



# **KDE Comprehensive Improvement Plan for Districts**

**Pulaski County**

501 University Dr  
Somerset, KY 42503

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## **Introduction**

The process of Improvement Planning in Kentucky is used as the means of determining how schools and districts will plan to ensure that students reach proficiency and beyond by 2015. The process focuses school and district improvement efforts on student needs by bringing together all stakeholders to plan for improvement, by focusing planning efforts on priority needs and closing achievement gaps between subgroups of students, by building upon school and district capacity for high quality planning, and by making connections between the funds that flow into the district and the priority needs in schools. Your school's plans for improvement must be based on careful and honest analysis of data, address all content areas, and clearly address gaps in student achievement.

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# Executive Summary

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## **Introduction**

Every school system has its own story to tell. The context in which teaching and learning takes place influences the processes and procedures by which the school system makes decisions around curriculum, instruction, and assessment. The context also impacts the way a school system stays faithful to its vision. Many factors contribute to the overall narrative such as an identification of stakeholders, a description of stakeholder engagement, the trends and issues affecting the school system, and the kinds of programs and services that a school system implements to support student learning. <br><br> The purpose of the Executive Summary (ES) is to provide a school system with an opportunity to describe in narrative form the strengths and challenges it encounters. By doing so, the public and members of the community will have a more complete picture of how the school system perceives itself and the process of self-reflection for continuous improvement. This summary is structured for the school system to reflect on how it provides teaching and learning on a day to day basis.

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## **Description of the School System**

**Describe the school system's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school system serves?**

The Pulaski County School System, Kentucky's thirteenth largest school district, ranks among the top 2% academically performing districts in the state - a Distinguished District. The Pulaski County School System services over eight thousand students, P-12, in the south central region of Kentucky. We offer a rigorous education preparing students for college, workplace career and beyond. Recognized as one of the top performing districts in Kentucky by the Kentucky Department of Education, Pulaski County Schools consistently achieves as one of the state's top rankings in college and career readiness and advanced placement, reflecting the district's commitment to a network of high standards of educational excellence.

Pulaski County serves as the regional education, arts, medical, consumer and recreational hub for over 400,000 people. We are home to Lake Cumberland, the largest lake by volume east of the Mississippi River. Lake Cumberland serves as a massive economic engine for the entire south-central Kentucky region, including Pulaski County, in recreation and tourism. The area is also home to one of the most robust community colleges in the nation, Somerset Community College, offering high-quality post-secondary opportunities for students in a broad range of fields. In addition, we are home to The Center for Rural Development, assisting to secure the region's position as an innovative and sustainable economic development center. Located on the northeastern shore of Lake Cumberland, Pulaski County is comprised of several smaller communities totaling over 63,000 in population. All eight of Pulaski County School System's elementary schools are located within smaller communities of Pulaski County, allowing students the variety of resources offered by a larger system, while experiencing the uniqueness of the community school setting.



## System's Purpose

**Provide the school system's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school system embodies its purpose through its program offerings and expectations for students.**

### Vision

Every student - college and/or career ready

### Mission Statement

Pulaski County Schools will provide a safe, supportive environment to meet the individual needs of all students and ensure they are college and/or career ready.

### Core Purpose

Prepare all students to succeed in their future.

### Core Beliefs

- We believe all students should be surrounded by an environment that will ensure their safety, stimulate their minds, and challenge their abilities.
- We believe in establishing high standards to ensure all students graduate college and/or career ready.
- We believe in continuous renewal to attain excellence in student achievement, and quality in system improvement for our district and schools.
- We believe in committing our resources to maximize student achievement, and student achievement is the determining factor in all decision making.
- We believe collaboration with students, faculty, staff, families and key community/state stakeholders is vital to our students' and district's success.
- We believe each and every student matters; outcomes should not be predictable by race, ethnicity, or socioeconomic status; equity is necessary for students and staff.
- We believe in the development of students' upright character so they may become conscientious and productive citizens.

\*Approved by the Board of Education on 11-11-14

The necessity for lifelong education is crucial in our globalized knowledge-based economy. Pulaski County School System ensures that every child, regardless of race, ethnicity, gender, socioeconomic status, language proficiency, or disability, learns and succeeds. Our foremost commitment is providing a safe, supportive environment to meet the individual needs of all students and ensure they are college and/or career ready. The district's Parent Advisory Council, Community Engagement Focus Meeting participants, students and business/elected officials, in collaboration with all district employees, contributed to the development of the Pulaski County School System's vision, mission, core beliefs and Comprehensive Improvement Plan. During all phases of development, the Pulaski County "core beliefs" afforded focus and direction for discussions and decisions. From our comprehensive early years' programs to our tailored instruction to meet the learning needs of each student, Pulaski County School System believes that all children can learn at high levels.

## **Notable Achievements and Areas of Improvement**

**Describe the school system's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school system is striving to achieve in the next three years.**

Our Students - Our Future: The necessity for lifelong education is crucial in our globalized knowledge-based economy. Our foremost commitment is providing a safe, supportive environment to meet the individual needs of all students and ensure they are college and/or career ready. Pulaski County School System ensures that every child, regardless of race, ethnicity, gender, socioeconomic status, language proficiency, or disability, learns and succeeds. From our comprehensive early years' programs to our tailored instruction to meet the learning needs of each student, Pulaski County School Systems believes that all children can learn at high levels.

- District - Academically Top 2% Ranking in State based on the 2014 Kentucky Department of Education K-Prep Results
- AdvancED (SACS) Accredited District (Only one in county!)
- 14th Ranked High School in State - Southwestern High School
- 7th Ranked High School in State - Pulaski County High School
- All eight elementary schools in the Pulaski County School System have been designated 2012 NCEA (National Center for Educational Achievement) Higher Performing Schools.
- All eight elementary schools designated Proficient and/or Distinguished based on 2014 K-Prep Results.
- Both Middle Schools designated Proficient and/or Distinguished based on 2014 k-Prep Results.
- Largest number of AP Courses available in region: 20
- Highest number of AP Scholars in South-Central Kentucky: 90 in 2014
- Project-Lead-the-Way Engineering Pathway K-12: Only district in Region with LAUNCH engineering certified elementary instructors.
- Project-Lead-the-Way Biomedical Engineering Pathway - Certified
- 100% College and Career Readiness - one of only 9 districts in Kentucky
- Long tradition of large numbers of students selected and participating in the Kentucky Governor's Scholars Program.
- There were record number of students recognized by DUKE TIP program for national and/or state distinguished rankings in 2014.
- SWHS Robotics Team won the FIRST Robotics - CAGE Match Robotics competition during 2012.
- More students now taking and receiving Algebra I high school credit at the middle school level.
- Tradition of students selected and participating in Governor's School for the Arts.
- Five Pulaski County graduates of the prestigious Gatton Academy of Math and Science.
- Pulaski County Schools' secondary students earned over 85% of the County's prestigious Pulaski County Work Ethic Seal.
- Pulaski County School System student selected as one of 60 Kentucky's Pinnacle Scholar Award of Excellence in Science recipients.
- Long tradition of large numbers of students selected and participating Rogers Scholars Program - developing high school students as future leaders for our region.
- Long tradition of large numbers of students selected and participating in the Rogers Explorers Program - developing middle school leadership skills for our region.
- Long tradition of large numbers of students selected and participating in the ELI program - nurturing and developing future business leaders in our area.
- PCHS State Football Runners-Up Champions 5 A 2013 and 2014
- SWHS and PCHS Long tradition of National, State, Region and District Cheerleading awards and recognition
- Long standing excellence in track and field at all levels
- Long standing tradition of excellence in soccer for both boys and girls

- Long standing tradition of excellence and awards in Kentucky Youth Assembly
- Academic and career/pathway mentorships with business and community professionals

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## Additional Information

**Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.**

Our Faculty and Staff: Our greatest strength lies in the dedication and commitment of our faculty and staff. All classroom instructors are 100% highly qualified! Many are professionals who bring years of experience to the classroom, coupled with solid academic credentials. As of the fall 2014, 90% of our instructors hold a Master degree or higher. In addition, Pulaski County boasts of seven National Board Certified instructors. Pulaski County strives for on-going advanced excellence and innovation in teaching and learning.

A foundational strength throughout the entire Pulaski County School System, and key component to high quality teaching and professional learning, is the integration of innovative technology in pre-K to grade 12 classrooms. Pulaski County's innovative technology solutions such as 21st Century interactive classrooms, SMART Technology, access to support blogs, wikis and submission of online homework and/or assessments throughout the district nurture learners, support inquiry-based practices, and facilitate the use of formative assessments as learning. Our technology infrastructure provides equitable access, opportunity, and support enabling our diverse population of learners and providing targeted data to differentiate professional growth and learning. A continued challenge to provide students with an education that leads to economic prosperity demands effectively engaging all students in positive learning environments with an emphasis on all students college and/or career ready. From greater gains in Advanced Placement, improved EXPLORE, PLAN and ACT benchmark rates, increased graduation rates, improved College and Career Readiness rates and engineering K-12, the development of a self-renewing organization of systems are all critical to continued faculty, staff and student success - for Pulaski's economic growth.

Success in rigorous coursework throughout all grade levels remains the best preparation for continued individual success in the postsecondary world of college and/or the work place. The Pulaski County School System strives to set advanced rather than proficient standards and to ensure that results are not predictable for any group. Our district's intent is not to limit students to minimum benchmarks, but with the expectation that many of our students are going to well- exceed benchmarks; hence, high-level competitiveness for our students with others from around the globe for postsecondary and/or career placements. A concentration on a regular, methodical analysis of all available data to identify our strengths and challenges in order to make strategic adjustments will produce the greatest academic and economic achievement outcomes for our community - our future - our students.

# **Pulaski County School System 2014-2015 Comprehensive District Improvement Plan**

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## **Overview**

### **Plan Name**

Pulaski County School System 2014-2015 Comprehensive District Improvement Plan

### **Plan Description**

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## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	2014-15 Increase the percentage of proficient/distinguished in combined reading and math for all students in the non-duplicated gap group for elementary (from 42.2 to 50.9), middle (from 28.4 to 47.5) and high school (from 36.2 to 50.6) in 2015.	Objectives: 1 Strategies: 2 Activities: 10	Organizational	\$42225
2	2014-15 Increase the combined Reading and Math K-PREP scores for elementary school students from 59.7% to 68.1% in 2015.	Objectives: 1 Strategies: 4 Activities: 18	Organizational	\$130500
3	2014-15 Increase the averaged combined reading and math K-PREP scores for middle school students from 56.4% to 62.3% in 2015.	Objectives: 1 Strategies: 1 Activities: 8	Organizational	\$123000
4	2014-15 Increase the cohort graduation rate from 93.0% to 93.6% in 2015.	Objectives: 1 Strategies: 1 Activities: 7	Organizational	\$111300
5	2014-15 Increase the percent of Proficient/Distinguished in reading and math combined for high school students from 65.1 to 67.5 in 2015.	Objectives: 1 Strategies: 1 Activities: 5	Organizational	\$140000
6	2014-15 Increase the percentage of students who are college and career ready from 80.4% to 81.4% in 2015.	Objectives: 1 Strategies: 1 Activities: 6	Organizational	\$61000
7	2014-15 The district will work with schools, families, and community groups to remove barriers to learning in an effort to meet the intellectual, social, career, and developmental needs of students.	Objectives: 2 Strategies: 3 Activities: 10	Organizational	\$10000
8	2014-15 Increase the effectiveness of Next Generation Professionals - principals, teachers, and other professionals - through the Professional Growth and Effectiveness System.	Objectives: 1 Strategies: 1 Activities: 4	Organizational	\$0
9	2014-15 Demonstrate proficiency in Arts and Humanities, Practical Living/Career Studies, and Writing Programs in Pulaski County, as evidenced by Program Review Results	Objectives: 1 Strategies: 1 Activities: 2	Organizational	\$13000
10	2014-15 District-level staff will continuously monitor the Comprehensive District Improvement Plan and the school-level Comprehensive School Improvement Plans.	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0

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**Goal 1: 2014-15 Increase the percentage of proficient/distinguished in combined reading and math for all students in the non-duplicated gap group for elementary (from 42.2 to 50.9), middle (from 28.4 to 47.5) and high school (from 36.2 to 50.6) in 2015.**

This plan includes progress notes which are at the very end of this document

**Measurable Objective 1:**

collaborate to increase reading scores for students with disabilities at all levels (elementary, middle and high school); increase math scores for students with disabilities at the middle school level by 06/30/2015 as measured by the KDE District Report Card.

**Strategy 1:**

Professional Development - Professional learning opportunities on IEP development/refinement will be made available to special education teachers. New special education teachers to the district will have the opportunity to attend district, coop sessions and/or individual mentoring/coaching sessions with liaisons or district administration. In addition, professional learning opportunities will occur with teachers based on need according to record review and ongoing coaching.

Category:

Research Cited: Federal and state regulation; district policy and procedure; best practice as recommended by KDE via Guidance Document for IEP Development

Activity - Participation in SPLASH Initiative	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Andrea Acey (PES), Teacher of Moderate/Severe Disabilities, has been accepted and is currently participating in a SPLASH cohort in conjunction with KDE, UK, UofL and Southeast South Central Cooperative. This initiative provides teachers, new to the field of moderate and severe disabilities, with three years of intensive training and supported coaching. SPLASH is designed to build teacher capacity to provide highly effective teaching and learning, promote high expectations for students with moderate and severe disabilities and is focused on the standards. (travel/materials)	Professional Learning	07/01/2014	06/30/2015	\$4500	IDEA	Angela L. Bray
Schools: Pulaski Elementary School						

Activity - CT4GC	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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# KDE Comprehensive Improvement Plan for Districts

Pulaski County

<p>The Co-Teaching for Gap Closure Initiative is an opportunity for priority and focus schools to assist with closing gaps in the areas of reading and math proficiency based on research-based/evidence-based strategies and interventions, continuous classroom improvement, student engagement and student achievement for students with disabilities. The initiative is led by KDE as part of its Gap Delivery Plan and State Personnel Development Grant in partnership with educational cooperatives and University of Louisville. Participation is voluntary with a competitive application process. This initiative requires a three year implementation commitment with on-going training, coaching, and technical assistance. One classroom is targeted at the beginning of the initiative and must include a regular education teacher, special education teacher, school administrator, internal coach and external coach. Scale up teams added 2014-2015 at SMS and SWHS.</p>	Professional Learning	07/01/2014	06/30/2015	\$15000	IDEA	Angela L. Bray
<p>Schools: Southwestern High School, Pulaski County High School, Southern Middle School</p>						

Activity - Professional Learning Opportunities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>District Special Education Administration will notify special education teachers, staff and/or leadership via email of professional learning opportunities in the district and/or Southeast South Central Educational Cooperative to assist with implementation of research-based/evidence-based practices for students with disabilities.</p>	Professional Learning	07/01/2014	06/30/2015	\$5000	IDEA	Angela L. Bray
<p>Schools: All Schools</p>						

## Strategy 2:

Best Practice - District Special Education Administration will utilize best practice strategies and activities within the district related to identified KDE defined indicators as a process to increase outcomes for students with disabilities.

Category:

Research Cited: Best practice as recommended by KDE

Activity - District Monitoring of Alternate K-PREP	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>District Special Education Administration will observe each Teacher of Moderate/Severe Disabilities conduct a portion of the alternate assessment for at least one student during the 2014-2015 school year utilizing the Alternate Assessment and Accountability Folder (AAAF) District Checklist provided by KDE. District Special Education Administration will review AAAF folders at least one time during one testing window. Funding cost-travel from school to school</p>	Policy and Process	11/01/2014	05/31/2015	\$225	IDEA	Exceptional Programs Department Administration
<p>Schools: All Schools</p>						

# KDE Comprehensive Improvement Plan for Districts

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Activity - Review LRE and class schedules for students with disabilities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Special education teachers will review least restrictive environment (LRE) in IEPs and check class schedules for students with disabilities on his/her caseload to ensure appropriate services are provided. (start of the year action planning)  Schools: All Schools	Policy and Process	07/01/2014	06/30/2015	\$0	No Funding Required	Angela L. Bray
Activity - Disseminate Trend Data	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District Special Education Administration will compile and distribute trend data (compliance & academic) for students with disabilities. This information will be distributed to District Leadership, Principals, School Psychologists and Special Education Teachers for review and analysis.  Schools: All Schools	Policy and Process	10/01/2014	06/30/2015	\$0	No Funding Required	Exceptional Programs Department Administration
Activity - Special Education PLCs & Data Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District Special Education Administration will meet with Special Education Liaisons/School Psychologists on a regular basis to ensure technical assistance, collaboration, and communication of compliance and/or instructional supports related to students with disabilities. Best practices are shared/discussed/analyzed regarding district, regional, state and or federal guidance. (includes data analysis; use of PDSA; analyze data in comparison to IEP services, LRE etc)  Schools: All Schools	Policy and Process	07/01/2014	06/30/2015	\$2000	IDEA	Angela L. Bray
Activity - ASD Model Sites	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Kentucky Autism Training Center in conjunction with KDE and Southeast South Central Educational Cooperative provides academic and behavioral supports to school staff with evidence-based practices and data collection regarding targeted students with Autism Spectrum Disorders.  Schools: Nancy Elementary School, Southwestern High School, Pulaski Elementary School, Shopville Elementary School, Pulaski County High School, Northern Middle School, Northern Elementary School	Professional Learning	07/01/2014	06/30/2015	\$1500	IDEA	Angela L. Bray
Activity - Provision of Assistive Technology	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

# KDE Comprehensive Improvement Plan for Districts

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Assistive Technology (AT) will be provided to students with disabilities according to the Individual Learning Program (IEP) as determined by the Admissions and Release Committee (ARC). District Special Education Administration maintains an AT checkout system and keeps documentation regarding use of AT devices and consultation services of AT needs for students with disabilities.  Schools: All Schools	Technology	07/01/2014	06/30/2015	\$9500	IDEA	Angela L. Bray
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Activity - SPED Classroom Walkthroughs/Implementation Checks	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Walkthroughs and/or CT4GC implementation checks in special education settings (co-teaching, resource, special class)  Schools: All Schools	Academic Support Program	09/01/2014	05/30/2015	\$4500	IDEA	Exceptional Programs Department Administration ; SESC staff

## Goal 2: 2014-15 Increase the combined Reading and Math K-PREP scores for elementary school students from 59.7% to 68.1% in 2015.

This plan includes progress notes which are at the very end of this document

### Measurable Objective 1:

collaborate to increase the Combined Reading and Math percentage of Proficient/Distinguished for Elementary School students from 57.9% to 63.5% by 05/29/2015 as measured by K-PREP.

### Strategy 1:

Data Analysis and Continuous Improvement - District will utilize data analysis and continuous improvement strategies to ensure student mastery of content.

Category: Professional Learning & Support

Activity - Professional Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District leadership will provide on-going assistance to teachers in all schools to create building-level competence in creating rigorous, standards-based common assessments and analyze student/class/school data within CIITS and GradeCam.  Schools: Burnside Elementary School, Nancy Elementary School, Southern Elementary School, Pulaski Elementary School, Shopville Elementary School, Eubank Elementary School, Northern Elementary School	Professional Learning	08/11/2014	07/31/2015	\$0	General Fund	Amy Polston

Activity - Monitor Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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# KDE Comprehensive Improvement Plan for Districts

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District leadership will regularly monitor common assessment results to ensure assessments are intentionally standards-based, rigorous and authentic and work with schools to plan goals for continuous involvement to enhance student learning outcomes.  Schools: Burnside Elementary School, Oak Hill Elementary School, Nancy Elementary School, Southern Elementary School, Pulaski Elementary School, Shopville Elementary School, Eubank Elementary School, Northern Elementary School	Academic Support Program	09/15/2014	05/29/2015	\$0	No Funding Required	Amy Polston
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Activity - ELL/Migrant Capacity Building	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ELL and Migrant instructors professional learning teams will receive training for fidelity of implementation and capacity building among and between our eight elementary schools which will include, but not be limited to the following: awareness and initial implementation; best practices for fidelity of implementation; RTI and Acceleration; Special Education; use of reports and data analysis to drive improve instruction through: LEXIA, DREAMBOX, Project Lead-the-Way Launch, KAGAN Strategies, Reading Plus and ALEKS.  Schools: Burnside Elementary School, Oak Hill Elementary School, Southern Elementary School, Pulaski Elementary School, Shopville Elementary School, Eubank Elementary School, Northern Elementary School	Professional Learning	07/01/2014	12/30/2015	\$30000	Title III	Mardi Montgomery

Activity - Vertical Collaboration/Alignment (Intermediate Content Area Teachers/PLTW-Launch/ELLMigrant)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District leadership will ensure opportunities for vertical discussions and data analysis and PL sessions between and among key curriculum transition points occurring among grades and schools to eliminate curriculum gaps and overlaps.  Schools: Burnside Elementary School, Oak Hill Elementary School, Nancy Elementary School, Southern Elementary School, Pulaski Elementary School, Shopville Elementary School, Eubank Elementary School, Northern Elementary School	Academic Support Program	11/03/2014	02/16/2015	\$0	No Funding Required	Mardi Montgomery Amy Polston

Activity - Professional Learning Communities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District Leadership will ensure that PLCs are focused on data analysis and standards mastery, and will facilitate the Plan/Do/Study/Act PDSA model.  Schools: Burnside Elementary School, Oak Hill Elementary School, Nancy Elementary School, Southern Elementary School, Pulaski Elementary School, Shopville Elementary School, Eubank Elementary School, Northern Elementary School	Professional Learning	09/01/2014	05/29/2015	\$0	No Funding Required	Amy Polston

## KDE Comprehensive Improvement Plan for Districts

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Activity - Curriculum Alignment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Common Grade Level Teachers will work collaboratively to develop and refine curriculum alignment documents (curriculum maps, pacing guides, learning targets, units of study, and common assessments) to ensure that all students receive equitable instruction and classroom assessment tasks that are intentionally standards-based, rigorous and authentic.</p> <p>Schools: Burnside Elementary School, Oak Hill Elementary School, Nancy Elementary School, Southern Elementary School, Pulaski Elementary School, Shopville Elementary School, Eubank Elementary School, Northern Elementary School</p>	Academic Support Program	02/02/2015	07/31/2015	\$2000	Title I Part A	Amy Polston
Activity - Standards-Based Grading	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>District leadership will support elementary schools in refining standards-based grading practices, and communication efforts concerning SBG report Cards.</p> <p>Schools: Burnside Elementary School, Oak Hill Elementary School, Nancy Elementary School, Southern Elementary School, Pulaski Elementary School, Shopville Elementary School, Eubank Elementary School, Northern Elementary School</p>	Academic Support Program	08/06/2014	07/31/2015	\$1000	Title II Part A	Amy Polston
Activity - Student Engagement/TPGES	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>District Leadership will provide professional learning opportunities to increase student engagement grounded in KAGAN structures.</p> <p>Schools: Burnside Elementary School, Oak Hill Elementary School, Nancy Elementary School, Southern Elementary School, Pulaski Elementary School, Shopville Elementary School, Eubank Elementary School, Northern Elementary School</p>	Professional Learning	11/03/2014	07/31/2015	\$5000	Grant Funds	Amy Polston
Activity - Walk-throughs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>District Leadership will collaborate with school leadership teams to schedule "targeted" walkthroughs to ensure rigor and equity of instruction.</p> <p>Schools: Burnside Elementary School, Oak Hill Elementary School, Nancy Elementary School, Southern Elementary School, Pulaski Elementary School, Shopville Elementary School, Eubank Elementary School, Northern Elementary School</p>	Professional Learning	01/05/2015	05/29/2015	\$1000	District Funding	Amy Polston

### Strategy 2:

RTI Acceleration - Acceleration and intense project based learning with multiple math and science concepts

Category: Career Readiness Pathways

# KDE Comprehensive Improvement Plan for Districts

Pulaski County

Activity - STEM Symposium	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Targeting 5th grade students who are interested in math, science, engineering, technology or health sciences. Student teams work with engineers, are challenged to design, build and test prototypes as well as compete for proficiencies and effectiveness in multiple areas.</p> <p>Schools: Burnside Elementary School, Oak Hill Elementary School, Nancy Elementary School, Southern Elementary School, Pulaski Elementary School, Shopville Elementary School, Eubank Elementary School, Northern Elementary School</p>	Career Preparation/Orientation	12/02/2014	12/01/2015	\$2000	General Fund	Ashbrook Montgomery

Activity - PCIS Acceleration & Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Ensure Professional Learning Communities meet regularly with a focus on the acceleration component for data analysis to drive instruction changes for students who have reached proficiency and beyond (K-5)</p> <p>Schools: Burnside Elementary School, Oak Hill Elementary School, Nancy Elementary School, Southern Elementary School, Pulaski Elementary School, Shopville Elementary School, Eubank Elementary School, Northern Elementary School</p>	Professional Learning	08/06/2014	05/29/2015	\$0	No Funding Required	Braun Polston Montgomery Ashbrook

### Strategy 3:

RTI - Response to Intervention is a multi-tiered process to identify and address academic and behavioral needs. The system will assist with assessment, identification, intervention, and progress monitoring to ensure that all students are achieving at high levels.

Category: Professional Learning & Support

Activity - RTI Leadership	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>District leadership will assist with data collection and analysis to ensure that students meeting/not meeting reading and math benchmarks receive appropriate acceleration/interventions; and ensure that schools are monitoring student progress within intervention systems. (MAP/DreamBox/Lexia/Waterford/Reading Plus)</p> <p>Schools: Burnside Elementary School, Oak Hill Elementary School, Nancy Elementary School, Southern Elementary School, Pulaski Elementary School, Shopville Elementary School, Eubank Elementary School, Northern Elementary School</p>	Academic Support Program	08/06/2014	05/29/2015	\$85000	Grant Funds	Amy Polston

Activity - RTI Report Team	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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# KDE Comprehensive Improvement Plan for Districts

Pulaski County

District leadership will ensure that School-level RTI Teams meet regularly to analyze/monitor benchmark and intervention data.  Schools: Burnside Elementary School, Oak Hill Elementary School, Nancy Elementary School, Southern Elementary School, Pulaski Elementary School, Shopville Elementary School, Eubank Elementary School, Northern Elementary School	Academic Support Program	09/15/2014	05/29/2015	\$0	No Funding Required	Amy Polston
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Activity - RTI Report Card	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District leadership will ensure schools complete and submit a RTI Report Card three times per year.  Schools: Burnside Elementary School, Oak Hill Elementary School, Nancy Elementary School, Southern Elementary School, Pulaski Elementary School, Shopville Elementary School, Eubank Elementary School, Northern Elementary School	Academic Support Program	11/10/2014	05/29/2015	\$0	No Funding Required	Amy Polston

## Strategy 4:

School Readiness & Early Learning - All incoming kindergarten students will be screened using the BRIGANCE Kindergarten Screener. Collaborate with early childhood providers, families, and community members to ensure all children experience effective transitions to school entry.

Category: Early Learning

Activity - Analyze BRIGANCE Data	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District Leadership will ensure all kindergarten students are screened upon school entry with common statewide screener, BRIGANCE. District will support schools in analyzing data from the screener, including results from prior settings and classroom observations.  Schools: Burnside Elementary School, Oak Hill Elementary School, Nancy Elementary School, Southern Elementary School, Pulaski Elementary School, Shopville Elementary School, Eubank Elementary School, Northern Elementary School	Academic Support Program	07/21/2014	09/18/2014	\$0	No Funding Required	Amy Polston

Activity - Preschool Transition	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District leadership will provide parental workshops for transition from preschool to kindergarten.  Schools: Burnside Elementary School, Oak Hill Elementary School, Nancy Elementary School, Memorial Education Center, Southern Elementary School, Pulaski Elementary School, Shopville Elementary School, Eubank Elementary School, Northern Elementary School	Parent Involvement	03/02/2015	05/29/2015	\$2000	Title I Part A	Amy Polston



# KDE Comprehensive Improvement Plan for Districts

Pulaski County

Activity - KG/Preschool Teacher Conferences	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Preschool teachers will meet with kindergarten teachers to share behavioral and academic information (areas of strengths and needs) on incoming students.</p> <p>Schools: Burnside Elementary School, Oak Hill Elementary School, Nancy Elementary School, Memorial Education Center, Southern Elementary School, Pulaski Elementary School, Shopville Elementary School, Eubank Elementary School, Northern Elementary School</p>	Academic Support Program	04/13/2015	05/29/2015	\$0	No Funding Required	Amy Polston

Activity - Collaboration/Professional Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Collaborate with local early childhood initiative coordinators and participate in the Early Learning Leadership Networks. District will provide training for primary teachers to help implement strategies for K-3 student learning outcomes.</p> <p>Schools: Burnside Elementary School, Oak Hill Elementary School, Nancy Elementary School, Memorial Education Center, Southern Elementary School, Pulaski Elementary School, Shopville Elementary School, Eubank Elementary School, Northern Elementary School</p>	Professional Learning	08/04/2014	07/31/2015	\$2500	Title I Part A	Amy Polston

## Goal 3: 2014-15 Increase the averaged combined reading and math K-PREP scores for middle school students from 56.4% to 62.3% in 2015.

This plan includes progress notes which are at the very end of this document

### Measurable Objective 1:

collaborate to increase the percent of Proficient/Distinguished for Middle School students in Reading from 59.4 to 63.0 and Math from 53.3 to 61.6 by 05/29/2015 as measured by K-PREP.

### Strategy 1:

Data Analysis/Continuous Improvement - District will utilize data analysis and continuous improvement strategies to ensure student mastery of content.

Category: Continuous Improvement

Activity - PLC	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Ensure PLC's meet regularly with a focus on data analysis and standards mastery. Develop a District Level monitoring process that will ensure support of the Data Driven PLC and use of the PDSA model.</p> <p>Schools: Southern Middle School, Northern Middle School</p>	Direct Instruction	08/11/2014	06/01/2015	\$0	No Funding Required	Angela Murphy

# KDE Comprehensive Improvement Plan for Districts

Pulaski County

Activity - Interventions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Ensure that each school has a fully functioning RTI Program with interventions in Math & Reading for all students below benchmark and monitor progress and usage each trimester.  Schools: Southern Middle School, Northern Middle School	Academic Support Program	08/06/2014	04/01/2015	\$20000	Grant Funds	Angela Murphy
Activity - RTI Team	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Ensure that each school has an organized RTI Team that meets regularly to monitor data and complete/submit a RTI Report Card to the district.  Schools: Southern Middle School, Northern Middle School	Academic Support Program	09/15/2014	05/29/2015	\$0	No Funding Required	Angela Murphy
Activity - Instructional Rounds	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Collaborate with schools to regularly schedule instructional rounds. Review data with School Leadership Team and provide support with areas of improvement for each department.  Schools: Southern Middle School, Northern Middle School	Direct Instruction	08/06/2014	05/29/2015	\$0	No Funding Required	Angela Murphy
Activity - Common Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide professional development activities to assist teachers in creating common assessments that link each question to instructional standards. Ensure that teachers are using CIITS and GradeCam to assist with this process.  Schools: Southern Middle School, Northern Middle School	Professional Learning	06/01/2015	08/03/2015	\$0	No Funding Required	Angela Murphy
Activity - Student Engagement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide professional development to expand the instructional strategies that will improve student engagement. Some of this training may include KAGAN, PIMSER, etc.  Schools: Southern Middle School, Northern Middle School	Professional Learning	09/01/2014	07/31/2015	\$100000	Grant Funds	Angela Murphy
Activity - ELL/Migrant Capacity Building	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

# KDE Comprehensive Improvement Plan for Districts

Pulaski County

ELL and Migrant instructors professional learning teams will receive training for fidelity of implementation and capacity building among and between our eight elementary schools which will include, but not be limited to the following: awareness and initial implementation; best practices for fidelity of implementation; RTI and Acceleration; Special Education; use of reports and data analysis to drive improve instruction through: LEXIA, DREAMBOX, Project Lead-the-Way Launch, KAGAN Strategies, Reading Plus and ALEKS.	Professional Learning	07/01/2014	12/30/2015	\$3000	No Funding Required, Title III	Mardi Montgomery
Schools: Southern Middle School, Southern Middle School						

Activity - Vertical Collaboration/Alignment (AP/PLTW/ELLMigrant)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District leadership will ensure opportunities for vertical discussions and data analysis and PL sessions between and among key curriculum transition points occurring among grades and schools to eliminate curriculum gaps and overlaps.	Professional Learning	07/01/2014	12/30/2015	\$0	No Funding Required	Mardi Montgomery
Schools: Southern Middle School, Northern Middle School						

## Goal 4: 2014-15 Increase the cohort graduation rate from 93.0% to 93.6% in 2015.

This plan includes progress notes which are at the very end of this document

### Measurable Objective 1:

collaborate to increase the Cohort Graduation Rate from 93.4 to 94.4 by 06/30/2015 as measured by District Report Card.

### Strategy 1:

Best Practice - Provide best practice activities to ensure that district/school resources are fully utilized.

Category: Persistence to Graduation

Activity - ESS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Refer all at-risk students for ESS services.	Academic Support Program	08/06/2014	06/30/2015	\$20000	Grant Funds	Angela Murphy
Schools: Southwestern High School, Pulaski County High School						

Activity - Alternate Learning Opportunities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide academic support for identified at-risk students including alternate schedules/settings, credit recovery, performance-based credits, individualized computer based learning opportunities, etc.	Academic Support Program	08/06/2014	06/30/2015	\$15000	School Council Funds, Title I SIG, Grant Funds	Angela Murphy
Schools: Southwestern High School, Pulaski County High School						

# KDE Comprehensive Improvement Plan for Districts

Pulaski County

Activity - Academic Support Programs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide Computer Based Programs as Interventions for at-risk learners such as Lexia, Reading Plus, ALEKS, etc. Schools: Southwestern High School, Pulaski County High School	Academic Support Program	08/06/2014	06/30/2015	\$40000	SIG Grant, School Council Funds, Grant Funds	Angela Murphy
Activity - PBIS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Monthly PBIS meetings to analyze behavior data and progress monitor individual students. Identify students in need of behavior intervention and provide supports for individual students. Implement incentive programs to maintain positive recognitions and celebrations. Schools: Southwestern High School, Pulaski County High School	Behavioral Support Program	09/01/2014	05/29/2015	\$10000	Other	Angela Murphy
Activity - RTI	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Review data at each RTI meeting including list of drop-outs, CCR, Mentor List, etc. Provide mentors for at-risk students. Schools: Southwestern High School, Pulaski County High School	Academic Support Program	09/01/2014	05/29/2015	\$0	No Funding Required	Angela Murphy
Activity - ELL/Migrant Monitoring and Advising	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All ELL and Migrant students and parents will receive comprehensive progress monitoring reports bi-annually with personal one-on-one advising from ELL and/or Migrant staff. Schools: All Schools	Academic Support Program	07/01/2014	12/30/2015	\$300	Title III - Migrant	Mardi Montgomery
Activity - Migrant 21st Century Technology Skills	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Intense, extended educational learning opportunity provided an all-inclusive computer learning experience teaching viable skills to help close equity gaps for vulnerable youth. received Microsoft Office Curriculum Foundation, "Hands-On" basic power point, internet safety and responsible use training. Schools: All Schools	Academic Support Program	07/01/2014	12/30/2015	\$26000	Title III - Migrant	Mardi Montgomery

**Goal 5: 2014-15 Increase the percent of Proficient/Distinguished in reading and math combined for high school students from 65.1 to 67.5 in 2015.**

# KDE Comprehensive Improvement Plan for Districts

Pulaski County

This plan includes progress notes which are at the very end of this document

## Measurable Objective 1:

collaborate to increase the percent of Proficient/Distinguished students in Writing from 48.9 to 66.3; Math from 68.7 to 69.7; Science from 40.9 to 55.7; and SS from 63.5 to 67.0 by 05/29/2015 as measured by K-Prep.

## Strategy 1:

Data Analysis/Continuous Improvement - District will utilize data analysis and continuous improvement strategies to ensure student mastery of content.

Category: Management Systems

Activity - PLC	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Ensure PLC's meet regularly with a focus on data analysis and standards mastery. Develop a District Level monitoring process that will ensure support of the Data Driven PLC and use of the PDSA model. Schools: Southwestern High School, Pulaski County High School	Direct Instruction	08/06/2014	05/29/2015	\$0	No Funding Required	Angela Murphy

Activity - Interventions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Ensure that each school has a fully functioning RTI Program with interventions in Math & Reading for all students below benchmark and monitor progress and usage each trimester. Schools: Southwestern High School, Pulaski County High School	Academic Support Program	08/06/2014	04/01/2015	\$40000	SIG Grant, School Council Funds	Angela Murphy

Activity - RTI TEam	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Ensure that each school has an organized RTI Team that meets regularly to monitor data and complete/submit a RTI Report Card to the district. Schools: Southwestern High School, Pulaski County High School	Academic Support Program	09/15/2014	05/29/2015	\$0	No Funding Required	Angela Murphy

Activity - Instructional Rounds	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Collaborate with schools to regularly schedule instructional rounds. Review data with School Leadership Team and provide support with areas of improvement for each department. Schools: Southwestern High School, Pulaski County High School	Direct Instruction	08/06/2014	05/29/2015	\$0	No Funding Required	Angela Murphy

Activity - Student Engagement/Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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**KDE Comprehensive Improvement Plan for Districts**

Pulaski County

Provide professional learning activities to expand the instructional strategies that will improve student engagement and learning. Some of this training may include KAGAN, PIMSER, literacy strategies, etc.  Schools: Southwestern High School, Pulaski County High School	Professional Learning	09/01/2014	07/31/2015	\$100000	Grant Funds	Angela Murphy
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**Goal 6: 2014-15 Increase the percentage of students who are college and career ready from 80.4% to 81.4% in 2015.**

This plan includes progress notes which are at the very end of this document

**Measurable Objective 1:**

collaborate to increase the percent of college and career readiness from 80.4 to 81.4 by 06/30/2015 as measured by CCR Targets on the District Report Card.

**Strategy 1:**

Best Practice - Provide and monitor opportunities for students to complete career pathways and meet ACT benchmarks to graduate College/Career Ready.

Category: Continuous Improvement

Activity - College Readiness	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Monitor % of seniors that meet benchmarks in math, English, and reading to achieve College Readiness Status. Report % during each RTI meeting.  Schools: Southwestern High School, Pulaski County High School	Academic Support Program	09/01/2014	07/31/2015	\$0	No Funding Required	Angela Murphy

Activity - Career Readiness	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Monitor % seniors that complete necessary components to achieve "Career Ready" status utilizing WorkKeys Assessment, KOSSA, Industry Certificates, and WIN Program through Gear-Up. Report at each RTI meeting.  Schools: Southwestern High School, Pulaski County High School	Career Preparation/Orientation	08/06/2014	05/29/2015	\$6000	Perkins, Grant Funds	Angela Murphy

Activity - Academic Advising	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize all stakeholders to meet with 8th - 11th grade students individually to discuss college/career goals and plan a schedule for the next school year to meet each student's needs.  Schools: Southwestern High School, Pulaski County High School	Career Preparation/Orientation	12/01/2014	04/30/2015	\$0	No Funding Required	Angela Murphy

**KDE Comprehensive Improvement Plan for Districts**

Pulaski County

Activity - Mentoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Establish and maintain a "Link Crew" to mentor Freshman & Sophmores to ensure College/Career Readiness. Schools: Southwestern High School, Pulaski County High School	Academic Support Program	07/01/2014	06/30/2015	\$50000	Grant Funds	Angela Murphy
Activity - Professional Mentorships	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
High School Gifted and PLTW students will participate in mentorships with community professionals, business and industry. Schools: Southwestern High School, Pulaski County High School	Career Preparation/Orientation	07/01/2014	12/01/2015	\$0	No Funding Required	Ashbrook, Montgomery
Activity - University Program Labs & Informational Sessions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Gifted, AP and PLTW students will participate in specific university and program hands-on lab activities and informational sessions to increase knowledge and guidance in specific college and career pathways. Schools: Southwestern High School, Pulaski County High School, Pulaski Somerset Day Treatment	Career Preparation/Orientation	07/01/2014	12/30/2015	\$5000	General Fund	Ashbrook Montgomery

**Goal 7: 2014-15 The district will work with schools, families, and community groups to remove barriers to learning in an effort to meet the intellectual, social, career, and developmental needs of students.**

This plan includes progress notes which are at the very end of this document

**Measurable Objective 1:**

collaborate to improve communication at every level of the system and with the community by 06/30/2015 as measured by student, parent, staff surveys, and anecdotal feedback.

**Strategy 1:**

Extended Services Monitoring - District leadership, in collaboration with school guidance counselors, will analyze data effectiveness and modify extended school opportunities to eliminate gaps and overlaps.

Category: Continuous Improvement

Research Cited: DuFour, R., & Eaker, R. E. (1998). Professional learning communities at work: best practices for enhancing student achievement. Bloomington, Ind. : Alexandria, Va.: National Education Service.

Activity - Provide Extended School Year Services for Students with Disabilities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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SY 2014-2015

# KDE Comprehensive Improvement Plan for Districts

Pulaski County

Extended school services and/or extended school year services (ESY) are determined by Admission and Release Committees (ARC) and documented in the Individual Education Program (IEP) for students with disabilities. District Special Education Administration monitor the provision of ESY services.  Schools: All Schools	Policy and Process	12/20/2014	12/20/2015	\$2000	District Funding	Angela L. Bray
<b>Activity - Surveys</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Parent, student, and staff surveys will be given and analyzed on a regular basis for improved system performances.  Schools: All Schools	Community Engagement	10/01/2014	09/30/2015	\$0	District Funding	Teresa Nicholas and Sonya Wilds
<b>Activity - GEAR-UP Family Engagement</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Counselors, faculty, and staff meet with students and parents during GEAR-UP Family Events to review scheduling process, diploma types, college and career pathways, and college/career benchmark requirements.  Schools: Southwestern High School, Pulaski County High School, Southern Middle School, Northern Middle School	Parent Involvement	08/01/2014	06/30/2015	\$4000	Grant Funds	High School Administration, Faculty and Staff, in collaboration with GEAR-UP Staff, Students, and Parents
<b>Activity - Pathways to Success Parent Informational Evening</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Parent information evening for Somerset Community College- Dual credit, 2 year programs, Workforce Development; Pulaski County Area Technology Center; 4 year programs; College Life; KHEAA; AP & Honors/Pre-AP Programs; PLTW; Educational Talent Search (ETS); & ILP  Schools: Southwestern High School, Pulaski County High School, Southern Middle School, Northern Middle School	Parent Involvement	07/01/2014	12/30/2015	\$1000	General Fund	Lynn Ashbrook Mardi Montgomery
<b>Activity - Project Lead the Way</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>



**KDE Comprehensive Improvement Plan for Districts**

Pulaski County

<p>Bi-annually Project Lead-the-Way instructors, school administrators, district-level administrators, community members, and school board members meet to review academics, business plans, visions, and systemic outlook for engineering programs.</p> <p>Schools: Southwestern High School, Pulaski County High School, Southern Middle School, Northern Middle School</p>	Community Engagement	08/01/2014	06/30/2015	\$0	No Funding Required	Mardi Montgomery (Director of Next-Generation Programs), Project Lead-the-Way Instructors, School-Level Administrators
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**Strategy 2:**

Community/Parental Engagement Meetings - Extended educational learning opportunities including parent(s) and/or guardian(s) providing viable skills to help close equity gaps for youth and parents. In addition, business and community stakeholder engagement meetings to create improved pathways for all students; hence, improved economic development in Pulaski County.

Category: Stakeholder Engagement

Activity - Migrant Youth/Parent Workshops	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Four Parent /Youth meetings with a focus beginning at elementary schools and transitioning to middle school for end-of-year meetings. Certified Lexia, DreamBox, KAGAN and Project Lead-the-Way LAUNCH instructors and Migrant Parent/Student Led instructors will conduct all academic interactive workshops for parents and students with clear explanations of KCAS and new Next-Generation Science Standards. Additional two PAC meetings will be fully implemented this school year with data analysis from the PI meetings for them to help guide any changes necessary for our PI meetings. Date School Collaboration Focus: October 16, 2014 Southern Elementary School Parent/Teacher Conferences Infinite Campus Parent Portal/DREAM Box, LEXIA-Reading Plus Recognition/ LAUNCH demonstration. November 20, 2014 Oak Hill Elementary School PLTW Engineering - LAUNCH Parent Information Night Home &amp; Fire Safety Session with Somerset Fire Department and Kits/DREAM BOX, LEXIA-Reading Plus Recognition/ PLTW LAUNCH demonstration March 19, 2015 Pulaski Elementary School PTA Meeting Extension Office – Pesticide Safety/DREAM BOX, LEXIA, Reading Plus Recognition/PLTW LAUNCH demonstration and KAGAN. May 7, 2015 (Or, may change according to snow days and testing.) Southern Middle School TBA Somerset Community College: Amber Floyd, International and Immigrant Student Services/PLTW LAUNCH demonstration.</p> <p>Schools: All Schools</p>	Parent Involvement	08/01/2014	12/30/2015	\$1000	Title III - Migrant	Mardi Montgomery

# KDE Comprehensive Improvement Plan for Districts

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Activity - Education and Economic Development Summit	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Organizational Education and Economic Development Summit to explore KY FAME and/or AMTEC career pathways for PLTW and all Pulaski County students. Business and industry in region and postsecondary - Somerset Community College, as well as KCTCS, Kentucky Economic Development Cabinet Executive Director and Lake Cumberland AD District representatives.  Schools: All Schools	Community Engagement	10/22/2014	12/30/2015	\$0	No Funding Required	Mardi Montgomery

Activity - Community Engagement for District Improvement Meeting	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students, parents, community leaders, and school and district personnel meet to analyze strengths and areas for improvement for the district. Multiple data sources are reviewed, including elementary, middle, and high school assessment performance data, gap group and special education data, and behavior intervention data.  Schools: All Schools	Community Engagement	08/01/2014	06/30/2015	\$0	No Funding Required	Mike Braun

Activity - Parent Advisory Board Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Superintendent, Ms. Steve Butcher, meets regularly with a group of parents to discuss continuous improvement strategies and needs in the district.  Schools: All Schools	Parent Involvement	08/01/2014	06/30/2015	\$0	No Funding Required	Steve Butcher (Superintendent)

## Measurable Objective 2:

collaborate to provide positive behavioral supports through training and coaching by 06/30/2015 as measured by periodic PBIS/KYCID implementation checks.

## Strategy 1:

Data Analysis - District PBIS/KYCID Coach will meet on a regular basis with PBIS/KYCID school coaches to enhance implementation status, trouble shoot, analyze data, and make decisions based on data. Training and coaching will assist administration and staff implement and expand positive behavioral/instructional supports (tiers 1, 2, and/or 3) within their perspective schools.

Category: Continuous Improvement

Research Cited: Analyzing data and data based decision making is a recommended strategy approved by KDE.

Activity - Train/Coach/Monitor KYCID/PBIS Implementation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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**KDE Comprehensive Improvement Plan for Districts**

Pulaski County

<p>District PBIS/KYCID Coach in collaboration with KYCID staff will provide required training as schools are deemed ready for tier implementation. District PBIS/KYCID Coach will meet on a regular basis with school coaches to enhance implementation status, trouble shoot, analyze data, and make decisions based on data. Training and coaching will assist administration and staff implement and expand positive behavioral/instructional supports (tiers 1, 2, and/or 3) within their perspective schools.</p> <p>Schools: Nancy Elementary School, Memorial Education Center, Southwestern High School, Southern Elementary School, Pulaski Elementary School, Shopville Elementary School, Pulaski County High School, Southern Middle School, Eubank Elementary School, Pulaski Somerset Day Treatment, Northern Middle School, Northern Elementary School</p>	<p>Behavioral Support Program</p>	<p>07/01/2014</p>	<p>06/30/2015</p>	<p>\$2000</p>	<p>District Funding</p>	<p>District PBIS/KYCID Coach; School PBIS/KYCID Coaches/Teams; District Rtl Leadership &amp; Curriculum Team</p>
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**Goal 8: 2014-15 Increase the effectiveness of Next Generation Professionals - principals, teachers, and other professionals - through the Professional Growth and Effectiveness System.**

This plan includes progress notes which are at the very end of this document

**Measurable Objective 1:**

collaborate to improve principals', teachers', and other professionals' impact on the System's continuous improvement through training and coaching of the Professional Growth and Effectiveness System (PGES) by 06/30/2015 as measured by PGES training and guidance.

**Strategy 1:**

Training and Writing Guidance for Professional Growth Plans - Leadership will continue to provide instructional sessions for all principals, teachers, and other professionals on the PGES multiple measures (student growth, observations, self-reflections, student voice, and professional growth planning) and for writing effective and measurable Professional Growth Plans and Student Growth Goals.

Category: Teacher PGES

Research Cited: Kentucky Department of Education: "For four decades, education research has confirmed what many parents know: a child's learning depends on the talent and skills of the person leading his or her classroom" (Learning about Teaching, MET Project Policy Brief, Dec. 2010). The goal of the Next Generation professionals Delivery Plan is to provide an effective teacher for every classroom and an effective leader for every school. Based on this premise it is our belief that a set of strategies to design an educator effectiveness system that is fair and equitable to measure teacher and leader effectiveness. "Feedback and evaluation systems depend on trustworthy information about teaching effectiveness to support improvement in teachers' practice and better outcomes for students." -- Ensuring Fair and Reliable Measures of Effective Teaching, MET Project, January 2013

Activity - PGES Component Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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# KDE Comprehensive Improvement Plan for Districts

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Provide principals, teachers, and other professionals with scheduled trainings and guidance of the Professional Growth Effectiveness System that creates a common language for the discussion of what positive, effective, data-driven leadership is and is not.  Schools: All Schools	Professional Learning	08/01/2014	06/30/2015	\$0	General Fund	Steve Butcher (Superintendent) Patrick Richardson (Assistant Superintendent), Next Generation Professionals Effectiveness Coaches and Administrators
<b>Activity - PGES Growth Goals Guidance</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Provide teachers and other professionals with exemplars and guidance for Professional Growth Goals and Student Growth Goals and how to use data and resources (student growth, observations, self-reflections, student voice, and professional growth planning) for writing measurable goals.  Schools: All Schools	Professional Learning	08/01/2014	06/30/2015	\$0	General Fund	Steve Butcher (Superintendent), Patrick Richardson (Assistant Superintendent), Principals, Administrative Staff, Cooperative Delegates
<b>Activity - Teacher Effectiveness and Monitoring (TEAM)</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
One to Two-year induction program: Teacher Effectiveness and Mentoring (TEAM) for all first-year and new-to-district instructors in Pulaski County. Regular meetings targeting improved teacher self-monitoring of instruction, assessment, and data-driven analysis through CIITS.  Schools: All Schools	Professional Learning	08/01/2014	06/30/2015	\$0	No Funding Required	Angela Murphy, Amy Polston, Mike Braun
<b>Activity - Equitable Staffing Distribution</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Administration, in collaboration with school principals, regularly ensure that all instructors are 100% Highly Qualified, according to the EPSB LEAD Report and that there is equitable distribution of all highly qualified instructors, regardless of socioeconomic status, disability, and/or college or career pathways.  Schools: All Schools	Policy and Process	08/01/2014	06/30/2015	\$0	No Funding Required	Patrick Richardson (Assistant Superintendent)

## Goal 9: 2014-15 Demonstrate proficiency in Arts and Humanities, Practical Living/Career Studies, and Writing Programs in Pulaski County, as evidenced by Program Review Results

This plan includes progress notes which are at the very end of this document

### Measurable Objective 1:

collaborate to improve proficiency in Writing (K-12) Program Reviews by 06/30/2015 as measured by Program Review and K-PREP data.

### Strategy 1:

Vertical Writing PLC - To improve the curriculum, instruction and data-driven analysis of Writing (Program Review and On-Demand) K-12.

Category: Professional Learning & Support

Research Cited: DuFour, R., & Eaker, R. E. (1998). Professional learning communities at work: best practices for enhancing student achievement. Bloomington, IN., National Education Service.

Activity - Writing to Proficiency	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Two or more vertical Professional Learning Community meetings (K-12) for analysis of writing, based on Kentucky Program Review Rubric and K-PREP On-Demand Released items.  Schools: All Schools	Professional Learning	08/01/2014	06/30/2015	\$0	No Funding Required	Amy Polston, Teresa Nicholas, Lisa Colyer, Angela Bray, Mardi Montgomery

Activity - Exploring Gifts and Talents Day (EGAT)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Exploring Gifts and Talents Day is a district wide service for gifted students in grades 4-12 where students get hands-on workshop and seminar experience with professionals in the visual, performing arts, leadership and creativity areas.  Schools: All Schools	Academic Support Program	07/01/2014	12/30/2015	\$13000	General Fund	Ashbrook

## Goal 10: 2014-15 District-level staff will continuously monitor the Comprehensive District Improvement Plan and the school-level Comprehensive School Improvement Plans.

This plan includes progress notes which are at the very end of this document

### Measurable Objective 1:

collaborate to monitor CDIP and CSIPs by 12/31/2015 as measured by quarterly Progress Notes and other data sources.

# KDE Comprehensive Improvement Plan for Districts

Pulaski County

## Strategy 1:

Monitoring CDIP & CSIPs - District-level administration and staff will monitor School Improvement Plans each quarter through Progress Notes

Category: Continuous Improvement

Research Cited: AdvancED Standards for Quality: School Systems. Standard 5 - Using Results for Continuous Improvement, Indicator 5.5 System and school leaders monitor and communicate comprehensive information about student learning, school performance, and the achievement of system and school improvement goals to stakeholders.

Activity - Quarterly Progress Notes Review	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District Progress Notes in ASSIST by August 31, October 31, February 28, May 31. School Progress Notes in ASSIST by August 31, December 31, February 28, May 31  Schools: All Schools	Policy and Process	10/23/2014	06/30/2015	\$0	No Funding Required	Mike Braun

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
PGES Component Training	Provide principals, teachers, and other professionals with scheduled trainings and guidance of the Professional Growth Effectiveness System that creates a common language for the discussion of what positive, effective, data-driven leadership is and is not.	Professional Learning	08/01/2014	06/30/2015	\$0	Steve Butcher (Superintendent) Patrick Richardson (Assistant Superintendent), Next Generation Professionals Effectiveness Coaches and Administrators
Pathways to Success Parent Informational Evening	Parent information evening for Somerset Community College- Dual credit, 2 year programs, Workforce Development; Pulaski County Area Technology Center; 4 year programs; College Life; KHEAA; AP & Honors/Pre-AP Programs; PLTW; Educational Talent Search (ETS); & ILP	Parent Involvement	07/01/2014	12/30/2015	\$1000	Lynn Ashbrook Mardi Montgomery
Exploring Gifts and Talents Day (EGAT)	Exploring Gifts and Talents Day is a district wide service for gifted students in grades 4-12 where students get hands-on workshop and seminar experience with professionals in the visual, performing arts, leadership and creativity areas.	Academic Support Program	07/01/2014	12/30/2015	\$13000	Ashbrook
Professional Learning	District leadership will provide on-going assistance to teachers in all schools to create building-level competence in creating rigorous, standards-based common assessments and analyze student/class/school data within CIITS and GradeCam.	Professional Learning	08/11/2014	07/31/2015	\$0	Amy Polston
University Program Labs & Informational Sessions	Gifted, AP and PLTW students will participate in specific university and program hands-on lab activities and informational sessions to increase knowledge and guidance in specific college and career pathways.	Career Preparation/Orientation	07/01/2014	12/30/2015	\$5000	Ashbrook Montgomery
STEM Symposium	Targeting 5th grade students who are interested in math, science, engineering, technology or health sciences. Student teams work with engineers, are challenged to design, build and test prototypes as well as compete for proficiencies and effectiveness in multiple areas.	Career Preparation/Orientation	12/02/2014	12/01/2015	\$2000	Ashbrook Montgomery

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PGES Growth Goals Guidance	Provide teachers and other professionals with exemplars and guidance for Professional Growth Goals and Student Growth Goals and how to use data and resources (student growth, observations, self-reflections, student voice, and professional growth planning) for writing measurable goals.	Professional Learning	08/01/2014	06/30/2015	\$0	Steve Butcher (Superintendent), Patrick Richardson (Assistant Superintendent), Principals, Administrative Staff, Cooperative Delegates
<b>Total</b>					<b>\$21000</b>	

## IDEA

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Special Education PLCs & Data Analysis	District Special Education Administration will meet with Special Education Liaisons/School Psychologists on a regular basis to ensure technical assistance, collaboration, and communication of compliance and/or instructional supports related to students with disabilities. Best practices are shared/discussed/analyzed regarding district, regional, state and or federal guidance. (includes data analysis; use of PDSA; analyze data in comparison to IEP services, LRE etc)	Policy and Process	07/01/2014	06/30/2015	\$2000	Angela L. Bray
SPED Classroom Walkthroughs/Implementation Checks	Walkthroughs and/or CT4GC implementation checks in special education settings (co-teaching, resource, special class)	Academic Support Program	09/01/2014	05/30/2015	\$4500	Exceptional Programs Department Administration ; SESC staff
Participation in SPLASH Initiative	Andrea Acey (PES), Teacher of Moderate/Severe Disabilities, has been accepted and is currently participating in a SPLASH cohort in conjunction with KDE, UK, UofL and Southeast South Central Cooperative. This initiative provides teachers, new to the field of moderate and severe disabilities, with three years of intensive training and supported coaching. SPLASH is designed to build teacher capacity to provide highly effective teaching and learning, promote high expectations for students with moderate and severe disabilities and is focused on the standards. (travel/materials)	Professional Learning	07/01/2014	06/30/2015	\$4500	Angela L. Bray



# KDE Comprehensive Improvement Plan for Districts

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Provision of Assistive Technology	Assistive Technology (AT) will be provided to students with disabilities according to the Individual Learning Program (IEP) as determined by the Admissions and Release Committee (ARC). District Special Education Administration maintains an AT checkout system and keeps documentation regarding use of AT devices and consultation services of AT needs for students with disabilities.	Technology	07/01/2014	06/30/2015	\$9500	Angela L. Bray
ASD Model Sites	The Kentucky Autism Training Center in conjunction with KDE and Southeast South Central Educational Cooperative provides academic and behavioral supports to school staff with evidence-based practices and data collection regarding targeted students with Autism Spectrum Disorders.	Professional Learning	07/01/2014	06/30/2015	\$1500	Angela L. Bray
CT4GC	The Co-Teaching for Gap Closure Initiative is an opportunity for priority and focus schools to assist with closing gaps in the areas of reading and math proficiency based on research-based/evidence-based strategies and interventions, continuous classroom improvement, student engagement and student achievement for students with disabilities. The initiative is led by KDE as part of its Gap Delivery Plan and State Personnel Development Grant in partnership with educational cooperatives and University of Louisville. Participation is voluntary with a competitive application process. This initiative requires a three year implementation commitment with on-going training, coaching, and technical assistance. One classroom is targeted at the beginning of the initiative and must include a regular education teacher, special education teacher, school administrator, internal coach and external coach. Scale up teams added 2014-2015 at SMS and SWHS.	Professional Learning	07/01/2014	06/30/2015	\$15000	Angela L. Bray
District Monitoring of Alternate K-PREP	District Special Education Administration will observe each Teacher of Moderate/Severe Disabilities conduct a portion of the alternate assessment for at least one student during the 2014-2015 school year utilizing the Alternate Assessment and Accountability Folder (AAAF) District Checklist provided by KDE. District Special Education Administration will review AAAF folders at least one time during one testing window. Funding cost-travel from school to school	Policy and Process	11/01/2014	05/31/2015	\$225	Exceptional Programs Department Administration
Professional Learning Opportunities	District Special Education Administration will notify special education teachers, staff and/or leadership via email of professional learning opportunities in the district and/or Southeast South Central Educational Cooperative to assist with implementation of research-based/evidence-based practices for students with disabilities.	Professional Learning	07/01/2014	06/30/2015	\$5000	Angela L. Bray
<b>Total</b>					<b>\$42225</b>	

## Title I Part A

# KDE Comprehensive Improvement Plan for Districts

Pulaski County

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Curriculum Alignment	Common Grade Level Teachers will work collaboratively to develop and refine curriculum alignment documents (curriculum maps, pacing guides, learning targets, units of study, and common assessments) to ensure that all students receive equitable instruction and classroom assessment tasks that are intentionally standards-based, rigorous and authentic.	Academic Support Program	02/02/2015	07/31/2015	\$2000	Amy Polston
Collaboration/Professional Learning	Collaborate with local early childhood initiative coordinators and participate in the Early Learning Leadership Networks. District will provide training for primary teachers to help implement strategies for K-3 student learning outcomes.	Professional Learning	08/04/2014	07/31/2015	\$2500	Amy Polston
Preschool Transition	District leadership will provide parental workshops for transition from preschool to kindergarten.	Parent Involvement	03/02/2015	05/29/2015	\$2000	Amy Polston
<b>Total</b>					\$6500	

## Title III

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
ELL/Migrant Capacity Building	ELL and Migrant instructors professional learning teams will receive training for fidelity of implementation and capacity building among and between our eight elementary schools which will include, but not be limited to the following: awareness and initial implementation; best practices for fidelity of implementation; RTI and Acceleration; Special Education; use of reports and data analysis to drive improve instruction through: LEXIA, DREAMBOX, Project Lead-the-Way Launch, KAGAN Strategies, Reading Plus and ALEKS.	Professional Learning	07/01/2014	12/30/2015	\$3000	Mardi Montgomery
ELL/Migrant Capacity Building	ELL and Migrant instructors professional learning teams will receive training for fidelity of implementation and capacity building among and between our eight elementary schools which will include, but not be limited to the following: awareness and initial implementation; best practices for fidelity of implementation; RTI and Acceleration; Special Education; use of reports and data analysis to drive improve instruction through: LEXIA, DREAMBOX, Project Lead-the-Way Launch, KAGAN Strategies, Reading Plus and ALEKS.	Professional Learning	07/01/2014	12/30/2015	\$30000	Mardi Montgomery
<b>Total</b>					\$33000	

## Title III - Migrant

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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**KDE Comprehensive Improvement Plan for Districts**

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Migrant Youth/Parent Workshops	Four Parent /Youth meetings with a focus beginning at elementary schools and transitioning to middle school for end-of-year meetings. Certified Lexia, DreamBox, KAGAN and Project Lead-the-Way LAUNCH instructors and Migrant Parent/Student Led instructors will conduct all academic interactive workshops for parents and students with clear explanations of KCAS and new Next-Generation Science Standards. Additional two PAC meetings will be fully implemented this school year with data analysis from the PI meetings for them to help guide any changes necessary for our PI meetings. Date School Collaboration Focus: October 16, 2014 Southern Elementary School Parent/Teacher Conferences Infinite Campus Parent Portal/DREAM Box, LEXIA-Reading Plus Recognition/ LAUNCH demonstration. November 20, 2014 Oak Hill Elementary School PLTW Engineering - LAUNCH Parent Information Night Home & Fire Safety Session with Somerset Fire Department and Kits/DREAM BOX, LEXIA-Reading Plus Recognition/ PLTW LAUNCH demonstration March 19, 2015 Pulaski Elementary School PTA Meeting Extension Office – Pesticide Safety/DREAM BOX, LEXIA, Reading Plus Recognition/PLTW LAUNCH demonstration and KAGAN. May 7, 2015 (Or, may change according to snow days and testing.) Southern Middle School TBA Somerset Community College: Amber Floyd, International and Immigrant Student Services/PLTW LAUNCH demonstration.	Parent Involvement	08/01/2014	12/30/2015	\$1000	Mardi Montgomery
Migrant 21st Century Technology Skills	Intense, extended educational learning opportunity provided an all-inclusive computer learning experience teaching viable skills to help close equity gaps for vulnerable youth. received Microsoft Office Curriculum Foundation, “Hands-On” basic power point, internet safety and responsible use training.	Academic Support Program	07/01/2014	12/30/2015	\$26000	Mardi Montgomery
ELL/Migrant Monitoring and Advising	All ELL and Migrant students and parents will receive comprehensive progress monitoring reports bi-annually with personal one-on-one advising from ELL and/or Migrant staff.	Academic Support Program	07/01/2014	12/30/2015	\$300	Mardi Montgomery
<b>Total</b>					<b>\$27300</b>	

**Title I SIG**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Alternate Learning Opportunities	Provide academic support for identified at-risk students including alternate schedules/settings, credit recovery, performance-based credits, individualized computer based learning opportunities, etc.	Academic Support Program	08/06/2014	06/30/2015	\$5000	Angela Murphy
<b>Total</b>					<b>\$5000</b>	

# KDE Comprehensive Improvement Plan for Districts

Pulaski County

## Perkins

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Career Readiness	Monitor % seniors that complete necessary components to achieve "Career Ready" status utilizing WorkKeys Assessment, KOSSA, Industry Certificates, and WIN Program through Gear-Up. Report at each RTI meeting.	Career Preparation/Orientation	08/06/2014	05/29/2015	\$5000	Angela Murphy
<b>Total</b>					\$5000	

## District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Surveys	Parent, student, and staff surveys will be given and analyzed on a regular basis for improved system performances.	Community Engagement	10/01/2014	09/30/2015	\$0	Teresa Nicholas and Sonya Wilds
Train/Coach/Monitor KYCID/PBIS Implementation	District PBIS/KYCID Coach in collaboration with KYCID staff will provide required training as schools are deemed ready for tier implementation. District PBIS/KYCID Coach will meet on a regular basis with school coaches to enhance implementation status, trouble shoot, analyze data, and make decisions based on data. Training and coaching will assist administration and staff implement and expand positive behavioral/instructional supports (tiers 1, 2, and/or 3) within their perspective schools.	Behavioral Support Program	07/01/2014	06/30/2015	\$2000	District PBIS/KYCID Coach; School PBIS/KYCID Coaches/Teams; District Rtl Leadership & Curriculum Team
Provide Extended School Year Services for Students with Disabilities	Extended school services and/or extended school year services (ESY) are determined by Admission and Release Committees (ARC) and documented in the Individual Education Program (IEP) for students with disabilities. District Special Education Administration monitor the provision of ESY services.	Policy and Process	12/20/2014	12/20/2015	\$2000	Angela L. Bray
Walk-throughs	District Leadership will collaborate with school leadership teams to schedule "targeted" walkthroughs to ensure rigor and equity of instruction.	Professional Learning	01/05/2015	05/29/2015	\$1000	Amy Polston
<b>Total</b>					\$5000	

## Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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# KDE Comprehensive Improvement Plan for Districts

Pulaski County

PBIS	Monthly PBIS meetings to analyze behavior data and progress monitor individual students. Identify students in need of behavior intervention and provide supports for individual students. Implement incentive programs to maintain positive recognitions and celebrations.	Behavioral Support Program	09/01/2014	05/29/2015	\$10000	Angela Murphy
<b>Total</b>					<b>\$10000</b>	

## No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Disseminate Trend Data	District Special Education Administration will compile and distribute trend data (compliance & academic) for students with disabilities. This information will be distributed to District Leadership, Principals, School Psychologists and Special Education Teachers for review and analysis.	Policy and Process	10/01/2014	06/30/2015	\$0	Exceptional Programs Department Administration
Professional Learning Communities	District Leadership will ensure that PLCs are focused on data analysis and standards mastery, and will facilitate the Plan/Do/Study/Act PDSA model.	Professional Learning	09/01/2014	05/29/2015	\$0	Amy Polston
Quarterly Progress Notes Review	District Progress Notes in ASSIST by August 31, October 31, February 28, May 31. School Progress Notes in ASSIST by August 31, December 31, February 28, May 31	Policy and Process	10/23/2014	06/30/2015	\$0	Mike Braun
Project Lead the Way	Bi-annually Project Lead-the-Way instructors, school administrators, district-level administrators, community members, and school board members meet to review academics, business plans, visions, and systemic outlook for engineering programs.	Community Engagement	08/01/2014	06/30/2015	\$0	Mardi Montgomery (Director of Next-Generation Programs), Project Lead-the-Way Instructors, School-Level Administrators
KG/Preschool Teacher Conferences	Preschool teachers will meet with kindergarten teachers to share behavioral and academic information (areas of strengths and needs) on incoming students.	Academic Support Program	04/13/2015	05/29/2015	\$0	Amy Polston
PLC	Ensure PLC's meet regularly with a focus on data analysis and standards mastery. Develop a District Level monitoring process that will ensure support of the Data Driven PLC and use of the PDSA model.	Direct Instruction	08/11/2014	06/01/2015	\$0	Angela Murphy
Common Assessments	Provide professional development activities to assist teachers in creating common assessments that link each question to instructional standards. Ensure that teachers are using CIITS and GradeCam to assist with this process.	Professional Learning	06/01/2015	08/03/2015	\$0	Angela Murphy

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Professional Mentorships	High School Gifted and PLTW students will participate in mentorships with community professionals, business and industry.	Career Preparation/Orientation	07/01/2014	12/01/2015	\$0	Ashbrook, Montgomery
Monitor Assessments	District leadership will regularly monitor common assessment results to ensure assessments are intentionally standards-based, rigorous and authentic and work with schools to plan goals for continuous involvement to enhance student learning outcomes.	Academic Support Program	09/15/2014	05/29/2015	\$0	Amy Polston
Teacher Effectiveness and Monitoring (TEAM)	One to Two-year induction program: Teacher Effectiveness and Mentoring (TEAM) for all first-year and new-to-district instructors in Pulaski County. Regular meetings targeting improved teacher self-monitoring of instruction, assessment, and data-driven analysis through CIITS.	Professional Learning	08/01/2014	06/30/2015	\$0	Angela Murphy, Amy Polston, Mike Braun
PLC	Ensure PLC's meet regularly with a focus on data analysis and standards mastery. Develop a District Level monitoring process that will ensure support of the Data Driven PLC and use of the PDSA model.	Direct Instruction	08/06/2014	05/29/2015	\$0	Angela Murphy
Review LRE and class schedules for students with disabilities	Special education teachers will review least restrictive environment (LRE) in IEPs and check class schedules for students with disabilities on his/her caseload to ensure appropriate services are provided. (start of the year action planning)	Policy and Process	07/01/2014	06/30/2015	\$0	Angela L. Bray
Education and Economic Development Summit	Organizational Education and Economic Development Summit to explore KY FAME and/or AMTEC career pathways for PLTW and all Pulaski County students. Business and industry in region and postsecondary - Somerset Community College, as well as KCTCS, Kentucky Economic Development Cabinet Executive Director and Lake Cumberland AD District representatives.	Community Engagement	10/22/2014	12/30/2015	\$0	Mardi Montgomery
Community Engagement for District Improvement Meeting	Students, parents, community leaders, and school and district personnel meet to analyze strengths and areas for improvement for the district. Multiple data sources are reviewed, including elementary, middle, and high school assessment performance data, gap group and special education data, and behavior intervention data.	Community Engagement	08/01/2014	06/30/2015	\$0	Mike Braun
ELL/Migrant Capacity Building	ELL and Migrant instructors professional learning teams will receive training for fidelity of implementation and capacity building among and between our eight elementary schools which will include, but not be limited to the following: awareness and initial implementation; best practices for fidelity of implementation; RTI and Acceleration; Special Education; use of reports and data analysis to drive improve instruction through: LEXIA, DREAMBOX, Project Lead-the-Way Launch, KAGAN Strategies, Reading Plus and ALEKS.	Professional Learning	07/01/2014	12/30/2015	\$0	Mardi Montgomery
RTI Report Team	District leadership will ensure that School-level RTI Teams meet regularly to analyze/monitor benchmark and intervention data.	Academic Support Program	09/15/2014	05/29/2015	\$0	Amy Polston

# KDE Comprehensive Improvement Plan for Districts

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RTI	Review data at each RTI meeting including list of drop-outs, CCR, Mentor List, etc. Provide mentors for at-risk students.	Academic Support Program	09/01/2014	05/29/2015	\$0	Angela Murphy
Parent Advisory Board Meetings	The Superintendent, Ms. Steve Butcher, meets regularly with a group of parents to discuss continuous improvement strategies and needs in the district.	Parent Involvement	08/01/2014	06/30/2015	\$0	Steve Butcher (Superintendent)
RTI Team	Ensure that each school has an organized RTI Team that meets regularly to monitor data and complete/submit a RTI Report Card to the district.	Academic Support Program	09/15/2014	05/29/2015	\$0	Angela Murphy
PCIS Acceleration & Monitoring	Ensure Professional Learning Communities meet regularly with a focus on the acceleration component for data analysis to drive instruction changes for students who have reached proficiency and beyond (K-5)	Professional Learning	08/06/2014	05/29/2015	\$0	Braun Polston Montgomery Ashbrook
College Readiness	Monitor % of seniors that meet benchmarks in math, English, and reading to achieve College Readiness Status. Report % during each RTI meeting.	Academic Support Program	09/01/2014	07/31/2015	\$0	Angela Murphy
Instructional Rounds	Collaborate with schools to regularly schedule instructional rounds. Review data with School Leadership Team and provide support with areas of improvement for each department.	Direct Instruction	08/06/2014	05/29/2015	\$0	Angela Murphy
Instructional Rounds	Collaborate with schools to regularly schedule instructional rounds. Review data with School Leadership Team and provide support with areas of improvement for each department.	Direct Instruction	08/06/2014	05/29/2015	\$0	Angela Murphy
Vertical Collaboration/Alignment (AP/PLTW/ELLMigrant)	District leadership will ensure opportunities for vertical discussions and data analysis and PL sessions between and among key curriculum transition points occurring among grades and schools to eliminate curriculum gaps and overlaps.	Professional Learning	07/01/2014	12/30/2015	\$0	Mardi Montgomery
Equitable Staffing Distribution	Administration, in collaboration with school principals, regularly ensure that all instructors are 100% Highly Qualified, according to the EPSB LEAD Report and that there is equitable distribution of all highly qualified instructors, regardless of socioeconomic status, disability, and/or college or career pathways.	Policy and Process	08/01/2014	06/30/2015	\$0	Patrick Richardson (Assistant Superintendent)
RTI Report Card	District leadership will ensure schools complete and submit a RTI Report Card three times per year.	Academic Support Program	11/10/2014	05/29/2015	\$0	Amy Polston
Analyze BRIGANCE Data	District Leadership will ensure all kindergarten students are screened upon school entry with common statewide screener, BRIGANCE. District will support schools in analyzing data from the screener, including results from prior settings and classroom observations.	Academic Support Program	07/21/2014	09/18/2014	\$0	Amy Polston
RTI TEam	Ensure that each school has an organized RTI Team that meets regularly to monitor data and complete/submit a RTI Report Card to the district.	Academic Support Program	09/15/2014	05/29/2015	\$0	Angela Murphy

# KDE Comprehensive Improvement Plan for Districts

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Academic Advising	Utilize all stakeholders to meet with 8th - 11th grade students individually to discuss college/career goals and plan a schedule for the next school year to meet each student's needs.	Career Preparation/Orientation	12/01/2014	04/30/2015	\$0	Angela Murphy
Writing to Proficiency	Two or more vertical Professional Learning Community meetings (K-12) for analysis of writing, based on Kentucky Program Review Rubric and K-PREP On-Demand Released items.	Professional Learning	08/01/2014	06/30/2015	\$0	Amy Polston, Teresa Nicholas, Lisa Colyer, Angela Bray, Mardi Montgomery
Vertical Collaboration/Alignment (Intermediate Content Area Teachers/PLTW-Launch/ELLMigrant)	District leadership will ensure opportunities for vertical discussions and data analysis and PL sessions between and among key curriculum transition points occurring among grades and schools to eliminate curriculum gaps and overlaps.	Academic Support Program	11/03/2014	02/16/2015	\$0	Mardi Montgomery Amy Polston
<b>Total</b>					\$0	

## Title II Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Standards-Based Grading	District leadership will support elementary schools in refining standards-based grading practices, and communication efforts concerning SBG report Cards.	Academic Support Program	08/06/2014	07/31/2015	\$1000	Amy Polston
<b>Total</b>					\$1000	

## SIG Grant

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Academic Support Programs	Provide Computer Based Programs as Interventions for at-risk learners such as Lexia, Reading Plus, ALEKS, etc.	Academic Support Program	08/06/2014	06/30/2015	\$10000	Angela Murphy
Interventions	Ensure that each school has a fully functioning RTI Program with interventions in Math & Reading for all students below benchmark and monitor progress and usage each trimester.	Academic Support Program	08/06/2014	04/01/2015	\$20000	Angela Murphy
<b>Total</b>					\$30000	

## Grant Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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# KDE Comprehensive Improvement Plan for Districts

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Interventions	Ensure that each school has a fully functioning RTI Program with interventions in Math & Reading for all students below benchmark and monitor progress and usage each trimester.	Academic Support Program	08/06/2014	04/01/2015	\$20000	Angela Murphy
Career Readiness	Monitor % seniors that complete necessary components to achieve "Career Ready" status utilizing WorkKeys Assessment, KOSSA, Industry Certificates, and WIN Program through Gear-Up. Report at each RTI meeting.	Career Preparation/Orientation	08/06/2014	05/29/2015	\$1000	Angela Murphy
RTI Leadership	District leadership will assist with data collection and analysis to ensure that students meeting/not meeting reading and math benchmarks receive appropriate acceleration/interventions; and ensure that schools are monitoring student progress within intervention systems. (MAP/DreamBox/Lexia/Waterford/Reading Plus	Academic Support Program	08/06/2014	05/29/2015	\$85000	Amy Polston
Mentoring	Establish and maintain a "Link Crew" to mentor Freshman & Sophmores to ensure College/Career Readiness.	Academic Support Program	07/01/2014	06/30/2015	\$50000	Angela Murphy
Academic Support Programs	Provide Computer Based Programs as Interventions for at-risk learners such as Lexia, Reading Plus, ALEKS, etc.	Academic Support Program	08/06/2014	06/30/2015	\$20000	Angela Murphy
ESS	Refer all at-risk students for ESS services.	Academic Support Program	08/06/2014	06/30/2015	\$20000	Angela Murphy
GEAR-UP Family Engagement	Counselors, faculty, and staff meet with students and parents during GEAR-UP Family Events to review scheduling process, diploma types, college and career pathways, and college/career benchmark requirements.	Parent Involvement	08/01/2014	06/30/2015	\$4000	High School Administration, Faculty and Staff, in collaboration with GEAR-UP Staff, Students, and Parents
Student Engagement/Learning	Provide professional learning activities to expand the instructional strategies that will improve student engagement and learning. Some of this training may include KAGAN, PIMSER, literacy strategies, etc.	Professional Learning	09/01/2014	07/31/2015	\$100000	Angela Murphy
Alternate Learning Opportunities	Provide academic support for identified at-risk students including alternate schedules/settings, credit recovery, performance-based credits, individualized computer based learning opportunities, etc.	Academic Support Program	08/06/2014	06/30/2015	\$5000	Angela Murphy
Student Engagement	Provide professional development to expand the instructional strategies that will improve student engagement. Some of this training may include KAGAN, PIMSER, etc.	Professional Learning	09/01/2014	07/31/2015	\$100000	Angela Murphy
Student Engagement/TPGES	District Leadership will provide professional learning opportunities to increase student engagement grounded in KAGAN structures.	Professional Learning	11/03/2014	07/31/2015	\$5000	Amy Polston
<b>Total</b>					<b>\$410000</b>	

**KDE Comprehensive Improvement Plan for Districts**

Pulaski County

**School Council Funds**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Interventions	Ensure that each school has a fully functioning RTI Program with interventions in Math & Reading for all students below benchmark and monitor progress and usage each trimester.	Academic Support Program	08/06/2014	04/01/2015	\$20000	Angela Murphy
Alternate Learning Opportunities	Provide academic support for identified at-risk students including alternate schedules/settings, credit recovery, performance-based credits, individualized computer based learning opportunities, etc.	Academic Support Program	08/06/2014	06/30/2015	\$5000	Angela Murphy
Academic Support Programs	Provide Computer Based Programs as Interventions for at-risk learners such as Lexia, Reading Plus, ALEKS, etc.	Academic Support Program	08/06/2014	06/30/2015	\$10000	Angela Murphy
<b>Total</b>					\$35000	

## Progress Notes

Type	Name	Status	Comments	Created On	Created By
Goal	2014-15 Increase the percentage of proficient/distinguished in combined reading and math for all students in the non-duplicated gap group for elementary (from 42.2 to 50.9), middle (from 28.4 to 47.5) and high school (from 36.2 to 50.6) in 2015.		In 2014, the % of students scoring P/D in the non-duplicated gap group at elementary improved from 46.5 to 53.7, in middle it improved from 38.8 to 47.8 and at high from 43.9 to 58.6. The high school is on track to reach to 2015 goal. The HS exceeded the 2014 goal by 3.4 points. The middle schools were just under the interim target for 2014 by 1.8 points. The elementary schools missed the 2014 interim target by 3.9 points although they did show improvement over the previous year.	October 10, 2014	Teresa Nicholas
Goal	2014-15 Increase the percentage of proficient/distinguished in combined reading and math for all students in the non-duplicated gap group for elementary (from 42.2 to 50.9), middle (from 28.4 to 47.5) and high school (from 36.2 to 50.6) in 2015.		Increase the percentage of proficient/distinguished in combined reading and math for all students in the non-duplicated gap group for elementary school (from 46.5 to 62.9), middle school (from 38.8 to 55.9) and high school (from 43.9 to 60.8) in 2015.	July 22, 2014	Ms. Lisa Colyer
Activity	Review LRE and class schedules for students with disabilities	Completed	Start of the year SPED action plans August 2013; ongoing ARC annual review meetings	April 15, 2014	Ms. Lisa Colyer
Activity	CT4GC	In Progress	cohort 1-PCHS & SMS; cohort 2-SWHS; PD meeting request forms; AESOP; SESC coop consultant meeting dates with school teams of target classrooms; bi-monthly list of dates in SPED office and A. Bray's calendar; email	April 15, 2014	Ms. Lisa Colyer
Activity	Disseminate Trend Data	In Progress	ongoing; see meeting minutes from SPED Liaison/Principals' meetings	April 15, 2014	Ms. Lisa Colyer
Activity	Special Education PLCs & Data Analysis	In Progress	Transition PLC; PDSA data analysis in Liaison meetings-see applicable meeting minutes	April 15, 2014	Ms. Lisa Colyer
Activity	Participation in SPLASH Initiative	In Progress	Andrea Acey at PES participating in the program-see PD meeting request forms; AESOP; email sent to all Teachers of Moderate Severe Disabilities and Principals of opportunity to apply for next cohort-Melissa Keeney at NES applying for next cohort	April 15, 2014	Ms. Lisa Colyer
Activity	Provision of Assistive Technology	In Progress	ongoing; AT check out documentation; AT inventory documentation in SPED office	April 15, 2014	Ms. Lisa Colyer
Activity	ASD Model Sites	In Progress	2013-2014 PES; NES; SHES; SWHS-monthly consultation visits from Kentucky Autism Training Center consultant, Laura Ferguson and Southeast South Central Cooperative consultant, Renee Leach	April 15, 2014	Ms. Lisa Colyer

# KDE Comprehensive Improvement Plan for Districts

Pulaski County

Activity	ASD Model Sites	Completed	2012-2013 NHES; PCHS; NMS	April 15, 2014	Ms. Lisa Colyer
Activity	Professional Learning Opportunities	In Progress	professional learning opportunities communicated to staff via email; CIITS; Central Communicator; PD meeting request forms; AESOP; sign-in sheets	April 15, 2014	Ms. Lisa Colyer
Activity	District Monitoring of Alternate K-PREP	In Progress	spring 2014 testing window open; currently working on scheduling observation dates with teachers	April 15, 2014	Ms. Lisa Colyer
Activity	Vertical Collaboration/Alignment (Intermediate Content Area Teachers/PLTW-Launch/ELLMigrant)	In Progress	All content areas participated in vertical collaboration/alignment on November 3, 2014 with post-Plus/Delta's indicating need for improved targeted vertical alignment between middle and high school on February 16, 2015 in Math and Language Arts.	December 02, 2014	Mrs. Mardi Montgomery
Activity	ELL/Migrant Capacity Building	In Progress	ELL/Migrant Instructors received the following training: KAGAN, PLTW LAUNCH, DREAMBOX and Reading Plus/LEXIA updates all in the fall of 2014.	December 02, 2014	Mrs. Mardi Montgomery
Activity	Pathways to Success Parent Informational Evening	Completed	Completed Oct 23, 2014	December 02, 2014	Mrs. Lynn Ashbrook
Activity	Surveys	In Progress	Parents, teachers, students, community partners are surveyed annually regarding the Gifted Education Programs.	December 02, 2014	Mrs. Lynn Ashbrook
Activity	Education and Economic Development Summit	In Progress	Organizational Education and Economic Development Summit - October 22, 2014 at PCHS Auditorium	December 02, 2014	Mrs. Mardi Montgomery
Activity	Migrant Youth/Parent Workshops	In Progress	October 16, 2014 Migrant Workshop held at Southern Elementary School with student recognition and parent participation. November 20, 2014 Migrant Workshop with PAC held at Oak Hill Elementary School with over 30 participants featuring Somerset Fire Department winter safety training, student recognition in Lexia and Reading Plus, PLTW LAUNCH demonstration and parent/student led Infiante Campus Parent Portal interactive demonstration and Project BEAM GED pathway opportunity.	December 02, 2014	Mrs. Mardi Montgomery
Activity	Community Engagement for District Improvement Meeting	Completed	Community Engagement for District Improvement Meeting was held on 11/17/14. Stakeholders reviewed data and submitted notes and suggestions for improvement.	December 02, 2014	Mr. Michael P Braun
Activity	Project Lead the Way	Completed	Pulaski County High School and Southwestern High School hosted fall semester 2014 Advisory Board Meetings with parent, community, postsecondary, middle school, secondary and district leadership representation.	December 02, 2014	Mrs. Mardi Montgomery
Activity	Exploring Gifts and Talents Day (EGAT)	In Progress	Dec 8, 2014	December 02, 2014	Mrs. Lynn Ashbrook

## Activity Summary by School

Below is a breakdown of activity by school.

### All Schools

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
District Monitoring of Alternate K-PREP	District Special Education Administration will observe each Teacher of Moderate/Severe Disabilities conduct a portion of the alternate assessment for at least one student during the 2014-2015 school year utilizing the Alternate Assessment and Accountability Folder (AAAF) District Checklist provided by KDE. District Special Education Administration will review AAAF folders at least one time during one testing window. Funding cost-travel from school to school	Policy and Process	11/01/2014	05/31/2015	\$225	Exceptional Programs Department Administration
Review LRE and class schedules for students with disabilities	Special education teachers will review least restrictive environment (LRE) in IEPs and check class schedules for students with disabilities on his/her caseload to ensure appropriate services are provided. (start of the year action planning)	Policy and Process	07/01/2014	06/30/2015	\$0	Angela L. Bray
Disseminate Trend Data	District Special Education Administration will compile and distribute trend data (compliance & academic) for students with disabilities. This information will be distributed to District Leadership, Principals, School Psychologists and Special Education Teachers for review and analysis.	Policy and Process	10/01/2014	06/30/2015	\$0	Exceptional Programs Department Administration
Special Education PLCs & Data Analysis	District Special Education Administration will meet with Special Education Liaisons/School Psychologists on a regular basis to ensure technical assistance, collaboration, and communication of compliance and/or instructional supports related to students with disabilities. Best practices are shared/discussed/analyzed regarding district, regional, state and or federal guidance. (includes data analysis; use of PDSA; analyze data in comparison to IEP services, LRE etc)	Policy and Process	07/01/2014	06/30/2015	\$2000	Angela L. Bray
Provision of Assistive Technology	Assistive Technology (AT) will be provided to students with disabilities according to the Individual Learning Program (IEP) as determined by the Admissions and Release Committee (ARC). District Special Education Administration maintains an AT checkout system and keeps documentation regarding use of AT devices and consultation services of AT needs for students with disabilities.	Technology	07/01/2014	06/30/2015	\$9500	Angela L. Bray

# KDE Comprehensive Improvement Plan for Districts

Pulaski County

Professional Learning Opportunities	District Special Education Administration will notify special education teachers, staff and/or leadership via email of professional learning opportunities in the district and/or Southeast South Central Educational Cooperative to assist with implementation of research-based/evidence-based practices for students with disabilities.	Professional Learning	07/01/2014	06/30/2015	\$5000	Angela L. Bray
SPED Classroom Walkthroughs/Implementation Checks	Walkthroughs and/or CT4GC implementation checks in special education settings (co-teaching, resource, special class)	Academic Support Program	09/01/2014	05/30/2015	\$4500	Exceptional Programs Department Administration ; SESC staff
Provide Extended School Year Services for Students with Disabilities	Extended school services and/or extended school year services (ESY) are determined by Admission and Release Committees (ARC) and documented in the Individual Education Program (IEP) for students with disabilities. District Special Education Administration monitor the provision of ESY services.	Policy and Process	12/20/2014	12/20/2015	\$2000	Angela L. Bray
Surveys	Parent, student, and staff surveys will be given and analyzed on a regular basis for improved system performances.	Community Engagement	10/01/2014	09/30/2015	\$0	Teresa Nicholas and Sonya Wilds
PGES Component Training	Provide principals, teachers, and other professionals with scheduled trainings and guidance of the Professional Growth Effectiveness System that creates a common language for the discussion of what positive, effective, data-driven leadership is and is not.	Professional Learning	08/01/2014	06/30/2015	\$0	Steve Butcher (Superintendent) Patrick Richardson (Assistant Superintendent), Next Generation Professionals Effectiveness Coaches and Administrators
PGES Growth Goals Guidance	Provide teachers and other professionals with exemplars and guidance for Professional Growth Goals and Student Growth Goals and how to use data and resources (student growth, observations, self-reflections, student voice, and professional growth planning) for writing measurable goals.	Professional Learning	08/01/2014	06/30/2015	\$0	Steve Butcher (Superintendent), Patrick Richardson (Assistant Superintendent), Principals, Administrative Staff, Cooperative Delegates
Teacher Effectiveness and Monitoring (TEAM)	One to Two-year induction program: Teacher Effectiveness and Mentoring (TEAM) for all first-year and new-to-district instructors in Pulaski County. Regular meetings targeting improved teacher self-monitoring of instruction, assessment, and data-driven analysis through CIITS.	Professional Learning	08/01/2014	06/30/2015	\$0	Angela Murphy, Amy Polston, Mike Braun

# KDE Comprehensive Improvement Plan for Districts

Pulaski County

Equitable Staffing Distribution	Administration, in collaboration with school principals, regularly ensure that all instructors are 100% Highly Qualified, according to the EPSB LEAD Report and that there is equitable distribution of all highly qualified instructors, regardless of socioeconomic status, disability, and/or college or career pathways.	Policy and Process	08/01/2014	06/30/2015	\$0	Patrick Richardson (Assistant Superintendent)
Writing to Proficiency	Two or more vertical Professional Learning Community meetings (K-12) for analysis of writing, based on Kentucky Program Review Rubric and K-PREP On-Demand Released items.	Professional Learning	08/01/2014	06/30/2015	\$0	Amy Polston, Teresa Nicholas, Lisa Colyer, Angela Bray, Mardi Montgomery
Quarterly Progress Notes Review	District Progress Notes in ASSIST by August 31, October 31, February 28, May 31. School Progress Notes in ASSIST by August 31, December 31, February 28, May 31	Policy and Process	10/23/2014	06/30/2015	\$0	Mike Braun
ELL/Migrant Monitoring and Advising	All ELL and Migrant students and parents will receive comprehensive progress monitoring reports bi-annually with personal one-on-one advising from ELL and/or Migrant staff.	Academic Support Program	07/01/2014	12/30/2015	\$300	Mardi Montgomery
Migrant 21st Century Technology Skills	Intense, extended educational learning opportunity provided an all-inclusive computer learning experience teaching viable skills to help close equity gaps for vulnerable youth. received Microsoft Office Curriculum Foundation, "Hands-On" basic power point, internet safety and responsible use training.	Academic Support Program	07/01/2014	12/30/2015	\$26000	Mardi Montgomery

# KDE Comprehensive Improvement Plan for Districts

Pulaski County

Migrant Youth/Parent Workshops	Four Parent /Youth meetings with a focus beginning at elementary schools and transitioning to middle school for end-of-year meetings. Certified Lexia, DreamBox, KAGAN and Project Lead-the-Way LAUNCH instructors and Migrant Parent/Student Led instructors will conduct all academic interactive workshops for parents and students with clear explanations of KCAS and new Next-Generation Science Standards. Additional two PAC meetings will be fully implemented this school year with data analysis from the PI meetings for them to help guide any changes necessary for our PI meetings. Date School Collaboration Focus: October 16, 2014 Southern Elementary School Parent/Teacher Conferences Infinite Campus Parent Portal/DREAM Box, LEXIA-Reading Plus Recognition/ LAUNCH demonstration. November 20, 2014 Oak Hill Elementary School PLTW Engineering - LAUNCH Parent Information Night Home & Fire Safety Session with Somerset Fire Department and Kits/DREAM BOX, LEXIA-Reading Plus Recognition/ PLTW LAUNCH demonstration March 19, 2015 Pulaski Elementary School PTA Meeting Extension Office – Pesticide Safety/DREAM BOX, LEXIA, Reading Plus Recognition/PLTW LAUNCH demonstration and KAGAN. May 7, 2015 (Or, may change according to snow days and testing.) Southern Middle School TBA Somerset Community College: Amber Floyd, International and Immigrant Student Services/PLTW LAUNCH demonstration.	Parent Involvement	08/01/2014	12/30/2015	\$1000	Mardi Montgomery
Education and Economic Development Summit	Organizational Education and Economic Development Summit to explore KY FAME and/or AMTEC career pathways for PLTW and all Pulaski County students. Business and industry in region and postsecondary - Somerset Community College, as well as KCTCS, Kentucky Economic Development Cabinet Executive Director and Lake Cumberland AD District representatives.	Community Engagement	10/22/2014	12/30/2015	\$0	Mardi Montgomery
Community Engagement for District Improvement Meeting	Students, parents, community leaders, and school and district personnel meet to analyze strengths and areas for improvement for the district. Multiple data sources are reviewed, including elementary, middle, and high school assessment performance data, gap group and special education data, and behavior intervention data.	Community Engagement	08/01/2014	06/30/2015	\$0	Mike Braun
Parent Advisory Board Meetings	The Superintendent, Ms. Steve Butcher, meets regularly with a group of parents to discuss continuous improvement strategies and needs in the district.	Parent Involvement	08/01/2014	06/30/2015	\$0	Steve Butcher (Superintendent)
Exploring Gifts and Talents Day (EGAT)	Exploring Gifts and Talents Day is a district wide service for gifted students in grades 4-12 where students get hands-on workshop and seminar experience with professionals in the visual, performing arts, leadership and creativity areas.	Academic Support Program	07/01/2014	12/30/2015	\$13000	Ashbrook
<b>Total</b>					<b>\$63525</b>	



**KDE Comprehensive Improvement Plan for Districts**

Pulaski County

**Southwestern High School**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
CT4GC	The Co-Teaching for Gap Closure Initiative is an opportunity for priority and focus schools to assist with closing gaps in the areas of reading and math proficiency based on research-based/evidence-based strategies and interventions, continuous classroom improvement, student engagement and student achievement for students with disabilities. The initiative is led by KDE as part of its Gap Delivery Plan and State Personnel Development Grant in partnership with educational cooperatives and University of Louisville. Participation is voluntary with a competitive application process. This initiative requires a three year implementation commitment with on-going training, coaching, and technical assistance. One classroom is targeted at the beginning of the initiative and must include a regular education teacher, special education teacher, school administrator, internal coach and external coach. Scale up teams added 2014-2015 at SMS and SWHS.	Professional Learning	07/01/2014	06/30/2015	\$15000	Angela L. Bray
ASD Model Sites	The Kentucky Autism Training Center in conjunction with KDE and Southeast South Central Educational Cooperative provides academic and behavioral supports to school staff with evidence-based practices and data collection regarding targeted students with Autism Spectrum Disorders.	Professional Learning	07/01/2014	06/30/2015	\$1500	Angela L. Bray
ESS	Refer all at-risk students for ESS services.	Academic Support Program	08/06/2014	06/30/2015	\$20000	Angela Murphy
Alternate Learning Opportunities	Provide academic support for identified at-risk students including alternate schedules/settings, credit recovery, performance-based credits, individualized computer based learning opportunities, etc.	Academic Support Program	08/06/2014	06/30/2015	\$15000	Angela Murphy
Academic Support Programs	Provide Computer Based Programs as Interventions for at-risk learners such as Lexia, Reading Plus, ALEKS, etc.	Academic Support Program	08/06/2014	06/30/2015	\$40000	Angela Murphy
PBIS	Monthly PBIS meetings to analyze behavior data and progress monitor individual students. Identify students in need of behavior intervention and provide supports for individual students. Implement incentive programs to maintain positive recognitions and celebrations.	Behavioral Support Program	09/01/2014	05/29/2015	\$10000	Angela Murphy
RTI	Review data at each RTI meeting including list of drop-outs, CCR, Mentor List, etc. Provide mentors for at-risk students.	Academic Support Program	09/01/2014	05/29/2015	\$0	Angela Murphy

# KDE Comprehensive Improvement Plan for Districts

Pulaski County

Train/Coach/Monitor KYCID/PBIS Implementation	District PBIS/KYCID Coach in collaboration with KYCID staff will provide required training as schools are deemed ready for tier implementation. District PBIS/KYCID Coach will meet on a regular basis with school coaches to enhance implementation status, trouble shoot, analyze data, and make decisions based on data. Training and coaching will assist administration and staff implement and expand positive behavioral/instructional supports (tiers 1, 2, and/or 3) within their perspective schools.	Behavioral Support Program	07/01/2014	06/30/2015	\$2000	District PBIS/KYCID Coach; School PBIS/KYCID Coaches/Teams; District Rtl Leadership & Curriculum Team
GEAR-UP Family Engagement	Counselors, faculty, and staff meet with students and parents during GEAR-UP Family Events to review scheduling process, diploma types, college and career pathways, and college/career benchmark requirements.	Parent Involvement	08/01/2014	06/30/2015	\$4000	High School Administration, Faculty and Staff, in collaboration with GEAR-UP Staff, Students, and Parents
Pathways to Success Parent Informational Evening	Parent information evening for Somerset Community College- Dual credit, 2 year programs, Workforce Development; Pulaski County Area Technology Center; 4 year programs; College Life; KHEAA; AP & Honors/Pre-AP Programs; PLTW; Educational Talent Search (ETS); & ILP	Parent Involvement	07/01/2014	12/30/2015	\$1000	Lynn Ashbrook Mardi Montgomery
Project Lead the Way	Bi-annually Project Lead-the-Way instructors, school administrators, district-level administrators, community members, and school board members meet to review academics, business plans, visions, and systemic outlook for engineering programs.	Community Engagement	08/01/2014	06/30/2015	\$0	Mardi Montgomery (Director of Next-Generation Programs), Project Lead-the-Way Instructors, School-Level Administrators
PLC	Ensure PLC's meet regularly with a focus on data analysis and standards mastery. Develop a District Level monitoring process that will ensure support of the Data Driven PLC and use of the PDSA model.	Direct Instruction	08/06/2014	05/29/2015	\$0	Angela Murphy
Interventions	Ensure that each school has a fully functioning RTI Program with interventions in Math & Reading for all students below benchmark and monitor progress and usage each trimester.	Academic Support Program	08/06/2014	04/01/2015	\$40000	Angela Murphy
RTI TEam	Ensure that each school has an organized RTI Team that meets regularly to monitor data and complete/submit a RTI Report Card to the district.	Academic Support Program	09/15/2014	05/29/2015	\$0	Angela Murphy

# KDE Comprehensive Improvement Plan for Districts

Pulaski County

Instructional Rounds	Collaborate with schools to regularly schedule instructional rounds. Review data with School Leadership Team and provide support with areas of improvement for each department.	Direct Instruction	08/06/2014	05/29/2015	\$0	Angela Murphy
Student Engagement/Learning	Provide professional learning activities to expand the instructional strategies that will improve student engagement and learning. Some of this training may include KAGAN, PIMSER, literacy strategies, etc.	Professional Learning	09/01/2014	07/31/2015	\$100000	Angela Murphy
College Readiness	Monitor % of seniors that meet benchmarks in math, English, and reading to achieve College Readiness Status. Report % during each RTI meeting.	Academic Support Program	09/01/2014	07/31/2015	\$0	Angela Murphy
Career Readiness	Monitor % seniors that complete necessary components to achieve "Career Ready" status utilizing WorkKeys Assessment, KOSSA, Industry Certificates, and WIN Program through Gear-Up. Report at each RTI meeting.	Career Preparation/Orientation	08/06/2014	05/29/2015	\$6000	Angela Murphy
Academic Advising	Utilize all stakeholders to meet with 8th - 11th grade students individually to discuss college/career goals and plan a schedule for the next school year to meet each student's needs.	Career Preparation/Orientation	12/01/2014	04/30/2015	\$0	Angela Murphy
Mentoring	Establish and maintain a "Link Crew" to mentor Freshman & Sophmores to ensure College/Career Readiness.	Academic Support Program	07/01/2014	06/30/2015	\$50000	Angela Murphy
Professional Mentorships	High School Gifted and PLTW students will participate in mentorships with community professionals, business and industry.	Career Preparation/Orientation	07/01/2014	12/01/2015	\$0	Ashbrook, Montgomery
University Program Labs & Informational Sessions	Gifted, AP and PLTW students will participate in specific university and program hands-on lab activities and informational sessions to increase knowledge and guidance in specific college and career pathways.	Career Preparation/Orientation	07/01/2014	12/30/2015	\$5000	Ashbrook Montgomery
<b>Total</b>					<b>\$309500</b>	

## Southern Middle School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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# KDE Comprehensive Improvement Plan for Districts

Pulaski County

CT4GC	The Co-Teaching for Gap Closure Initiative is an opportunity for priority and focus schools to assist with closing gaps in the areas of reading and math proficiency based on research-based/evidence-based strategies and interventions, continuous classroom improvement, student engagement and student achievement for students with disabilities. The initiative is led by KDE as part of its Gap Delivery Plan and State Personnel Development Grant in partnership with educational cooperatives and University of Louisville. Participation is voluntary with a competitive application process. This initiative requires a three year implementation commitment with on-going training, coaching, and technical assistance. One classroom is targeted at the beginning of the initiative and must include a regular education teacher, special education teacher, school administrator, internal coach and external coach. Scale up teams added 2014-2015 at SMS and SWHS.	Professional Learning	07/01/2014	06/30/2015	\$15000	Angela L. Bray
PLC	Ensure PLC's meet regularly with a focus on data analysis and standards mastery. Develop a District Level monitoring process that will ensure support of the Data Driven PLC and use of the PDSA model.	Direct Instruction	08/11/2014	06/01/2015	\$0	Angela Murphy
Train/Coach/Monitor KYCID/PBIS Implementation	District PBIS/KYCID Coach in collaboration with KYCID staff will provide required training as schools are deemed ready for tier implementation. District PBIS/KYCID Coach will meet on a regular basis with school coaches to enhance implementation status, trouble shoot, analyze data, and make decisions based on data. Training and coaching will assist administration and staff implement and expand positive behavioral/instructional supports (tiers 1, 2, and/or 3) within their perspective schools.	Behavioral Support Program	07/01/2014	06/30/2015	\$2000	District PBIS/KYCID Coach; School PBIS/KYCID Coaches/Teams; District Rtl Leadership & Curriculum Team
Interventions	Ensure that each school has a fully functioning RTI Program with interventions in Math & Reading for all students below benchmark and monitor progress and usage each trimester.	Academic Support Program	08/06/2014	04/01/2015	\$20000	Angela Murphy
GEAR-UP Family Engagement	Counselors, faculty, and staff meet with students and parents during GEAR-UP Family Events to review scheduling process, diploma types, college and career pathways, and college/career benchmark requirements.	Parent Involvement	08/01/2014	06/30/2015	\$4000	High School Administration, Faculty and Staff, in collaboration with GEAR-UP Staff, Students, and Parents
Pathways to Success Parent Informational Evening	Parent information evening for Somerset Community College- Dual credit, 2 year programs, Workforce Development; Pulaski County Area Technology Center; 4 year programs; College Life; KHEAA; AP & Honors/Pre-AP Programs; PLTW; Educational Talent Search (ETS); & ILP	Parent Involvement	07/01/2014	12/30/2015	\$1000	Lynn Ashbrook Mardi Montgomery

# KDE Comprehensive Improvement Plan for Districts

Pulaski County

RTI Team	Ensure that each school has an organized RTI Team that meets regularly to monitor data and complete/submit a RTI Report Card to the district.	Academic Support Program	09/15/2014	05/29/2015	\$0	Angela Murphy
Instructional Rounds	Collaborate with schools to regularly schedule instructional rounds. Review data with School Leadership Team and provide support with areas of improvement for each department.	Direct Instruction	08/06/2014	05/29/2015	\$0	Angela Murphy
Common Assessments	Provide professional development activities to assist teachers in creating common assessments that link each question to instructional standards. Ensure that teachers are using CIITS and GradeCam to assist with this process.	Professional Learning	06/01/2015	08/03/2015	\$0	Angela Murphy
Project Lead the Way	Bi-annually Project Lead-the-Way instructors, school administrators, district-level administrators, community members, and school board members meet to review academics, business plans, visions, and systemic outlook for engineering programs.	Community Engagement	08/01/2014	06/30/2015	\$0	Mardi Montgomery (Director of Next-Generation Programs), Project Lead-the-Way Instructors, School-Level Administrators
Student Engagement	Provide professional development to expand the instructional strategies that will improve student engagement. Some of this training may include KAGAN, PIMSER, etc.	Professional Learning	09/01/2014	07/31/2015	\$100000	Angela Murphy
ELL/Migrant Capacity Building	ELL and Migrant instructors professional learning teams will receive training for fidelity of implementation and capacity building among and between our eight elementary schools which will include, but not be limited to the following: awareness and initial implementation; best practices for fidelity of implementation; RTI and Acceleration; Special Education; use of reports and data analysis to drive improve instruction through: LEXIA, DREAMBOX, Project Lead-the-Way Launch, KAGAN Strategies, Reading Plus and ALEKS.	Professional Learning	07/01/2014	12/30/2015	\$3000	Mardi Montgomery
Vertical Collaboration/Alignment (AP/PLTW/ELLMigrant)	District leadership will ensure opportunities for vertical discussions and data analysis and PL sessions between and among key curriculum transition points occurring among grades and schools to eliminate curriculum gaps and overlaps.	Professional Learning	07/01/2014	12/30/2015	\$0	Mardi Montgomery
<b>Total</b>					<b>\$145000</b>	

## Southern Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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# KDE Comprehensive Improvement Plan for Districts

Pulaski County

Professional Learning	District leadership will provide on-going assistance to teachers in all schools to create building-level competence in creating rigorous, standards-based common assessments and analyze student/class/school data within CIITS and GradeCam.	Professional Learning	08/11/2014	07/31/2015	\$0	Amy Polston
Train/Coach/Monitor KYCID/PBIS Implementation	District PBIS/KYCID Coach in collaboration with KYCID staff will provide required training as schools are deemed ready for tier implementation. District PBIS/KYCID Coach will meet on a regular basis with school coaches to enhance implementation status, trouble shoot, analyze data, and make decisions based on data. Training and coaching will assist administration and staff implement and expand positive behavioral/instructional supports (tiers 1, 2, and/or 3) within their perspective schools.	Behavioral Support Program	07/01/2014	06/30/2015	\$2000	District PBIS/KYCID Coach; School PBIS/KYCID Coaches/Teams; District Rtl Leadership & Curriculum Team
Monitor Assessments	District leadership will regularly monitor common assessment results to ensure assessments are intentionally standards-based, rigorous and authentic and work with schools to plan goals for continuous involvement to enhance student learning outcomes.	Academic Support Program	09/15/2014	05/29/2015	\$0	Amy Polston
ELL/Migrant Capacity Building	ELL and Migrant instructors professional learning teams will receive training for fidelity of implementation and capacity building among and between our eight elementary schools which will include, but not be limited to the following: awareness and initial implementation; best practices for fidelity of implementation; RTI and Acceleration; Special Education; use of reports and data analysis to drive improve instruction through: LEXIA, DREAMBOX, Project Lead-the-Way Launch, KAGAN Strategies, Reading Plus and ALEKS.	Professional Learning	07/01/2014	12/30/2015	\$30000	Mardi Montgomery
Vertical Collaboration/Alignment (Intermediate Content Area Teachers/PLTW-Launch/ELLMigrant)	District leadership will ensure opportunities for vertical discussions and data analysis and PL sessions between and among key curriculum transition points occurring among grades and schools to eliminate curriculum gaps and overlaps.	Academic Support Program	11/03/2014	02/16/2015	\$0	Mardi Montgomery Amy Polston
STEM Symposium	Targeting 5th grade students who are interested in math, science, engineering, technology or health sciences. Student teams work with engineers, are challenged to design, build and test prototypes as well as compete for proficiencies and effectiveness in multiple areas.	Career Preparation/Orientation	12/02/2014	12/01/2015	\$2000	Ashbrook Montgomery
RTI Leadership	District leadership will assist with data collection and analysis to ensure that students meeting/not meeting reading and math benchmarks receive appropriate acceleration/interventions; and ensure that schools are monitoring student progress within intervention systems. (MAP/DreamBox/Lexia/Waterford/Reading Plus	Academic Support Program	08/06/2014	05/29/2015	\$85000	Amy Polston
RTI Report Team	District leadership will ensure that School-level RTI Teams meet regularly to analyze/monitor benchmark and intervention data.	Academic Support Program	09/15/2014	05/29/2015	\$0	Amy Polston

# KDE Comprehensive Improvement Plan for Districts

Pulaski County

RTI Report Card	District leadership will ensure schools complete and submit a RTI Report Card three times per year.	Academic Support Program	11/10/2014	05/29/2015	\$0	Amy Polston
PCIS Acceleration & Monitoring	Ensure Professional Learning Communities meet regularly with a focus on the acceleration component for data analysis to drive instruction changes for students who have reached proficiency and beyond (K-5)	Professional Learning	08/06/2014	05/29/2015	\$0	Braun Polston Montgomery Ashbrook
Analyze BRIGANCE Data	District Leadership will ensure all kindergarten students are screened upon school entry with common statewide screener, BRIGANCE. District will support schools in analyzing data from the screener, including results from prior settings and classroom observations.	Academic Support Program	07/21/2014	09/18/2014	\$0	Amy Polston
Preschool Transition	District leadership will provide parental workshops for transition from preschool to kindergarten.	Parent Involvement	03/02/2015	05/29/2015	\$2000	Amy Polston
KG/Preschool Teacher Conferences	Preschool teachers will meet with kindergarten teachers to share behavioral and academic information (areas of strengths and needs) on incoming students.	Academic Support Program	04/13/2015	05/29/2015	\$0	Amy Polston
Collaboration/Professional Learning	Collaborate with local early childhood initiative coordinators and participate in the Early Learning Leadership Networks. District will provide training for primary teachers to help implement strategies for K-3 student learning outcomes.	Professional Learning	08/04/2014	07/31/2015	\$2500	Amy Polston
Professional Learning Communities	District Leadership will ensure that PLCs are focused on data analysis and standards mastery, and will facilitate the Plan/Do/Study/Act PDSA model.	Professional Learning	09/01/2014	05/29/2015	\$0	Amy Polston
Curriculum Alignment	Common Grade Level Teachers will work collaboratively to develop and refine curriculum alignment documents (curriculum maps, pacing guides, learning targets, units of study, and common assessments) to ensure that all students receive equitable instruction and classroom assessment tasks that are intentionally standards-based, rigorous and authentic.	Academic Support Program	02/02/2015	07/31/2015	\$2000	Amy Polston
Standards-Based Grading	District leadership will support elementary schools in refining standards-based grading practices, and communication efforts concerning SBG report Cards.	Academic Support Program	08/06/2014	07/31/2015	\$1000	Amy Polston
Student Engagement/TPGES	District Leadership will provide professional learning opportunities to increase student engagement grounded in KAGAN structures.	Professional Learning	11/03/2014	07/31/2015	\$5000	Amy Polston
Walk-throughs	District Leadership will collaborate with school leadership teams to schedule "targeted" walkthroughs to ensure rigor and equity of instruction.	Professional Learning	01/05/2015	05/29/2015	\$1000	Amy Polston
<b>Total</b>					<b>\$132500</b>	

## Shopville Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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# KDE Comprehensive Improvement Plan for Districts

Pulaski County

ASD Model Sites	The Kentucky Autism Training Center in conjunction with KDE and Southeast South Central Educational Cooperative provides academic and behavioral supports to school staff with evidence-based practices and data collection regarding targeted students with Autism Spectrum Disorders.	Professional Learning	07/01/2014	06/30/2015	\$1500	Angela L. Bray
Professional Learning	District leadership will provide on-going assistance to teachers in all schools to create building-level competence in creating rigorous, standards-based common assessments and analyze student/class/school data within CIITS and GradeCam.	Professional Learning	08/11/2014	07/31/2015	\$0	Amy Polston
Train/Coach/Monitor KYCID/PBIS Implementation	District PBIS/KYCID Coach in collaboration with KYCID staff will provide required training as schools are deemed ready for tier implementation. District PBIS/KYCID Coach will meet on a regular basis with school coaches to enhance implementation status, trouble shoot, analyze data, and make decisions based on data. Training and coaching will assist administration and staff implement and expand positive behavioral/instructional supports (tiers 1, 2, and/or 3) within their perspective schools.	Behavioral Support Program	07/01/2014	06/30/2015	\$2000	District PBIS/KYCID Coach; School PBIS/KYCID Coaches/Teams; District Rtl Leadership & Curriculum Team
Monitor Assessments	District leadership will regularly monitor common assessment results to ensure assessments are intentionally standards-based, rigorous and authentic and work with schools to plan goals for continuous involvement to enhance student learning outcomes.	Academic Support Program	09/15/2014	05/29/2015	\$0	Amy Polston
ELL/Migrant Capacity Building	ELL and Migrant instructors professional learning teams will receive training for fidelity of implementation and capacity building among and between our eight elementary schools which will include, but not be limited to the following: awareness and initial implementation; best practices for fidelity of implementation; RTI and Acceleration; Special Education; use of reports and data analysis to drive improve instruction through: LEXIA, DREAMBOX, Project Lead-the-Way Launch, KAGAN Strategies, Reading Plus and ALEKS.	Professional Learning	07/01/2014	12/30/2015	\$30000	Mardi Montgomery
Vertical Collaboration/Alignment (Intermediate Content Area Teachers/PLTW-Launch/ELLMigrant)	District leadership will ensure opportunities for vertical discussions and data analysis and PL sessions between and among key curriculum transition points occurring among grades and schools to eliminate curriculum gaps and overlaps.	Academic Support Program	11/03/2014	02/16/2015	\$0	Mardi Montgomery Amy Polston
STEM Symposium	Targeting 5th grade students who are interested in math, science, engineering, technology or health sciences. Student teams work with engineers, are challenged to design, build and test prototypes as well as compete for proficiencies and effectiveness in multiple areas.	Career Preparation/Orientation	12/02/2014	12/01/2015	\$2000	Ashbrook Montgomery



# KDE Comprehensive Improvement Plan for Districts

Pulaski County

RTI Leadership	District leadership will assist with data collection and analysis to ensure that students meeting/not meeting reading and math benchmarks receive appropriate acceleration/interventions; and ensure that schools are monitoring student progress within intervention systems. (MAP/DreamBox/Lexia/Waterford/Reading Plus)	Academic Support Program	08/06/2014	05/29/2015	\$85000	Amy Polston
RTI Report Team	District leadership will ensure that School-level RTI Teams meet regularly to analyze/monitor benchmark and intervention data.	Academic Support Program	09/15/2014	05/29/2015	\$0	Amy Polston
RTI Report Card	District leadership will ensure schools complete and submit a RTI Report Card three times per year.	Academic Support Program	11/10/2014	05/29/2015	\$0	Amy Polston
PCIS Acceleration & Monitoring	Ensure Professional Learning Communities meet regularly with a focus on the acceleration component for data analysis to drive instruction changes for students who have reached proficiency and beyond (K-5)	Professional Learning	08/06/2014	05/29/2015	\$0	Braun Polston Montgomery Ashbrook
Analyze BRIGANCE Data	District Leadership will ensure all kindergarten students are screened upon school entry with common statewide screener, BRIGANCE. District will support schools in analyzing data from the screener, including results from prior settings and classroom observations.	Academic Support Program	07/21/2014	09/18/2014	\$0	Amy Polston
Preschool Transition	District leadership will provide parental workshops for transition from preschool to kindergarten.	Parent Involvement	03/02/2015	05/29/2015	\$2000	Amy Polston
KG/Preschool Teacher Conferences	Preschool teachers will meet with kindergarten teachers to share behavioral and academic information (areas of strengths and needs) on incoming students.	Academic Support Program	04/13/2015	05/29/2015	\$0	Amy Polston
Collaboration/Professional Learning	Collaborate with local early childhood initiative coordinators and participate in the Early Learning Leadership Networks. District will provide training for primary teachers to help implement strategies for K-3 student learning outcomes.	Professional Learning	08/04/2014	07/31/2015	\$2500	Amy Polston
Professional Learning Communities	District Leadership will ensure that PLCs are focused on data analysis and standards mastery, and will facilitate the Plan/Do/Study/Act PDSA model.	Professional Learning	09/01/2014	05/29/2015	\$0	Amy Polston
Curriculum Alignment	Common Grade Level Teachers will work collaboratively to develop and refine curriculum alignment documents (curriculum maps, pacing guides, learning targets, units of study, and common assessments) to ensure that all students receive equitable instruction and classroom assessment tasks that are intentionally standards-based, rigorous and authentic.	Academic Support Program	02/02/2015	07/31/2015	\$2000	Amy Polston
Standards-Based Grading	District leadership will support elementary schools in refining standards-based grading practices, and communication efforts concerning SBG report Cards.	Academic Support Program	08/06/2014	07/31/2015	\$1000	Amy Polston
Student Engagement/TPGES	District Leadership will provide professional learning opportunities to increase student engagement grounded in KAGAN structures.	Professional Learning	11/03/2014	07/31/2015	\$5000	Amy Polston

## KDE Comprehensive Improvement Plan for Districts

Pulaski County

Walk-throughs	District Leadership will collaborate with school leadership teams to schedule "targeted" walkthroughs to ensure rigor and equity of instruction.	Professional Learning	01/05/2015	05/29/2015	\$1000	Amy Polston
<b>Total</b>					\$134000	

### Pulaski Somerset Day Treatment

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Train/Coach/Monitor KYCID/PBIS Implementation	District PBIS/KYCID Coach in collaboration with KYCID staff will provide required training as schools are deemed ready for tier implementation. District PBIS/KYCID Coach will meet on a regular basis with school coaches to enhance implementation status, trouble shoot, analyze data, and make decisions based on data. Training and coaching will assist administration and staff implement and expand positive behavioral/instructional supports (tiers 1, 2, and/or 3) within their perspective schools.	Behavioral Support Program	07/01/2014	06/30/2015	\$2000	District PBIS/KYCID Coach; School PBIS/KYCID Coaches/Teams; District Rtl Leadership & Curriculum Team
University Program Labs & Informational Sessions	Gifted, AP and PLTW students will participate in specific university and program hands-on lab activities and informational sessions to increase knowledge and guidance in specific college and career pathways.	Career Preparation/Orientation	07/01/2014	12/30/2015	\$5000	Ashbrook Montgomery
<b>Total</b>					\$7000	

### Pulaski Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Participation in SPLASH Initiative	Andrea Acey (PES), Teacher of Moderate/Severe Disabilities, has been accepted and is currently participating in a SPLASH cohort in conjunction with KDE, UK, UofL and Southeast South Central Cooperative. This initiative provides teachers, new to the field of moderate and severe disabilities, with three years of intensive training and supported coaching. SPLASH is designed to build teacher capacity to provide highly effective teaching and learning, promote high expectations for students with moderate and severe disabilities and is focused on the standards. (travel/materials)	Professional Learning	07/01/2014	06/30/2015	\$4500	Angela L. Bray
ASD Model Sites	The Kentucky Autism Training Center in conjunction with KDE and Southeast South Central Educational Cooperative provides academic and behavioral supports to school staff with evidence-based practices and data collection regarding targeted students with Autism Spectrum Disorders.	Professional Learning	07/01/2014	06/30/2015	\$1500	Angela L. Bray

# KDE Comprehensive Improvement Plan for Districts

Pulaski County

Professional Learning	District leadership will provide on-going assistance to teachers in all schools to create building-level competence in creating rigorous, standards-based common assessments and analyze student/class/school data within CIITS and GradeCam.	Professional Learning	08/11/2014	07/31/2015	\$0	Amy Polston
Train/Coach/Monitor KYCID/PBIS Implementation	District PBIS/KYCID Coach in collaboration with KYCID staff will provide required training as schools are deemed ready for tier implementation. District PBIS/KYCID Coach will meet on a regular basis with school coaches to enhance implementation status, trouble shoot, analyze data, and make decisions based on data. Training and coaching will assist administration and staff implement and expand positive behavioral/instructional supports (tiers 1, 2, and/or 3) within their perspective schools.	Behavioral Support Program	07/01/2014	06/30/2015	\$2000	District PBIS/KYCID Coach; School PBIS/KYCID Coaches/Teams; District Rtl Leadership & Curriculum Team
Monitor Assessments	District leadership will regularly monitor common assessment results to ensure assessments are intentionally standards-based, rigorous and authentic and work with schools to plan goals for continuous involvement to enhance student learning outcomes.	Academic Support Program	09/15/2014	05/29/2015	\$0	Amy Polston
ELL/Migrant Capacity Building	ELL and Migrant instructors professional learning teams will receive training for fidelity of implementation and capacity building among and between our eight elementary schools which will include, but not be limited to the following: awareness and initial implementation; best practices for fidelity of implementation; RTI and Acceleration; Special Education; use of reports and data analysis to drive improve instruction through: LEXIA, DREAMBOX, Project Lead-the-Way Launch, KAGAN Strategies, Reading Plus and ALEKS.	Professional Learning	07/01/2014	12/30/2015	\$30000	Mardi Montgomery
Vertical Collaboration/Alignment (Intermediate Content Area Teachers/PLTW-Launch/ELLMigrant)	District leadership will ensure opportunities for vertical discussions and data analysis and PL sessions between and among key curriculum transition points occurring among grades and schools to eliminate curriculum gaps and overlaps.	Academic Support Program	11/03/2014	02/16/2015	\$0	Mardi Montgomery Amy Polston
STEM Symposium	Targeting 5th grade students who are interested in math, science, engineering, technology or health sciences. Student teams work with engineers, are challenged to design, build and test prototypes as well as compete for proficiencies and effectiveness in multiple areas.	Career Preparation/Orientation	12/02/2014	12/01/2015	\$2000	Ashbrook Montgomery
RTI Leadership	District leadership will assist with data collection and analysis to ensure that students meeting/not meeting reading and math benchmarks receive appropriate acceleration/interventions; and ensure that schools are monitoring student progress within intervention systems. (MAP/DreamBox/Lexia/Waterford/Reading Plus	Academic Support Program	08/06/2014	05/29/2015	\$85000	Amy Polston
RTI Report Team	District leadership will ensure that School-level RTI Teams meet regularly to analyze/monitor benchmark and intervention data.	Academic Support Program	09/15/2014	05/29/2015	\$0	Amy Polston

# KDE Comprehensive Improvement Plan for Districts

Pulaski County

RTI Report Card	District leadership will ensure schools complete and submit a RTI Report Card three times per year.	Academic Support Program	11/10/2014	05/29/2015	\$0	Amy Polston
PCIS Acceleration & Monitoring	Ensure Professional Learning Communities meet regularly with a focus on the acceleration component for data analysis to drive instruction changes for students who have reached proficiency and beyond (K-5)	Professional Learning	08/06/2014	05/29/2015	\$0	Braun Polston Montgomery Ashbrook
Analyze BRIGANCE Data	District Leadership will ensure all kindergarten students are screened upon school entry with common statewide screener, BRIGANCE. District will support schools in analyzing data from the screener, including results from prior settings and classroom observations.	Academic Support Program	07/21/2014	09/18/2014	\$0	Amy Polston
Preschool Transition	District leadership will provide parental workshops for transition from preschool to kindergarten.	Parent Involvement	03/02/2015	05/29/2015	\$2000	Amy Polston
KG/Preschool Teacher Conferences	Preschool teachers will meet with kindergarten teachers to share behavioral and academic information (areas of strengths and needs) on incoming students.	Academic Support Program	04/13/2015	05/29/2015	\$0	Amy Polston
Collaboration/Professional Learning	Collaborate with local early childhood initiative coordinators and participate in the Early Learning Leadership Networks. District will provide training for primary teachers to help implement strategies for K-3 student learning outcomes.	Professional Learning	08/04/2014	07/31/2015	\$2500	Amy Polston
Professional Learning Communities	District Leadership will ensure that PLCs are focused on data analysis and standards mastery, and will facilitate the Plan/Do/Study/Act PDSA model.	Professional Learning	09/01/2014	05/29/2015	\$0	Amy Polston
Curriculum Alignment	Common Grade Level Teachers will work collaboratively to develop and refine curriculum alignment documents (curriculum maps, pacing guides, learning targets, units of study, and common assessments) to ensure that all students receive equitable instruction and classroom assessment tasks that are intentionally standards-based, rigorous and authentic.	Academic Support Program	02/02/2015	07/31/2015	\$2000	Amy Polston
Standards-Based Grading	District leadership will support elementary schools in refining standards-based grading practices, and communication efforts concerning SBG report Cards.	Academic Support Program	08/06/2014	07/31/2015	\$1000	Amy Polston
Student Engagement/TPGES	District Leadership will provide professional learning opportunities to increase student engagement grounded in KAGAN structures.	Professional Learning	11/03/2014	07/31/2015	\$5000	Amy Polston
Walk-throughs	District Leadership will collaborate with school leadership teams to schedule "targeted" walkthroughs to ensure rigor and equity of instruction.	Professional Learning	01/05/2015	05/29/2015	\$1000	Amy Polston
<b>Total</b>					<b>\$138500</b>	

## Pulaski County High School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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# KDE Comprehensive Improvement Plan for Districts

Pulaski County

CT4GC	The Co-Teaching for Gap Closure Initiative is an opportunity for priority and focus schools to assist with closing gaps in the areas of reading and math proficiency based on research-based/evidence-based strategies and interventions, continuous classroom improvement, student engagement and student achievement for students with disabilities. The initiative is led by KDE as part of its Gap Delivery Plan and State Personnel Development Grant in partnership with educational cooperatives and University of Louisville. Participation is voluntary with a competitive application process. This initiative requires a three year implementation commitment with on-going training, coaching, and technical assistance. One classroom is targeted at the beginning of the initiative and must include a regular education teacher, special education teacher, school administrator, internal coach and external coach. Scale up teams added 2014-2015 at SMS and SWHS.	Professional Learning	07/01/2014	06/30/2015	\$15000	Angela L. Bray
ASD Model Sites	The Kentucky Autism Training Center in conjunction with KDE and Southeast South Central Educational Cooperative provides academic and behavioral supports to school staff with evidence-based practices and data collection regarding targeted students with Autism Spectrum Disorders.	Professional Learning	07/01/2014	06/30/2015	\$1500	Angela L. Bray
ESS	Refer all at-risk students for ESS services.	Academic Support Program	08/06/2014	06/30/2015	\$20000	Angela Murphy
Alternate Learning Opportunities	Provide academic support for identified at-risk students including alternate schedules/settings, credit recovery, performance-based credits, individualized computer based learning opportunities, etc.	Academic Support Program	08/06/2014	06/30/2015	\$15000	Angela Murphy
Academic Support Programs	Provide Computer Based Programs as Interventions for at-risk learners such as Lexia, Reading Plus, ALEKS, etc.	Academic Support Program	08/06/2014	06/30/2015	\$40000	Angela Murphy
PBIS	Monthly PBIS meetings to analyze behavior data and progress monitor individual students. Identify students in need of behavior intervention and provide supports for individual students. Implement incentive programs to maintain positive recognitions and celebrations.	Behavioral Support Program	09/01/2014	05/29/2015	\$10000	Angela Murphy
RTI	Review data at each RTI meeting including list of drop-outs, CCR, Mentor List, etc. Provide mentors for at-risk students.	Academic Support Program	09/01/2014	05/29/2015	\$0	Angela Murphy

# KDE Comprehensive Improvement Plan for Districts

Pulaski County

Train/Coach/Monitor KYCID/PBIS Implementation	District PBIS/KYCID Coach in collaboration with KYCID staff will provide required training as schools are deemed ready for tier implementation. District PBIS/KYCID Coach will meet on a regular basis with school coaches to enhance implementation status, trouble shoot, analyze data, and make decisions based on data. Training and coaching will assist administration and staff implement and expand positive behavioral/instructional supports (tiers 1, 2, and/or 3) within their perspective schools.	Behavioral Support Program	07/01/2014	06/30/2015	\$2000	District PBIS/KYCID Coach; School PBIS/KYCID Coaches/Teams; District Rtl Leadership & Curriculum Team
GEAR-UP Family Engagement	Counselors, faculty, and staff meet with students and parents during GEAR-UP Family Events to review scheduling process, diploma types, college and career pathways, and college/career benchmark requirements.	Parent Involvement	08/01/2014	06/30/2015	\$4000	High School Administration, Faculty and Staff, in collaboration with GEAR-UP Staff, Students, and Parents
Pathways to Success Parent Informational Evening	Parent information evening for Somerset Community College- Dual credit, 2 year programs, Workforce Development; Pulaski County Area Technology Center; 4 year programs; College Life; KHEAA; AP & Honors/Pre-AP Programs; PLTW; Educational Talent Search (ETS); & ILP	Parent Involvement	07/01/2014	12/30/2015	\$1000	Lynn Ashbrook Mardi Montgomery
Project Lead the Way	Bi-annually Project Lead-the-Way instructors, school administrators, district-level administrators, community members, and school board members meet to review academics, business plans, visions, and systemic outlook for engineering programs.	Community Engagement	08/01/2014	06/30/2015	\$0	Mardi Montgomery (Director of Next-Generation Programs), Project Lead-the-Way Instructors, School-Level Administrators
PLC	Ensure PLC's meet regularly with a focus on data analysis and standards mastery. Develop a District Level monitoring process that will ensure support of the Data Driven PLC and use of the PDSA model.	Direct Instruction	08/06/2014	05/29/2015	\$0	Angela Murphy
Interventions	Ensure that each school has a fully functioning RTI Program with interventions in Math & Reading for all students below benchmark and monitor progress and usage each trimester.	Academic Support Program	08/06/2014	04/01/2015	\$40000	Angela Murphy
RTI TEam	Ensure that each school has an organized RTI Team that meets regularly to monitor data and complete/submit a RTI Report Card to the district.	Academic Support Program	09/15/2014	05/29/2015	\$0	Angela Murphy

## KDE Comprehensive Improvement Plan for Districts

Pulaski County

Instructional Rounds	Collaborate with schools to regularly schedule instructional rounds. Review data with School Leadership Team and provide support with areas of improvement for each department.	Direct Instruction	08/06/2014	05/29/2015	\$0	Angela Murphy
Student Engagement/Learning	Provide professional learning activities to expand the instructional strategies that will improve student engagement and learning. Some of this training may include KAGAN, PIMSER, literacy strategies, etc.	Professional Learning	09/01/2014	07/31/2015	\$100000	Angela Murphy
College Readiness	Monitor % of seniors that meet benchmarks in math, English, and reading to achieve College Readiness Status. Report % during each RTI meeting.	Academic Support Program	09/01/2014	07/31/2015	\$0	Angela Murphy
Career Readiness	Monitor % seniors that complete necessary components to achieve "Career Ready" status utilizing WorkKeys Assessment, KOSSA, Industry Certificates, and WIN Program through Gear-Up. Report at each RTI meeting.	Career Preparation/Orientation	08/06/2014	05/29/2015	\$6000	Angela Murphy
Academic Advising	Utilize all stakeholders to meet with 8th - 11th grade students individually to discuss college/career goals and plan a schedule for the next school year to meet each student's needs.	Career Preparation/Orientation	12/01/2014	04/30/2015	\$0	Angela Murphy
Mentoring	Establish and maintain a "Link Crew" to mentor Freshman & Sophomores to ensure College/Career Readiness.	Academic Support Program	07/01/2014	06/30/2015	\$50000	Angela Murphy
Professional Mentorships	High School Gifted and PLTW students will participate in mentorships with community professionals, business and industry.	Career Preparation/Orientation	07/01/2014	12/01/2015	\$0	Ashbrook, Montgomery
University Program Labs & Informational Sessions	Gifted, AP and PLTW students will participate in specific university and program hands-on lab activities and informational sessions to increase knowledge and guidance in specific college and career pathways.	Career Preparation/Orientation	07/01/2014	12/30/2015	\$5000	Ashbrook Montgomery
<b>Total</b>					<b>\$309500</b>	

### Oak Hill Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Monitor Assessments	District leadership will regularly monitor common assessment results to ensure assessments are intentionally standards-based, rigorous and authentic and work with schools to plan goals for continuous involvement to enhance student learning outcomes.	Academic Support Program	09/15/2014	05/29/2015	\$0	Amy Polston

# KDE Comprehensive Improvement Plan for Districts

Pulaski County

ELL/Migrant Capacity Building	ELL and Migrant instructors professional learning teams will receive training for fidelity of implementation and capacity building among and between our eight elementary schools which will include, but not be limited to the following: awareness and initial implementation; best practices for fidelity of implementation; RTI and Acceleration; Special Education; use of reports and data analysis to drive improve instruction through: LEXIA, DREAMBOX, Project Lead-the-Way Launch, KAGAN Strategies, Reading Plus and ALEKS.	Professional Learning	07/01/2014	12/30/2015	\$30000	Mardi Montgomery
Vertical Collaboration/Alignment (Intermediate Content Area Teachers/PLTW-Launch/ELLMigrant)	District leadership will ensure opportunities for vertical discussions and data analysis and PL sessions between and among key curriculum transition points occurring among grades and schools to eliminate curriculum gaps and overlaps.	Academic Support Program	11/03/2014	02/16/2015	\$0	Mardi Montgomery Amy Polston
STEM Symposium	Targeting 5th grade students who are interested in math, science, engineering, technology or health sciences. Student teams work with engineers, are challenged to design, build and test prototypes as well as compete for proficiencies and effectiveness in multiple areas.	Career Preparation/Orientation	12/02/2014	12/01/2015	\$2000	Ashbrook Montgomery
RTI Leadership	District leadership will assist with data collection and analysis to ensure that students meeting/not meeting reading and math benchmarks receive appropriate acceleration/interventions; and ensure that schools are monitoring student progress within intervention systems. (MAP/DreamBox/Lexia/Waterford/Reading Plus	Academic Support Program	08/06/2014	05/29/2015	\$85000	Amy Polston
RTI Report Team	District leadership will ensure that School-level RTI Teams meet regularly to analyze/monitor benchmark and intervention data.	Academic Support Program	09/15/2014	05/29/2015	\$0	Amy Polston
RTI Report Card	District leadership will ensure schools complete and submit a RTI Report Card three times per year.	Academic Support Program	11/10/2014	05/29/2015	\$0	Amy Polston
PCIS Acceleration & Monitoring	Ensure Professional Learning Communities meet regularly with a focus on the acceleration component for data analysis to drive instruction changes for students who have reached proficiency and beyond (K-5)	Professional Learning	08/06/2014	05/29/2015	\$0	Braun Polston Montgomery Ashbrook
Analyze BRIGANCE Data	District Leadership will ensure all kindergarten students are screened upon school entry with common statewide screener, BRIGANCE. District will support schools in analyzing data from the screener, including results from prior settings and classroom observations.	Academic Support Program	07/21/2014	09/18/2014	\$0	Amy Polston
Preschool Transition	District leadership will provide parental workshops for transition from preschool to kindergarten.	Parent Involvement	03/02/2015	05/29/2015	\$2000	Amy Polston
KG/Preschool Teacher Conferences	Preschool teachers will meet with kindergarten teachers to share behavioral and academic information (areas of strengths and needs) on incoming students.	Academic Support Program	04/13/2015	05/29/2015	\$0	Amy Polston



## KDE Comprehensive Improvement Plan for Districts

Pulaski County

Collaboration/Professional Learning	Collaborate with local early childhood initiative coordinators and participate in the Early Learning Leadership Networks. District will provide training for primary teachers to help implement strategies for K-3 student learning outcomes.	Professional Learning	08/04/2014	07/31/2015	\$2500	Amy Polston
Professional Learning Communities	District Leadership will ensure that PLCs are focused on data analysis and standards mastery, and will facilitate the Plan/Do/Study/Act PDSA model.	Professional Learning	09/01/2014	05/29/2015	\$0	Amy Polston
Curriculum Alignment	Common Grade Level Teachers will work collaboratively to develop and refine curriculum alignment documents (curriculum maps, pacing guides, learning targets, units of study, and common assessments) to ensure that all students receive equitable instruction and classroom assessment tasks that are intentionally standards-based, rigorous and authentic.	Academic Support Program	02/02/2015	07/31/2015	\$2000	Amy Polston
Standards-Based Grading	District leadership will support elementary schools in refining standards-based grading practices, and communication efforts concerning SBG report Cards.	Academic Support Program	08/06/2014	07/31/2015	\$1000	Amy Polston
Student Engagement/TPGES	District Leadership will provide professional learning opportunities to increase student engagement grounded in KAGAN structures.	Professional Learning	11/03/2014	07/31/2015	\$5000	Amy Polston
Walk-throughs	District Leadership will collaborate with school leadership teams to schedule "targeted" walkthroughs to ensure rigor and equity of instruction.	Professional Learning	01/05/2015	05/29/2015	\$1000	Amy Polston
<b>Total</b>					<b>\$130500</b>	

### Northern Middle School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
ASD Model Sites	The Kentucky Autism Training Center in conjunction with KDE and Southeast South Central Educational Cooperative provides academic and behavioral supports to school staff with evidence-based practices and data collection regarding targeted students with Autism Spectrum Disorders.	Professional Learning	07/01/2014	06/30/2015	\$1500	Angela L. Bray
PLC	Ensure PLC's meet regularly with a focus on data analysis and standards mastery. Develop a District Level monitoring process that will ensure support of the Data Driven PLC and use of the PDSA model.	Direct Instruction	08/11/2014	06/01/2015	\$0	Angela Murphy

# KDE Comprehensive Improvement Plan for Districts

Pulaski County

Train/Coach/Monitor KYCID/PBIS Implementation	District PBIS/KYCID Coach in collaboration with KYCID staff will provide required training as schools are deemed ready for tier implementation. District PBIS/KYCID Coach will meet on a regular basis with school coaches to enhance implementation status, trouble shoot, analyze data, and make decisions based on data. Training and coaching will assist administration and staff implement and expand positive behavioral/instructional supports (tiers 1, 2, and/or 3) within their perspective schools.	Behavioral Support Program	07/01/2014	06/30/2015	\$2000	District PBIS/KYCID Coach; School PBIS/KYCID Coaches/Teams; District Rtl Leadership & Curriculum Team
Interventions	Ensure that each school has a fully functioning RTI Program with interventions in Math & Reading for all students below benchmark and monitor progress and usage each trimester.	Academic Support Program	08/06/2014	04/01/2015	\$20000	Angela Murphy
GEAR-UP Family Engagement	Counselors, faculty, and staff meet with students and parents during GEAR-UP Family Events to review scheduling process, diploma types, college and career pathways, and college/career benchmark requirements.	Parent Involvement	08/01/2014	06/30/2015	\$4000	High School Administration, Faculty and Staff, in collaboration with GEAR-UP Staff, Students, and Parents
Pathways to Success Parent Informational Evening	Parent information evening for Somerset Community College- Dual credit, 2 year programs, Workforce Development; Pulaski County Area Technology Center; 4 year programs; College Life; KHEAA; AP & Honors/Pre-AP Programs; PLTW; Educational Talent Search (ETS); & ILP	Parent Involvement	07/01/2014	12/30/2015	\$1000	Lynn Ashbrook Mardi Montgomery
RTI Team	Ensure that each school has an organized RTI Team that meets regularly to monitor data and complete/submit a RTI Report Card to the district.	Academic Support Program	09/15/2014	05/29/2015	\$0	Angela Murphy
Instructional Rounds	Collaborate with schools to regularly schedule instructional rounds. Review data with School Leadership Team and provide support with areas of improvement for each department.	Direct Instruction	08/06/2014	05/29/2015	\$0	Angela Murphy
Common Assessments	Provide professional development activities to assist teachers in creating common assessments that link each question to instructional standards. Ensure that teachers are using CIITS and GradeCam to assist with this process.	Professional Learning	06/01/2015	08/03/2015	\$0	Angela Murphy

# KDE Comprehensive Improvement Plan for Districts

Pulaski County

Project Lead the Way	Bi-annually Project Lead-the-Way instructors, school administrators, district-level administrators, community members, and school board members meet to review academics, business plans, visions, and systemic outlook for engineering programs.	Community Engagement	08/01/2014	06/30/2015	\$0	Mardi Montgomery (Director of Next-Generation Programs), Project Lead-the-Way Instructors, School-Level Administrators
Student Engagement	Provide professional development to expand the instructional strategies that will improve student engagement. Some of this training may include KAGAN, PIMSER, etc.	Professional Learning	09/01/2014	07/31/2015	\$100000	Angela Murphy
Vertical Collaboration/Alignment (AP/PLTW/ELLMigrant)	District leadership will ensure opportunities for vertical discussions and data analysis and PL sessions between and among key curriculum transition points occurring among grades and schools to eliminate curriculum gaps and overlaps.	Professional Learning	07/01/2014	12/30/2015	\$0	Mardi Montgomery
<b>Total</b>					<b>\$128500</b>	

## Northern Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
ASD Model Sites	The Kentucky Autism Training Center in conjunction with KDE and Southeast South Central Educational Cooperative provides academic and behavioral supports to school staff with evidence-based practices and data collection regarding targeted students with Autism Spectrum Disorders.	Professional Learning	07/01/2014	06/30/2015	\$1500	Angela L. Bray
Professional Learning	District leadership will provide on-going assistance to teachers in all schools to create building-level competence in creating rigorous, standards-based common assessments and analyze student/class/school data within CIITS and GradeCam.	Professional Learning	08/11/2014	07/31/2015	\$0	Amy Polston
Train/Coach/Monitor KYCID/PBIS Implementation	District PBIS/KYCID Coach in collaboration with KYCID staff will provide required training as schools are deemed ready for tier implementation. District PBIS/KYCID Coach will meet on a regular basis with school coaches to enhance implementation status, trouble shoot, analyze data, and make decisions based on data. Training and coaching will assist administration and staff implement and expand positive behavioral/instructional supports (tiers 1, 2, and/or 3) within their perspective schools.	Behavioral Support Program	07/01/2014	06/30/2015	\$2000	District PBIS/KYCID Coach; School PBIS/KYCID Coaches/Teams; District Rtl Leadership & Curriculum Team

# KDE Comprehensive Improvement Plan for Districts

Pulaski County

Monitor Assessments	District leadership will regularly monitor common assessment results to ensure assessments are intentionally standards-based, rigorous and authentic and work with schools to plan goals for continuous involvement to enhance student learning outcomes.	Academic Support Program	09/15/2014	05/29/2015	\$0	Amy Polston
ELL/Migrant Capacity Building	ELL and Migrant instructors professional learning teams will receive training for fidelity of implementation and capacity building among and between our eight elementary schools which will include, but not be limited to the following: awareness and initial implementation; best practices for fidelity of implementation; RTI and Acceleration; Special Education; use of reports and data analysis to drive improve instruction through: LEXIA, DREAMBOX, Project Lead-the-Way Launch, KAGAN Strategies, Reading Plus and ALEKS.	Professional Learning	07/01/2014	12/30/2015	\$30000	Mardi Montgomery
Vertical Collaboration/Alignment (Intermediate Content Area Teachers/PLTW-Launch/ELLMigrant)	District leadership will ensure opportunities for vertical discussions and data analysis and PL sessions between and among key curriculum transition points occurring among grades and schools to eliminate curriculum gaps and overlaps.	Academic Support Program	11/03/2014	02/16/2015	\$0	Mardi Montgomery Amy Polston
STEM Symposium	Targeting 5th grade students who are interested in math, science, engineering, technology or health sciences. Student teams work with engineers, are challenged to design, build and test prototypes as well as compete for proficiencies and effectiveness in multiple areas.	Career Preparation/Orientation	12/02/2014	12/01/2015	\$2000	Ashbrook Montgomery
RTI Leadership	District leadership will assist with data collection and analysis to ensure that students meeting/not meeting reading and math benchmarks receive appropriate acceleration/interventions; and ensure that schools are monitoring student progress within intervention systems. (MAP/DreamBox/Lexia/Waterford/Reading Plus	Academic Support Program	08/06/2014	05/29/2015	\$85000	Amy Polston
RTI Report Team	District leadership will ensure that School-level RTI Teams meet regularly to analyze/monitor benchmark and intervention data.	Academic Support Program	09/15/2014	05/29/2015	\$0	Amy Polston
RTI Report Card	District leadership will ensure schools complete and submit a RTI Report Card three times per year.	Academic Support Program	11/10/2014	05/29/2015	\$0	Amy Polston
PCIS Acceleration & Monitoring	Ensure Professional Learning Communities meet regularly with a focus on the acceleration component for data analysis to drive instruction changes for students who have reached proficiency and beyond (K-5)	Professional Learning	08/06/2014	05/29/2015	\$0	Braun Polston Montgomery Ashbrook
Analyze BRIGANCE Data	District Leadership will ensure all kindergarten students are screened upon school entry with common statewide screener, BRIGANCE. District will support schools in analyzing data from the screener, including results from prior settings and classroom observations.	Academic Support Program	07/21/2014	09/18/2014	\$0	Amy Polston
Preschool Transition	District leadership will provide parental workshops for transition from preschool to kindergarten.	Parent Involvement	03/02/2015	05/29/2015	\$2000	Amy Polston

## KDE Comprehensive Improvement Plan for Districts

Pulaski County

KG/Preschool Teacher Conferences	Preschool teachers will meet with kindergarten teachers to share behavioral and academic information (areas of strengths and needs) on incoming students.	Academic Support Program	04/13/2015	05/29/2015	\$0	Amy Polston
Collaboration/Professional Learning	Collaborate with local early childhood initiative coordinators and participate in the Early Learning Leadership Networks. District will provide training for primary teachers to help implement strategies for K-3 student learning outcomes.	Professional Learning	08/04/2014	07/31/2015	\$2500	Amy Polston
Professional Learning Communities	District Leadership will ensure that PLCs are focused on data analysis and standards mastery, and will facilitate the Plan/Do/Study/Act PDSA model.	Professional Learning	09/01/2014	05/29/2015	\$0	Amy Polston
Curriculum Alignment	Common Grade Level Teachers will work collaboratively to develop and refine curriculum alignment documents (curriculum maps, pacing guides, learning targets, units of study, and common assessments) to ensure that all students receive equitable instruction and classroom assessment tasks that are intentionally standards-based, rigorous and authentic.	Academic Support Program	02/02/2015	07/31/2015	\$2000	Amy Polston
Standards-Based Grading	District leadership will support elementary schools in refining standards-based grading practices, and communication efforts concerning SBG report Cards.	Academic Support Program	08/06/2014	07/31/2015	\$1000	Amy Polston
Student Engagement/TPGES	District Leadership will provide professional learning opportunities to increase student engagement grounded in KAGAN structures.	Professional Learning	11/03/2014	07/31/2015	\$5000	Amy Polston
Walk-throughs	District Leadership will collaborate with school leadership teams to schedule "targeted" walkthroughs to ensure rigor and equity of instruction.	Professional Learning	01/05/2015	05/29/2015	\$1000	Amy Polston
<b>Total</b>					<b>\$134000</b>	

### Nancy Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
ASD Model Sites	The Kentucky Autism Training Center in conjunction with KDE and Southeast South Central Educational Cooperative provides academic and behavioral supports to school staff with evidence-based practices and data collection regarding targeted students with Autism Spectrum Disorders.	Professional Learning	07/01/2014	06/30/2015	\$1500	Angela L. Bray
Professional Learning	District leadership will provide on-going assistance to teachers in all schools to create building-level competence in creating rigorous, standards-based common assessments and analyze student/class/school data within CIITS and GradeCam.	Professional Learning	08/11/2014	07/31/2015	\$0	Amy Polston

# KDE Comprehensive Improvement Plan for Districts

Pulaski County

Train/Coach/Monitor KYCID/PBIS Implementation	District PBIS/KYCID Coach in collaboration with KYCID staff will provide required training as schools are deemed ready for tier implementation. District PBIS/KYCID Coach will meet on a regular basis with school coaches to enhance implementation status, trouble shoot, analyze data, and make decisions based on data. Training and coaching will assist administration and staff implement and expand positive behavioral/instructional supports (tiers 1, 2, and/or 3) within their perspective schools.	Behavioral Support Program	07/01/2014	06/30/2015	\$2000	District PBIS/KYCID Coach; School PBIS/KYCID Coaches/Teams; District Rtl Leadership & Curriculum Team
Monitor Assessments	District leadership will regularly monitor common assessment results to ensure assessments are intentionally standards-based, rigorous and authentic and work with schools to plan goals for continuous involvement to enhance student learning outcomes.	Academic Support Program	09/15/2014	05/29/2015	\$0	Amy Polston
Vertical Collaboration/Alignment (Intermediate Content Area Teachers/PLTW-Launch/ELLMigrant)	District leadership will ensure opportunities for vertical discussions and data analysis and PL sessions between and among key curriculum transition points occurring among grades and schools to eliminate curriculum gaps and overlaps.	Academic Support Program	11/03/2014	02/16/2015	\$0	Mardi Montgomery Amy Polston
STEM Symposium	Targeting 5th grade students who are interested in math, science, engineering, technology or health sciences. Student teams work with engineers, are challenged to design, build and test prototypes as well as compete for proficiencies and effectiveness in multiple areas.	Career Preparation/Orientation	12/02/2014	12/01/2015	\$2000	Ashbrook Montgomery
RTI Leadership	District leadership will assist with data collection and analysis to ensure that students meeting/not meeting reading and math benchmarks receive appropriate acceleration/interventions; and ensure that schools are monitoring student progress within intervention systems. (MAP/DreamBox/Lexia/Waterford/Reading Plus)	Academic Support Program	08/06/2014	05/29/2015	\$85000	Amy Polston
RTI Report Team	District leadership will ensure that School-level RTI Teams meet regularly to analyze/monitor benchmark and intervention data.	Academic Support Program	09/15/2014	05/29/2015	\$0	Amy Polston
RTI Report Card	District leadership will ensure schools complete and submit a RTI Report Card three times per year.	Academic Support Program	11/10/2014	05/29/2015	\$0	Amy Polston
PCIS Acceleration & Monitoring	Ensure Professional Learning Communities meet regularly with a focus on the acceleration component for data analysis to drive instruction changes for students who have reached proficiency and beyond (K-5)	Professional Learning	08/06/2014	05/29/2015	\$0	Braun Polston Montgomery Ashbrook
Analyze BRIGANCE Data	District Leadership will ensure all kindergarten students are screened upon school entry with common statewide screener, BRIGANCE. District will support schools in analyzing data from the screener, including results from prior settings and classroom observations.	Academic Support Program	07/21/2014	09/18/2014	\$0	Amy Polston
Preschool Transition	District leadership will provide parental workshops for transition from preschool to kindergarten.	Parent Involvement	03/02/2015	05/29/2015	\$2000	Amy Polston

## KDE Comprehensive Improvement Plan for Districts

Pulaski County

KG/Preschool Teacher Conferences	Preschool teachers will meet with kindergarten teachers to share behavioral and academic information (areas of strengths and needs) on incoming students.	Academic Support Program	04/13/2015	05/29/2015	\$0	Amy Polston
Collaboration/Professional Learning	Collaborate with local early childhood initiative coordinators and participate in the Early Learning Leadership Networks. District will provide training for primary teachers to help implement strategies for K-3 student learning outcomes.	Professional Learning	08/04/2014	07/31/2015	\$2500	Amy Polston
Professional Learning Communities	District Leadership will ensure that PLCs are focused on data analysis and standards mastery, and will facilitate the Plan/Do/Study/Act PDSA model.	Professional Learning	09/01/2014	05/29/2015	\$0	Amy Polston
Curriculum Alignment	Common Grade Level Teachers will work collaboratively to develop and refine curriculum alignment documents (curriculum maps, pacing guides, learning targets, units of study, and common assessments) to ensure that all students receive equitable instruction and classroom assessment tasks that are intentionally standards-based, rigorous and authentic.	Academic Support Program	02/02/2015	07/31/2015	\$2000	Amy Polston
Standards-Based Grading	District leadership will support elementary schools in refining standards-based grading practices, and communication efforts concerning SBG report Cards.	Academic Support Program	08/06/2014	07/31/2015	\$1000	Amy Polston
Student Engagement/TPGES	District Leadership will provide professional learning opportunities to increase student engagement grounded in KAGAN structures.	Professional Learning	11/03/2014	07/31/2015	\$5000	Amy Polston
Walk-throughs	District Leadership will collaborate with school leadership teams to schedule "targeted" walkthroughs to ensure rigor and equity of instruction.	Professional Learning	01/05/2015	05/29/2015	\$1000	Amy Polston
<b>Total</b>					<b>\$104000</b>	

### Memorial Education Center

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Train/Coach/Monitor KYCID/PBIS Implementation	District PBIS/KYCID Coach in collaboration with KYCID staff will provide required training as schools are deemed ready for tier implementation. District PBIS/KYCID Coach will meet on a regular basis with school coaches to enhance implementation status, trouble shoot, analyze data, and make decisions based on data. Training and coaching will assist administration and staff implement and expand positive behavioral/instructional supports (tiers 1, 2, and/or 3) within their perspective schools.	Behavioral Support Program	07/01/2014	06/30/2015	\$2000	District PBIS/KYCID Coach; School PBIS/KYCID Coaches/Teams; District Rtl Leadership & Curriculum Team
Preschool Transition	District leadership will provide parental workshops for transition from preschool to kindergarten.	Parent Involvement	03/02/2015	05/29/2015	\$2000	Amy Polston

## KDE Comprehensive Improvement Plan for Districts

Pulaski County

KG/Preschool Teacher Conferences	Preschool teachers will meet with kindergarten teachers to share behavioral and academic information (areas of strengths and needs) on incoming students.	Academic Support Program	04/13/2015	05/29/2015	\$0	Amy Polston
Collaboration/Professional Learning	Collaborate with local early childhood initiative coordinators and participate in the Early Learning Leadership Networks. District will provide training for primary teachers to help implement strategies for K-3 student learning outcomes.	Professional Learning	08/04/2014	07/31/2015	\$2500	Amy Polston
<b>Total</b>					<b>\$6500</b>	

### Eubank Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional Learning	District leadership will provide on-going assistance to teachers in all schools to create building-level competence in creating rigorous, standards-based common assessments and analyze student/class/school data within CIITS and GradeCam.	Professional Learning	08/11/2014	07/31/2015	\$0	Amy Polston
Train/Coach/Monitor KYCID/PBIS Implementation	District PBIS/KYCID Coach in collaboration with KYCID staff will provide required training as schools are deemed ready for tier implementation. District PBIS/KYCID Coach will meet on a regular basis with school coaches to enhance implementation status, trouble shoot, analyze data, and make decisions based on data. Training and coaching will assist administration and staff implement and expand positive behavioral/instructional supports (tiers 1, 2, and/or 3) within their perspective schools.	Behavioral Support Program	07/01/2014	06/30/2015	\$2000	District PBIS/KYCID Coach; School PBIS/KYCID Coaches/Teams; District Rtl Leadership & Curriculum Team
Monitor Assessments	District leadership will regularly monitor common assessment results to ensure assessments are intentionally standards-based, rigorous and authentic and work with schools to plan goals for continuous involvement to enhance student learning outcomes.	Academic Support Program	09/15/2014	05/29/2015	\$0	Amy Polston
ELL/Migrant Capacity Building	ELL and Migrant instructors professional learning teams will receive training for fidelity of implementation and capacity building among and between our eight elementary schools which will include, but not be limited to the following: awareness and initial implementation; best practices for fidelity of implementation; RTI and Acceleration; Special Education; use of reports and data analysis to drive improve instruction through: LEXIA, DREAMBOX, Project Lead-the-Way Launch, KAGAN Strategies, Reading Plus and ALEKS.	Professional Learning	07/01/2014	12/30/2015	\$30000	Mardi Montgomery
Vertical Collaboration/Alignment (Intermediate Content Area Teachers/PLTW-Launch/ELLMigrant)	District leadership will ensure opportunities for vertical discussions and data analysis and PL sessions between and among key curriculum transition points occurring among grades and schools to eliminate curriculum gaps and overlaps.	Academic Support Program	11/03/2014	02/16/2015	\$0	Mardi Montgomery Amy Polston



# KDE Comprehensive Improvement Plan for Districts

Pulaski County

STEM Symposium	Targeting 5th grade students who are interested in math, science, engineering, technology or health sciences. Student teams work with engineers, are challenged to design, build and test prototypes as well as compete for proficiencies and effectiveness in multiple areas.	Career Preparation/Orientation	12/02/2014	12/01/2015	\$2000	Ashbrook Montgomery
RTI Leadership	District leadership will assist with data collection and analysis to ensure that students meeting/not meeting reading and math benchmarks receive appropriate acceleration/interventions; and ensure that schools are monitoring student progress within intervention systems. (MAP/DreamBox/Lexia/Waterford/Reading Plus	Academic Support Program	08/06/2014	05/29/2015	\$85000	Amy Polston
RTI Report Team	District leadership will ensure that School-level RTI Teams meet regularly to analyze/monitor benchmark and intervention data.	Academic Support Program	09/15/2014	05/29/2015	\$0	Amy Polston
RTI Report Card	District leadership will ensure schools complete and submit a RTI Report Card three times per year.	Academic Support Program	11/10/2014	05/29/2015	\$0	Amy Polston
PCIS Acceleration & Monitoring	Ensure Professional Learning Communities meet regularly with a focus on the acceleration component for data analysis to drive instruction changes for students who have reached proficiency and beyond (K-5)	Professional Learning	08/06/2014	05/29/2015	\$0	Braun Polston Montgomery Ashbrook
Analyze BRIGANCE Data	District Leadership will ensure all kindergarten students are screened upon school entry with common statewide screener, BRIGANCE. District will support schools in analyzing data from the screener, including results from prior settings and classroom observations.	Academic Support Program	07/21/2014	09/18/2014	\$0	Amy Polston
Preschool Transition	District leadership will provide parental workshops for transition from preschool to kindergarten.	Parent Involvement	03/02/2015	05/29/2015	\$2000	Amy Polston
KG/Preschool Teacher Conferences	Preschool teachers will meet with kindergarten teachers to share behavioral and academic information (areas of strengths and needs) on incoming students.	Academic Support Program	04/13/2015	05/29/2015	\$0	Amy Polston
Collaboration/Professional Learning	Collaborate with local early childhood initiative coordinators and participate in the Early Learning Leadership Networks. District will provide training for primary teachers to help implement strategies for K-3 student learning outcomes.	Professional Learning	08/04/2014	07/31/2015	\$2500	Amy Polston
Professional Learning Communities	District Leadership will ensure that PLCs are focused on data analysis and standards mastery, and will facilitate the Plan/Do/Study/Act PDSA model.	Professional Learning	09/01/2014	05/29/2015	\$0	Amy Polston
Curriculum Alignment	Common Grade Level Teachers will work collaboratively to develop and refine curriculum alignment documents (curriculum maps, pacing guides, learning targets, units of study, and common assessments) to ensure that all students receive equitable instruction and classroom assessment tasks that are intentionally standards-based, rigorous and authentic.	Academic Support Program	02/02/2015	07/31/2015	\$2000	Amy Polston
Standards-Based Grading	District leadership will support elementary schools in refining standards-based grading practices, and communication efforts concerning SBG report Cards.	Academic Support Program	08/06/2014	07/31/2015	\$1000	Amy Polston

# KDE Comprehensive Improvement Plan for Districts

Pulaski County

Student Engagement/TPGES	District Leadership will provide professional learning opportunities to increase student engagement grounded in KAGAN structures.	Professional Learning	11/03/2014	07/31/2015	\$5000	Amy Polston
Walk-throughs	District Leadership will collaborate with school leadership teams to schedule "targeted" walkthroughs to ensure rigor and equity of instruction.	Professional Learning	01/05/2015	05/29/2015	\$1000	Amy Polston
<b>Total</b>					<b>\$132500</b>	

## Burnside Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional Learning	District leadership will provide on-going assistance to teachers in all schools to create building-level competence in creating rigorous, standards-based common assessments and analyze student/class/school data within CIITS and GradeCam.	Professional Learning	08/11/2014	07/31/2015	\$0	Amy Polston
Monitor Assessments	District leadership will regularly monitor common assessment results to ensure assessments are intentionally standards-based, rigorous and authentic and work with schools to plan goals for continuous involvement to enhance student learning outcomes.	Academic Support Program	09/15/2014	05/29/2015	\$0	Amy Polston
ELL/Migrant Capacity Building	ELL and Migrant instructors professional learning teams will receive training for fidelity of implementation and capacity building among and between our eight elementary schools which will include, but not be limited to the following: awareness and initial implementation; best practices for fidelity of implementation; RTI and Acceleration; Special Education; use of reports and data analysis to drive improve instruction through: LEXIA, DREAMBOX, Project Lead-the-Way Launch, KAGAN Strategies, Reading Plus and ALEKS.	Professional Learning	07/01/2014	12/30/2015	\$30000	Mardi Montgomery
Vertical Collaboration/Alignment (Intermediate Content Area Teachers/PLTW-Launch/ELLMigrant)	District leadership will ensure opportunities for vertical discussions and data analysis and PL sessions between and among key curriculum transition points occurring among grades and schools to eliminate curriculum gaps and overlaps.	Academic Support Program	11/03/2014	02/16/2015	\$0	Mardi Montgomery Amy Polston
STEM Symposium	Targeting 5th grade students who are interested in math, science, engineering, technology or health sciences. Student teams work with engineers, are challenged to design, build and test prototypes as well as compete for proficiencies and effectiveness in multiple areas.	Career Preparation/Orientation	12/02/2014	12/01/2015	\$2000	Ashbrook Montgomery
RTI Leadership	District leadership will assist with data collection and analysis to ensure that students meeting/not meeting reading and math benchmarks receive appropriate acceleration/interventions; and ensure that schools are monitoring student progress within intervention systems. (MAP/DreamBox/Lexia/Waterford/Reading Plus	Academic Support Program	08/06/2014	05/29/2015	\$85000	Amy Polston

# KDE Comprehensive Improvement Plan for Districts

Pulaski County

RTI Report Team	District leadership will ensure that School-level RTI Teams meet regularly to analyze/monitor benchmark and intervention data.	Academic Support Program	09/15/2014	05/29/2015	\$0	Amy Polston
RTI Report Card	District leadership will ensure schools complete and submit a RTI Report Card three times per year.	Academic Support Program	11/10/2014	05/29/2015	\$0	Amy Polston
PCIS Acceleration & Monitoring	Ensure Professional Learning Communities meet regularly with a focus on the acceleration component for data analysis to drive instruction changes for students who have reached proficiency and beyond (K-5)	Professional Learning	08/06/2014	05/29/2015	\$0	Braun Polston Montgomery Ashbrook
Analyze BRIGANCE Data	District Leadership will ensure all kindergarten students are screened upon school entry with common statewide screener, BRIGANCE. District will support schools in analyzing data from the screener, including results from prior settings and classroom observations.	Academic Support Program	07/21/2014	09/18/2014	\$0	Amy Polston
Preschool Transition	District leadership will provide parental workshops for transition from preschool to kindergarten.	Parent Involvement	03/02/2015	05/29/2015	\$2000	Amy Polston
KG/Preschool Teacher Conferences	Preschool teachers will meet with kindergarten teachers to share behavioral and academic information (areas of strengths and needs) on incoming students.	Academic Support Program	04/13/2015	05/29/2015	\$0	Amy Polston
Collaboration/Professional Learning	Collaborate with local early childhood initiative coordinators and participate in the Early Learning Leadership Networks. District will provide training for primary teachers to help implement strategies for K-3 student learning outcomes.	Professional Learning	08/04/2014	07/31/2015	\$2500	Amy Polston
Professional Learning Communities	District Leadership will ensure that PLCs are focused on data analysis and standards mastery, and will facilitate the Plan/Do/Study/Act PDSA model.	Professional Learning	09/01/2014	05/29/2015	\$0	Amy Polston
Curriculum Alignment	Common Grade Level Teachers will work collaboratively to develop and refine curriculum alignment documents (curriculum maps, pacing guides, learning targets, units of study, and common assessments) to ensure that all students receive equitable instruction and classroom assessment tasks that are intentionally standards-based, rigorous and authentic.	Academic Support Program	02/02/2015	07/31/2015	\$2000	Amy Polston
Standards-Based Grading	District leadership will support elementary schools in refining standards-based grading practices, and communication efforts concerning SBG report Cards.	Academic Support Program	08/06/2014	07/31/2015	\$1000	Amy Polston
Student Engagement/TPGES	District Leadership will provide professional learning opportunities to increase student engagement grounded in KAGAN structures.	Professional Learning	11/03/2014	07/31/2015	\$5000	Amy Polston
Walk-throughs	District Leadership will collaborate with school leadership teams to schedule "targeted" walkthroughs to ensure rigor and equity of instruction.	Professional Learning	01/05/2015	05/29/2015	\$1000	Amy Polston
<b>Total</b>					<b>\$130500</b>	

**KDE Needs Assessment**

DRAFT

## **Introduction**

The purpose of the School District (system) Needs Assessment is to use data and information to prioritize allocation of resources and activities.

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## Data Analysis

**What question(s) are you trying to answer with the data and information provided to you? What does the data/information tell you?  
What does the data/information not tell you?**

Are we increasing the percentage of students graduating college and career ready? Are we increasing the average combined reading and math results for students at the elementary and middle school levels on K-PREP? Are we increasing the average combined reading and math proficiency ratings for students in our gap-identified areas of free and/or reduced lunch and special education? Are we improving the graduation rate for all students?

According to analysis of data/information from the state level, the district obtained an overall percentile ranking of 98% - deeming our district Distinguish.

The data does not tell us external factors contributing to the individual student achievement or failure (P-16).

The data does not tell us student performance in content subdomains.

The data does not tell us longitudinal trends for subgroups and/or targeted populations.

The data does not indicate a comparison of student performance on multiple-choice questions versus extended/open response questions.

## Areas of Strengths

**What were the areas of strength you noted? What actions are you implementing to sustain the areas of strength? What is there cause to celebrate?**

Analyses of data indicate district-rating improvements over previous years' data. Ratings are above state average in the following areas: graduation rate, growth in combined reading and math, college and career readiness, proficiency at the elementary, middle and high school levels.

The district implemented the following actions to sustain the areas of strength: focus on increased monitoring of curriculum, instruction, assessment and data-driven decisions through Professional Learning Communities, both vertically and horizontally; early intervention for improved individual student performance, utilizing the Pulaski County Intervention System (for both remediation and acceleration); professional learning communities at all levels; improved progress monitoring through MAP and increased goals for Advanced Placement enrollment and exam pass rates. The district supports fourth year implementation of GEAR UP goals and objectives for academic and improved graduation rates, accelerated learning, flexible staffing targeted to closing achievement gaps, and focused need areas. All professional learning opportunities are focused with alignment to school and district comprehensive improvement plans, as well as KBE goals and AdvancEd Standards. Implementation of TPGES for all teachers and PPGES for all principals, as well as pilots of OPGES for other professionals are successfully moving forward. Data driven plans, such as professional growth plans, student growth goals, school improvement plans, and a comprehensive district improvement plan guide this self-renewing organization.

## Opportunities for Improvement

### What were areas in need of improvement? What plans are you making to improve the areas of need?

Continue leadership capacity building from district level and among and between all school leadership in the implementation of a systems approach to ensure continuous improvement.

Continue leadership capacity building through PPGES for principals and TPGES for teachers, and initiate leadership capacity building for other professionals through OPGES

Continue community partners capacity building for a systems approach to ensure continuous improvements in instruction and student achievement.

Continue implementation and capacity building, with fidelity, of Professional Learning Communities both horizontal and vertical focused on effective monitoring of instruction, curriculum, assessment and data-driven decisions.

Improve the number of students meeting or exceeding the averaged combined reading and math K-Prep scores for K-12.

Continue implementation of Pulaski Behavior Intervention System K-12 with fidelity.

Continue implementation of Pulaski System of Interventions K-12 with fidelity for struggling students and students reaching proficiency and beyond.

Increase average freshmen cohort rate.

Continue to increase number of Advanced Placement students participating, taking exams and passing with qualifying exams.

Continue to refine and improve Engineering pathways for increased student success in secondary and beyond.

Increase number of students college and career ready based on middle school and high school accountability measures (ASPIRE,PLAN,ACT, KOSSA and WorkKeys).

Improve and increase career pathways for all students in collaboration with our Pulaski County Area Technology center, business, industry, two-year, technical and four-year institutions.

Continue to improve grading and reporting based on clearly defined criteria.

Continue to recognize and celebrate the successes and accomplishments of the System's students, faculty, and staff.



## Oversight and Monitoring

### Describe your processes and interventions for monitoring continuous improvement.

Our district oversight and monitoring is through a set of systems we have put in place and continue to refine.

These systems include, but are not limited to the following:

All levels:

Benchmarking

Progress reports/monitoring for intervention and acceleration in math and reading

District-wide, all elementary schools use Lexia for every student this year enabling improved monitoring, interventions, and improved academic success for transient students.

District-wide, all middle and high schools have Reading Plus this year enabling improved monitoring, interventions or acceleration and improved academic success for our in-district transient students.

RTI report cards at all levels

CIITS monitoring and reporting

Pulaski County High School 30/60/90 reported to Board

Special Education due process record reviews at district level and reported to school and instructor level for improvements.

Walk-through tools at school and district level communicated for improved student feedback.

Multiple non-cognitive data for improved systems through surveys, perceptual and anecdotal feedback communicated at district, school and to community.

Multiple financial oversights in place in district .

Safety and emergency plans in place to ensure effective learning environments.

On-going review and analysis of data and resources to improve student achievement.

## Conclusion

**Reflect on your answers provided in the previous sections. What are your next steps in addressing areas of concern?**

Pulaski County Schools strives to refine all systems for improved instructional delivery to meet the needs of diverse learners, including students with disabilities, college and/or career ready, students who are highly able, English language learners, and students who are at risk of underachievement because of poverty.

As a result, the Pulaski County School System is focused on a refinement of all systems for continuous improvement in all aspects of the school system for a regular, methodical analysis of all available data to identify toward an effective self-renewing organization - the catalyst to continued faculty, staff, student, and community economic success.

DRAFT

## **Compliance and Accountability - Districts**

DRAFT

## **Introduction**

The process of Improvement Planning in Kentucky is used as the means of determining how schools and districts will plan to ensure that students reach proficiency and beyond by 2015. The process focuses school and district improvement efforts on student needs by bringing together all stakeholders to plan for improvement, by focusing planning efforts on priority needs and closing achievement gaps between subgroups of students, by building upon school and district capacity for high quality planning, and by making connections between the funds that flow into the district and the priority needs in schools.

Your school's plans for improvement must be based on careful and honest analysis of data, address all content areas, and clearly address gaps in student achievement.

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## Planning and Accountability Requirements

Our district ensure that teachers are equitably distributed throughout the district to ensure that all students are college and career ready. **Equitable Distribution:** poor and minority students are not taught at higher rates than other students by inexperienced, unqualified, or out-of-field teachers.

**Goal 1:**

2014-15 Increase the effectiveness of Next Generation Professionals - principals, teachers, and other professionals - through the Professional Growth and Effectiveness System.

**Measurable Objective 1:**

collaborate to improve principals', teachers', and other professionals' impact on the System's continuous improvement through training and coaching of the Professional Growth and Effectiveness System (PGES) by 06/30/2015 as measured by PGES training and guidance.

**Strategy1:**

Training and Writing Guidance for Professional Growth Plans - Leadership will continue to provide instructional sessions for all principals, teachers, and other professionals on the PGES multiple measures (student growth, observations, self-reflections, student voice, and professional growth planning) and for writing effective and measurable Professional Growth Plans and Student Growth Goals.

Category: Teacher PGES

Research Cited: Kentucky Department of Education: "For four decades, education research has confirmed what many parents know: a child's learning depends on the talent and skills of the person leading his or her classroom" (Learning about Teaching, MET Project Policy Brief, Dec. 2010). The goal of the Next Generation professionals Delivery Plan is to provide an effective teacher for every classroom and an effective leader for every school. Based on this premise it is our belief that a set of strategies to design an educator effectiveness system that is fair and equitable to measure teacher and leader effectiveness. "Feedback and evaluation systems depend on trustworthy information about teaching effectiveness to support improvement in teachers' practice and better outcomes for students." -- Ensuring Fair and Reliable Measures of Effective Teaching, MET Project, January 2013

Activity - Teacher Effectiveness and Monitoring (TEAM)	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
One to Two-year induction program: Teacher Effectiveness and Mentoring (TEAM) for all first-year and new-to-district instructors in Pulaski County. Regular meetings targeting improved teacher self-monitoring of instruction, assessment, and data-driven analysis through CIITS.	Professional Learning			08/01/2014	06/30/2015	\$0 - No Funding Required	Angela Murphy, Amy Polston, Mike Braun

**KDE Comprehensive Improvement Plan for Districts**

Pulaski County

Activity - Equitable Staffing Distribution	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Administration, in collaboration with school principals, regularly ensure that all instructors are 100% Highly Qualified, according to the EPSB LEAD Report and that there is equitable distribution of all highly qualified instructors, regardless of socioeconomic status, disability, and/or college or career pathways.	Policy and Process			08/01/2014	06/30/2015	\$0 - No Funding Required	Patrick Richardson (Assistant Superintendent)

Activity - PGES Component Training	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide principals, teachers, and other professionals with scheduled trainings and guidance of the Professional Growth Effectiveness System that creates a common language for the discussion of what positive, effective, data-driven leadership is and is not.	Professional Learning			08/01/2014	06/30/2015	\$0 - General Fund	Steve Butcher (Superintendent) Patrick Richardson (Assistant Superintendent), Next Generation Professionals Effectiveness Coaches and Administrators, >>PN-Mike Braun

Activity - PGES Growth Goals Guidance	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide teachers and other professionals with exemplars and guidance for Professional Growth Goals and Student Growth Goals and how to use data and resources (student growth, observations, self-reflections, student voice, and professional growth planning) for writing measurable goals.	Professional Learning			08/01/2014	06/30/2015	\$0 - General Fund	Steve Butcher (Superintendent), Patrick Richardson (Assistant Superintendent), Principals, Administrative Staff, Cooperative Delegates

**Our district has identified specific strategies to address areas for improvement identified in the TELL KY Survey results.**

**Goal 1:**

2014-15 Increase the combined Reading and Math K-PREP scores for elementary school students from 59.7% to 68.1% in 2015.

**Measurable Objective 1:**

collaborate to increase the Combined Reading and Math percentage of Proficient/Distinguished for Elementary School students from 57.9% to 63.5% by 05/29/2015 as measured by K-PREP.

**Strategy1:**

Data Analysis and Continuous Improvement - District will utilize data analysis and continuous improvement strategies to ensure student mastery of content.

**KDE Comprehensive Improvement Plan for Districts**

Pulaski County

Category: Professional Learning & Support

Research Cited:

Activity - ELL/Migrant Capacity Building	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
ELL and Migrant instructors professional learning teams will receive training for fidelity of implementation and capacity building among and between our eight elementary schools which will include, but not be limited to the following: awareness and initial implementation; best practices for fidelity of implementation; RTI and Acceleration; Special Education; use of reports and data analysis to drive improve instruction through: LEXIA, DREAMBOX, Project Lead-the-Way Launch, KAGAN Strategies, Reading Plus and ALEKS.	Professional Learning			07/01/2014	12/30/2015	\$30000 - Title III	Mardi Montgomery

**Goal 2:**

2014-15 Increase the averaged combined reading and math K-PREP scores for middle school students from 56.4% to 62.3% in 2015.

**Measurable Objective 1:**

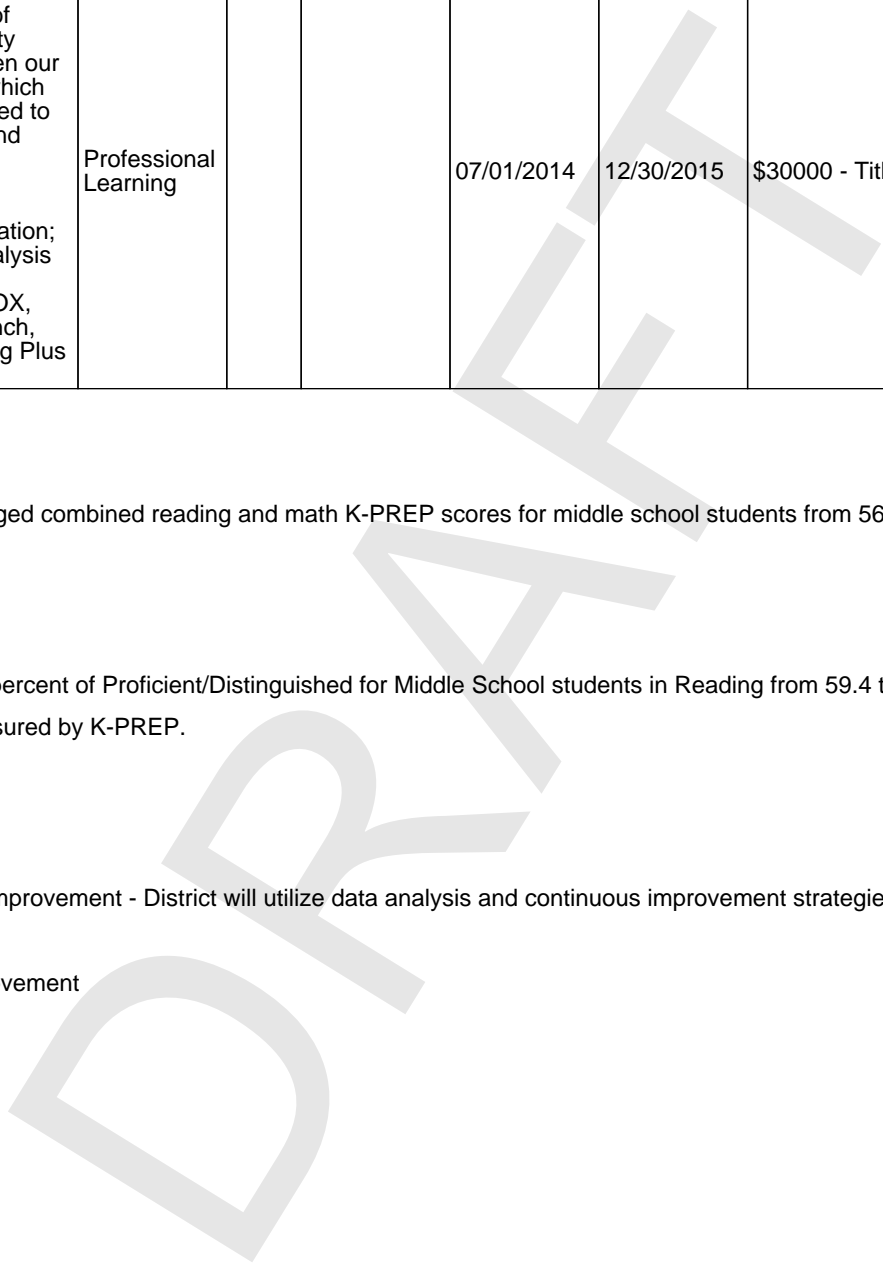
collaborate to increase the percent of Proficient/Distinguished for Middle School students in Reading from 59.4 to 63.0 and Math from 53.3 to 61.6 by 05/29/2015 as measured by K-PREP.

**Strategy1:**

Data Analysis/Continuous Improvement - District will utilize data analysis and continuous improvement strategies to ensure student mastery of content.

Category: Continuous Improvement

Research Cited:



# KDE Comprehensive Improvement Plan for Districts

Pulaski County

Activity - ELL/Migrant Capacity Building	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
ELL and Migrant instructors professional learning teams will receive training for fidelity of implementation and capacity building among and between our eight elementary schools which will include, but not be limited to the following: awareness and initial implementation; best practices for fidelity of implementation; RTI and Acceleration; Special Education; use of reports and data analysis to drive improve instruction through: LEXIA, DREAMBOX, Project Lead-the-Way Launch, KAGAN Strategies, Reading Plus and ALEKS.	Professional Learning			07/01/2014	12/30/2015	\$3000 - Title III \$0 - No Funding Required	Mardi Montgomery

### Goal 3:

2014-15 Increase the cohort graduation rate from 93.0% to 93.6% in 2015.

### Measurable Objective 1:

collaborate to increase the Cohort Graduation Rate from 93.4 to 94.4 by 06/30/2015 as measured by District Report Card.

### Strategy1:

Best Practice - Provide best practice activities to ensure that district/school resources are fully utilized.

Category: Persistence to Graduation

Research Cited:

Activity - Migrant 21st Century Technology Skills	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Intense, extended educational learning opportunity provided an all-inclusive computer learning experience teaching viable skills to help close equity gaps for vulnerable youth. received Microsoft Office Curriculum Foundation, "Hands-On" basic power point, internet safety and responsible use training.	Academic Support Program			07/01/2014	12/30/2015	\$26000 - Title III - Migrant	Mardi Montgomery

Activity - ELL/Migrant Monitoring and Advising	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All ELL and Migrant students and parents will receive comprehensive progress monitoring reports bi-annually with personal one-on-one advising from ELL and/or Migrant staff.	Academic Support Program			07/01/2014	12/30/2015	\$300 - Title III - Migrant	Mardi Montgomery

### Goal 4:

SY 2014-2015

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# KDE Comprehensive Improvement Plan for Districts

Pulaski County

2014-15 Increase the effectiveness of Next Generation Professionals - principals, teachers, and other professionals - through the Professional Growth and Effectiveness System.

## Measurable Objective 1:

collaborate to improve principals', teachers', and other professionals' impact on the System's continuous improvement through training and coaching of the Professional Growth and Effectiveness System (PGES) by 06/30/2015 as measured by PGES training and guidance.

## Strategy1:

Training and Writing Guidance for Professional Growth Plans - Leadership will continue to provide instructional sessions for all principals, teachers, and other professionals on the PGES multiple measures (student growth, observations, self-reflections, student voice, and professional growth planning) and for writing effective and measurable Professional Growth Plans and Student Growth Goals.

Category: Teacher PGES

Research Cited: Kentucky Department of Education: "For four decades, education research has confirmed what many parents know: a child's learning depends on the talent and skills of the person leading his or her classroom" (Learning about Teaching, MET Project Policy Brief, Dec. 2010). The goal of the Next Generation professionals Delivery Plan is to provide an effective teacher for every classroom and an effective leader for every school. Based on this premise it is our belief that a set of strategies to design an educator effectiveness system that is fair and equitable to measure teacher and leader effectiveness. "Feedback and evaluation systems depend on trustworthy information about teaching effectiveness to support improvement in teachers' practice and better outcomes for students." -- Ensuring Fair and Reliable Measures of Effective Teaching, MET Project, January 2013

Activity - Equitable Staffing Distribution	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Administration, in collaboration with school principals, regularly ensure that all instructors are 100% Highly Qualified, according to the EPSB LEAD Report and that there is equitable distribution of all highly qualified instructors, regardless of socioeconomic status, disability, and/or college or career pathways.	Policy and Process			08/01/2014	06/30/2015	\$0 - No Funding Required	Patrick Richardson (Assistant Superintendent)

Activity - PGES Growth Goals Guidance	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide teachers and other professionals with exemplars and guidance for Professional Growth Goals and Student Growth Goals and how to use data and resources (student growth, observations, self-reflections, student voice, and professional growth planning) for writing measurable goals.	Professional Learning			08/01/2014	06/30/2015	\$0 - General Fund	Steve Butcher (Superintendent), Patrick Richardson (Assistant Superintendent), Principals, Administrative Staff, Cooperative Delegates

**KDE Comprehensive Improvement Plan for Districts**

Pulaski County

Activity - PGES Component Training	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide principals, teachers, and other professionals with scheduled trainings and guidance of the Professional Growth Effectiveness System that creates a common language for the discussion of what positive, effective, data-driven leadership is and is not.	Professional Learning			08/01/2014	06/30/2015	\$0 - General Fund	Steve Butcher (Superintendent) Patrick Richardson (Assistant Superintendent), Next Generation Professionals Effectiveness Coaches and Administrators, >>PN-Mike Braun

Activity - Teacher Effectiveness and Monitoring (TEAM)	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
One to Two-year induction program: Teacher Effectiveness and Mentoring (TEAM) for all first-year and new-to-district instructors in Pulaski County. Regular meetings targeting improved teacher self-monitoring of instruction, assessment, and data-driven analysis through CIITS.	Professional Learning			08/01/2014	06/30/2015	\$0 - No Funding Required	Angela Murphy, Amy Polston, Mike Braun

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## **KDE Superintendent Assurances**

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## **Introduction**

Assurances are intended to provide evidence that the Superintendent has shared and discussed in open board meetings the progress and performance in the areas of goals and targets for student achievement that have/have not been met as well as the operational requirements for the district and the operational needs for schools and support staff.

Evidence of these discussions is required to support all responses through the upload of Board Meeting Minutes that includes each of the areas and feedback received in conjunction with a Comprehensive District Improvement Plan that outlines “the plan” to address, monitor, track progress and sustainability in student achievement, and operational needs for both the district and schools.

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## Delivery Targets

Five year delivery goals are set for schools and districts to ensure that students are college and career-ready. Within the school and district goals Delivery Targets are set to identify the annual incremental growth needed to achieve the five year goal in the areas of Proficiency, College and Career Readiness, Achievement Gap, and Graduation Rate. These targets shall be used to set goals and monitor progress in student achievement throughout the instructional year.

Next Generation Professionals will be addressed through identifying the district’s plan for implementation of the Professional Growth and Effectiveness System for Teachers and Principals in the 2014-2015 school year. Supporting documentation for these responses can be provided by additional narrative responses, the district Certified Evaluation Plan and an APPROVED Waiver if applicable.

The Superintendent has communicated in open board meetings the progress of the goals and targets throughout the instructional year and has communicated the vision and strategy for moving the work forward through the Comprehensive District Improvement Plan (CDIP).

The CDIP discussions include updates on student achievement through the use of student performance data, goals and plans created to achieve and monitor student success and areas for improvement, sustainability of growth and resources used for student achievement, and measuring the effectiveness of teachers and principals.

	Statement or Question	Response	Rating
<b>1. Proficiency:</b>	Increase the averaged combined reading and math K-Prep scores for elementary students.	Has Not Met District Targets	N/A

	Statement or Question	Response	Rating
<b>2. Proficiency:</b>	Increase the averaged combined reading and math K-Prep scores for middle students.	Has Not Met District Targets	N/A

	Statement or Question	Response	Rating
<b>3. Proficiency:</b>	Increase the averaged combined reading and math EOC scores for high schools.	Has Met District Targets	N/A

	Statement or Question	Response	Rating
<b>4. Graduation Rate:</b>	Increase the cohort graduation rate.	Has Met District Targets	N/A

	Statement or Question	Response	Rating
<b>5. College and Career Readiness:</b>	Increase the percentage of students who graduate college and career ready.	Has Met District Targets	N/A

**KDE Comprehensive Improvement Plan for Districts**

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	<b>Statement or Question</b>	<b>Response</b>	<b>Rating</b>
<b>6. Closing Achievement Gap:</b>	Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group.	Has Not Met District Targets	N/A

<b>Label</b>	<b>Assurance</b>	<b>Response</b>	<b>Comment</b>	<b>Attachment</b>
7. Next Generation Professionals for Teachers:	The district will:	Fully implement the Kentucky Professional Growth and Effectiveness System for Teachers in 2014-2015 as set forth in the district's Certified Evaluation Plan.	The Pulaski County School District has fully implemented TPGES. The district's Certified Evaluation Plan has been uploaded to this Assurance component.	Pulaski County Schools Certified Evaluation Plan 2014

<b>Label</b>	<b>Assurance</b>	<b>Response</b>	<b>Comment</b>	<b>Attachment</b>
8. Next Generation Professionals for Principals:	The district will:	Fully Implement the Kentucky Professional Growth and Effectiveness System for Principals in 2014-2015 as set forth in the District's Certified Evaluation Plan.		

<b>Label</b>	<b>Assurance</b>	<b>Response</b>	<b>Comment</b>	<b>Attachment</b>
9.	Delivery Targets and PGES implementation artifacts have been documented in The LOCAL BOARD MINUTES (UPLOAD OF BOARD MINUTES TO SUPPORT ALL RESPONSES IS REQUIRED).	Yes		

## Resources and Support Systems

Resources and Support Systems identify the district’s operational areas and their status and progress. In open board meetings the Superintendent must have communicated the health and status of the operational budget for the district and ensures that the district is operating in compliance of all ethical, legal and policy standards of the district, state and federal government.

Label	Assurance	Response	Comment	Attachment
1. Operational Budget:	Establishes a balanced operational budget for school programs and activities which include correct prior year audit findings and submit a balanced working budget and tentative budget that includes the required 2% contingency.	Has developed a balanced Operational Budget		

Label	Assurance	Response	Comment	Attachment
2. Compliance:	Maintains compliance with legal, ethical and policy standards. External audit for 2014-2015 school year will indicate 0 violations of ethics and policy standards.	Is in compliance		

Label	Assurance	Response	Comment	Attachment
3. Direct Communication:	Effectively communicates the district's budget and resource allocation to the local board. Provides budget updates to the board at every regularly scheduled meeting.	Superintendent has provided budget and resource allocation updates		

Label	Assurance	Response	Comment	Attachment
4.	Delivery artifacts have been incorporated into the Superintendent assurances and documented in the artifacts in the areas of budget and resources of LOCAL BOARD MINUTES (UPLOAD OF BOARD MINUTES TO SUPPORT ALL RESPONSES IS REQUIRED).	Yes		

### Facilities/Support Systems

Facilities and Support Systems identify the operational needs and environment for district schools. In open board meetings the Superintendent must have communicated progress, actions taken and updates in the areas of instruction, materials, technology, educational materials and resources and overall environment from the KY TELL Survey. In non-KY TELL Survey years the Superintendent may explain progress and updates to the prior year targets.

	Statement or Question	Response	Rating
a)	Teachers have sufficient access to appropriate instructional materials.	Agree	N/A

	Statement or Question	Response	Rating
b)	Teachers have sufficient access to instructional technology, including computers, printers, software and internet access.	Agree	N/A

	Statement or Question	Response	Rating
c)	Teachers have access to reliable communication technology, including phones, faxes and email.	Agree	N/A

	Statement or Question	Response	Rating
d)	Teachers have sufficient access to office equipment and supplies such as copy machines, paper, pens, etc.	Agree	N/A

	Statement or Question	Response	Rating
e)	Teachers have sufficient access to a broad range of professional support personnel.	Agree	N/A

	Statement or Question	Response	Rating
f)	The school environment is clean and well maintained.	Agree	N/A

	Statement or Question	Response	Rating
g)	Teachers have adequate space to work productively.	Agree	N/A

	Statement or Question	Response	Rating
h)	The physical environment of classrooms in the school supports teaching and learning.	Agree	N/A



**KDE Comprehensive Improvement Plan for Districts**

Pulaski County

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	<b>Statement or Question</b>	<b>Response</b>	<b>Rating</b>
i)	The reliability and speed of internet connections in the school are sufficient to support instructional practices.	Agree	N/A

<b>Label</b>	<b>Assurance</b>	<b>Response</b>	<b>Comment</b>	<b>Attachment</b>
j)	Delivery artifacts have been incorporated into the Superintendent assurances and have been documented in the artifacts of LOCAL BOARD MINUTES (UPLOAD OF BOARD MINUTES TO SUPPORT ALL RESPONSES IS REQUIRED).	Yes		

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## **KDE Assurances - District**

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## **Introduction**

KDE Assurances for Districts

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**District Assurances**

Label	Assurance	Response	Comment	Attachment
1.	All schools in our district have planned or developed strategies to increase parental involvement in the design, implementation, evaluation and communication of data and information.	Yes		

Label	Assurance	Response	Comment	Attachment
2.	The current school year Comprehensive District Improvement Plan (CDIP) and all our schools Comprehensive School Improvement Plans (CSIPs) are available for stakeholders to examine on the district website.	Yes	Please link to Pulaski.net for all school websites. <a href="http://www.pulaski.net/">http://www.pulaski.net/</a>	

Label	Assurance	Response	Comment	Attachment
3.	All teachers in our district including those providing services to private school students are highly qualified.	Yes	LEAD Report - 100% Highly Qualified	

Label	Assurance	Response	Comment	Attachment
4.	All paraeducators in our district including those providing services to private school students are highly qualified.	Yes		

Label	Assurance	Response	Comment	Attachment
5.	All schools in our district notify parents when their children are taught for four or more consecutive weeks by teachers who are not highly qualified. If no, list the schools below.	Yes		

Label	Assurance	Response	Comment	Attachment
6.	Our district provides professional development for staff based on a comprehensive needs assessment, which included a review of academic achievement data and additional criteria, to ensure all students are college and career ready.	Yes		

**KDE Comprehensive Improvement Plan for Districts**

Pulaski County

<b>Label</b>	<b>Assurance</b>	<b>Response</b>	<b>Comment</b>	<b>Attachment</b>
7.	Our district has planned strategies to recruit and retain highly qualified teachers.	Yes	Partnerships with Teach for America; Participation with National Board Certification of Kentucky; Recruitment with regional postsecondary institutions; Two-year district-level mentoring program, Teacher Effectiveness and Mentoring Program (TEAM) for all first year instructors and any teachers new to our district; competitive area pay scale.	

<b>Label</b>	<b>Assurance</b>	<b>Response</b>	<b>Comment</b>	<b>Attachment</b>
8.	Our district will allocate and spend federal program funds only on programs and activities for identified eligible students and will maintain appropriate financial records in this regard.	Yes		

<b>Label</b>	<b>Assurance</b>	<b>Response</b>	<b>Comment</b>	<b>Attachment</b>
9.	Our district ensure that program funds are targeted to schools that have the lowest proportion of highly qualified teachers, have the largest average class size, or are identified as focus or priority schools.	Yes		

<b>Label</b>	<b>Assurance</b>	<b>Response</b>	<b>Comment</b>	<b>Attachment</b>
10.	Our district ensures that all class-size reduction teachers are utilized to reduce class size below the state requirements. Paraprofessionals are utilized to meet the state requirements before hiring any additional teachers serving in that capacity.	Yes		

<b>Label</b>	<b>Assurance</b>	<b>Response</b>	<b>Comment</b>	<b>Attachment</b>
11.	Our district ensure class-size reduction needs are determined by analysis of data compiled through such processes as achievement test results, needs assessments, and class size data reviews.	Yes		

<b>Label</b>	<b>Assurance</b>	<b>Response</b>	<b>Comment</b>	<b>Attachment</b>
12.	Our district ensure that all personnel compensated from federal program funds are performing assignments aligned to the program purpose according to the program plan and appropriate documentation is maintained.	Yes		

# KDE Comprehensive Improvement Plan for Districts

Pulaski County

Label	Assurance	Response	Comment	Attachment
13.	Our district ensures that private schools have been consulted with regard to available federal funds for use with eligible students and/or teachers according to federal program requirements.	Yes	Letters are mailed to all private and/or home schools within Pulaski County boundaries and offer an opportunity for them to attend a private/home school consultation meeting annually, as well as a survey of needs for parents of students with disabilities to give input on services we may choose to provide them as a district (if service we choose to provide was on their IEP); Child Find; applicable only to private/home schools within our district.	

Label	Assurance	Response	Comment	Attachment
14.	Our district ensures that services provided to private schools with federal funds are delivered according to specific federal program requirements and appropriate documentation is maintained.	Yes		

Label	Assurance	Response	Comment	Attachment
15.	Procedures have been established for the identification and tracking of purchases made with federal funds, including the retrieval and/or disposal of materials when no longer needed.	Yes		

Label	Assurance	Response	Comment	Attachment
16.	Our district ensures that all federal program complaint procedures have been communicated to all stakeholders and are properly implemented when applicable.	Yes		

Label	Assurance	Response	Comment	Attachment
17.	Our district maintains proper time and effort documentation for all personnel paid with federal funds according to specific federal program requirements.	Yes		

Label	Assurance	Response	Comment	Attachment
18.	Our district ensures proper maintenance of records according to federal program guidelines.	Yes		

Label	Assurance	Response	Comment	Attachment
19.	Our district has followed the proper procedures for the acquisition of equipment and materials with federal funds.	Yes		

**KDE Comprehensive Improvement Plan for Districts**

Pulaski County

Label	Assurance	Response	Comment	Attachment
20.	Our district ensures that all federal programs are evaluated annually for program effectiveness and compliance.	Yes		

Label	Assurance	Response	Comment	Attachment
21.	Our district ensures that only eligible schools are served by Title I, Part A.	Yes		

Label	Assurance	Response	Comment	Attachment
22.	Our district ensures that low-income data for all schools is taken on the same day.	Yes	Our district adheres to all child count specified dates mandated by multiple branches of the Kentucky Department of Education (Neglected, preschool, sped, KECSAC, DJJ, etc.).	

Label	Assurance	Response	Comment	Attachment
23.	Our district ensures that district and school allocations on the Title I Ranking Report correspond with the MUNIS budget.	Yes		

Label	Assurance	Response	Comment	Attachment
24.	Our district ensures that there is documentation to support the child count for local institutions for neglected children that was submitted to KDE.	Yes		

Label	Assurance	Response	Comment	Attachment
25.	Our district ensures that setaside funds for neglected institutions in the district are expended on identified student needs.	Yes		

Label	Assurance	Response	Comment	Attachment
26.	Our district ensures that neglected student needs were identified through consultation with staff at all neglected institutions in the district.	Yes	Both Sunrise Children's Home and Pulaski Day Treatment adhere to the use of intake processes/forms for each student transition plan which included, but are not limited to, assessments and/or diagnostics to focus on meeting the specific needs of each student.	

**KDE Comprehensive Improvement Plan for Districts**

Pulaski County

Label	Assurance	Response	Comment	Attachment
27.	Our district ensures that Title I funds are reserved and expended to meet the needs of homeless children and youth in non-Title I schools.	Yes		

Label	Assurance	Response	Comment	Attachment
28.	Our district ensures that if it receives more than \$500,000 in Title I, Part A funding, 1% of the total district allocation has been reserved for parent involvement activities and that 95% of the reserved funds has been allocated to eligible schools including eligible private schools.	Yes	CURRICULUM AND INSTRUCTION Pulaski County School System Board Policy: 08.13451 Title I	

Label	Assurance	Response	Comment	Attachment
29.	Our district ensures that parents are involved in deciding ways in which parent involvement funds are used.	Yes	CURRICULUM AND INSTRUCTION Pulaski County School System Board Policy: 08.13451 Title I - Parent Involvement Policy This policy and the plan to implement it have been developed jointly and in agreement with, and will be distributed to, parents of students participating in the Title I program. Parents shall be notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language that parents can understand. This policy shall be made available to the local community and updated periodically to meet the changing needs of parents and the school.	

Label	Assurance	Response	Comment	Attachment
30.	Our district ensures that there is an annual meeting to inform parents of program requirements, including the right of parents to be involved in planning, review and improvement of parent programs.	Yes		



**KDE Comprehensive Improvement Plan for Districts**

Pulaski County

<b>Label</b>	<b>Assurance</b>	<b>Response</b>	<b>Comment</b>	<b>Attachment</b>
31.	Our district ensures that all parents of students in Title I schools have been notified that they may request information regarding the professional qualifications of their child's teachers.	Yes	CURRICULUM AND INSTRUCTION Pulaski County Schools Board Policy: 08.13451 Title I - Parent Involvement Policy This policy and the plan to implement it have been developed jointly and in agreement with, and will be distributed to, parents of students participating in the Title I program. Parents shall be notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language that parents can understand. This policy shall be made available to the local community and updated periodically to meet the changing needs of parents and the school.	

<b>Label</b>	<b>Assurance</b>	<b>Response</b>	<b>Comment</b>	<b>Attachment</b>
32.	Our district ensures that it communicates with school councils/school staff on an ongoing basis including information on program requirements, analysis of data and review of the schoolwide program (SWP) or targeted assistance (TAS) program plan to ensure compliance and effectiveness.	Yes	CURRICULUM AND INSTRUCTION Pulaski County School System Board Policy: 08.13451 Title I - Parent Involvement Policy This policy and the plan to implement it have been developed jointly and in agreement with, and will be distributed to, parents of students participating in the Title I program. Parents shall be notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language that parents can understand. This policy shall be made available to the local community and updated periodically to meet the changing needs of parents and the school.	

<b>Label</b>	<b>Assurance</b>	<b>Response</b>	<b>Comment</b>	<b>Attachment</b>
33.	Our district ensures that private schools (within and outside the district) serving students from participating public school attendance areas have been contacted to offer equitable services.	Yes	Letters are mailed to all private and/or home schools within Pulaski County boundaries and offer an opportunity for them to attend a private/home school consultation meeting annually as well as a survey of needs for parents of students with disabilities to give input on services we may choose to provide them as a district (if service we choose to provide was on their IEP); child find; applicable only to private/home schools within our district.	

**KDE Comprehensive Improvement Plan for Districts**

Pulaski County

<b>Label</b>	<b>Assurance</b>	<b>Response</b>	<b>Comment</b>	<b>Attachment</b>
34.	Our district ensures that written affirmation signed by an official from each of the participating private schools that consultation occurred during the design, implementation, and assessment of the Title I activities in the private schools is maintained.	Yes		

<b>Label</b>	<b>Assurance</b>	<b>Response</b>	<b>Comment</b>	<b>Attachment</b>
35.	For any staff member that does not meet the highly qualified teacher status, the district develops an individual plan to assist them with becoming highly qualified.	Yes	All staff members are highly qualified.	

<b>Label</b>	<b>Assurance</b>	<b>Response</b>	<b>Comment</b>	<b>Attachment</b>
36.	Our district ensures that district and school allocations on the Title II Teacher Quality Program Budget correspond with the MUNIS budget.	Yes		

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