooperative, district special education administration will communicate registration information to high school special education teachers and administrators. Special education teachers will then notify students with disabilities and parents to participate in this annual event. District cost: potential sub and transportation cost for the field trip to take students to the transition fair from each school.	Career Preparation/Orientation	10/01/2013	05/30/2014	\$400	Angela L. Bray

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District Monitoring of Alternate Assessment	District Special Education Administration will observe each Teacher of Moderate/Severe Disabilities conduct a portion of the alternate assessment for at least one student during at least one testing window for the 2013-2014 school year utilizing the Alternate Assessment and Accountability Folder (AAAF) District Checklist provided by KDE. District Special Education Administration will review AAAF folders at least one time during one testing window. Funding cost-travel from school to school	Policy and Process	12/02/2013	05/30/2014	\$100	Angela L. Bray
STEPSS	The Director of Exceptional Programs, a High School Principal and a Special Education Teacher will participate in a three year State Toolkit for Examining Post-School Success (STEPSS) Project through University of Oregon at the request of KDE. The purpose of this project is to design, develop and test a professional development/learning opportunity to train district data teams to use data-based decision making to develop, implement and evaluate action plans that identify evidence-based practices and predictors of post-school successes to improve secondary transition for students with disabilities. The PD will accompany the STEPSS, a web-based, data-based decision making tool focused on use of secondary transition data to improve in-school transition planning/programs for students with disabilities. The district will provide a letter of support for the project, support team members with release time, provide access to teleconferencing equipment for team members , allow access to district data to the STEPSS PD research staff, test professional development materials with an in-district team in year 2 and participate in a pilot of the PD materials in year 3.	Professional Learning	07/01/2013	06/30/2014	\$2000	Angela L. Bray
Teacher Leader Network	Donnita Petrey, special education teacher at NMS, will participate as a special education teacher representative on a regular basis with KDE's Teacher Leader Network in Science and implement recommended best practices. She will also participate in the District Leadership Network meetings. District cost: sub and mileage per required session.	Professional Learning	08/30/2013	06/30/2014	\$1500	Angela L. Bray

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CT4GC	The Co-Teaching for Gap Closure Initiative is an opportunity for priority and focus schools to assist with closing gaps in the areas of reading and math proficiency based on research-based/evidence-based strategies and interventions, continuous classroom improvement, student engagement and student achievement for students with disabilities. The initiative is led by KDE as part of its Gap Delivery Plan and State Personnel Development Grant in partnership with educational cooperatives and University of Louisville. Participation is voluntary with a competitive application process. This initiative requires a three year implementation commitment with on-going training, coaching, and technical assistance. One classroom is targeted at the beginning of the initiative and must include a regular education teacher, special education teacher, school administrator, internal coach and external coach.	Professional Learning	07/01/2013	06/30/2014	\$5000	Angela L. Bray
Participation in SPLASH Initiative	Andrea Acey (PES), Teacher of Moderate/Severe Disabilities, has been accepted and is currently participating in a SPLASH cohort in conjunction with KDE, UK, UofL and Southeast South Central Cooperative. This initiative provides teachers, new to the field of moderate and severe disabilities, with three years of intensive training and supported coaching. SPLASH is designed to build teacher capacity to provide highly effective teaching and learning, promote high expectations for students with moderate and severe disabilities and is focused on the standards.	Professional Learning	07/01/2013	06/30/2014	\$1500	Angela L. Bray
Professional Learning Opportunities	District Special Education Administration will notify special education teachers, staff and/or leadership via email of professional learning opportunities in the district and/or Southeast South Central Educational Cooperative to assist with implementation of research-based/evidence-based practices for students with disabilities.	Professional Learning	07/01/2013	06/30/2014	\$3000	Angela L. Bray
Provision of Assistive Technology	Assistive Technology (AT) will be provided to students with disabilities according to the Individual Learning Program (IEP) as determined by the Admissions and Release Committee (ARC). District Special Education Administration maintains an AT checkout system and keeps documentation regarding use of AT devices and consultation services of AT needs for students with disabilities.	Technology	08/01/2013	05/30/2014	\$9500	Angela L. Bray
Dissemination of Materials to Parents	District and school special education staff will prepare and disseminate copies of materials to parents of students with disabilities on a regular basis regarding available community supports, resources and transition information (e.g., programs supports, ARC information, brochures, transition materials). Dissemination of information/materials will be documented in a variety of methods such as district meetings, parent contacts, ARC meeting minutes, district special education website etc.	Parent Involvement	07/01/2013	06/30/2014	\$500	Angela L. Bray

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Participation of School Psychologists	The district employs five school psychologists and one psychologist to provide a variety of educational supports, both academic and behavioral, for students with disabilities across all schools. School psychologists participate in a variety of methods to ensure consistent communication of services and supports for students with disabilities (e.g., Rtl meetings, behavioral consultations, academic consultations, ARC meetings, evaluations, threat assessments). Principals, School Psychologists and Special Education Liaisons collaborate in Strategic Planning Meetings on a regular basis regarding issues/problem solving related to students with disabilities.	Policy and Process	07/01/2013	06/30/2014	\$350000	Angela L. Bray
ASD Model Sites	The Kentucky Autism Training Center in conjunction with KDE and Southeast South Central Educational Cooperative provides academic and behavioral supports to school staff with evidence-based practices and data collection regarding targeted students with Autism Spectrum Disorders.	Professional Learning	07/01/2013	06/30/2014	\$1500	Angela L. Bray
Total					\$376500	

Title II Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Plan/Do/Study/Act Model	District leadership will provide Professional Learning sessions for school administrators, curriculum specialists, and teachers on infusing Plan/Do/Study/Act Model into our PLCs.	Professional Learning	01/06/2014	12/19/2014	\$13000	Amy Polston
Total					\$13000	

Activity Summary by School

Below is a breakdown of activity by school.

All Schools

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Provide Extended School Year Services for Students with Disabilities	Extended school services and/or extended school year services (ESY) are determined by Admission and Release Committees (ARC) and documented in the Individual Education Program (IEP) for students with disabilities. District Special Education Administration monitor the provision of ESY services.	Policy and Process	01/13/2014	12/19/2014	\$2000	Angela L. Bray
Professional Learning Opportunities on 2012-2013 KDE Guidance Document for IEP Development	District special education administration, staff or consultants from Southeast South Central Cooperative (SESC) will provide professional learning opportunities for special education teachers on the 2012-2013 KDE Guidance Document for Individual Education Program (IEP) Development and/or 2013-2014 Record Review Compliance Document. The Admissions and Release Committee (ARC) develops the IEP, ensures IEP implementation, reviews progress monitoring toward annual goals, and revises the IEP as appropriate. This occurs at least once every 12 months. The ARC solicits parent input and concerns through ARC participation or other methods of contact if the parent does not participate in the meeting. The IEP is utilized to support the student in accessing and progressing in the general curriculum. District will pay cost of sub and mileage to attend new teacher trainings at SESC.	Professional Learning	07/01/2013	06/30/2014	\$1500	Angela L. Bray
District Monitoring of Alternate Assessment	District Special Education Administration will observe each Teacher of Moderate/Severe Disabilities conduct a portion of the alternate assessment for at least one student during at least one testing window for the 2013-2014 school year utilizing the Alternate Assessment and Accountability Folder (AAAF) District Checklist provided by KDE. District Special Education Administration will review AAAF folders at least one time during one testing window. Funding cost-travel from school to school	Policy and Process	12/02/2013	05/30/2014	\$100	Angela L. Bray
Review LRE and class schedules for students with disabilities	Special education teachers will review least restrictive environment (LRE) in IEPs and check class schedules for students with disabilities on his/her caseload to ensure appropriate services are provided. (start of the year action planning)	Policy and Process	07/15/2013	05/30/2014	\$0	Angela L. Bray

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Teacher Leader Network	Donnita Petrey, special education teacher at NMS, will participate as a special education teacher representative on a regular basis with KDE's Teacher Leader Network in Science and implement recommended best practices. She will also participate in the District Leadership Network meetings. District cost: sub and mileage per required session.	Professional Learning	08/30/2013	06/30/2014	\$1500	Angela L. Bray
PGES Component Training Session	Principals and administrators will provide teachers with scheduled trainings and guidance of the Professional Growth Effectiveness System that creates a common language for the discussion of what positive, effective data-driven teaching is and is not.	Professional Learning	03/31/2014	06/30/2014	\$0	Mr. Butcher, Mr. Richardson, Principals, Administrative Staff and Cooperative Delegates
PGES Component Training	Provide principals and teachers with scheduled trainings and guidance of the Professional Growth Effectiveness System that creates a common language for the discussion of what positive, effective data-driven leadership is and is not.	Professional Learning	07/01/2013	06/30/2014	\$0	Assistant Superintendent, Mr. Patrick Richardson, Next Generation Professionals Coaches and Administrators
PGES Growth Plan Guidance Training Sessions	Provide teachers with exemplars and guidance for Professional Growth Plans and how to use data and resources (student growth, observations, self-reflections, student voice and professional growth planning) for writing measurable professional growth goals.	Professional Learning	03/31/2014	06/30/2014	\$0	Mr. Butcher, Mr. Richardson, Pulaski County Schools' Principals, Administrative Staff, Cooperative Delegates
Monitor Suspensions	District Special Education Administration will monitor in-school and out-of-school suspensions for students with disabilities. This information will be shared with applicable Principals, School Psychologists and Special Education Liaisons on a regular basis.	Policy and Process	08/01/2013	06/30/2014	\$0	Angela L. Bray
Disseminate Trend Data	District Special Education Administration will compile and distribute trend data for students with disabilities based upon December 1st Child Count for 10 years. This information will be distributed to District Leadership, Principals, School Psychologists and Special Education Teachers for review and analysis.	Policy and Process	11/01/2013	03/31/2014	\$0	Angela L. Bray

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PBIS/KYCID	Provide training and support to assist schools in expanding effective PBIS/KYCID programs across the district (tiers 1, 2, and 3).	Behavioral Support Program	07/01/2013	06/30/2014	\$2000	District & School Leadership
Participation of School Psychologists	The district employs five school psychologists and one psychologist to provide a variety of educational supports, both academic and behavioral, for students with disabilities across all schools. School psychologists participate in a variety of methods to ensure consistent communication of services and supports for students with disabilities (e.g., Rtl meetings, behavioral consultations, academic consultations, ARC meetings, evaluations, threat assessments). Principals, School Psychologists and Special Education Liaisons collaborate in Strategic Planning Meetings on a regular basis regarding issues/problem solving related to students with disabilities.	Policy and Process	07/01/2013	06/30/2014	\$350000	Angela L. Bray
Special Education PLCs	District Special Education Administration will meet with Special Education Liaisons/School Psychologists on a regular basis to ensure technical assistance, collaboration, and communication of compliance and/or instructional supports related to students with disabilities. Best practices are shared/discussed/analyzed regarding district, regional, state and or federal guidance.	Policy and Process	08/01/2013	05/30/2014	\$0	Angela L. Bray
Provision of Assistive Technology	Assistive Technology (AT) will be provided to students with disabilities according to the Individual Learning Program (IEP) as determined by the Admissions and Release Committee (ARC). District Special Education Administration maintains an AT checkout system and keeps documentation regarding use of AT devices and consultation services of AT needs for students with disabilities.	Technology	08/01/2013	05/30/2014	\$9500	Angela L. Bray
Dissemination of Materials to Parents	District and school special education staff will prepare and disseminate copies of materials to parents of students with disabilities on a regular basis regarding available community supports, resources and transition information (e.g., programs supports, ARC information, brochures, transition materials). Dissemination of information/materials will be documented in a variety of methods such as district meetings, parent contacts, ARC meeting minutes, district special education website etc.	Parent Involvement	07/01/2013	06/30/2014	\$500	Angela L. Bray
Professional Learning Opportunities	District Special Education Administration will notify special education teachers, staff and/or leadership via email of professional learning opportunities in the district and/or Southeast South Central Educational Cooperative to assist with implementation of research-based/evidence-based practices for students with disabilities.	Professional Learning	07/01/2013	06/30/2014	\$3000	Angela L. Bray
ESS	Refer all at-risk student for ESS services.	Academic Support Program	08/01/2014	06/30/2015	\$215000	Angela Murphy

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Professional Mentoring	Based on ILP and Career Pathways, Gifted seniors in the top 5% of their respective classes are paired with a professional in the community for year-long mentoring culminating with a workplace analysis and possible career pathway.	Career Preparation/Orientation	01/06/2014	05/29/2015	\$0	Lynn Ashbrook
Writing to Proficiency	Two, or more, vertical Professional Learning Community meetings (K-12) for analysis of writing based on Kentucky Program Review Rubric and K-Prep On-Demand Released items.	Professional Learning	02/17/2014	12/19/2014	\$0	Angela Murphy, Amy Polston, Teresa Nicholas, Lisa Colyer, Angela Bray and Mardi Montgomery
Vertical Professional Learning (Lexia/Reading Plus)	Vertical professional learning teams will receive training for fidelity of implementation and capacity building among and between our twelve schools in Lexia and Reading Plus. Training will include, but not be limited to the following: awareness and initial implementation; best practices for fidelity of implementation; RTI and Acceleration; Special Education implementation; ESL implementation; use of reports and data analysis to drive instruction.	Professional Learning	11/19/2013	12/19/2014	\$0	Amy Polston and Mardi Montgomery
Teacher Effectiveness and Mentoring	One to two-year induction program: Teacher Effectiveness and Mentoring (TEAM) for all first-year and new-to-district instructors in Pulaski County. Regular meetings targeting improved teacher self-monitoring of instruction, assessment and data-driven analysis through CIITS.	Professional Learning	08/26/2013	06/30/2015	\$0	Angela Murphy and Amy Polston
Equitable Staffing Distribution	Administration, in collaboration with school principals, regularly ensure that all instructors are 100% Highly Qualified according to the EPSB LEAD Report and that there is equitable distribution of all highly qualified instructors for all students regardless of socioeconomic status, disability and/or college or career pathways.	Policy and Process	07/01/2013	06/30/2015	\$0	Patrick Richardson
Surveys	Parent, student, staff surveys will be given and analyzed on a regular basis for improved system performance	Community Engagement	09/23/2013	09/30/2014	\$0	Teresa Nicholas and Sonya Wilds
Quarterly Progress Notes Review	Progress Notes in ASSIST by: October 15; March 15; May 30th; August 30th	Policy and Process	01/06/2014	08/31/2015	\$0	District level administration and staff
Total					\$585100	

Southwestern High School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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CT4GC	The Co-Teaching for Gap Closure Initiative is an opportunity for priority and focus schools to assist with closing gaps in the areas of reading and math proficiency based on research-based/evidence-based strategies and interventions, continuous classroom improvement, student engagement and student achievement for students with disabilities. The initiative is led by KDE as part of its Gap Delivery Plan and State Personnel Development Grant in partnership with educational cooperatives and University of Louisville. Participation is voluntary with a competitive application process. This initiative requires a three year implementation commitment with on-going training, coaching, and technical assistance. One classroom is targeted at the beginning of the initiative and must include a regular education teacher, special education teacher, school administrator, internal coach and external coach.	Professional Learning	07/01/2013	06/30/2014	\$5000	Angela L. Bray
Interagency Transition Fair for Students with Disabilities	Eligible junior and senior students with disabilities have the opportunity to participate in the Interagency Transition Fair offered once per school year. When information is received from Southeast South Central Cooperative, district special education administration will communicate registration information to high school special education teachers and administrators. Special education teachers will then notify students with disabilities and parents to participate in this annual event. District cost: potential sub and transportation cost for the field trip to take students to the transition fair from each school.	Career Preparation/Orientation	10/01/2013	05/30/2014	\$400	Angela L. Bray
Review YOYO Results for Program Improvement	District Special Education Administration will distribute Youth One Year Out (YOYO) interview results to special education staff for review, discussion and analysis. This data is collected via an online interview tool developed by Kentucky Post School Outcomes Center (KYP SO) at the Human Development Institute at UK. Interviews are conducted by district and/or school staff with students who have disabilities one year after they leave high school utilizing the tool developed by KYP SO. The activity is to review results with special education teachers in order to determine areas for future improvement related to college and/or career advisement for current students with disabilities. One purpose of the Individuals with Disabilities Education Act is to prepare students with disabilities for further education/training, employment and independent living; these areas are addressed in the transition portion of the IEP for students with disabilities.	Career Preparation/Orientation	12/02/2013	06/30/2014	\$0	Angela L. Bray
Operation Preparation	Meet with each 8th - 11th grade student individually to discuss college/career goals and plan a schedule for the next school year to meet the student's needs.	Academic Support Program	12/01/2014	05/29/2015	\$0	School Administrative Teams and Angela Murphy

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Career Tracking	Utilize District KOSSA tool to ensure that students are enrolled in career tracks that will enable them to meet Preporatory requirements and become "career ready."	Career Preparation/Orientation	12/01/2014	05/29/2015	\$0	School Adminsitrative Teams and Angela Murphy
College Readiness	Monitor % of seniors that meet benchmarks in math, English, and reading to achieve College Readiness Status. Report % during each RTI meeting.	Academic Support Program	08/01/2014	06/15/2015	\$0	Angela Murphy
Career Readiness	Monitor % seniors that complete necessary components to achieve "Career Ready" status utilizing WorkKeys Assessment, KOSSA, Industry Certificates, and WIN Program through Gear-Up. Report at each RTI meeting.	Career Preparation/Orientation	08/01/2014	06/15/2015	\$6500	Angela Murphy
Mentoring	Establish and maintain a "Link Crew" to mentor Freshman & Sophmores to ensure College/Career Readiness.	Academic Support Program	08/01/2014	05/29/2015	\$50000	Angela Murphy
MS/HS Transition PLC	District special education administration will create an opportunity for 8th grade special education case managers to meet with 9th grade special education case managers to share behavioral, academic, and transition information for incoming students.	Policy and Process	01/01/2014	06/30/2014	\$0	Angela L. Bray
CBWTP	Eligible junior and senior students with disabilities participate in the Community Based Work Transition Program (CBWTP) for career exploration and job shadowing on a regular basis. Student Employment Coordinators/Job Coaches document activities conducted with each student for career exploration. Individual student reports are generated and submitted to Vocational Rehabilitation for program reimbursement up to 75%. Student Employment Coordinators complete the IEP Contribution Checklist and submit the checklist to the applicable special education case managers for incorporation of transition information into the IEP. Regular team meetings are conducted with the Student Employment Coordinators by District Special Education Administration regarding program implementation. This program provides targeted career intervention for junior and senior students with disabilities based upon in-depth career analysis, job shadowing and job exploration activities throughout the school year with the goal of obtaining competitive employment upon graduating high school.	Career Preparation/Orientation	08/01/2013	06/30/2014	\$20000	Angela L. Bray

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STEPSS	The Director of Exceptional Programs, a High School Principal and a Special Education Teacher will participate in a three year State Toolkit for Examining Post-School Success (STEPSS) Project through University of Oregon at the request of KDE. The purpose of this project is to design, develop and test a professional development/learning opportunity to train district data teams to use data-based decision making to develop, implement and evaluate action plans that identify evidence-based practices and predictors of post-school successes to improve secondary transition for students with disabilities. The PD will accompany the STEPSS, a web-based, data-based decision making tool focused on use of secondary transition data to improve in-school transition planning/programs for students with disabilities. The district will provide a letter of support for the project, support team members with release time, provide access to teleconferencing equipment for team members , allow access to district data to the STEPSS PD research staff, test professional development materials with an in-district team in year 2 and participate in a pilot of the PD materials in year 3.	Professional Learning	07/01/2013	06/30/2014	\$2000	Angela L. Bray
ASD Model Sites	The Kentucky Autism Training Center in conjunction with KDE and Southeast South Central Educational Cooperative provides academic and behavioral supports to school staff with evidence-based practices and data collection regarding targeted students with Autism Spectrum Disorders.	Professional Learning	07/01/2013	06/30/2014	\$1500	Angela L. Bray
RTI	Ensure that each school has a fully functioning RTI Program with interventions in Math & Reading.	Academic Support Program	08/01/2014	05/29/2015	\$80000	Angela Murphy
RTI Team	Ensure that each school has an organized RTI Team that meets regularly to monitor data and complete/submit a RTI Report Card to the district.	Academic Support Program	08/01/2014	05/29/2015	\$0	Angela Murphy
RTI	Review data at each RTI meeting including list of drop-outs, F lists, CCR, etc. Utilize interventions such as mentoring, credit recovery, alternate schedule to ensure student success.	Academic Support Program	08/01/2014	06/30/2015	\$20000	Angela Murphy
PLC	Ensure PLC's meet regularly with a focus on data analysis and standards mastery.	Direct Instruction	08/01/2014	05/29/2015	\$0	School Administrative Teams & Angela Murphy
RTI	Ensure that each school has a fully functioning RTI Program with interventions in Math & Reading.	Academic Support Program	08/01/2014	05/29/2015	\$80000	Angela Murphy
RTI Team	Ensure that each school has an organized RTI Team that meets regularly to monitor data and complete/submit a RTI Report Card to the district.	Academic Support Program	08/01/2014	05/29/2015	\$0	Angela Murphy

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Curriculum Mapping	Review/revise curriculum maps in CIITS to ensure vertical and horizontal alignment. Construct Science curriculum maps to include Kentucky Comon Core Standards.	Professional Learning	05/26/2014	07/31/2014	\$1000	Angela Murphy
Common Assessments	Develop rigorous, authentic mid-term and final assessments in CIITS for math, science, social studies, and reading.	Professional Learning	06/02/2014	07/31/2014	\$5000	Angela Murphy
Data Analysis	Provide training regarding data analysis in CIITS and GradeCam. Utilize data to ensure student mastery of content.	Professional Learning	06/02/2014	05/29/2015	\$20000	Angela Murphy
Instructional Rounds	Collaborate with schools to regularly schedule instructional rounds. Review data quarterly during Curriculum Team meetings.	Direct Instruction	08/01/2014	05/29/2015	\$10000	Angela Murphy
Advance Placement Courses	Encourage and recruit high performing students to enroll in Advance Placement Courses and take AP Assessments. Reward students earning qualifying scores.	Direct Instruction	05/01/2014	10/30/2015	\$35000	Angela Murphy & Mardi Montgomery
Advance Placement Summer Institute	Provide training for Advance Placement teachers through AP Summer Institute, Advance Ky AP Fall Forum, etc.	Professional Learning	06/01/2014	11/28/2014	\$30000	Angela Murphy & Mardi Montgomery
Bridge to Success College Awareness Expo	All sophomore students identified Gifted participate in the annual Bridge to Success College Awareness Expo where students, based on academic and interest inventories, are placed in for focused and individualized sessions with postsecondary representatives for data which includes, but not limited to, financial aid, scholarships, honors program opportunities and various career pathways.	Career Preparation/Orientation	11/21/2013	11/19/2015	\$3000	Lynn Ashbrook
Vertical Professional Learning (Lexia/Reading Plus)	Vertical professional learning teams will receive training for fidelity of implementation and capacity building among and between our twelve schools in Lexia and Reading Plus. Training will include, but not be limited to the following: awareness and initial implementation; best practices for fidelity of implementation; RTI and Acceleration; Special Education implementation; ESL implementation; use of reports and data analysis to drive instruction.	Professional Learning	11/19/2013	12/19/2014	\$0	Angela Murphy and Angela Bray
INTERNATIONAL BACCALAUREATE Pathway Exploration	Exploration of IB Program, an internationally-recognized program established in 1968 and noted for its depth and challenging curriculum. It is a rigorous pre-university course of study leading to assessment in six subject areas. A high quality curriculum that aims to encourage critical thinking by the study of traditional disciplines, IB also encourages an international perspective. Beyond completing college-level courses and examinations, IB students are also required to engage in community service, individual research, and inquiry into the nature of knowledge.	Academic Support Program	01/06/2014	12/19/2014	\$0	Mardi Montgomery and Angela Murphy

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ESL and Migrant Reading Plus	ESL and Migrant instructor professional learning teams will receive training for fidelity of implementation and capacity building among and between our two high schools in Reading Plus. Training will include, but not be limited to the following: awareness and initial implementation; best practices for fidelity of implementation; RTI and Acceleration; Special Education implementation; ESL implementation; use of reports and data analysis to drive instruction.	Professional Learning	11/19/2013	12/18/2015	\$5000	Mardi Montgomery
GEAR-UP FAST	Families and Schools Together - Participating families and support staff meet once a week for eight weeks to take part in family building and communicating activities that strengthen bonds. PCSH/SWHS	Parent Involvement	09/03/2013	06/06/2014	\$800	GEAR-UP Applachia-FAST Family Involvement Coordinator
GEAR-UP Family Evenings	Counselors, faculty and staff meet with students and parents during GEAR-UP Family Evenings to review scheduling process diploma types, college and career pathways and college/career benchmark requirements.	Parent Involvement	08/12/2013	06/06/2014	\$4000	All middle and high school administration , faculty and staff in collaboration with GEAR-UP Staff, students and parents.
Bridge to Success Parent Inforamtion Evening	Parent Information Evening for Gatton Academy, Honors and Pre-AP Programs, KHEAA, Pulaski County Area Technology Center	Parent Involvement	08/06/2013	06/06/2014	\$300	Gifted and Talented Director and Staff
Project Lead the Way Advisory Board Meetings	Bi-annually Project Lead-the-Way instructors, school administators, district-level administrators, community members and school board member meet to review academics, business plans, visions and systemic outlook for engineering programs.	Community Engagement	09/03/2013	06/06/2014	\$0	Project Lead-the-Way instructors, Director of Next-Generation Programs, school-level administors and staff
Total					\$379500	

Southern Middle School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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Pulaski County

CT4GC	The Co-Teaching for Gap Closure Initiative is an opportunity for priority and focus schools to assist with closing gaps in the areas of reading and math proficiency based on research-based/evidence-based strategies and interventions, continuous classroom improvement, student engagement and student achievement for students with disabilities. The initiative is led by KDE as part of its Gap Delivery Plan and State Personnel Development Grant in partnership with educational cooperatives and University of Louisville. Participation is voluntary with a competitive application process. This initiative requires a three year implementation commitment with on-going training, coaching, and technical assistance. One classroom is targeted at the beginning of the initiative and must include a regular education teacher, special education teacher, school administrator, internal coach and external coach.	Professional Learning	07/01/2013	06/30/2014	\$5000	Angela L. Bray
Operation Preparation	Meet with each 8th - 11th grade student individually to discuss college/career goals and plan a schedule for the next school year to meet the student's needs.	Academic Support Program	12/01/2014	05/29/2015	\$0	School Administrative Teams and Angela Murphy
EL/MS Transition PLC	District special education administration will create an opportunity for 5th grade special education case managers to meet with 6th grade special education case managers to share behavioral, academic, and transition information for incoming students.	Policy and Process	01/01/2014	06/30/2014	\$0	Angela L. Bray
MS/HS Transition PLC	District special education administration will create an opportunity for 8th grade special education case managers to meet with 9th grade special education case managers to share behavioral, academic, and transition information for incoming students.	Policy and Process	01/01/2014	06/30/2014	\$0	Angela L. Bray
PLC	Ensure PLC's meet regularly with a focus on data analysis and standards mastery.	Direct Instruction	08/01/2014	05/29/2015	\$0	School Administrative Teams & Angela Murphy
RTI	Ensure that each school has a fully functioning RTI Program with interventions in Math & Reading.	Academic Support Program	08/01/2014	05/29/2015	\$80000	Angela Murphy
RTI Team	Ensure that each school has an organized RTI Team that meets regularly to monitor data and complete/submit a RTI Report Card to the district.	Academic Support Program	08/01/2014	05/29/2015	\$0	Angela Murphy
PLC	Ensure PLC's meet regularly with a focus on data analysis and standards mastery.	Direct Instruction	08/01/2014	06/30/2015	\$0	Angela Murphy
RTI	Ensure that each school has a fully functioning RTI Program with interventions in Math & Reading.	Academic Support Program	08/01/2014	05/29/2015	\$80000	Angela Murphy

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RTI Team	Ensure that each school has an organized RTI Team that meets regularly to monitor data and complete/submit a RTI Report Card to the district.	Academic Support Program	08/01/2014	05/29/2015	\$0	Angela Murphy
Instructional Rounds	Collaborate with schools to regularly schedule instructional rounds. Review data quarterly during Curriculum Team meetings.	Direct Instruction	08/01/2014	05/29/2015	\$10000	Angela Murphy
Curriculum Mapping	Review/revise curriculum maps in CIITS to ensure vertical and horizontal alignment. Construct Science curriculum maps to include Kentucky Comon Core Standards	Professional Learning	05/26/2014	08/01/2014	\$1000	Angela Murphy
Common Assessments	Develop rigorous, authentic mid-term and final assessments in CIITS for math, science, social studies, and reading.	Professional Learning	06/02/2014	08/01/2014	\$5000	Angela Murphy
Data Analysis	Provide training regarding data analysis in CIITS and GradeCam. Utilize data to ensure student mastery of content.	Professional Learning	06/02/2014	05/29/2015	\$20000	Angela Murphy
Gender Focused Reading	Ensure that reading materials and passages include topics that will interest male students. Include strategies and activities in curriculum maps specifically for male students.	Direct Instruction	06/01/2014	05/29/2015	\$5000	Angela Murphy
PCIS Acceleration Monitoring	Ensure Professional Learning Communities meet regularly with a focus on the acceloration component for data analysis to drive instructional changes for students who have reached proficiency and beyond (6 - 8).	Academic Support Program	01/06/2014	06/30/2015	\$0	Lynn Ashbrook, Angela Murphy and Mardi Montgomery
Girls Engaging in Math and Science (GEMS)	Eligible eighth grade girls participate in day-long workshops with focus on application of science, technology, engineering and math (STEM). Targeting students who are interested in careers in math, science, engineering, technology or health sciences.	Academic Support Program	11/04/2013	11/27/2015	\$500	Lynn Ashbrook
Guys Geared Up for Technology, Engineering, Computers and Science	Eligible eighth grade boys participate in day-long workshops with focus on application of science, technology, engineering and math (STEM). Targeting students who are interested in careers in math, science, engineering, technology or health sciences.	Academic Support Program	11/21/2013	11/20/2015	\$500	Lynn Ashbrook
Vertical Alignment	District leadership will ensure opportunities for vertical discussions and PL sessions between key curriculum transition points occur among grades and schools to eliminate curriculum gaps and overlaps.	Academic Support Program	02/17/2014	12/19/2014	\$1000	Amy Polston
Lesson Plans	At least 50 % of teachers will create and publish lesson plans in CIITS	Academic Support Program	01/06/2014	07/31/2014	\$500	Angela Murphy

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Vertical Professional Learning (Lexia/Reading Plus)	Vertical professional learning teams will receive training for fidelity of implementation and capacity building among and between our twelve schools in Lexia and Reading Plus. Training will include, but not be limited to the following: awareness and initial implementation; best practices for fidelity of implementation; RTI and Acceleration; Special Education implementation; ESL implementation; use of reports and data analysis to drive instruction.	Professional Learning	11/19/2013	12/19/2014	\$0	Angela Murphy and Angela Bray
INTERNATIONAL BACCALAUREATE Pathway Exploration	Exploration of IB Program, an internationally-recognized program established in 1968 and noted for its depth and challenging curriculum. It is a rigorous pre-university course of study leading to assessment in six subject areas. A high quality curriculum that aims to encourage critical thinking by the study of traditional disciplines, IB also encourages an international perspective. Beyond completing college-level courses and examinations, IB students are also required to engage in community service, individual research, and inquiry into the nature of knowledge.	Academic Support Program	01/06/2014	12/19/2014	\$0	Mardi Montgomery and Angela Murphy
ESL and Migrant Reading Plus	ESL and Migrant instructorsprofessional learning teams will receive training for fidelity of implementation and capacity building among and between our two middle schools in Reading Plus. Training will include, but not be limited to the following: awareness and initial implementation; best practices for fidelity of implementation; RTI and Acceleration; Special Education implementation; ESL implementation; use of reports and data analysis to drive instruction.	Professional Learning	11/19/2013	12/18/2015	\$5000	Mardi Montgomery
GEAR-UP Family Evenings	Counselors, faculty and staff meet with students and parents during GEAR-UP Family Evenings to review scheduling process diploma types, college and career pathways and college/career benchmark requirements.	Parent Involvement	08/12/2013	06/06/2014	\$4000	All middle and high school administration , faculty and staff in collaboration with GEAR-UP Staff, students and parents.
Bridge to Success Parent Inforamtion Evening	Parent Information Evening for Gatton Academy, Honors and Pre-AP Programs, KHEAA, Pulaski County Area Technology Center	Parent Involvement	08/06/2013	06/06/2014	\$300	Gifted and Talented Director and Staff

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Project Lead the Way Advisory Board Meetings	Bi-annually Project Lead-the-Way instructors, school administrators, district-level administrators, community members and school board member meet to review academics, business plans, visions and systemic outlook for engineering programs.	Community Engagement	09/03/2013	06/06/2014	\$0	Project Lead-the-Way instructors, Director of Next-Generation Programs, school-level administrators and staff
Total					\$217800	

Southern Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
EL/MS Transition PLC	District special education administration will create an opportunity for 5th grade special education case managers to meet with 6th grade special education case managers to share behavioral, academic, and transition information for incoming students.	Policy and Process	01/01/2014	06/30/2014	\$0	Angela L. Bray
Professional Learning	District leadership will provide on-going assistance to teachers in all schools to create building-level competence in creating rigorous, standards-based common assessments within CIITS.	Professional Learning	01/06/2014	06/30/2015	\$0	Amy Polston
PCIS Acceleration & Monitoring	Ensure Professional Learning Communities meet regularly with a focus on the acceleration component for data analysis to drive instructional changes for students who have reached proficiency and beyond (K-5).	Academic Support Program	01/06/2014	06/30/2014	\$0	Lynn Ashbrook, Amy Polston, and Mardi Montgomery
STEM Symposium	Targeting 5th grade students who are interested in math, science, engineering, technology or health sciences. Student teams, alongside engineers, are challenged to design, build and compete against other teams for proficiencies and effectiveness in physics in roller coaster performance.	Career Preparation/Orientation	01/06/2014	06/30/2014	\$2000	Lynn Ashbrook
Curriculum Units	Revise curriculum units in CIITS to ensure vertical and horizontal alignment and eliminate any gaps.	Professional Learning	01/06/2014	06/30/2015	\$1000	Amy Polston
Monitor Assessments	District leadership will regularly monitor common assessment results to ensure assessments are intentionally standards-based, rigorous and authentic and work with schools to plan goals for continuous involvement to enhance student learning outcomes and meet district RTTT measures.	Academic Support Program	01/06/2014	12/19/2014	\$0	Amy Polston

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Pulaski County

Training	District leadership will facilitate work sessions for staff to collaborate with grade levels and specific content areas to revise common assessments within CIITS.	Professional Learning	01/06/2014	07/31/2014	\$1500	Amy Polston
Data Analysis	District leadership will continue PL sessions focused on data analysis in CIITS and GRADECAM.	Professional Learning	01/06/2014	07/31/2014	\$1000	Amy Polston
Protocols	District leadership will ensure regularly scheduled PLC meetings are data focused (utilize protocols to analyze teacher designed assignments and results).	Academic Support Program	01/06/2014	12/19/2014	\$0	Amy Polston
Assessment of Implementation	District RtI Team will analyze, monitor, and share "Assessment of Implementation" data to support each school's RtI team.	Academic Support Program	02/03/2014	11/24/2014	\$0	Amy Polston
RTI Report Card	District leadership will assist with data collection and analysis to ensure that students meet reading and math benchmarks; and ensure that schools are monitoring student progress within intervention systems.	Academic Support Program	01/06/2014	11/24/2014	\$0	Amy Polston
Pulaski County System of Interventions (PCIS)	District leadership will train school administrators and staff on revised Pulaski County System of Interventions (PCIS) to ensure fidelity of implementation.	Professional Learning	01/06/2014	05/15/2015	\$500	Amy Polston
Lesson Plans	At least 50 % of teachers will create and publish lesson plans in CIITS	Academic Support Program	01/06/2014	05/16/2014	\$500	Amy Polston
Assessments	When developing formative and summative assessments, at least 50% of teachers grades 3-5 will utilize the CIITS assessment item bank.	Academic Support Program	01/06/2014	12/22/2014	\$1000	Amy Polston
Professional Learning	Collaborate with local early childhood initiative coordinators and participate in the Early Learning Leadership Networks. District will provide training for primary teachers to help implement strategies for K-3 student learning outcomes.	Professional Learning	01/06/2014	07/31/2014	\$2500	Amy Polston
Analyze BRIGANCE Results	Screen all kindergarten students upon school entry with common statewide screener, BRIGANCE. District will support schools in analyzing data from the screener, including results from prior settings and classroom observations.	Academic Support Program	07/28/2014	09/22/2014	\$0	Amy Polston
Learning Plan	District will support schools in using BRIGANCE reports to create a learning plan for next steps of instruction for Kindergarten students.	Academic Support Program	10/01/2014	12/19/2014	\$0	Amy Polston
Preschool Transition	District leadership will provide parental workshops for transition from preschool to kindergarten.	Parent Involvement	03/03/2014	05/16/2014	\$500	Amy Polston
KG/Preschool Teacher Conferences	Preschool teachers will meet with kindergarten teachers to share behavioral and academic information (areas of strengths and needs) on incoming students.	Academic Support Program	04/21/2014	05/15/2014	\$0	Amy Polston

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Vertical Alignment	District leadership will ensure opportunities for vertical discussions and PL sessions between key curriculum transition points occur among grades and schools to eliminate curriculum gaps and overlaps.	Academic Support Program	02/17/2014	12/19/2014	\$1000	Amy Polston
Curriculum Alignment	Common Grade Level Teachers will work collaboratively to develop and refine curriculum alignment documents (curriculum maps, pacing guides, learning targets, units of study, and common assessments) to ensure that all students receive equitable instruction and classroom assessment tasks that are intentionally standards-based, rigorous and authentic.	Academic Support Program	01/06/2014	12/19/2014	\$2500	Amy Polston
Plan/Do/Study/Act Model	District leadership will provide Professional Learning sessions for school administrators, curriculum specialists, and teachers on infusing Plan/Do/Study/Act Model into our PLCs.	Professional Learning	01/06/2014	12/19/2014	\$13000	Amy Polston
Standards-Based Grading	District leadership will support elementary schools in implementing standards-based grading practices, and communication efforts concerning SBG report Cards.	Academic Support Program	01/06/2014	12/19/2014	\$500	Amy Polston
ESL and Migrant Lexia	ESL and Migrant instructor professional learning teams will receive training for fidelity of implementation and capacity building among and between our eight elementary schools in Lexia.. Training will include, but not be limited to the following: awareness and initial implementation; best practices for fidelity of implementation; RTI and Acceleration; Special Education implementation; ESL implementation; use of reports and data analysis to drive instruction.	Professional Learning	11/19/2013	12/18/2015	\$51000	Mardi Montgomery
Total					\$78500	

Shopville Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
EL/MS Transition PLC	District special education administration will create an opportunity for 5th grade special education case managers to meet with 6th grade special education case managers to share behavioral, academic, and transition information for incoming students.	Policy and Process	01/01/2014	06/30/2014	\$0	Angela L. Bray
ASD Model Sites	The Kentucky Autism Training Center in conjunction with KDE and Southeast South Central Educational Cooperative provides academic and behavioral supports to school staff with evidence-based practices and data collection regarding targeted students with Autism Spectrum Disorders.	Professional Learning	07/01/2013	06/30/2014	\$1500	Angela L. Bray
Professional Learning	District leadership will provide on-going assistance to teachers in all schools to create building-level competence in creating rigorous, standards-based common assessments within CIITS.	Professional Learning	01/06/2014	06/30/2015	\$0	Amy Polston

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Pulaski County

PCIS Acceleration & Monitoring	Ensure Professional Learning Communities meet regularly with a focus on the acceleration component for data analysis to drive instructional changes for students who have reached proficiency and beyond (K-5).	Academic Support Program	01/06/2014	06/30/2014	\$0	Lynn Ashbrook, Amy Polston, and Mardi Montgomery
STEM Symposium	Targeting 5th grade students who are interested in math, science, engineering, technology or health sciences. Student teams, alongside engineers, are challenged to design, build and compete against other teams for proficiencies and effectiveness in physics in roller coaster performance.	Career Preparation/Orientation	01/06/2014	06/30/2014	\$2000	Lynn Ashbrook
Curriculum Units	Revise curriculum units in CIITS to ensure vertical and horizontal alignment and eliminate any gaps.	Professional Learning	01/06/2014	06/30/2015	\$1000	Amy Polston
Monitor Assessments	District leadership will regularly monitor common assessment results to ensure assessments are intentionally standards-based, rigorous and authentic and work with schools to plan goals for continuous involvement to enhance student learning outcomes and meet district RTTT measures.	Academic Support Program	01/06/2014	12/19/2014	\$0	Amy Polston
Training	District leadership will facilitate work sessions for staff to collaborate with grade levels and specific content areas to revise common assessments within CIITS.	Professional Learning	01/06/2014	07/31/2014	\$1500	Amy Polston
Data Analysis	District leadership will continue PL sessions focused on data analysis in CIITS and GRADECAM.	Professional Learning	01/06/2014	07/31/2014	\$1000	Amy Polston
Protocols	District leadership will ensure regularly scheduled PLC meetings are data focused (utilize protocols to analyze teacher designed assignments and results).	Academic Support Program	01/06/2014	12/19/2014	\$0	Amy Polston
Assessment of Implementation	District RtI Team will analyze, monitor, and share "Assessment of Implementation" data to support each school's RtI team.	Academic Support Program	02/03/2014	11/24/2014	\$0	Amy Polston
RTI Report Card	District leadership will assist with data collection and analysis to ensure that students meet reading and math benchmarks; and ensure that schools are monitoring student progress within intervention systems.	Academic Support Program	01/06/2014	11/24/2014	\$0	Amy Polston
Pulaski County System of Interventions (PCIS)	District leadership will train school administrators and staff on revised Pulaski County System of Interventions (PCIS) to ensure fidelity of implementation.	Professional Learning	01/06/2014	05/15/2015	\$500	Amy Polston
Lesson Plans	At least 50 % of teachers will create and publish lesson plans in CIITS	Academic Support Program	01/06/2014	05/16/2014	\$500	Amy Polston
Assessments	When developing formative and summative assessments, at least 50% of teachers grades 3-5 will utilize the CIITS assessment item bank.	Academic Support Program	01/06/2014	12/22/2014	\$1000	Amy Polston

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Professional Learning	Collaborate with local early childhood initiative coordinators and participate in the Early Learning Leadership Networks. District will provide training for primary teachers to help implement strategies for K-3 student learning outcomes.	Professional Learning	01/06/2014	07/31/2014	\$2500	Amy Polston
Analyze BRIGANCE Results	Screen all kindergarten students upon school entry with common statewide screener, BRIGANCE. District will support schools in analyzing data from the screener, including results from prior settings and classroom observations.	Academic Support Program	07/28/2014	09/22/2014	\$0	Amy Polston
Learning Plan	District will support schools in using BRIGANCE reports to create a learning plan for next steps of instruction for Kindergarten students.	Academic Support Program	10/01/2014	12/19/2014	\$0	Amy Polston
Preschool Transition	District leadership will provide parental workshops for transition from preschool to kindergarten.	Parent Involvement	03/03/2014	05/16/2014	\$500	Amy Polston
KG/Preschool Teacher Conferences	Preschool teachers will meet with kindergarten teachers to share behavioral and academic information (areas of strengths and needs) on incoming students.	Academic Support Program	04/21/2014	05/15/2014	\$0	Amy Polston
Vertical Alignment	District leadership will ensure opportunities for vertical discussions and PL sessions between key curriculum transition points occur among grades and schools to eliminate curriculum gaps and overlaps.	Academic Support Program	02/17/2014	12/19/2014	\$1000	Amy Polston
Curriculum Alignment	Common Grade Level Teachers will work collaboratively to develop and refine curriculum alignment documents (curriculum maps, pacing guides, learning targets, units of study, and common assessments) to ensure that all students receive equitable instruction and classroom assessment tasks that are intentionally standards-based, rigorous and authentic.	Academic Support Program	01/06/2014	12/19/2014	\$2500	Amy Polston
Plan/Do/Study/Act Model	District leadership will provide Professional Learning sessions for school administrators, curriculum specialists, and teachers on infusing Plan/Do/Study/Act Model into our PLCs.	Professional Learning	01/06/2014	12/19/2014	\$13000	Amy Polston
Standards-Based Grading	District leadership will support elementary schools in implementing standards-based grading practices, and communication efforts concerning SBG report Cards.	Academic Support Program	01/06/2014	12/19/2014	\$500	Amy Polston
ESL and Migrant Lexia	ESL and Migrant instructor professional learning teams will receive training for fidelity of implementation and capacity building among and between our eight elementary schools in Lexia.. Training will include, but not be limited to the following: awareness and initial implementation; best practices for fidelity of implementation; RTI and Acceleration; Special Education implementation; ESL implementation; use of reports and data analysis to drive instruction.	Professional Learning	11/19/2013	12/18/2015	\$51000	Mardi Montgomery
Total					\$80000	

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Pulaski Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Participation in SPLASH Initiative	Andrea Acey (PES), Teacher of Moderate/Severe Disabilities, has been accepted and is currently participating in a SPLASH cohort in conjunction with KDE, UK, UofL and Southeast South Central Cooperative. This initiative provides teachers, new to the field of moderate and severe disabilities, with three years of intensive training and supported coaching. SPLASH is designed to build teacher capacity to provide highly effective teaching and learning, promote high expectations for students with moderate and severe disabilities and is focused on the standards.	Professional Learning	07/01/2013	06/30/2014	\$1500	Angela L. Bray
EL/MS Transition PLC	District special education administration will create an opportunity for 5th grade special education case managers to meet with 6th grade special education case managers to share behavioral, academic, and transition information for incoming students.	Policy and Process	01/01/2014	06/30/2014	\$0	Angela L. Bray
ASD Model Sites	The Kentucky Autism Training Center in conjunction with KDE and Southeast South Central Educational Cooperative provides academic and behavioral supports to school staff with evidence-based practices and data collection regarding targeted students with Autism Spectrum Disorders.	Professional Learning	07/01/2013	06/30/2014	\$1500	Angela L. Bray
Professional Learning	District leadership will provide on-going assistance to teachers in all schools to create building-level competence in creating rigorous, standards-based common assessments within CIITS.	Professional Learning	01/06/2014	06/30/2015	\$0	Amy Polston
PCIS Acceleration & Monitoring	Ensure Professional Learning Communities meet regularly with a focus on the acceleration component for data analysis to drive instructional changes for students who have reached proficiency and beyond (K-5).	Academic Support Program	01/06/2014	06/30/2014	\$0	Lynn Ashbrook, Amy Polston, and Mardi Montgomery
STEM Symposium	Targeting 5th grade students who are interested in math, science, engineering, technology or health sciences. Student teams, alongside engineers, are challenged to design, build and compete against other teams for proficiencies and effectiveness in physics in roller coaster performance.	Career Preparation/Orientation	01/06/2014	06/30/2014	\$2000	Lynn Ashbrook
Curriculum Units	Revise curriculum units in CIITS to ensure vertical and horizontal alignment and eliminate any gaps.	Professional Learning	01/06/2014	06/30/2015	\$1000	Amy Polston
Monitor Assessments	District leadership will regularly monitor common assessment results to ensure assessments are intentionally standards-based, rigorous and authentic and work with schools to plan goals for continuous involvement to enhance student learning outcomes and meet district RTTT measures.	Academic Support Program	01/06/2014	12/19/2014	\$0	Amy Polston

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Training	District leadership will facilitate work sessions for staff to collaborate with grade levels and specific content areas to revise common assessments within CIITS.	Professional Learning	01/06/2014	07/31/2014	\$1500	Amy Polston
Data Analysis	District leadership will continue PL sessions focused on data analysis in CIITS and GRADECAM.	Professional Learning	01/06/2014	07/31/2014	\$1000	Amy Polston
Protocols	District leadership will ensure regularly scheduled PLC meetings are data focused (utilize protocols to analyze teacher designed assignments and results).	Academic Support Program	01/06/2014	12/19/2014	\$0	Amy Polston
Assessment of Implementation	District RtI Team will analyze, monitor, and share "Assessment of Implementation" data to support each school's RtI team.	Academic Support Program	02/03/2014	11/24/2014	\$0	Amy Polston
RTI Report Card	District leadership will assist with data collection and analysis to ensure that students meet reading and math benchmarks; and ensure that schools are monitoring student progress within intervention systems.	Academic Support Program	01/06/2014	11/24/2014	\$0	Amy Polston
Pulaski County System of Interventions (PCIS)	District leadership will train school administrators and staff on revised Pulaski County System of Interventions (PCIS) to ensure fidelity of implementation.	Professional Learning	01/06/2014	05/15/2015	\$500	Amy Polston
Lesson Plans	At least 50 % of teachers will create and publish lesson plans in CIITS	Academic Support Program	01/06/2014	05/16/2014	\$500	Amy Polston
Assessments	When developing formative and summative assessments, at least 50% of teachers grades 3-5 will utilize the CIITS assessment item bank.	Academic Support Program	01/06/2014	12/22/2014	\$1000	Amy Polston
Professional Learning	Collaborate with local early childhood initiative coordinators and participate in the Early Learning Leadership Networks. District will provide training for primary teachers to help implement strategies for K-3 student learning outcomes.	Professional Learning	01/06/2014	07/31/2014	\$2500	Amy Polston
Analyze BRIGANCE Results	Screen all kindergarten students upon school entry with common statewide screener, BRIGANCE. District will support schools in analyzing data from the screener, including results from prior settings and classroom observations.	Academic Support Program	07/28/2014	09/22/2014	\$0	Amy Polston
Learning Plan	District will support schools in using BRIGANCE reports to create a learning plan for next steps of instruction for Kindergarten students.	Academic Support Program	10/01/2014	12/19/2014	\$0	Amy Polston
Preschool Transition	District leadership will provide parental workshops for transition from preschool to kindergarten.	Parent Involvement	03/03/2014	05/16/2014	\$500	Amy Polston
KG/Preschool Teacher Conferences	Preschool teachers will meet with kindergarten teachers to share behavioral and academic information (areas of strengths and needs) on incoming students.	Academic Support Program	04/21/2014	05/15/2014	\$0	Amy Polston

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Vertical Alignment	District leadership will ensure opportunities for vertical discussions and PL sessions between key curriculum transition points occur among grades and schools to eliminate curriculum gaps and overlaps.	Academic Support Program	02/17/2014	12/19/2014	\$1000	Amy Polston
Curriculum Alignment	Common Grade Level Teachers will work collaboratively to develop and refine curriculum alignment documents (curriculum maps, pacing guides, learning targets, units of study, and common assessments) to ensure that all students receive equitable instruction and classroom assessment tasks that are intentionally standards-based, rigorous and authentic.	Academic Support Program	01/06/2014	12/19/2014	\$2500	Amy Polston
Plan/Do/Study/Act Model	District leadership will provide Professional Learning sessions for school administrators, curriculum specialists, and teachers on infusing Plan/Do/Study/Act Model into our PLCs.	Professional Learning	01/06/2014	12/19/2014	\$13000	Amy Polston
Standards-Based Grading	District leadership will support elementary schools in implementing standards-based grading practices, and communication efforts concerning SBG report Cards.	Academic Support Program	01/06/2014	12/19/2014	\$500	Amy Polston
ESL and Migrant Lexia	ESL and Migrant instructor professional learning teams will receive training for fidelity of implementation and capacity building among and between our eight elementary schools in Lexia.. Training will include, but not be limited to the following: awareness and initial implementation; best practices for fidelity of implementation; RTI and Acceleration; Special Education implementation; ESL implementation; use of reports and data analysis to drive instruction.	Professional Learning	11/19/2013	12/18/2015	\$51000	Mardi Montgomery
Total					\$81500	

Pulaski County High School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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CT4GC	The Co-Teaching for Gap Closure Initiative is an opportunity for priority and focus schools to assist with closing gaps in the areas of reading and math proficiency based on research-based/evidence-based strategies and interventions, continuous classroom improvement, student engagement and student achievement for students with disabilities. The initiative is led by KDE as part of its Gap Delivery Plan and State Personnel Development Grant in partnership with educational cooperatives and University of Louisville. Participation is voluntary with a competitive application process. This initiative requires a three year implementation commitment with on-going training, coaching, and technical assistance. One classroom is targeted at the beginning of the initiative and must include a regular education teacher, special education teacher, school administrator, internal coach and external coach.	Professional Learning	07/01/2013	06/30/2014	\$5000	Angela L. Bray
Interagency Transition Fair for Students with Disabilities	Eligible junior and senior students with disabilities have the opportunity to participate in the Interagency Transition Fair offered once per school year. When information is received from Southeast South Central Cooperative, district special education administration will communicate registration information to high school special education teachers and administrators. Special education teachers will then notify students with disabilities and parents to participate in this annual event. District cost: potential sub and transportation cost for the field trip to take students to the transition fair from each school.	Career Preparation/Orientation	10/01/2013	05/30/2014	\$400	Angela L. Bray
Review YOYO Results for Program Improvement	District Special Education Administration will distribute Youth One Year Out (YOYO) interview results to special education staff for review, discussion and analysis. This data is collected via an online interview tool developed by Kentucky Post School Outcomes Center (KYP SO) at the Human Development Institute at UK. Interviews are conducted by district and/or school staff with students who have disabilities one year after they leave high school utilizing the tool developed by KYP SO. The activity is to review results with special education teachers in order to determine areas for future improvement related to college and/or career advisement for current students with disabilities. One purpose of the Individuals with Disabilities Education Act is to prepare students with disabilities for further education/training, employment and independent living; these areas are addressed in the transition portion of the IEP for students with disabilities.	Career Preparation/Orientation	12/02/2013	06/30/2014	\$0	Angela L. Bray
Operation Preparation	Meet with each 8th - 11th grade student individually to discuss college/career goals and plan a schedule for the next school year to meet the student's needs.	Academic Support Program	12/01/2014	05/29/2015	\$0	School Administrative Teams and Angela Murphy

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Career Tracking	Utilize District KOSSA tool to ensure that students are enrolled in career tracks that will enable them to meet Preporatory requirements and become "career ready."	Career Preparation/Orientation	12/01/2014	05/29/2015	\$0	School Adminsitrative Teams and Angela Murphy
College Readiness	Monitor % of seniors that meet benchmarks in math, English, and reading to achieve College Readiness Status. Report % during each RTI meeting.	Academic Support Program	08/01/2014	06/15/2015	\$0	Angela Murphy
Career Readiness	Monitor % seniors that complete necessary components to achieve "Career Ready" status utilizing WorkKeys Assessment, KOSSA, Industry Certificates, and WIN Program through Gear-Up. Report at each RTI meeting.	Career Preparation/Orientation	08/01/2014	06/15/2015	\$6500	Angela Murphy
Mentoring	Establish and maintain a "Link Crew" to mentor Freshman & Sophmores to ensure College/Career Readiness.	Academic Support Program	08/01/2014	05/29/2015	\$50000	Angela Murphy
MS/HS Transition PLC	District special education administration will create an opportunity for 8th grade special education case managers to meet with 9th grade special education case managers to share behavioral, academic, and transition information for incoming students.	Policy and Process	01/01/2014	06/30/2014	\$0	Angela L. Bray
CBWTP	Eligible junior and senior students with disabilities participate in the Community Based Work Transition Program (CBWTP) for career exploration and job shadowing on a regular basis. Student Employment Coordinators/Job Coaches document activities conducted with each student for career exploration. Individual student reports are generated and submitted to Vocational Rehabilitation for program reimbursement up to 75%. Student Employment Coordinators complete the IEP Contribution Checklist and submit the checklist to the applicable special education case managers for incorporation of transition information into the IEP. Regular team meetings are conducted with the Student Employment Coordinators by District Special Education Administration regarding program implementation. This program provides targeted career intervention for junior and senior students with disabilities based upon in-depth career analysis, job shadowing and job exploration activities throughout the school year with the goal of obtaining competitive employment upon graduating high school.	Career Preparation/Orientation	08/01/2013	06/30/2014	\$20000	Angela L. Bray
ASD Model Sites	The Kentucky Autism Training Center in conjunction with KDE and Southeast South Central Educational Cooperative provides academic and behavioral supports to school staff with evidence-based practices and data collection regarding targeted students with Autism Spectrum Disorders.	Professional Learning	07/01/2013	06/30/2014	\$1500	Angela L. Bray
RTI	Ensure that each school has a fully functioning RTI Program with interventions in Math & Reading.	Academic Support Program	08/01/2014	05/29/2015	\$80000	Angela Murphy

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RTI Team	Ensure that each school has an organized RTI Team that meets regularly to monitor data and complete/submit a RTI Report Card to the district.	Academic Support Program	08/01/2014	05/29/2015	\$0	Angela Murphy
RTI	Review data at each RTI meeting including list of drop-outs, F lists, CCR, etc. Utilize interventions such as mentoring, credit recovery, alternate schedule to ensure student success.	Academic Support Program	08/01/2014	06/30/2015	\$20000	Angela Murphy
PLC	Ensure PLC's meet regularly with a focus on data analysis and standards mastery.	Direct Instruction	08/01/2014	05/29/2015	\$0	School Administrative Teams & Angela Murphy
RTI	Ensure that each school has a fully functioning RTI Program with interventions in Math & Reading.	Academic Support Program	08/01/2014	05/29/2015	\$80000	Angela Murphy
RTI Team	Ensure that each school has an organized RTI Team that meets regularly to monitor data and complete/submit a RTI Report Card to the district.	Academic Support Program	08/01/2014	05/29/2015	\$0	Angela Murphy
Curriculum Mapping	Review/revise curriculum maps in CIITS to ensure vertical and horizontal alignment. Construct Science curriculum maps to include Kentucky Common Core Standards.	Professional Learning	05/26/2014	07/31/2014	\$1000	Angela Murphy
Common Assessments	Develop rigorous, authentic mid-term and final assessments in CIITS for math, science, social studies, and reading.	Professional Learning	06/02/2014	07/31/2014	\$5000	Angela Murphy
Data Analysis	Provide training regarding data analysis in CIITS and GradeCam. Utilize data to ensure student mastery of content.	Professional Learning	06/02/2014	05/29/2015	\$20000	Angela Murphy
Instructional Rounds	Collaborate with schools to regularly schedule instructional rounds. Review data quarterly during Curriculum Team meetings.	Direct Instruction	08/01/2014	05/29/2015	\$10000	Angela Murphy
Advance Placement Courses	Encourage and recruit high performing students to enroll in Advance Placement Courses and take AP Assessments. Reward students earning qualifying scores.	Direct Instruction	05/01/2014	10/30/2015	\$35000	Angela Murphy & Mardi Montgomery
Advance Placement Summer Institute	Provide training for Advance Placement teachers through AP Summer Institute, Advance Ky AP Fall Forum, etc.	Professional Learning	06/01/2014	11/28/2014	\$30000	Angela Murphy & Mardi Montgomery
Bridge to Success College Awareness Expo	All sophomore students identified Gifted participate in the annual Bridge to Success College Awareness Expo where students, based on academic and interest inventories, are placed in for focused and individualized sessions with postsecondary representatives for data which includes, but not limited to, financial aid, scholarships, honors program opportunities and various career pathways.	Career Preparation/Orientation	11/21/2013	11/19/2015	\$3000	Lynn Ashbrook

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Vertical Professional Learning (Lexia/Reading Plus)	Vertical professional learning teams will receive training for fidelity of implementation and capacity building among and between our twelve schools in Lexia and Reading Plus. Training will include, but not be limited to the following: awareness and initial implementation; best practices for fidelity of implementation; RTI and Acceleration; Special Education implementation; ESL implementation; use of reports and data analysis to drive instruction.	Professional Learning	11/19/2013	12/19/2014	\$0	Angela Murphy and Angela Bray
INTERNATIONAL BACCALAUREATE Pathway Exploration	Exploration of IB Program, an internationally-recognized program established in 1968 and noted for its depth and challenging curriculum. It is a rigorous pre-university course of study leading to assessment in six subject areas. A high quality curriculum that aims to encourage critical thinking by the study of traditional disciplines, IB also encourages an international perspective. Beyond completing college-level courses and examinations, IB students are also required to engage in community service, individual research, and inquiry into the nature of knowledge.	Academic Support Program	01/06/2014	12/19/2014	\$0	Mardi Montgomery and Angela Murphy
ESL and Migrant Reading Plus	ESL and Migrant instructor professional learning teams will receive training for fidelity of implementation and capacity building among and between our two high schools in Reading Plus. Training will include, but not be limited to the following: awareness and initial implementation; best practices for fidelity of implementation; RTI and Acceleration; Special Education implementation; ESL implementation; use of reports and data analysis to drive instruction.	Professional Learning	11/19/2013	12/18/2015	\$5000	Mardi Montgomery
GEAR-UP FAST	Families and Schools Together - Participating families and support staff meet once a week for eight weeks to take part in family building and communicating activities that strengthen bonds. PCSH/SWHS	Parent Involvement	09/03/2013	06/06/2014	\$800	GEAR-UP Appalachia-FAST Family Involvement Coordinator
GEAR-UP Family Evenings	Counselors, faculty and staff meet with students and parents during GEAR-UP Family Evenings to review scheduling process diploma types, college and career pathways and college/career benchmark requirements.	Parent Involvement	08/12/2013	06/06/2014	\$4000	All middle and high school administration , faculty and staff in collaboration with GEAR-UP Staff, students and parents.
Bridge to Success Parent Inforamtion Evening	Parent Information Evening for Gatton Academy, Honors and Pre-AP Programs, KHEAA, Pulaski County Area Technology Center	Parent Involvement	08/06/2013	06/06/2014	\$300	Gifted and Talented Director and Staff

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Project Lead the Way Advisory Board Meetings	Bi-annually Project Lead-the-Way instructors, school administrators, district-level administrators, community members and school board member meet to review academics, business plans, visions and systemic outlook for engineering programs.	Community Engagement	09/03/2013	06/06/2014	\$0	Project Lead-the-Way instructors, Director of Next-Generation Programs, school-level administrators and staff
Total					\$377500	

Oak Hill Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
EL/MS Transition PLC	District special education administration will create an opportunity for 5th grade special education case managers to meet with 6th grade special education case managers to share behavioral, academic, and transition information for incoming students.	Policy and Process	01/01/2014	06/30/2014	\$0	Angela L. Bray
Professional Learning	District leadership will provide on-going assistance to teachers in all schools to create building-level competence in creating rigorous, standards-based common assessments within CIITS.	Professional Learning	01/06/2014	06/30/2015	\$0	Amy Polston
PCIS Acceleration & Monitoring	Ensure Professional Learning Communities meet regularly with a focus on the acceleration component for data analysis to drive instructional changes for students who have reached proficiency and beyond (K-5).	Academic Support Program	01/06/2014	06/30/2014	\$0	Lynn Ashbrook, Amy Polston, and Mardi Montgomery
STEM Symposium	Targeting 5th grade students who are interested in math, science, engineering, technology or health sciences. Student teams, alongside engineers, are challenged to design, build and compete against other teams for proficiencies and effectiveness in physics in roller coaster performance.	Career Preparation/Orientation	01/06/2014	06/30/2014	\$2000	Lynn Ashbrook
Curriculum Units	Revise curriculum units in CIITS to ensure vertical and horizontal alignment and eliminate any gaps.	Professional Learning	01/06/2014	06/30/2015	\$1000	Amy Polston
Monitor Assessments	District leadership will regularly monitor common assessment results to ensure assessments are intentionally standards-based, rigorous and authentic and work with schools to plan goals for continuous involvement to enhance student learning outcomes and meet district RTTT measures.	Academic Support Program	01/06/2014	12/19/2014	\$0	Amy Polston

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Training	District leadership will facilitate work sessions for staff to collaborate with grade levels and specific content areas to revise common assessments within CIITS.	Professional Learning	01/06/2014	07/31/2014	\$1500	Amy Polston
Data Analysis	District leadership will continue PL sessions focused on data analysis in CIITS and GRADECAM.	Professional Learning	01/06/2014	07/31/2014	\$1000	Amy Polston
Protocols	District leadership will ensure regularly scheduled PLC meetings are data focused (utilize protocols to analyze teacher designed assignments and results).	Academic Support Program	01/06/2014	12/19/2014	\$0	Amy Polston
Assessment of Implementation	District RtI Team will analyze, monitor, and share "Assessment of Implementation" data to support each school's RtI team.	Academic Support Program	02/03/2014	11/24/2014	\$0	Amy Polston
RTI Report Card	District leadership will assist with data collection and analysis to ensure that students meet reading and math benchmarks; and ensure that schools are monitoring student progress within intervention systems.	Academic Support Program	01/06/2014	11/24/2014	\$0	Amy Polston
Pulaski County System of Interventions (PCIS)	District leadership will train school administrators and staff on revised Pulaski County System of Interventions (PCIS) to ensure fidelity of implementation.	Professional Learning	01/06/2014	05/15/2015	\$500	Amy Polston
Lesson Plans	At least 50 % of teachers will create and publish lesson plans in CIITS	Academic Support Program	01/06/2014	05/16/2014	\$500	Amy Polston
Assessments	When developing formative and summative assessments, at least 50% of teachers grades 3-5 will utilize the CIITS assessment item bank.	Academic Support Program	01/06/2014	12/22/2014	\$1000	Amy Polston
Professional Learning	Collaborate with local early childhood initiative coordinators and participate in the Early Learning Leadership Networks. District will provide training for primary teachers to help implement strategies for K-3 student learning outcomes.	Professional Learning	01/06/2014	07/31/2014	\$2500	Amy Polston
Analyze BRIGANCE Results	Screen all kindergarten students upon school entry with common statewide screener, BRIGANCE. District will support schools in analyzing data from the screener, including results from prior settings and classroom observations.	Academic Support Program	07/28/2014	09/22/2014	\$0	Amy Polston
Learning Plan	District will support schools in using BRIGANCE reports to create a learning plan for next steps of instruction for Kindergarten students.	Academic Support Program	10/01/2014	12/19/2014	\$0	Amy Polston
Preschool Transition	District leadership will provide parental workshops for transition from preschool to kindergarten.	Parent Involvement	03/03/2014	05/16/2014	\$500	Amy Polston
KG/Preschool Teacher Conferences	Preschool teachers will meet with kindergarten teachers to share behavioral and academic information (areas of strengths and needs) on incoming students.	Academic Support Program	04/21/2014	05/15/2014	\$0	Amy Polston

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Vertical Alignment	District leadership will ensure opportunities for vertical discussions and PL sessions between key curriculum transition points occur among grades and schools to eliminate curriculum gaps and overlaps.	Academic Support Program	02/17/2014	12/19/2014	\$1000	Amy Polston
Curriculum Alignment	Common Grade Level Teachers will work collaboratively to develop and refine curriculum alignment documents (curriculum maps, pacing guides, learning targets, units of study, and common assessments) to ensure that all students receive equitable instruction and classroom assessment tasks that are intentionally standards-based, rigorous and authentic.	Academic Support Program	01/06/2014	12/19/2014	\$2500	Amy Polston
Plan/Do/Study/Act Model	District leadership will provide Professional Learning sessions for school administrators, curriculum specialists, and teachers on infusing Plan/Do/Study/Act Model into our PLCs.	Professional Learning	01/06/2014	12/19/2014	\$13000	Amy Polston
Standards-Based Grading	District leadership will support elementary schools in implementing standards-based grading practices, and communication efforts concerning SBG report Cards.	Academic Support Program	01/06/2014	12/19/2014	\$500	Amy Polston
ESL and Migrant Lexia	ESL and Migrant instructor professional learning teams will receive training for fidelity of implementation and capacity building among and between our eight elementary schools in Lexia.. Training will include, but not be limited to the following: awareness and initial implementation; best practices for fidelity of implementation; RTI and Acceleration; Special Education implementation; ESL implementation; use of reports and data analysis to drive instruction.	Professional Learning	11/19/2013	12/18/2015	\$51000	Mardi Montgomery
Total					\$78500	

Northern Middle School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Operation Preparation	Meet with each 8th - 11th grade student individually to discuss college/career goals and plan a schedule for the next school year to meet the student's needs.	Academic Support Program	12/01/2014	05/29/2015	\$0	School Administrative Teams and Angela Murphy
EL/MS Transition PLC	District special education administration will create an opportunity for 5th grade special education case managers to meet with 6th grade special education case managers to share behavioral, academic, and transition information for incoming students.	Policy and Process	01/01/2014	06/30/2014	\$0	Angela L. Bray

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MS/HS Transition PLC	District special education administration will create an opportunity for 8th grade special education case managers to meet with 9th grade special education case managers to share behavioral, academic, and transition information for incoming students.	Policy and Process	01/01/2014	06/30/2014	\$0	Angela L. Bray
ASD Model Sites	The Kentucky Autism Training Center in conjunction with KDE and Southeast South Central Educational Cooperative provides academic and behavioral supports to school staff with evidence-based practices and data collection regarding targeted students with Autism Spectrum Disorders.	Professional Learning	07/01/2013	06/30/2014	\$1500	Angela L. Bray
PLC	Ensure PLC's meet regularly with a focus on data analysis and standards mastery.	Direct Instruction	08/01/2014	05/29/2015	\$0	School Administrative Teams & Angela Murphy
RTI	Ensure that each school has a fully functioning RTI Program with interventions in Math & Reading.	Academic Support Program	08/01/2014	05/29/2015	\$80000	Angela Murphy
RTI Team	Ensure that each school has an organized RTI Team that meets regularly to monitor data and complete/submit a RTI Report Card to the district.	Academic Support Program	08/01/2014	05/29/2015	\$0	Angela Murphy
PLC	Ensure PLC's meet regularly with a focus on data analysis and standards mastery.	Direct Instruction	08/01/2014	06/30/2015	\$0	Angela Murphy
RTI	Ensure that each school has a fully functioning RTI Program with interventions in Math & Reading.	Academic Support Program	08/01/2014	05/29/2015	\$80000	Angela Murphy
RTI Team	Ensure that each school has an organized RTI Team that meets regularly to monitor data and complete/submit a RTI Report Card to the district.	Academic Support Program	08/01/2014	05/29/2015	\$0	Angela Murphy
Instructional Rounds	Collaborate with schools to regularly schedule instructional rounds. Review data quarterly during Curriculum Team meetings.	Direct Instruction	08/01/2014	05/29/2015	\$10000	Angela Murphy
Curriculum Mapping	Review/revise curriculum maps in CIITS to ensure vertical and horizontal alignment. Construct Science curriculum maps to include Kentucky Comon Core Standards	Professional Learning	05/26/2014	08/01/2014	\$1000	Angela Murphy
Common Assessments	Develop rigorous, authentic mid-term and final assessments in CIITS for math, science, social studies, and reading.	Professional Learning	06/02/2014	08/01/2014	\$5000	Angela Murphy
Data Analysis	Provide training regarding data analysis in CIITS and GradeCam. Utilize data to ensure student mastery of content.	Professional Learning	06/02/2014	05/29/2015	\$20000	Angela Murphy
Gender Focused Reading	Ensure that reading materials and passages include topics that will interest male students. Include strategies and activities in curriculum maps specifically for male students.	Direct Instruction	06/01/2014	05/29/2015	\$5000	Angela Murphy

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PCIS Acceleration Monitoring	Ensure Professional Learning Communities meet regularly with a focus on the acceleration component for data analysis to drive instructional changes for students who have reached proficiency and beyond (6 - 8).	Academic Support Program	01/06/2014	06/30/2015	\$0	Lynn Ashbrook, Angela Murphy and Mardi Montgomery
Girls Engaging in Math and Science (GEMS)	Eligible eighth grade girls participate in day-long workshops with focus on application of science, technology, engineering and math (STEM). Targeting students who are interested in careers in math, science, engineering, technology or health sciences.	Academic Support Program	11/04/2013	11/27/2015	\$500	Lynn Ashbrook
Guys Geared Up for Technology, Engineering, Computers and Science	Eligible eighth grade boys participate in day-long workshops with focus on application of science, technology, engineering and math (STEM). Targeting students who are interested in careers in math, science, engineering, technology or health sciences.	Academic Support Program	11/21/2013	11/20/2015	\$500	Lynn Ashbrook
Vertical Alignment	District leadership will ensure opportunities for vertical discussions and PL sessions between key curriculum transition points occur among grades and schools to eliminate curriculum gaps and overlaps.	Academic Support Program	02/17/2014	12/19/2014	\$1000	Amy Polston
Lesson Plans	At least 50 % of teachers will create and publish lesson plans in CIITS	Academic Support Program	01/06/2014	07/31/2014	\$500	Angela Murphy
Vertical Professional Learning (Lexia/Reading Plus)	Vertical professional learning teams will receive training for fidelity of implementation and capacity building among and between our twelve schools in Lexia and Reading Plus. Training will include, but not be limited to the following: awareness and initial implementation; best practices for fidelity of implementation; RTI and Acceleration; Special Education implementation; ESL implementation; use of reports and data analysis to drive instruction.	Professional Learning	11/19/2013	12/19/2014	\$0	Angela Murphy and Angela Bray
INTERNATIONAL BACCALAUREATE Pathway Exploration	Exploration of IB Program, an internationally-recognized program established in 1968 and noted for its depth and challenging curriculum. It is a rigorous pre-university course of study leading to assessment in six subject areas. A high quality curriculum that aims to encourage critical thinking by the study of traditional disciplines, IB also encourages an international perspective. Beyond completing college-level courses and examinations, IB students are also required to engage in community service, individual research, and inquiry into the nature of knowledge.	Academic Support Program	01/06/2014	12/19/2014	\$0	Mardi Montgomery and Angela Murphy

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ESL and Migrant Reading Plus	ESL and Migrant instructors professional learning teams will receive training for fidelity of implementation and capacity building among and between our two middle schools in Reading Plus. Training will include, but not be limited to the following: awareness and initial implementation; best practices for fidelity of implementation; RTI and Acceleration; Special Education implementation; ESL implementation; use of reports and data analysis to drive instruction.	Professional Learning	11/19/2013	12/18/2015	\$5000	Mardi Montgomery
GEAR-UP Family Evenings	Counselors, faculty and staff meet with students and parents during GEAR-UP Family Evenings to review scheduling process diploma types, college and career pathways and college/career benchmark requirements.	Parent Involvement	08/12/2013	06/06/2014	\$4000	All middle and high school administration , faculty and staff in collaboration with GEAR-UP Staff, students and parents.
Bridge to Success Parent Inforamtion Evening	Parent Information Evening for Gatton Academy, Honors and Pre-AP Programs, KHEAA, Pulaski County Area Technology Center	Parent Involvement	08/06/2013	06/06/2014	\$300	Gifted and Talented Director and Staff
Project Lead the Way Advisory Board Meetings	Bi-annually Project Lead-the-Way instructors, school administators, district-level administrators, community members and school board member meet to review academics, business plans, visions and systemic outlook for engineering programs.	Community Engagement	09/03/2013	06/06/2014	\$0	Project Lead-the-Way instructors, Director of Next-Generation Programs, school-level administors and staff
Total					\$214300	

Northern Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
EL/MS Transition PLC	District special education administration will create an opportunity for 5th grade special education case managers to meet with 6th grade special education case managers to share behavioral, academic, and transition information for incoming students.	Policy and Process	01/01/2014	06/30/2014	\$0	Angela L. Bray
ASD Model Sites	The Kentucky Autism Training Center in conjunction with KDE and Southeast South Central Educational Cooperative provides academic and behavioral supports to school staff with evidence-based practices and data collection regarding targeted students with Autism Spectrum Disorders.	Professional Learning	07/01/2013	06/30/2014	\$1500	Angela L. Bray

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Professional Learning	District leadership will provide on-going assistance to teachers in all schools to create building-level competence in creating rigorous, standards-based common assessments within CIITS.	Professional Learning	01/06/2014	06/30/2015	\$0	Amy Polston
PCIS Acceleration & Monitoring	Ensure Professional Learning Communities meet regularly with a focus on the acceleration component for data analysis to drive instructional changes for students who have reached proficiency and beyond (K-5).	Academic Support Program	01/06/2014	06/30/2014	\$0	Lynn Ashbrook, Amy Polston, and Mardi Montgomery
STEM Symposium	Targeting 5th grade students who are interested in math, science, engineering, technology or health sciences. Student teams, alongside engineers, are challenged to design, build and compete against other teams for proficiencies and effectiveness in physics in roller coaster performance.	Career Preparation/Orientation	01/06/2014	06/30/2014	\$2000	Lynn Ashbrook
Curriculum Units	Revise curriculum units in CIITS to ensure vertical and horizontal alignment and eliminate any gaps.	Professional Learning	01/06/2014	06/30/2015	\$1000	Amy Polston
Monitor Assessments	District leadership will regularly monitor common assessment results to ensure assessments are intentionally standards-based, rigorous and authentic and work with schools to plan goals for continuous involvement to enhance student learning outcomes and meet district RTTT measures.	Academic Support Program	01/06/2014	12/19/2014	\$0	Amy Polston
Training	District leadership will facilitate work sessions for staff to collaborate with grade levels and specific content areas to revise common assessments within CIITS.	Professional Learning	01/06/2014	07/31/2014	\$1500	Amy Polston
Data Analysis	District leadership will continue PL sessions focused on data analysis in CIITS and GRADECAM.	Professional Learning	01/06/2014	07/31/2014	\$1000	Amy Polston
Protocols	District leadership will ensure regularly scheduled PLC meetings are data focused (utilize protocols to analyze teacher designed assignments and results).	Academic Support Program	01/06/2014	12/19/2014	\$0	Amy Polston
Assessment of Implementation	District RtI Team will analyze, monitor, and share "Assessment of Implementation" data to support each school's RtI team.	Academic Support Program	02/03/2014	11/24/2014	\$0	Amy Polston
RTI Report Card	District leadership will assist with data collection and analysis to ensure that students meet reading and math benchmarks; and ensure that schools are monitoring student progress within intervention systems.	Academic Support Program	01/06/2014	11/24/2014	\$0	Amy Polston
Pulaski County System of Interventions (PCIS)	District leadership will train school administrators and staff on revised Pulaski County System of Interventions (PCIS) to ensure fidelity of implementation.	Professional Learning	01/06/2014	05/15/2015	\$500	Amy Polston
Lesson Plans	At least 50 % of teachers will create and publish lesson plans in CIITS	Academic Support Program	01/06/2014	05/16/2014	\$500	Amy Polston

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Assessments	When developing formative and summative assessments, at least 50% of teachers grades 3-5 will utilize the CIITS assessment item bank.	Academic Support Program	01/06/2014	12/22/2014	\$1000	Amy Polston
Professional Learning	Collaborate with local early childhood initiative coordinators and participate in the Early Learning Leadership Networks. District will provide training for primary teachers to help implement strategies for K-3 student learning outcomes.	Professional Learning	01/06/2014	07/31/2014	\$2500	Amy Polston
Analyze BRIGANCE Results	Screen all kindergarten students upon school entry with common statewide screener, BRIGANCE. District will support schools in analyzing data from the screener, including results from prior settings and classroom observations.	Academic Support Program	07/28/2014	09/22/2014	\$0	Amy Polston
Learning Plan	District will support schools in using BRIGANCE reports to create a learning plan for next steps of instruction for Kindergarten students.	Academic Support Program	10/01/2014	12/19/2014	\$0	Amy Polston
Preschool Transition	District leadership will provide parental workshops for transition from preschool to kindergarten.	Parent Involvement	03/03/2014	05/16/2014	\$500	Amy Polston
KG/Preschool Teacher Conferences	Preschool teachers will meet with kindergarten teachers to share behavioral and academic information (areas of strengths and needs) on incoming students.	Academic Support Program	04/21/2014	05/15/2014	\$0	Amy Polston
Vertical Alignment	District leadership will ensure opportunities for vertical discussions and PL sessions between key curriculum transition points occur among grades and schools to eliminate curriculum gaps and overlaps.	Academic Support Program	02/17/2014	12/19/2014	\$1000	Amy Polston
Curriculum Alignment	Common Grade Level Teachers will work collaboratively to develop and refine curriculum alignment documents (curriculum maps, pacing guides, learning targets, units of study, and common assessments) to ensure that all students receive equitable instruction and classroom assessment tasks that are intentionally standards-based, rigorous and authentic.	Academic Support Program	01/06/2014	12/19/2014	\$2500	Amy Polston
Plan/Do/Study/Act Model	District leadership will provide Professional Learning sessions for school administrators, curriculum specialists, and teachers on infusing Plan/Do/Study/Act Model into our PLCs.	Professional Learning	01/06/2014	12/19/2014	\$13000	Amy Polston
Standards-Based Grading	District leadership will support elementary schools in implementing standards-based grading practices, and communication efforts concerning SBG report Cards.	Academic Support Program	01/06/2014	12/19/2014	\$500	Amy Polston

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ESL and Migrant Lexia	ESL and Migrant instructor professional learning teams will receive training for fidelity of implementation and capacity building among and between our eight elementary schools in Lexia.. Training will include, but not be limited to the following: awareness and initial implementation; best practices for fidelity of implementation; RTI and Acceleration; Special Education implementation; ESL implementation; use of reports and data analysis to drive instruction.	Professional Learning	11/19/2013	12/18/2015	\$51000	Mardi Montgomery
Total					\$80000	

Nancy Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
EL/MS Transition PLC	District special education administration will create an opportunity for 5th grade special education case managers to meet with 6th grade special education case managers to share behavioral, academic, and transition information for incoming students.	Policy and Process	01/01/2014	06/30/2014	\$0	Angela L. Bray
ASD Model Sites	The Kentucky Autism Training Center in conjunction with KDE and Southeast South Central Educational Cooperative provides academic and behavioral supports to school staff with evidence-based practices and data collection regarding targeted students with Autism Spectrum Disorders.	Professional Learning	07/01/2013	06/30/2014	\$1500	Angela L. Bray
Professional Learning	District leadership will provide on-going assistance to teachers in all schools to create building-level competence in creating rigorous, standards-based common assessments within CIITS.	Professional Learning	01/06/2014	06/30/2015	\$0	Amy Polston
PCIS Acceleration & Monitoring	Ensure Professional Learning Communities meet regularly with a focus on the acceleration component for data analysis to drive instructional changes for students who have reached proficiency and beyond (K-5).	Academic Support Program	01/06/2014	06/30/2014	\$0	Lynn Ashbrook, Amy Polston, and Mardi Montgomery
STEM Symposium	Targeting 5th grade students who are interested in math, science, engineering, technology or health sciences. Student teams, alongside engineers, are challenged to design, build and compete against other teams for proficiencies and effectiveness in physics in roller coaster performance.	Career Preparation/Orientation	01/06/2014	06/30/2014	\$2000	Lynn Ashbrook
Curriculum Units	Revise curriculum units in CIITS to ensure vertical and horizontal alignment and eliminate any gaps.	Professional Learning	01/06/2014	06/30/2015	\$1000	Amy Polston

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Monitor Aseessments	District leadership will regularly monitor common assessment results to ensure assessments are intentionally standards-based, rigorous and authentic and work with schools to plan goals for continuous involvement to enhance student learning outcomes and meet district RTTT measures.	Academic Support Program	01/06/2014	12/19/2014	\$0	Amy Polston
Training	District leadership will facilitate work sessions for staff to collaborate with grade levels and specific content areas to revise common assessments within CIITS.	Professional Learning	01/06/2014	07/31/2014	\$1500	Amy Polston
Data Analysis	District leadership will continue PL sessions focused on data analysis in CIITS and GRADECAM.	Professional Learning	01/06/2014	07/31/2014	\$1000	Amy Polston
Protocols	District leadership will ensure regularly scheduled PLC meetings are data focused (utilize protocols to analyze teacher designed assignments and results).	Academic Support Program	01/06/2014	12/19/2014	\$0	Amy Polston
Assessment of Implementation	District RtI Team will analyze, monitor, and share "Assessment of Implementation" data to support each school's RtI team.	Academic Support Program	02/03/2014	11/24/2014	\$0	Amy Polston
RTI Report Card	District leadership will assist with data collection and analysis to ensure that students meet reading and math benchmarks; and ensure that schools are monitoring student progress within intervention systems.	Academic Support Program	01/06/2014	11/24/2014	\$0	Amy Polston
Pulaski County System of Interventions (PCIS)	District leadership will train school administrators and staff on revised Pulaski County System of Interventions (PCIS) to ensure fidelity of implementation.	Professional Learning	01/06/2014	05/15/2015	\$500	Amy Polston
Lesson Plans	At least 50 % of teachers will create and publish lesson plans in CIITS	Academic Support Program	01/06/2014	05/16/2014	\$500	Amy Polston
Assessments	When developing formative and summative assessments, at least 50% of teachers grades 3-5 will utilize the CIITS assessment item bank.	Academic Support Program	01/06/2014	12/22/2014	\$1000	Amy Polston
Professional Learning	Collaborate with local early childhood initiative coordinators and participate in the Early Learning Leadership Networks. District will provide training for primary teachers to help implement strategies for K-3 student learning outcomes.	Professional Learning	01/06/2014	07/31/2014	\$2500	Amy Polston
Analyze BRIGANCE Results	Screen all kindergarten students upon school entry with common statewide screener, BRIGANCE. District will support schools in analyzing data from the screener, including results from prior settings and classroom observations.	Academic Support Program	07/28/2014	09/22/2014	\$0	Amy Polston
Learning Plan	District will support schools in using BRIGANCE reports to create a learning plan for next steps of instruction for Kindergarten students.	Academic Support Program	10/01/2014	12/19/2014	\$0	Amy Polston
Preschool Transition	District leadership will provide parental workshops for transition from preschool to kindergarten.	Parent Involvement	03/03/2014	05/16/2014	\$500	Amy Polston

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KG/Preschool Teacher Conferences	Preschool teachers will meet with kindergarten teachers to share behavioral and academic information (areas of strengths and needs) on incoming students.	Academic Support Program	04/21/2014	05/15/2014	\$0	Amy Polston
Vertical Alignment	District leadership will ensure opportunities for vertical discussions and PL sessions between key curriculum transition points occur among grades and schools to eliminate curriculum gaps and overlaps.	Academic Support Program	02/17/2014	12/19/2014	\$1000	Amy Polston
Plan/Do/Study/Act Model	District leadership will provide Professional Learning sessions for school administrators, curriculum specialists, and teachers on infusing Plan/Do/Study/Act Model into our PLCs.	Professional Learning	01/06/2014	12/19/2014	\$13000	Amy Polston
Standards-Based Grading	District leadership will support elementary schools in implementing standards-based grading practices, and communication efforts concerning SBG report Cards.	Academic Support Program	01/06/2014	12/19/2014	\$500	Amy Polston
ESL and Migrant Lexia	ESL and Migrant instructor professional learning teams will receive training for fidelity of implementation and capacity building among and between our eight elementary schools in Lexia.. Training will include, but not be limited to the following: awareness and initial implementation; best practices for fidelity of implementation; RTI and Acceleration; Special Education implementation; ESL implementation; use of reports and data analysis to drive instruction.	Professional Learning	11/19/2013	12/18/2015	\$51000	Mardi Montgomery
Total					\$77500	

Memorial Education Center

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Curriculum Units	Revise curriculum units in CIITS to ensure vertical and horizontal alignment and eliminate any gaps.	Professional Learning	01/06/2014	06/30/2015	\$1000	Amy Polston
Assessment of Implementation	District Rtl Team will analyze, monitor, and share "Assessment of Implementation" data to support each school's Rtl team.	Academic Support Program	02/03/2014	11/24/2014	\$0	Amy Polston
Pulaski County System of Interventions (PCIS)	District leadership will train school administrators and staff on revised Pulaski County System of Interventions (PCIS) to ensure fidelity of implementation.	Professional Learning	01/06/2014	05/15/2015	\$500	Amy Polston
Professional Learning	Collaborate with local early childhood initiative coordinators and participate in the Early Learning Leadership Networks. District will provide training for primary teachers to help implement strategies for K-3 student learning outcomes.	Professional Learning	01/06/2014	07/31/2014	\$2500	Amy Polston
Preschool Transition	District leadership will provide parental workshops for transition from preschool to kindergarten.	Parent Involvement	03/03/2014	05/16/2014	\$500	Amy Polston

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KG/Preschool Teacher Conferences	Preschool teachers will meet with kindergarten teachers to share behavioral and academic information (areas of strengths and needs) on incoming students.	Academic Support Program	04/21/2014	05/15/2014	\$0	Amy Polston
Vertical Alignment	District leadership will ensure opportunities for vertical discussions and PL sessions between key curriculum transition points occur among grades and schools to eliminate curriculum gaps and overlaps.	Academic Support Program	02/17/2014	12/19/2014	\$1000	Amy Polston
Curriculum Alignment	Common Grade Level Teachers will work collaboratively to develop and refine curriculum alignment documents (curriculum maps, pacing guides, learning targets, units of study, and common assessments) to ensure that all students receive equitable instruction and classroom assessment tasks that are intentionally standards-based, rigorous and authentic.	Academic Support Program	01/06/2014	12/19/2014	\$2500	Amy Polston
Total					\$8000	

Eubank Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
EL/MS Transition PLC	District special education administration will create an opportunity for 5th grade special education case managers to meet with 6th grade special education case managers to share behavioral, academic, and transition information for incoming students.	Policy and Process	01/01/2014	06/30/2014	\$0	Angela L. Bray
Professional Learning	District leadership will provide on-going assistance to teachers in all schools to create building-level competence in creating rigorous, standards-based common assessments within CIITS.	Professional Learning	01/06/2014	06/30/2015	\$0	Amy Polston
PCIS Acceleration & Monitoring	Ensure Professional Learning Communities meet regularly with a focus on the acceleration component for data analysis to drive instructional changes for students who have reached proficiency and beyond (K-5).	Academic Support Program	01/06/2014	06/30/2014	\$0	Lynn Ashbrook, Amy Polston, and Mardi Montgomery
STEM Symposium	Targeting 5th grade students who are interested in math, science, engineering, technology or health sciences. Student teams, alongside engineers, are challenged to design, build and compete against other teams for proficiencies and effectiveness in physics in roller coaster performance.	Career Preparation/Orientation	01/06/2014	06/30/2014	\$2000	Lynn Ashbrook
Curriculum Units	Revise curriculum units in CIITS to ensure vertical and horizontal alignment and eliminate any gaps.	Professional Learning	01/06/2014	06/30/2015	\$1000	Amy Polston

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Pulaski County

Monitor Aseessments	District leadership will regularly monitor common assessment results to ensure assessments are intentionally standards-based, rigorous and authentic and work with schools to plan goals for continuous involvement to enhance student learning outcomes and meet district RTTT measures.	Academic Support Program	01/06/2014	12/19/2014	\$0	Amy Polston
Training	District leadership will facilitate work sessions for staff to collaborate with grade levels and specific content areas to revise common assessments within CIITS.	Professional Learning	01/06/2014	07/31/2014	\$1500	Amy Polston
Data Analysis	District leadership will continue PL sessions focused on data analysis in CIITS and GRADECAM.	Professional Learning	01/06/2014	07/31/2014	\$1000	Amy Polston
Protocols	District leadership will ensure regularly scheduled PLC meetings are data focused (utilize protocols to analyze teacher designed assignments and results).	Academic Support Program	01/06/2014	12/19/2014	\$0	Amy Polston
Assessment of Implementation	District RtI Team will analyze, monitor, and share "Assessment of Implementation" data to support each school's RtI team.	Academic Support Program	02/03/2014	11/24/2014	\$0	Amy Polston
RTI Report Card	District leadership will assist with data collection and analysis to ensure that students meet reading and math benchmarks; and ensure that schools are monitoring student progress within intervention systems.	Academic Support Program	01/06/2014	11/24/2014	\$0	Amy Polston
Pulaski County System of Interventions (PCIS)	District leadership will train school administrators and staff on revised Pulaski County System of Interventions (PCIS) to ensure fidelity of implementation.	Professional Learning	01/06/2014	05/15/2015	\$500	Amy Polston
Lesson Plans	At least 50 % of teachers will create and publish lesson plans in CIITS	Academic Support Program	01/06/2014	05/16/2014	\$500	Amy Polston
Assessments	When developing formative and summative assessments, at least 50% of teachers grades 3-5 will utilize the CIITS assessment item bank.	Academic Support Program	01/06/2014	12/22/2014	\$1000	Amy Polston
Professional Learning	Collaborate with local early childhood initiative coordinators and participate in the Early Learning Leadership Networks. District will provide training for primary teachers to help implement strategies for K-3 student learning outcomes.	Professional Learning	01/06/2014	07/31/2014	\$2500	Amy Polston
Analyze BRIGANCE Results	Screen all kindergarten students upon school entry with common statewide screener, BRIGANCE. District will support schools in analyzing data from the screener, including results from prior settings and classroom observations.	Academic Support Program	07/28/2014	09/22/2014	\$0	Amy Polston
Learning Plan	District will support schools in using BRIGANCE reports to create a learning plan for next steps of instruction for Kindergarten students.	Academic Support Program	10/01/2014	12/19/2014	\$0	Amy Polston
Preschool Transition	District leadership will provide parental workshops for transition from preschool to kindergarten.	Parent Involvement	03/03/2014	05/16/2014	\$500	Amy Polston

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KG/Preschool Teacher Conferences	Preschool teachers will meet with kindergarten teachers to share behavioral and academic information (areas of strengths and needs) on incoming students.	Academic Support Program	04/21/2014	05/15/2014	\$0	Amy Polston
Vertical Alignment	District leadership will ensure opportunities for vertical discussions and PL sessions between key curriculum transition points occur among grades and schools to eliminate curriculum gaps and overlaps.	Academic Support Program	02/17/2014	12/19/2014	\$1000	Amy Polston
Curriculum Alignment	Common Grade Level Teachers will work collaboratively to develop and refine curriculum alignment documents (curriculum maps, pacing guides, learning targets, units of study, and common assessments) to ensure that all students receive equitable instruction and classroom assessment tasks that are intentionally standards-based, rigorous and authentic.	Academic Support Program	01/06/2014	12/19/2014	\$2500	Amy Polston
Plan/Do/Study/Act Model	District leadership will provide Professional Learning sessions for school administrators, curriculum specialists, and teachers on infusing Plan/Do/Study/Act Model into our PLCs.	Professional Learning	01/06/2014	12/19/2014	\$13000	Amy Polston
Standards-Based Grading	District leadership will support elementary schools in implementing standards-based grading practices, and communication efforts concerning SBG report Cards.	Academic Support Program	01/06/2014	12/19/2014	\$500	Amy Polston
ESL and Migrant Lexia	ESL and Migrant instructor professional learning teams will receive training for fidelity of implementation and capacity building among and between our eight elementary schools in Lexia.. Training will include, but not be limited to the following: awareness and initial implementation; best practices for fidelity of implementation; RTI and Acceleration; Special Education implementation; ESL implementation; use of reports and data analysis to drive instruction.	Professional Learning	11/19/2013	12/18/2015	\$51000	Mardi Montgomery
Total					\$78500	

Burnside Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
EL/MS Transition PLC	District special education administration will create an opportunity for 5th grade special education case managers to meet with 6th grade special education case managers to share behavioral, academic, and transition information for incoming students.	Policy and Process	01/01/2014	06/30/2014	\$0	Angela L. Bray
Professional Learning	District leadership will provide on-going assistance to teachers in all schools to create building-level competence in creating rigorous, standards-based common assessments within CIITS.	Professional Learning	01/06/2014	06/30/2015	\$0	Amy Polston

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PCIS Acceleration & Monitoring	Ensure Professional Learning Communities meet regularly with a focus on the acceleration component for data analysis to drive instructional changes for students who have reached proficiency and beyond (K-5).	Academic Support Program	01/06/2014	06/30/2014	\$0	Lynn Ashbrook, Amy Polston, and Mardi Montgomery
STEM Symposium	Targeting 5th grade students who are interested in math, science, engineering, technology or health sciences. Student teams, alongside engineers, are challenged to design, build and compete against other teams for proficiencies and effectiveness in physics in roller coaster performance.	Career Preparation/Orientation	01/06/2014	06/30/2014	\$2000	Lynn Ashbrook
Curriculum Units	Revise curriculum units in CIITS to ensure vertical and horizontal alignment and eliminate any gaps.	Professional Learning	01/06/2014	06/30/2015	\$1000	Amy Polston
Monitor Assessments	District leadership will regularly monitor common assessment results to ensure assessments are intentionally standards-based, rigorous and authentic and work with schools to plan goals for continuous involvement to enhance student learning outcomes and meet district RTTT measures.	Academic Support Program	01/06/2014	12/19/2014	\$0	Amy Polston
Training	District leadership will facilitate work sessions for staff to collaborate with grade levels and specific content areas to revise common assessments within CIITS.	Professional Learning	01/06/2014	07/31/2014	\$1500	Amy Polston
Data Analysis	District leadership will continue PL sessions focused on data analysis in CIITS and GRADECAM.	Professional Learning	01/06/2014	07/31/2014	\$1000	Amy Polston
Protocols	District leadership will ensure regularly scheduled PLC meetings are data focused (utilize protocols to analyze teacher designed assignments and results).	Academic Support Program	01/06/2014	12/19/2014	\$0	Amy Polston
Assessment of Implementation	District RtI Team will analyze, monitor, and share "Assessment of Implementation" data to support each school's RtI team.	Academic Support Program	02/03/2014	11/24/2014	\$0	Amy Polston
RTI Report Card	District leadership will assist with data collection and analysis to ensure that students meet reading and math benchmarks; and ensure that schools are monitoring student progress within intervention systems.	Academic Support Program	01/06/2014	11/24/2014	\$0	Amy Polston
Pulaski County System of Interventions (PCIS)	District leadership will train school administrators and staff on revised Pulaski County System of Interventions (PCIS) to ensure fidelity of implementation.	Professional Learning	01/06/2014	05/15/2015	\$500	Amy Polston
Lesson Plans	At least 50 % of teachers will create and publish lesson plans in CIITS	Academic Support Program	01/06/2014	05/16/2014	\$500	Amy Polston
Assessments	When developing formative and summative assessments, at least 50% of teachers grades 3-5 will utilize the CIITS assessment item bank.	Academic Support Program	01/06/2014	12/22/2014	\$1000	Amy Polston

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Professional Learning	Collaborate with local early childhood initiative coordinators and participate in the Early Learning Leadership Networks. District will provide training for primary teachers to help implement strategies for K-3 student learning outcomes.	Professional Learning	01/06/2014	07/31/2014	\$2500	Amy Polston
Analyze BRIGANCE Results	Screen all kindergarten students upon school entry with common statewide screener, BRIGANCE. District will support schools in analyzing data from the screener, including results from prior settings and classroom observations.	Academic Support Program	07/28/2014	09/22/2014	\$0	Amy Polston
Learning Plan	District will support schools in using BRIGANCE reports to create a learning plan for next steps of instruction for Kindergarten students.	Academic Support Program	10/01/2014	12/19/2014	\$0	Amy Polston
Preschool Transition	District leadership will provide parental workshops for transition from preschool to kindergarten.	Parent Involvement	03/03/2014	05/16/2014	\$500	Amy Polston
KG/Preschool Teacher Conferences	Preschool teachers will meet with kindergarten teachers to share behavioral and academic information (areas of strengths and needs) on incoming students.	Academic Support Program	04/21/2014	05/15/2014	\$0	Amy Polston
Vertical Alignment	District leadership will ensure opportunities for vertical discussions and PL sessions between key curriculum transition points occur among grades and schools to eliminate curriculum gaps and overlaps.	Academic Support Program	02/17/2014	12/19/2014	\$1000	Amy Polston
Curriculum Alignment	Common Grade Level Teachers will work collaboratively to develop and refine curriculum alignment documents (curriculum maps, pacing guides, learning targets, units of study, and common assessments) to ensure that all students receive equitable instruction and classroom assessment tasks that are intentionally standards-based, rigorous and authentic.	Academic Support Program	01/06/2014	12/19/2014	\$2500	Amy Polston
Plan/Do/Study/Act Model	District leadership will provide Professional Learning sessions for school administrators, curriculum specialists, and teachers on infusing Plan/Do/Study/Act Model into our PLCs.	Professional Learning	01/06/2014	12/19/2014	\$13000	Amy Polston
Standards-Based Grading	District leadership will support elementary schools in implementing standards-based grading practices, and communication efforts concerning SBG report Cards.	Academic Support Program	01/06/2014	12/19/2014	\$500	Amy Polston
ESL and Migrant Lexia	ESL and Migrant instructor professional learning teams will receive training for fidelity of implementation and capacity building among and between our eight elementary schools in Lexia.. Training will include, but not be limited to the following: awareness and initial implementation; best practices for fidelity of implementation; RTI and Acceleration; Special Education implementation; ESL implementation; use of reports and data analysis to drive instruction.	Professional Learning	11/19/2013	12/18/2015	\$51000	Mardi Montgomery
Total					\$78500	

Progress Notes

Type	Name	Status	Comments	Created On	Created By
Goal	The district will work with schools, families and community groups to remove barriers to learning in an effort to meet the intellectual, social, career, and developmental needs of students.		The district works with schools, families and community groups to remove barriers to learning in an effort to meet the intellectual, social, career, and developmental needs of students as evidenced by stakeholder engagement minute meeting minutes.	July 02, 2014	Ms. Lisa Colyer
Activity	Bridge to Success Parent Inforamtion Evening	Completed		July 29, 2014	Mrs. Lynn Ashbrook
Activity	GEAR-UP FAST	Completed		July 02, 2014	Ms. Lisa Colyer
Activity	Surveys	Completed	Students, staff and parents completed Stakeholder Feedback surveys. The survey results were analyzed at the district level and school level.	July 02, 2014	Ms. Lisa Colyer
Activity	GEAR-UP Family Evenings	Completed		July 02, 2014	Ms. Lisa Colyer
Goal	Increase effectiveness of Next Generation Professionals (all Principals/Teachers) through the Professional Growth and Effectiveness System (PGES).		Increase effectiveness of Next Generation Professionals (All Principals/Teachers) through the Professional Growth and Effectiveness System (PGES).	July 22, 2014	Ms. Lisa Colyer
Activity	Teacher Effectivness and Mentoring	Completed	TEAM I & TEAM II groups met regularly through out the year. Agendas, Plus/Deltas, and materials are posted in CIITS PD 360.	July 07, 2014	Mrs. Angela M Murphy
Goal	Increase the combined Reading and Math K-PREP scores for elementary school students from 52.8% to 68.1% in 2015.		Increase the combined Reading and Math K-PREP scores for elementary school students from 52.8% to 68.1% in 2015.	July 22, 2014	Ms. Lisa Colyer
Activity	Training	In Progress	K-3 teachers created 3 District Common Assessments (Feb-April). Common Assessments will be revised during Summer PD K-5.	April 21, 2014	Amy R Polston
Activity	Professional Learning	Not Completed	District will collaborate with all stakeholders summer 2014.	April 21, 2014	Amy R Polston
Activity	STEM Symposium	Completed		July 29, 2014	Mrs. Lynn Ashbrook
Activity	Analyze BRIGANCE Results	Not Completed	All incoming KG students will be screened using BRIGANCE screening tool, and schools will analyze results to ensure a student success.	April 21, 2014	Amy R Polston

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Activity	Vertical Professional Learning (Lexia/Reading Plus)	In Progress	Lexia & Reading Plus PL has occurred at District and Individual Schools to ensure successful implementation.	April 21, 2014	Amy R Polston
Activity	Preschool Transition		Preschool to KG transition visits are scheduled 5/1/14	April 21, 2014	Amy R Polston
Activity	Professional Learning	In Progress	K-3 teachers created 3 District Common Assessments (Feb-April). Common Assessments will be revised during summer PD K-5.	April 21, 2014	Amy R Polston
Activity	Pulaski County System of Interventions (PCIS)	Completed		July 29, 2014	Mrs. Lynn Ashbrook
Activity	Monitor Aesessments	In Progress	District and school leadership are monitoring common assessment results, through GRADECAM and CIITS reports.	April 21, 2014	Amy R Polston
Activity	Assessments	Completed	CIITS item banks are now available for K-5 in ELA and Math. K-5 are creating common assessments based on items from CIITS and DE Assessment Item Banks.	April 21, 2014	Amy R Polston
Activity	Plan/Do/Study/Act Model	In Progress	PCHS Leadership Team modeled PDSA and Plus/Delta with Elementary Principals and Curriculum Specialists. Individual School PL was provided for SHES.	April 21, 2014	Amy R Polston
Activity	Learning Plan	Not Completed	District will collaborate with schools Fall 2014 to analyze BRIGANCE results in order to create Learning Plans for all students entering "Not Ready" for KG.	April 21, 2014	Amy R Polston
Activity	KG/Preschool Teacher Conferences	Not Completed	Preschool & KG Teacher Conferences are scheduled 5/2/14	April 21, 2014	Amy R Polston
Activity	Assessment of Implementation	In Progress	School Leadership Teams will complete RTI "Assessment of Implementation" in May 2014.	April 21, 2014	Amy R Polston
Activity	Lesson Plans	Completed	50% or more K-5 teachers complete lesson plans within CIITS.	April 21, 2014	Amy R Polston
Activity	Standards-Based Grading	In Progress	District SBG committee met to discuss strengths & areas of improvement of initial implementation of SBG in elementary. Work sessions will be held summer 2014 .	April 21, 2014	Amy R Polston
Activity	RTI Report Card	In Progress	Schools complete RTI report cards and analyze data to ensure that students are making progress within all TIERS in reading and math.	April 21, 2014	Amy R Polston
Activity	Vertical Alignment	In Progress	Vertical Sessions were provided to all 5th-6th grade teachers at SWHS on 11/1/13 to strengthen transitions and eliminate gaps.	April 21, 2014	Amy R Polston
Goal	Increase the averaged combined reading and math K-Prep scores for middle school students from 48.9% to 62.31% in 2015.		Data will be released in September 2014.	July 10, 2014	Mrs. Angela M Murphy
Goal	Increase the averaged combined reading and math K-Prep scores for middle school students from 48.9% to 62.31% in 2015.		This data will be released in September 2014.	April 16, 2014	Mrs. Angela M Murphy

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Objective	collaborate to increase the percent of Proficient/Distinguished for Middle School students in Reading from 51.1 to 57.8 and Math from 40.7 to 56.2 by 05/30/2014 as measured by K-Prep.	Not Met	This data will be released in September 2014.	July 10, 2014	Mrs. Angela M Murphy
Objective	collaborate to increase the percent of Proficient/Distinguished for Middle School students in Reading from 51.1 to 57.8 and Math from 40.7 to 56.2 by 05/30/2014 as measured by K-Prep.	Not Met	This data will be released in September 2014.	April 16, 2014	Mrs. Angela M Murphy
Activity	Guys Geared Up for Technology, Engineering, Computers and Science	In Progress	Completed 11-22-13	July 29, 2014	Mrs. Lynn Ashbrook
Activity	Lesson Plans	Completed	According to the RTT Performance Measure Report, 100% of Pulaski County teachers have created and published lesson plans through CIITS.	July 10, 2014	Mrs. Angela M Murphy
Activity	Lesson Plans	In Progress	Both middle schools require that lesson plans be created and submitted in CIITS.	April 16, 2014	Mrs. Angela M Murphy
Activity	PCIS Acceleration Monitoring	In Progress		July 29, 2014	Mrs. Lynn Ashbrook
Activity	PLC	Completed	PLCs meet regularly to set goals and monitor MAP, DE, and Intervention data to ensure student success. Additional training regarding Data Focused PLCs and a more structured protocol was provided to all schools on July 9, 2014.	July 10, 2014	Mrs. Angela M Murphy
Activity	PLC	In Progress	PLCs meet regularly to set goals and monitor MAP, DE, and Intervention data to ensure student success.	April 16, 2014	Mrs. Angela M Murphy
Activity	Common Assessments	In Progress	During Curriculum Mapping sessions some teachers developed additional assessments in CIITS. All teachers developed Pre & Post Assessments in CIITS for the Enduring Skill.	July 10, 2014	Mrs. Angela M Murphy
Activity	Common Assessments	In Progress	Summer sessions are currently being planned for the development of pre and post common assessments for each course. These will be developed in CIITS and utilized for student growth goals and data analysis.	April 16, 2014	Mrs. Angela M Murphy
Activity	Data Analysis	Completed	Additional training was provided to all schools on 7-9-14 regarding Data Analysis, GradeCam, CIITS, PLCs, and PDSA.	July 10, 2014	Mrs. Angela M Murphy
Activity	Data Analysis	Completed	Numerous Professional Development opportunities have been offered that focus on data analysis in CIITS. Sessions also included how to utilize Grade Cam and Student Response Systems for data analysis. Evidence is available in the District PD List and sign-in sheets.	April 16, 2014	Mrs. Angela M Murphy
Activity	RTI	Completed	The Master Schedule of both middle schools for 2014-15 reflects reading and math intervention time for all students not meeting KPREP, EXPLORE, or MAP Benchmarks.	July 10, 2014	Mrs. Angela M Murphy

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Activity	RTI	Completed	Both middle schools offer interventions in reading in math utilizing Aleks, Reading Plus, and Lexia. The next step is to ensure that all students not meeting benchmark receive interventions daily, with fidelity, under the supervision of a certified staff member.	April 16, 2014	Mrs. Angela M Murphy
Activity	Curriculum Mapping	Completed	Curriculum Mapping sessions were planned for all middle and high schools. Each teacher revised curriculum maps in CIITS and identified an enduring skill for his/her Student Growth Goal. Pre and Post Assessments were developed in CIITS to establish student base line data and gage growth for PGES.	July 10, 2014	Mrs. Angela M Murphy
Activity	Curriculum Mapping	In Progress	Each teacher participated in 12 hours of Curriculum Mapping last summer. Additional sessions are planned for this summer with a focus on inclusion of Science Common Core Standards and pre/post assessments.	April 16, 2014	Mrs. Angela M Murphy
Activity	Instructional Rounds	In Progress	Instructional Supervisor will continue to participate in Instructional Rounds with the 3 schools that already have the process in place. Plans to meet with SMS administrators and get Instructional Rounds structured for 2014-15 school year.	July 10, 2014	Mrs. Angela M Murphy
Activity	Instructional Rounds	In Progress	Instructional Rounds have been successful at one middle school. Additional training will be necessary to utilize this tool at the other middle school. Curriculum Team members participate in Instructional Rounds and utilize data to plan next steps.	April 16, 2014	Mrs. Angela M Murphy
Activity	Girls Engaging in Math and Science (GEMS)	In Progress	Completed on 11-8-13	July 29, 2014	Mrs. Lynn Ashbrook
Activity	RTI Team	In Progress	Instructional Supervisor has plans to meet with Middle School Administrators to restructure RTI Team and Middle School RTI Report Card to ensure data drivin meetings each grading term.	July 10, 2014	Mrs. Angela M Murphy
Activity	RTI Team	Not Completed	Additional training is needed to ensure that RTI Teams focus on data analysis and monitoring.	April 16, 2014	Mrs. Angela M Murphy
Goal	Increase the cohort graduation rate from 90.7% to 92.3% in 2015.		As of May 30, both high schools reported a graduation rate of approximately 93%. Final results will be released in September 2014.	July 10, 2014	Mrs. Angela M Murphy
Goal	Increase the cohort graduation rate from 90.7% to 92.3% in 2015.		Both high schools constantly monitor graduation rate. Both are on track to exceed the goal of 92.3%. Final score will not be released until September.	April 16, 2014	Mrs. Angela M Murphy
Objective	collaborate to increase the cohort graduation rate from 90.7 to 92.3 by 06/30/2014 as measured by District Report Card.	Met	As of May 30, both high schools reported a graduation rate of approximately 93%. Final results will be released in September 2014.	July 10, 2014	Mrs. Angela M Murphy
Objective	collaborate to increase the cohort graduation rate from 90.7 to 92.3 by 06/30/2014 as measured by District Report Card.	Not Met	This data will not be released until September 2015.	April 16, 2014	Mrs. Angela M Murphy
Activity	EL/MS Transition PLC	Completed	SPED list of dates/documentation where Liaisons have met with SPED teachers to ensure smooth transition to middle school for 2014-2015	April 15, 2014	Ms. Lisa Colyer

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Activity	PBIS/KYCID	In Progress	ongoing; see meeting minutes: PBIS/KYCID district/school meetings; curriculum team meetings; Principals' meetings	April 15, 2014	Ms. Lisa Colyer
Activity	RTI	Completed	Both high schools conduct RTI meeting twice each grading term to review data for student success. RTI Report Cards are submitted to the District 3 times per year.	July 10, 2014	Mrs. Angela M Murphy
Activity	RTI	In Progress	RTI Teams meet regularly to monitor assessment data, interventions, number of drop outs, grades, behavior data, etc. RTI Report Cards and minutes are submitted to the district for review.	April 16, 2014	Mrs. Angela M Murphy
Activity	Monitor Suspensions	In Progress	SPED shares suspension information with Principals and liaisons for students with disabilities; meeting minutes	April 15, 2014	Ms. Lisa Colyer
Activity	MS/HS Transition PLC	Completed	SPED list of dates/documentation where Liaisons have met with SPED teachers to ensure smooth transition to high school for 2014-2015	April 15, 2014	Ms. Lisa Colyer
Activity	STEPSS	In Progress	Team attended October 2013 design meeting; awaiting PD for pilot being developed by University of Oregon	April 15, 2014	Ms. Lisa Colyer
Activity	ESS	Completed	According to the State ESS Report in IC, 2521 Pulaski County students received ESS services during the 2013-14 school year.	July 10, 2014	Mrs. Angela M Murphy
Activity	ESS	Completed	All schools received ESS funds to focus on at-risk students. Each school submitted a daytime waiver that allows ESS funds to be utilized during the school day. In addition, the secondary schools offer after-school tutoring to ensure student success. ESS numbers are monitored by the RTI Teams and documented on the RTI Report Card.	April 16, 2014	Mrs. Angela M Murphy
Activity	CBWTP	In Progress	program ongoing; meeting minutes; program documentation in SPED office; monthly reports to Voc Rehab; two job coaches employed; Kendra Mounce-SWHS; Jeff Litton-PCHS	April 15, 2014	Ms. Lisa Colyer
Goal	Increase the percentage of students who are college and career ready from 69.6% to 80% in 2014.		As of May 30, PCHS reported a CCR rate, with bonus, of 108% and SWHS reported a CCR rate, with bonus, of 98%.	July 10, 2014	Mrs. Angela M Murphy
Goal	Increase the percentage of students who are college and career ready from 69.6% to 80% in 2014.		The % of students that are CCR is continuously monitored. As of 4-16-14 PCHS reported 92%CCR w/bonus and SWHS reported 70% CCR w/o bonus.	April 16, 2014	Mrs. Angela M Murphy
Objective	collaborate to increase the percent of college and career readiness from 69.6 to 80 by 06/30/2014 as measured by CCR Targets.	Met	As of May 30, PCHS reported a CCR rate, with bonus, of 108% and SWHS reported a CCR rate, with bonus, of 98%.	July 10, 2014	Mrs. Angela M Murphy
Objective	collaborate to increase the percent of college and career readiness from 69.6 to 80 by 06/30/2014 as measured by CCR Targets.	Met	The % of students that are CCR is continuously monitored. As of 4-16-14 PCHS reported 92%CCR w/bonus and SWHS reported 70% CCR w/o bonus.	April 16, 2014	Mrs. Angela M Murphy

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Objective	collaborate to increase the percent of middle school students meeting EPAS Benchmarks (English from 68 to 73, Math from 40 to 41, Reading from 36 to 42) by 09/30/2014 as measured by EXPLORE.	Not Met	Scores will be released in September 2014.	July 10, 2014	Mrs. Angela M Murphy
Objective	collaborate to increase the percent of middle school students meeting EPAS Benchmarks (English from 68 to 73, Math from 40 to 41, Reading from 36 to 42) by 09/30/2014 as measured by EXPLORE.	Not Met	The schools have received Explore data, yet the district scores will be released in September.	April 16, 2014	Mrs. Angela M Murphy
Activity	College Readiness	Completed	As of May 30, PCHS reported a CCR rate, with bonus, of 108% and SWHS reported a CCR rate, with bonus, of 98%.	July 10, 2014	Mrs. Angela M Murphy
Activity	College Readiness	In Progress	Each high school RTI Team meets twice each grading term to review College Readiness percentages. As of 4-16-14 PCHS reported 72% College Ready and SWHS reported 70% College Ready.	April 16, 2014	Mrs. Angela M Murphy
Activity	Career Tracking	Completed	All 8th-11th grade students met individually with school personnel to review career plans and schedule classes for the 2014-15 school year. During this process the Career Tracking tool was utilized to ensure that students were enrolled in courses that ensured completion of a career track.	July 10, 2014	Mrs. Angela M Murphy
Activity	Career Tracking	In Progress	The Career Tracking Tool is used to ensure that students achieve Career Readiness in at least one career track. Currently about half of all students have meet individually with an adult to review career goals and schedule classes for next school year. By the end of April this activity will be complete.	April 16, 2014	Mrs. Angela M Murphy
Activity	Mentoring	Completed	Both high schools successfully implemented the "Link Crew" mentoring program for freshman. Plans for next year will include Sophomores as well. The middle schools sent 2 teachers to training for the middle school version called "The Web." Plans for full implementation at both middle schools is currently in progress.	July 10, 2014	Mrs. Angela M Murphy
Activity	Mentoring	Completed	Both high schools have fully functioning Link Crew organizations that mentor Freshman. Both schools have trained additional staff to expand the mentoring to Sophomores next year. This has been funded through Gear Up.	April 16, 2014	Mrs. Angela M Murphy
Activity	Bridge to Success College Awareness Expo	In Progress		July 29, 2014	Mrs. Lynn Ashbrook
Activity	Operation Preparation	Completed	Each 8th-11th grade student met individually with school personnel to discuss career plans and schedule classes for the 2014-15 school year.	July 10, 2014	Mrs. Angela M Murphy

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Activity	Operation Preparation	In Progress	As of 4-16-14 approximately half of all students grades 8-11 have met individually with an adult to discuss career goals and schedule classes for next school year. By end of April, this activity will be complete.	April 16, 2014	Mrs. Angela M Murphy
Activity	Career Readiness	Completed	As of May 30, PCHS reported a CCR rate, with bonus, of 108% and SWHS reported a CCR rate, with bonus, of 98%.	July 10, 2014	Mrs. Angela M Murphy
Activity	Career Readiness	In Progress	Each school continuously monitors student progress with intervention classes and administers the Compass and Kyote when data indicates readiness. The % of CCR is reviewed at each RTI Meeting.	April 16, 2014	Mrs. Angela M Murphy
Activity	RTI Team	In Progress	Both high schools have fully functioning RTI Teams that meet twice each grading term. Plans to mirror that structure for the middle schools is in progress.	July 10, 2014	Mrs. Angela M Murphy
Activity	RTI Team	In Progress	The high schools have an organized RTI Team that meets twice each grading term and submits minutes and a RTI Report Card to the district for review. The middle schools have RTI Teams, yet restructuring would enable them to monitor more effectively.	April 16, 2014	Mrs. Angela M Murphy
Activity	RTI	Completed	The Master Schedule for both middle school ensures interventions in reading and math for all students not meeting Benchmarks on KPrep, MAP, or EXPLORE.	July 10, 2014	Mrs. Angela M Murphy
Activity	RTI	In Progress	All schools offer interventions in reading and math using Aleks, Reading Plus, and Lexia. Plans are in progress to ensure that all students not meeting benchmark receive interventions daily, with fidelity under the guidance of a certified staff member.	April 16, 2014	Mrs. Angela M Murphy
Activity	Professional Mentoring	In Progress	Completed May 2014	July 29, 2014	Mrs. Lynn Ashbrook
Activity	PLC	Completed	Additional training was provided regarding data analysis in PLCs through the use of GradeCam and CIITS. A district monitoring process in in progress.	July 10, 2014	Mrs. Angela M Murphy
Activity	PLC	In Progress	MAP, DE, and Intervention Data is continuously monitored to ensure student success. PLCs meet in all schools regularly to set goals and review progress.	April 16, 2014	Mrs. Angela M Murphy
Goal	Increase the percent of Proficient/Distinguished in reading and math combined for high school students from 52.8 to 67.5 in 2015.		Scores will be released in September 2014.	July 10, 2014	Mrs. Angela M Murphy
Goal	Increase the percent of Proficient/Distinguished in reading and math combined for high school students from 52.8 to 67.5 in 2015.		This goal is currently in progress until test scores are released in September 2015.	April 16, 2014	Mrs. Angela M Murphy

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Objective	collaborate to increase the percent of Proficient/Distinguished high school students in On Demand Writing from 52.7 to 53.7; Language Mechanics 52.6 to 57.5; Eng. II from 59.9 to 60.9; Algebra II from 43.5 to 49; Biology from 43.5 to 44.5; US History from 61.2 to 62.2 by 05/30/2014 as measured by K-Prep.	Met	Scores will be released in September 2014, yet all data indicates that both high schools have exceeded the reading and math goals for 2013-14.	July 10, 2014	Mrs. Angela M Murphy
Objective	collaborate to increase the percent of Proficient/Distinguished high school students in On Demand Writing from 52.7 to 53.7; Language Mechanics 52.6 to 57.5; Eng. II from 59.9 to 60.9; Algebra II from 43.5 to 49; Biology from 43.5 to 44.5; US History from 61.2 to 62.2 by 05/30/2014 as measured by K-Prep.	Not Met	This objective is currently in progress until test scores are released in September 2015.	April 16, 2014	Mrs. Angela M Murphy
Activity	RTI	Completed	Both high schools have fully functioning intervention programs for students that have not met CCR benchmarks.	July 10, 2014	Mrs. Angela M Murphy
Activity	RTI	In Progress	RTI Teams meet regularly to review Intervention Data, Drop Out Lists, MAP Data, Grades, Mentoring Lists, etc. as noted on school RTI Report Cards.	April 16, 2014	Mrs. Angela M Murphy
Activity	RTI Team	Completed	Each high school has a RTI Team that meets twice each grading term to analyze data. A RTI Report Card is submitted to the district 3 times per year.	July 10, 2014	Mrs. Angela M Murphy
Activity	RTI Team	In Progress	High School RTI Teams meet twice each grading term to review student data. Each school submits a RTI Report Card and minutes to the district for review.	April 16, 2014	Mrs. Angela M Murphy
Activity	Instructional Rounds	Completed	Instructional Rounds at each high school have been successful. This process will be repeated for the 2014-15 school year.	July 10, 2014	Mrs. Angela M Murphy
Activity	Instructional Rounds	In Progress	Some schools regularly schedule Instructional Rounds and review data to share with departments. This data is discussed with Curriculum Team members. Future plans should ensure all schools are following this strategy.	April 16, 2014	Mrs. Angela M Murphy
Activity	PLC	Completed	Both high schools have structured PLCs that meet regularly to analyze data. Additional training was provided on July 9, 2014, regarding the use of GradeCam and CIITS for data analysis to ensure student success.	July 10, 2014	Mrs. Angela M Murphy
Activity	PLC	In Progress	All schools meet regularly with PLCs to review MAP, DE, Classroom Assessment, and Intervention Data to ensure student progress.	April 16, 2014	Mrs. Angela M Murphy

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Activity	Common Assessments	In Progress	During Curriculum Mapping sessions, some teachers developed additional assessments. Yet, this will continue to need to be a focus.	July 10, 2014	Mrs. Angela M Murphy
Activity	Common Assessments	In Progress	Summer professional development is being planned to add pre and post common assessments for each course.	April 16, 2014	Mrs. Angela M Murphy
Activity	Data Analysis	Completed	Additional training was provided on July 9, 2014, regarding data analysis with GradeCam & CIITS. PLC Protocols focusing on PDSA Continuous Improvement were also included.	July 10, 2014	Mrs. Angela M Murphy
Activity	Data Analysis	Completed	Multiple professional development sessions have been provided regarding data analysis in CIITS. Grade Cam and Student Response Systems were included in each training. These sessions are documented in the District Professional Development List.	April 16, 2014	Mrs. Angela M Murphy
Activity	Curriculum Mapping	Completed	Curriculum Mapping sessions were scheduled for each teacher. Curriculum Maps were revised in CIITS and teachers identified an Enduring Skill for PGES. Pre and Post Assessments were developed to measure student growth. Additional training for Science Teachers was provided to ensure vertical and horizontal mapping of the new science standards.	July 10, 2014	Mrs. Angela M Murphy
Activity	Curriculum Mapping	In Progress	Each teacher participated in 12 hours of Curriculum Mapping PD last summer to update maps and include Common Core Standards and Literacy Standards. Additional training is being planned for this summer to add common assessments.	April 16, 2014	Mrs. Angela M Murphy
Goal	Increase the percentage of proficient/distinguished in combined reading and math for all students in the non-duplicated gap group for elementary school (from 46.5 to 62.9), middle school (from 38.8 to 55.9) and high school (from 43.9 to 60.8) in 2015.		Increase the percentage of proficient/distinguished in combined reading and math for all students in the non-duplicated gap group for elementary school (from 46.5 to 62.9), middle school (from 38.8 to 55.9) and high school (from 43.9 to 60.8) in 2015.	July 22, 2014	Ms. Lisa Colyer
Activity	Disseminate Trend Data	In Progress	ongoing; see meeting minutes from SPED Liaison/Principals' meetings	April 15, 2014	Ms. Lisa Colyer
Activity	ASD Model Sites	In Progress	2013-2014 PES; NES; SHES; SWHS-monthly consultation visits from Kentucky Autism Training Center consultant, Laura Ferguson and Southeast South Central Cooperative consultant, Renee Leach	April 15, 2014	Ms. Lisa Colyer
Activity	ASD Model Sites	Completed	2012-2013 NHES; PCHS; NMS	April 15, 2014	Ms. Lisa Colyer
Activity	District Monitoring of Alternate Assessment	In Progress	spring 2014 testing window open; currently working on scheduling observation dates with teachers	April 15, 2014	Ms. Lisa Colyer
Activity	Review LRE and class schedules for students with disabilities	Completed	Start of the year SPED action plans August 2013; ongoing ARC annual review meetings	April 15, 2014	Ms. Lisa Colyer
Activity	Review LRE and class schedules for students with disabilities	Completed	Start of the year SPED action plans August 2013; ongoing ARC annual review meetings	April 15, 2014	Ms. Lisa Colyer

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Activity	CT4GC	In Progress	cohort 1-PCHS & SMS; cohort 2-SWHS; PD meeting request forms; AESOP; SESC coop consultant meeting dates with school teams of target classrooms; bi-monthly list of dates in SPED office and A. Bray's calendar; email	April 15, 2014	Ms. Lisa Colyer
Activity	Participation of School Psychologists	In Progress	calendars, documentation of meetings attended per school psychologist in SPED office	April 15, 2014	Ms. Lisa Colyer
Activity	Dissemination of Materials to Parents	In Progress	4-15-14 disseminated materials for distribution at Liaison meeting; see inventory list of materials in Information Warehouse and meeting minutes; documentation in ARC conference summary minutes and/or parent contacts	April 15, 2014	Ms. Lisa Colyer
Activity	Special Education PLCs	In Progress	Transition PLC; PDSA data analysis in Liaison meetings-see applicable meeting minutes	April 15, 2014	Ms. Lisa Colyer
Activity	Provision of Assistive Technology	In Progress	ongoing; AT check out documentation; AT inventory documentation in SPED office	April 15, 2014	Ms. Lisa Colyer
Activity	Participation in SPLASH Initiative	In Progress	Andrea Acey at PES participating in the program-see PD meeting request forms; AESOP; email sent to all Teachers of Moderate Severe Disabilities and Principals of opportunity to apply for next cohort-Melissa Keeney at NES applying for next cohort	April 15, 2014	Ms. Lisa Colyer
Activity	Professional Learning Opportunities on 2012-2013 KDE Guidance Document for IEP Development	Completed	PD meeting request forms; AESOP; sign-in sheets from PD	April 15, 2014	Ms. Lisa Colyer
Activity	Professional Learning Opportunities	In Progress	professional learning opportunities communicated to staff via email; CIITS; Central Communicator; PD meeting request forms; AESOP; sign-in sheets	April 15, 2014	Ms. Lisa Colyer
Activity	Teacher Leader Network	In Progress	SPED Representation at TLN: Science-Donnita Petrey, NMS and Social Studies-Tamera Wright, SMS; PD meeting request forms; AESOP; sign-in sheets	April 15, 2014	Ms. Lisa Colyer
Goal	Demonstrate proficiency in Arts and Humanities, Practical Living/Career Studies and Writing Programs in Pulaski County as evidenced by Program Review Results		Demonstrate proficiency in Arts and Humanities, Practical Living/Career Studies and Writing Programs in Pulaski County as evidenced by Program Review Results.	July 23, 2014	Ms. Lisa Colyer
Goal	Demonstrate proficiency in Arts and Humanities, Practical Living/Career Studies and Writing Programs in Pulaski County as evidenced by Program Review Results		All schools have Program Reviews in progress. The district has completed External Reviews for the program selected for In-Depth review. Feedback has been provided regarding strengths and areas for improvement. The Program Reviews will be submitted to KDE on June 1.	April 16, 2014	Mrs. Angela M Murphy
Goal	District level staff will continuously monitor the Comprehensive District Improvement Plan and the school-level Comprehensive School Improvement Plans.		District level staff will continuously monitor the District Improvement Plan and the School Level Improvement Plans.	July 23, 2014	Ms. Lisa Colyer

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Activity	Quarterly Progress Notes Review	In Progress		May 19, 2014	Ms. Lisa Colyer
Activity	Quarterly Progress Notes Review	In Progress	District level Progress Notes were completed and reviewed April 2014. School level Progress Notew were completed and reviewed by SBDM councils and district leadership in March 2014.	May 19, 2014	Ms. Lisa Colyer
Activity	Quarterly Progress Notes Review	In Progress	Folder of ongoing documentation/dates in SPED office	April 15, 2014	Ms. Lisa Colyer