

NORTHERN MIDDLE SCHOOL IMPROVEMENT PLAN Year 2011 - 2012

Shelly Hargis

Responsible Person

Angela Murphy

Contact Person

Approved :

5/24/2011

Date

Members or Committee:

Angela Murphy	Principal
Ginny Mciver,	Parent
Donna Hall,	Parent
Chris Hayes,	Teacher
Kent Mayfield,	Teacher
Mark Morgan,	Teacher

Executive Summary

NORTHERN MIDDLE

Mission Statement: The mission, vision, belief, and motto statements were developed or revised and approved by SBDM Council in January 2008. In November 2009, these statements were reviewed by all staff members. Unanimously, they voted for them to remain unchanged. Therefore, no revisions were made. These were developed collaboratively by our students and staff during several team meetings with the leadership team and voted on by the entire staff. MISSION: Paving the future for Responsible and successful students In a safe, nurturing environment Designed for academic excellence for Every child, every day BELIEFS: • We believe education is a joint effort between schools, families, and the community. • We believe all students can learn and be successful. • We believe education is a valuable, important asset for our students and our future. • We believe it is our responsibility to prepare students to be responsible citizens in our changing and diverse society. • We believe children are our future. VISION: A LEARNING COMMUNITY SECOND TO NONE MOTTO: "Sailing the Seas of Knowledge"

Needs Assessment: Our teachers and administrators brainstormed focus areas of improvement for their content. The departments reviewed the items and prioritized their focus areas. Dept. chairs met with administrators to review the existing CSIP and amended or abolished the activities. The primary sources of data are the analysis of the Interim KPR and the NCLB Adequate Yearly Progress report. Secondary sources of data included an internal review of the SISI document, teacher survey on Professional Learning Communities, and a Parent Survey. Refer to the Needs Assessment Summary document and the Interim Performance Report Data Analysis tool for detailed findings from each source. According to NCLB, NMS met 12 of the 13 targeted goals. The two objectives that are priority needs are 1). Reading for Students with Disabilities and 2). Math for Students with Disabilities. Although we made safe harbor in math for demonstrating improvement, we did not meet our proficiency target. We also conducted quarterly reviews of the current CSIP, collected on-going data using AIMSWEB throughout the year for students in intervention math and reading programs, and data from universal screeners. Other sources of data throughout the year have been learning checks, EXPLORE results, PAM tests, and classroom assessments. We have monitored progress data on targeted special education students and special education teachers have reported to the administrative team regularly. All teachers (except Arts & Humanities) identified targeted students in their content area for Proficiency and have maintained assessment binders to monitor student progress on KCCT like assessments. **Goals:**

Through discussion with state and district leaders, we developed the strategies based on the focus for the upcoming years with NCLB and SB1 such as balanced assessment, RTI, and KCAS. Department chairpersons and all teachers had input into the strategies.

Evaluation:

We will conduct quarterly I & I reports as required by our District. We will continually refer to the plan throughout the school year and discuss it periodically as we have team meetings with administrators. A monthly review of the CSIP is also a charge to each content committee from the SBDM Council.

Stakeholders:

The development of the 2011-2012 CSIP involved many stakeholders. All teachers shared in the data analysis, review of existing plan, the development of the goals and strategies, and final review of the plan. The leadership team and department chairs ensured this was an on-going focus throughout the school year.

Component: Academic Performance

Component Manager: Shelly Hargis

Date: 5/13/2011

Name: NORTHERN MIDDLE

Priority Need: According to the May 2008-2009 Interim KPR, our school's overall transition index was 90.32 which was an increase of 3.02. According to the NCLB Adequate Yearly Progress Report – 2009, revised December 4, 2009, NMS met 12 out of 13 target goals. Students with disabilities did not meet the annual measurable objective in Reading and made safe harbor in Math. The percentages of students without disabilities scoring P/D in Reading were 73.77% (6th grade), 84.47% (7th grade), and 76.51% (8th grade). In Math, 65.5% (6th grade), 71.23% (7th grade), and 57.89 % (8th grade) scored P/D. The overall academic index in Reading was 97.96 (2.04 from 100) and 90.02 in Math (9.98 from 100). Students identified G/T met proficiency above 100 in Reading and Math at all grade levels.

Goal: By May 2011, 100% of all applicable NCLB subgroups will meet the annual measurable objective in Reading and Math. The goal is 79.6 proficiency target in Reading, and 68.68 proficiency target in Math as measured on the KCCT. To meet proficiency by 2014, the overall transition index will increase 1.936 annually, Reading will increase 0.408 annually, and Math will increase 1.996 as measured on the KCCT.

Benchmark

Measure	Date	Projected Data	Actual Data
ThinkLink, Unit Tests, KCCT, ITBS, and Classroom Assessments in Reading	4/1/2011	86.4	
ThinkLink, Unit Tests, KCCT, ITBS, and Classroom Assessments in Math	4/1/2011	79.12	

GS No.	NCLBSB/68	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding Source	INI Impact
1	Both	Common units of study will be developed to reflect the KCAS (Kentucky Core Academic Standards) for English/Language Arts and Math. Units of study will include vocabulary, learning targets, formative and summative assessments, and learning activities/experiences to include Laying the Foundation lessons.	Mayfield	6/7/2011	5/30/2012	0 No Funding	
2	Both	All teachers will develop, post, and communicate a student friendly daily learning target as evidenced by daily lesson plans and classroom observations.	Hargis	8/10/2011	5/30/2012	0 No Funding	
3	Both	NMS will implement RTI through conducting universal screeners three times a year (Aug., Dec., May), research based intervention classes in reading and math (SRA, SuccessMaker), intervention teachers/staff will conduct weekly to biweekly progress monitoring and will record data using AIMSWEB	Hargis	8/9/2010	5/30/2011	1500.00 SEEK	

		(\$5.00/student), the RTI Team will meet monthly, and more frequently if needed, to help meet the needs of our students and will follow the PCIS as evidenced by AIMSWEB data, RTI minutes, student schedules, and RTI pyramid of implementation.					
4	Both	A school-wide PD plan will be developed that offers opportunities for teachers that may include job-imbedded PD related to the new content standards for assessment, assessment for learning, curriculum alignment and mapping, instructional strategies, Professional Learning Communities, Laying the Foundation for Advance KY, use of technology, and commitments with the SESC Coop. Teachers may also participate in District-wide initiatives for KYCID, RTI/PCIS, Special Education policies and procedures under IDEA, BTIP, Teacher Leadership Institutes, and New to District sessions as evidenced in the plan, sign-in sheets, and PD tracker.	Hargis	6/1/2010	5/1/2011	0 No Funding	
5	Both	NMS will develop a high-quality after school program through the 21st Century Grant and work with program coordinators and staff members to offer co-curricular and extra-curricular opportunities for students.	Parson	8/9/2010	5/30/2011	0 No Funding	
6	Both	NMS will implement balanced assessments to include the benchmarking assessment tool ThinkLink predictive assessment (8.50/student) formative assessments daily in the classrooms, and summative assessments such as exams, products, presentations, etc. as evidenced in teacher lesson plans, data binders, and ThinkLink data.	Murphy	8/9/2010	5/30/2011	7438.00 SEEK	
7		The Exploratory Team in cooperation with all teachers will facilitate the Program Reviews for NMS.	Kristy Salley	8/10/2011	5/30/2012	0 No Funding	
8		LANG. ARTS - The L. Arts teachers will focus on: 1. Implementing the new standards (KCAS)through units of study,	or Dept. Chair	8/10/2011	5/30/2012		

		2. Implementing new assessment strategies to include additional, effective formative assessments 3. Implementing effective grammar instruction and acquiring additional instructional resources				0 No Funding		
9		SOCIAL STUDIES - The social studies teachers will focus on: 1. Aligning curriculum maps across grade levels, including incorporating the English Common Core, 2. Implementing document based questions and open response questions as a component of our assessments (using the Mini Q's resource) 3. Implement pre-testing with students to guide instruction	or Dept. Chair	8/10/2011	5/30/2012	0 No Funding		
10		SCIENCE - The Science teachers will focus on: 1. Aligning all curriculum maps with Laying the Foundation activities (pull out activities for each unit in all grade levels) 2. Utilizing pre-test and student data for all units to guide instruction	or Dept. Chair	8/10/2011	5/30/2012	0 No Funding		
11		MATH - The math teachers will focus on: 1. Incorporating Laying the Foundation activities in each unit of study aligned to the KCAS (new standards) 2. Implement math related technology for instruction 3. Use pre-assessment data to guide instruction	or Dept. Chair	8/10/2011	5/30/2012	0 No Funding		