

**PULASKI COUNTY
DISTRICT IMPROVEMENT PLAN
YEAR 2011-2012**

Steve Butcher

Responsible Person

Lisa Colyer, Mardi Montgomery

Contact Person

Approved Date:

6/15/2010

Members or Committee:

William White

Samantha Stevens

Cindy Price

Phillip Wilson

Olivia Minton

Jim Wilson

Edwin Sellers

2010 – 2012 District Improvement Plan
Executive Summary
PULASKI COUNTY

Mission

“The Pulaski County School System will ensure a quality, comprehensive education for each student.” District employees were afforded to offer input into the development and/or revision of the mission statement, as documented in the official Pulaski County Staff Meeting minutes March 30, 2010. The board of education approved the mission statement on April 13, 2010. During all stages of the development of the plan, the mission provided committee members with a direction for discussions and a focus for decisions. The public review of the complete plan, including the mission/vision statements, was conducted during a two-week period beginning June 1st through June 14, 2010. The mission statement will serve as the primary standard which our district will evaluate the plans’ effectiveness throughout the one year implementation.

Needs Assessment

*Tier III requirement review: After a review of the most recent 2009 – 2010 data for all schools, the district determined the 2009 -2010 improvement plan was successful in bringing about student achievement improvement. The district acknowledges that according to KDE data, the district met 13 out of 13 targeted goals for NCLB (100%). Although there has been progress, on-going improvement is necessary in the following areas: targeted focus group of students with disabilities i.e. specifically students at the middle and high school levels. Response to Intervention (RTI) has been implemented and/or fully implemented K-12 and is on-going. Due to improved student success and monitoring of NCLB targeted goals, the ASSIST team, implemented October 2008, has now been released by KDE for Pulaski County Schools as of October 2009. In addition, the district has completed a new technology plan embedded throughout the entire 2010 – 2011 CDIP (See attachment A) with a focus on improved instruction and student success. Due to the progress made with the targeted goals and objectives in the 2009 -2010 plan, many of the implemented activities and strategies are on-going with improvements to meet all targeted NCLB goals for the 2010 -2011 school year. The district acknowledges that according to KDE data, all eight of the elementary schools met or exceeded their targeted goals; however, according to KDE data for NCLB, the middle schools and high schools did not meet all of their targeted goals. The SISI-based self-study was completed on March 1, 2010. Other data reviews, included schools’ key findings, school plans, the district report card, KASC Gap Analysis Reports, and other program-specific reports. The needs assessment committee used the data review to compile a list of key findings, to identify priorities, and to develop goals and objectives. This step was completed on May 5, 2010. After a thorough analysis of both the 2009 NCLB district data, and the 2009 KCCT data, the following: (1) Implementation of new math and reading interventions at the middle and high school levels with targeted focus groups of students (2) Professional Development for Special Education and ESS/AmeriCorps employees with focus groups for specific improved reading and math interventions i.e., Read 180, SRA, Novel Star, SuccessMaker Math, Word Mapping, Word ID and Sentence Writing, Great Leaps (3) Middle and high school learning checks implemented in all areas and on-going review (4) Daily communication with school leadership regarding interventions and progress monitoring as well as placement of highly-qualified instructors and professional development for instructors pertaining to Academic Performance, Learning Environment and Efficiency.

Goals

Each needs assessment subcommittee reviewed specific data for the content areas and recommended priority needs to be addressed in the 2010 – 2011 CDIP and Tier III Improvement Plan. The component managers developed measurable goals, identified benchmarks and drafted strategies to accomplish the goals. The Component Managers shared the draft plan with their needs assessment subcommittees to review and provide feedback. Strategies that incorporate the NCLB targets are embedded throughout the district plan, specifically in the components for Tier 2 district Improvement Plans.

Evaluation

The effectiveness of the 2010 -2011 plan will be evaluated through implementation and impact checks at each benchmark date. At least two benchmarks were established for each measurable goal in order to assess progress throughout the year. Progress on the plan strategies will be made based on the review of the benchmark data in order to maximize the likelihood of accomplishing the goals set forth in the district plan.

Stakeholders

May 5, 2010: Consolidated District Improvement Plan (CDIP) Needs Assessment Committee: The primary responsibility of this committee was to review data in order to determine a list of key findings which serve as a focus for improvement efforts during the next year. Committee Members: Louie Childers, Southwestern High School Counselor, Michael Murphy, Principal, Pulaski Elementary School, Frank Masel, Pulaski County High School Instructor, Ginny McIver, Community Member and Parent, Wanda Lowe, Administrative Assistant and Community Member, Bryley Murphy, Student, Pulaski County High School, Carole Hancock, Director of Curriculum and Instruction, Central Office, Hailey White, Student, Southwestern High School, Teresa Nicholas, District Technology Coordinator, Lisa Colyer, District Writing Coordinator, Mardi Montgomery, Director of Programs, Angela L. Bray, Director of Exceptional Programs. May 13, 2010;

Comprehensive Planning Committee: The primary responsibility of this committee was to develop an action plan that addresses district needs as identified by the Needs Assessment Committee. Wanda Johnson, Safe Schools Coordinator, Dana Etherington, Shopville Elementary instructor, Michael Gregg, Assistant Principal, Southern Elementary, Virginia Hess, Middle School Instructional Supervisor, Donna Hall, Parent/Community Member, Diamond-Hall Electric, Donna Petrey, Curriculum Specialist, Eubank Elementary School, Kathy Hall, FYRSC Director, Southwestern High School, Rebecca Wright, Finance Director, Central Office, Karen Smith, Curriculum Specialist, Southwestern High School, Lisa Colyer, District Writing Coordinator, Amy Polston, Elementary Supervisor, Holly Bowers, Community Education Director. May 19, 2010: District Review Team: The primary responsibility of the District Review Team was to evaluate it for effectiveness, accuracy, and compliance. Tim Eaton, Superintendent, Amy Polston, Instructional Supervisor, Central Office, Brad Mounce, Court Liaison, Central Office, Phyllis Turpen, Program Coordinator, Memorial Preschool, Stephanie Flynn, Parent/Council Member, Southwestern High School, Joy Ball Parent/Council Member, Pulaski County High School, Bonnie Salyers, Family Community Involvement/Classified Staff, Central Office Pam Goff, Administrative Assistant, Central Office, Teresa Hail, Community Member, DC Trimble, Inc., Michael Brashear, Student, Southwestern High School, Arthur Crawford, Assistant Principal, Pulaski County High School, Lisa Colyer, District Writing Coordinator and Mardi Montgomery, Director of Programs.

* November of 2010, Tier III requirement review: A planning committee comprising of Carole, Hancock, Director of Curriculum and Instruction, Angela Bray, Director of Special Education, Virginia Hess, middle School supervisor, Angela Murphy, Principal Northern Middle School, Mark Wilson, Principal Pulaski High School, Danita Ellis, Secondary Supervisor, Amy Polston, Elementary Supervisor, Title I Coordinator, Lisa Colyer, District Writing Consultant, Teresa Nicholas, District Technology Coordinator, Mike Reynolds, Assistant Principal Southern Middle School, Troy Dotson, Principal, Southern Middle School, Shelia Elmore, Guidance Counselor, Pulaski county High School, Jackie Rogers, Curriculum Specialist Pulaski County High School, Wayne Craft, Curriculum Specialist Pulaski County High School, Sheryl Cooper Curriculum Specialist Northern Middle School, and Shirley Cooper parent. After reviewing the 2010 KCCT, NCLB, EPAS ITBS, AimSweb, Discovery Education, KCMP data, and Attendance, retentions, discipline referrals and suspensions, graduation rate and successful transition data, the Planning Committee developed a Corrective Action Plan which was approved by the Kentucky Department of Education.

** November 2011, Tier III requirement review: A planning committee comprising of Steve Butcher, Superintendent, Patrick Richardson, Assistant Superintendent, Carole Hancock, Director of Curriculum and Instruction, Angela Murphy, Secondary Supervisor of Instruction, Virginia Hess, Middle School Supervisor of Instruction, Amy Polston, Elementary Supervisor of Instruction, Teresa Nicholas, District Technology Coordinator, Danita Ellis, Principal Southwestern High School, Mark Wilson, Principal Pulaski County High School, James Powell, Counselor Pulaski County High School, Tina Hamm, parent, Shelly Hargis, Principal Northern Middle School, Karen Cook, Counselor Southwestern High School, Mike Murphy, Principal Pulaski Elementary School, Troy Dotson, Principal Southern Middle School, Jane Jones, Principal Oak Hill Elementary School, Aubrey Pennington, Secondary Curriculum Specialists, Karen Smith, Secondary, Curriculum Specialist, Lisa Colyer, CDIP Coordinator. After reviewing the most recent 2010-2011 data which includes KCCT, NCLB, EPAS data, ITBS, AIMSweb, Discovery Education, KCMP, Attendance data, retentions, discipline referrals and suspensions, graduation rate and successful transitions, and e-Walk data. The results of the No Child Left Behind (NCLB) Adequate Yearly Progress (APY) Report 2011 indicate the district met the state target of 100% participation rate of students with disabilities. The 2011 NCLB AYP Report indicates the district met 9 out of 13 target goals (69.2%). The district did not meet the Annual Measurable Objective (AMO) for students with disabilities in reading or math; however, the 2011 proficiency rate for children with IEPs against grade level, modified, and alternate academic achievement standards indicate the district met the state target for reading but did not meet the state target in math. The state target for reading was 40.22% and the district achieved 43.65%. The state target for math was 48.00% and the district achieved 42.76%. It should be noted that growth has occurred in both math and reading proficiency rates for students with disabilities from 2010 to 2011. Even though the district failed to meet our AMO for students with disabilities in reading and math, the district did increase our proficiency rate for students with Free/Reduced Lunch. In 2010, this subpopulation's proficiency rate in Reading was 69.79% and it increased to 70.52% in 2011, yet the district failed to reach our target goal. Based on 2011 NCLB data, the district graduation rate for 2010, was 75.97% as compared to the state average of 76.68%.

Reason(s) Previous improvement or Corrective Action Plan did not bring about increased student academic achievement includes:

- Some of the strategies did not have sufficient time to have impact on academic performance as development of the Corrective Action Plan occurred in January, 2011, and students were tested in May.
- District leadership does not systematically review teachers' use of multiple assessments specifically designed to provide meaningful feedback on student learning for instructional purposes.
- District leadership has not developed a fully-functioning Professional Learning Community (PLC)
- District leadership has not provided enough professional time in the school calendar to allow for PLC activities and professional development at the school level.
- District leadership urges school leadership to ensure teachers use effective and varied instructional strategies in their classrooms, but does not monitor the extent to which it occurs.
- District leadership reviews all professional development activities at both the school and district level, but does not ensure that all of them show a direct connection to the learning needs of students as documented by an analysis of assessment data and student work, including the needs of subpopulations with demonstrated achievement gaps.
- District leadership urges school leadership to have a fully functioning RTI program, but does not monitor the extent to which it occurs.
- District leadership needs to monitor to ensure that secondary schools implement an advisory program with a focus on personal/social development, academic development, career development, and mentoring component.

This year, discussion has occurred at the district level regarding consistency and continuity of information from the district to the school level which in turn impacts student achievement. District administration is currently reviewing practices/processes/systems of communication to determine more efficient methods for systematic and consistent implementation across all schools. A return to a more intensive focus on targeted intervention and progress monitoring will occur in the 2011-2012 school year. To build consistency and continuity across the district for the 2011-2012 school year, the District Level RTI Leadership Team will be expanded to include all member of the District Curriculum Team. Information will then be communicated via regularly scheduled Principal's meetings at Central Office. Our district has also place an intensive focus on getting all student college/career ready for the 2011-2012 school year as well as increasing the graduation rate for all students.

Component: College and Career Readiness

Component Manager: Carole Hancock

Last Updated: 10/17/2011

School: PULASKI COUNTY

Priority Need: 1

To increase accelerated learning opportunities for our students, all students will have access to Advanced Placement (AP), International Baccalaureate (IB), or other accelerated learning

Goal:

By August 2010, enrollment in Advance Placement classes will increase by 10% as measured by Advance Placement course rosters.

Benchmark

Measure	Date	Projected Data	Actual Data
Percent increase of students taking AP classes	6/30/2010	10%	46.5 increase
Percent increase of students taking Advanced Classes in middle school.	6/30/2010	5%	5% increase

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I,IP NI	Impact
1	SB168	District staff, administrators, counselors and teachers will promote the AdvanceKY initiative.	Ellis Murphy	6/7/2010	12/20/2010	\$0. No funding.	I	
2	SB168	Increase the number of Advance Placement courses offered to students.	Hancock	6/7/2010	7/30/2012	\$0. No Funding	I	
3	SB168	Increase the number of Advanced courses offered to middle school students.	Hancock	6/7/2010	7/30/2012	\$0. No Funding	I	

Component: College and Career Readiness

Component Manager: Carole Hancock

Last Updated: 10/17/2011

School: PULASKI COUNTY

Priority Need: 2

To increase accelerated learning opportunities for our students, all students will have access to dual credit opportunities and student success in dual credit courses will increase.

Goal:

By August 2014, all students will have access to dual credit opportunities as measured by the Master Schedule. The percentage of students earning passing grades in dual credit courses will increase by 70% as measured by the percentage of passing grades.

Benchmark

Measure	Date	Projected Data	Actual Data
Percent increase of students taking dual credit courses	6/30/2014	15%	
Percent of pass rate increase	6/30/2014	70%	

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I,IP NI	Impact
1	SB168	District staff, administrators, counselors and teachers will promote Dual Credit Courses.	Murphy	5/7/2012	12/20/2013	\$0. No funding.	IP	
2	SB168	Increase the number of dual credit courses offered to ALL students.	Murphy	5/7/2012	12/20/2013	\$0. No funding.	I	
3	SB168	GEAR UP Academic Specialists will work with individual students when making their course schedules to encourage them to take dual credit classes.	Colyer	5/7/2012	12/20/2013	\$0. No funding.	NI	

Component: College and Career Readiness

Component Manager: Carole Hancock

Last Updated: 10/17/2011

School: PULASKI COUNTY

Priority Need: 3

To increase accelerated learning opportunities for our students, all students will have access to science, technology, engineering, and mathematics (STEM) program opportunities and student success in STEM programs will increase.

Goal:

By August 2013, all students will have access to science, technology, engineering, and mathematics (STEM) program opportunities as measured by the Master Schedule. The percentage of students successfully completing these programs will increase by 10% as measured by their individual grades.

Benchmark

Measure	Date	Projected Data	Actual Data
Percent increase of students taking STEM courses	6/30/2010	2	
Percent of pass rate increase	6/30/2010	10	
Master Schedule	6/30/2010	100	

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I,IP NI	Impact
1	SB168	All students K-P have embedded engineering activities in math and science classes.	Crowhurst	5/7/2011	12/20/2013	\$0. No funding.	I	
2	SB168	All students in 6 th and 7 th grades will participate in engineering themed rotations. Eighth grade students can elect to take a Gateway to Technology class.	Crowhurst	5/7/2011	12/20/2013	\$110,000.00 Title II General Funds	I	
3	SB168	Students in grades 9 – 12 can elect to participate in Project Lead the Way (STEM) education classes. High schools offer both bio-medical and pre-engineering programs.	Crowhurst	5/7/2011	12/20/2013	\$110,000.00 General Funds	I	

Component: College and Career Readiness

Component Manager: Carole Hancock

Last Updated: 10/17/2011

School: PULASKI COUNTY

Priority Need: 4

To provide targeted interventions for all students who are not college and career ready, all secondary schools will have a fully operational intervention system.

Goal:

By May 2012, our secondary schools will have a fully operational intervention system as measured by bi-weekly progress monitoring in the areas of math or reading in middle schools, and measured by Compass scores in high schools.

Benchmark

Measure	Date	Projected Data	Actual Data
% Progress Monitoring Reports	8/30/2012	100	
% of students meeting Compass benchmarks	8/30/2012	80	

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I,IP NI	Impact
1	SB168	All students will participate in Universal Screening three times a year. Students performing below grade level are placed in intervention class. Bi-weekly progress monitoring will be used to ensure progress. Based on progress, students will be placed in the appropriate setting.	Hess	5/7/2011	12/20/2013	\$0. No funding.	I	
2	SB168	Students not meeting benchmarks will receive intervention weekly based on individualized needs from data collected from individual student's ACT.	Murphy	5/7/2011	12/20/2013	\$0. No funding.	PI	
3	SB168	Transition classes will be offered to all seniors that did not meet ACT benchmarks in Math and English/Language Arts.	Murphy	5/7/2011	12/20/2013	\$0. No funding.	I	
4	SB168	Both high schools will utilize ACT on-	Murphy	5/7/2011	12/20/2013	\$5,000.00 ESS	PI	

		line prep and practice materials.						
5	SB168	Our school system has partnered with Somerset Community College to provide practice Compass assessment.	Murphy	5/7/2011	12/20/2013	\$0. No funding	I	
6	SB168	Staff will be trained in the use of ACT Prep materials.	Murphy	5/7/2011	12/20/2013	\$	I	
7	SB168	Develop progress monitoring assessments to gage student growth on the ACT. (DE Assessment)	Murphy	5/7/2011	12/20/2013	\$0. No funding	I	
8	SB168	RTI teams will identify and monitor at-risk-students. Strategies are developed to meet individual needs. For example, intervention classes, career certificates, mentoring, credit recovery	Hess Murphy	5/7/2011	12/20/2013	\$No funding.	PI	
9	SB168	ESS services will be provided to all at-risk-students.	Murphy	5/7/2011	12/20/2013	\$178,636.00 ESS	I	
10	SB168	During student's lunch period, they receive individual assistance by AmeriCorps workers.	Murphy	5/7/2011	12/20/2013	\$30,000.00 ESS	I	

Component: College and Career Readiness

Component Manager: Carole Hancock

Last Updated: 10/17/2011

School: PULASKI COUNTY

Priority Need: 5

To provide targeted interventions for all students who are not college and career ready, all students will have access to online credit recovery courses for high school graduation requirements.

Goal:

By August 2011, all students will have access to online credit recovery courses for high school graduation requirements as measured by rosters in the Novel Stars program.

Benchmark

Measure	Date	Projected Data	Actual Data
% of students needing credit recovery utilizing credit recovery software.	6/30/2011	100	

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I,IP NI	Impact
1	SB168	All high schools in our district will provide the Novel STARS program for credit recovery.	Murphy	5/7/2011	12/20/2013	\$25,200.00 SEEK fund	I	

Component: College and Career Readiness

Component Manager: Carole Hancock

Last Updated: 10/17/2011

School: PULASKI COUNTY

Priority Need: 6

To increase access to and quality of college and career readiness advising, all secondary students will have access to a comprehensive advising program.

Goal:

By August 2012, all secondary students will have access to a comprehensive advising program as measured by the Master Schedule.

Benchmark

Measure	Date	Projected Data	Actual Data
Master Schedule	6/30/2011	100	
ILP Report	6/30/2011	100	
Advising Lesson Plans	6/30/2011	100	

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I,IP NI	Impact
1	SB168	The advising program will include: <ul style="list-style-type: none"> • Personal/Social Development • Academic Development • Career Development 	Hess Murphy	6/7/2012	12/20/2013	\$0. No funding.	PI	
2	SB168	Secondary schools will establish advisory groups allowing for small group interaction between teacher and students.	Hess Murphy	6/7/2012	12/20/2013	\$0. No funding.	PI	
3	SB168	In addition to his or her family, every student will have at least one adult in the building who knows them, knows their learning plan and will advocate	Hess Murphy	9/7/2012	12/20/2013	\$0. No funding.	NI	

		on their behalf.						
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Component: College and Career Readiness

Component Manager: Carole Hancock

Last Updated: 10/17/2011

School: PULASKI COUNTY

Priority Need: 7	Goal:
To increase access to and quality of college and career readiness advising, all secondary school personnel will have access to professional development to support the utilization of the advising ToolKit. This PD will ensure that secondary staff is trained in the implementation of a comprehensive advising program.	By July 2012, all secondary school personnel will have access to Professional Development to support the utilization of the advising ToolKit as measured by sign-in sheets.
Benchmark	

Measure	Date	Projected Data	Actual Data
Professional Development sign-in sheets	6/30/2011	100	

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I,IP NI	Impact
1	SB168	All secondary staff will be encouraged to attend professional development on utilization of the advising ToolKit.	Hess Murphy	5/7/2012	12/20/2013	\$0. No funding.		
2	SB168	Electronic copies of the Advising ToolKit will be sent to all Secondary school personnel who are involved in the advising program.	Hess Murphy	5/7/2012	12/20/2013	\$0. No funding.		

Component: College and Career Readiness

Component Manager: Carole Hancock

Last Updated: 10/17/2011

School: PULASKI COUNTY

Priority Need: 8	Goal:
To increase access to and quality of college and career readiness advising, all secondary schools will collaborate with postsecondary regional partners to develop an advising program as an integral component of the curriculum.	By August 2012, all secondary schools will collaborate with postsecondary regional partners to develop an advising program as an integral component of the curriculum as measured by sign-in sheets.
Benchmark	

Measure	Date	Projected Data	Actual Data
Sign-in sheets	3/30/2011	95	

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I,IP NI	Impact
1	SB168	Operation Preparation Week. Staff from regional colleges and business people from the community will meet with students to discuss requirements and future plans for various occupations that they might be interested in.	Murphy Hess	3/7/2012	12/20/2013	\$0. No funding.		
2	SB168	Secondary schools will host a College/Career Day	Murphy Hess	5/7/2012	12/20/2013	\$0. No funding.		
3	SB168	Regional postsecondary institutions and career partners will meet with secondary schools to form a collaborative college and career advising approach.	Hancock	5/7/2012	12/20/2013	\$0. No funding.		

Component: Academic Performance

Component Manager: Carole Hancock

Last Updated: 10/17/2011

School: PULASKI COUNTY

Priority Need: 1

District Leadership has not ensured that highly-qualified, trained effective teachers are teaching Advanced Placement classes for all students.

Goal:

The district ranking report will reflect highly-qualified instructor placement and AdvanceKentucky grant data will ensure completion of professional development during the summer of 2010.

Benchmark

Measure	Date	Projected Data	Actual Data
District Ranking Report	6/30/2010	100	100
AdvanceKentucky Report	12/20/2010	100	100

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I,IP NI	Impact
1	NCLB	All Advance Placement Instructors will successfully complete an AP College Board Advanced Placement training in his/her respective content area to improve student success and classroom instruction.	Hancock	6/7/2010	12/20/2010	\$96,000.00 General Fund \$96,000.00 Advance Kentucky	I	
2	NCLB	Advanced Placement Instructors will follow the letter of agreement from the Advance Kentucky grant to improve classroom instruction and student success. Advance Placement teachers have attended PD	Hancock	6/7/2010	7/30/2011	\$0. No Funding	I	

Component: Academic Performance

Component Manager: Carole Hancock

Last Updated: 10/17/2011

School: PULASKI COUNTY

Priority Need: 2

District Leadership has not adequately defined or modeled proficiency across all content areas and across all grade levels for all staff.

Goal:

By May 2012, district leadership will provide opportunities for defining, modeling and supporting examples of student proficient work for K-12.

Benchmark

Measure	Date	Projected Data	Actual Data
Professional Development Sign-in-and Evaluation Sheets	5/8/2011	100	

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I,IP NI	Impact
1	Both	District leadership will define; model and support proficient work from priority need content areas from all targeted students (e.g., curriculum specialists and district professional development).	Supervisors	7/1/2010	5/31/2012	\$0. No Funding	PI	
2	Both	District leadership will ensure that all instructional staff are aware of what proficient work looks like for appropriate grade levels, reinforcing state standards K-12.	Supervisors	7/1/2010	5/31/2012	\$0. No Funding	I	

Component: Academic Performance

Component Manager: Carole Hancock

Last Updated: 10/17/2011

School: PULASKI COUNTY

Priority Need: 3

District Leadership has not established procedures to effectively monitor district and school initiatives including delivery of rigorous instruction.

Goal:

Supervisors will ensure that all schools are using student work sample and formative diagnostic assessment data to improve classroom instruction and improve student success.

Benchmark

Measure	Date	Projected Data	Actual Data
Elementary (Grade Level Meeting minutes, lesson plans and unit plans)	5/8/2011	100	
District Observations	5/8/2011	100	
Middle Schools (Team meeting, lesson plans and unit plans)	5/14/2011	100	
High Schools (Department meeting minutes, lesson plans and unit plans)	5/19/2011	100	

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I,IP NI	Impact
1	Both	District leadership will monitor longitudinal data for teacher performance and efficiency through observations. Polston:	Supervisors	7/1/2010	5/31/2012	\$0. No Funding	I	
2	Both	District leadership will ensure school leaders will present bi-annual presentations to district leadership team that explain the specific intervention strategies currently in use to address individual student's unique learning	Supervisors	7/1/2010	5/31/2012	\$0. No Funding	I	

		needs and evidence of student performance to validate progress.						
3	NCLB	District leadership will ensure all students in middle and high school will have an electronic Individual Learning Plan.	Supervisors	7/1/2010	6/30/2012	\$0. No Funding	I	
4	NCLB	Best practices in using Formative Assessment to improve instruction professional development will be provided to all teachers.	Supervisors	7/1/2010	6/30/2012	\$0. No Funding	I	

Component: Academic Performance

Component Manager: Carole Hancock

Last Updated: 10/17/2011

School: PULASKI COUNTY

Priority Need: 4

District Leadership has not ensured that all students receive instruction in an intentionally mapped K-12 curriculum that is aligned to current Kentucky curriculum documents and is consistently taught district wide.

Goal:

By May 2012, district leadership will have completed 50% of K-12 intentionally mapped curriculum that is aligned to current Kentucky curriculum documents and is consistently taught district-wide and updated as necessary.

Benchmark

Measure	Date	Projected Data	Actual Data
Vertical and horizontal alignment and curriculum mapping documents district- wide	5/8/2012	50	
Three annual progress reports for vertical and horizontal alignment and curriculum mapping documents	5/8/2012	3	

GS No	NCL B SB16 8	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I,IP NI	Impact
1	Both	District leadership will provide leadership and guidance for K-12 vertical horizontal alignment of curriculum maps in all content areas.	Carol Hancock	7/1/2010	5/31/2012	\$0. No Funding	I	
2	Both	District leadership will provide guidance for the development and implementation of regular student learning checks in each core academic area.	Carol Hancock	7/1/2010	5/31/2012	\$0. No Funding	I	

Component: Academic Performance

Component Manager: Carole Hancock

Last Updated: 10/17/2011

School: PULASKI COUNTY

Priority Need: 5

Formal protocols for use in analyzing student work samples and formative diagnostic assessment data are not used in all schools.

Goal:

District-level supervisors will ensure that all schools are using student work sample and formative diagnostic assessment data to improve classroom instruction and improve student success.

Benchmark

Measure	Date	Projected Data	Actual Data
District-level observations.	5/8/2011	100	
Elementary (Grade-level meeting minutes)	5/8/2011	100	
Middle School (Team Meeting Minutes)	5/19/2011	100	
High School (Department Level and Advance Kentucky vertical team meeting minutes)	5/19/2011	100	

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I,IP NI	Impact
1	Both	District supervisors will meet on a regular basis to analyze and discuss the findings of the student work samples and diagnostic data. Supervisors will report to district-level curriculum team and disseminate information to all school-level leadership.	Supervisors	7/1/2010	5/31/2012	\$0. No Funding	PI	

Component: Other Academic Indicators

Component Manager: Carole Hancock

Last Updated: 10/17/2011

School: PULASKI COUNTY

Priority Need: 1

Our graduation rate failed to meet the requirements of No Child Left Behind.

Goal:

By September 2012, the district NCLB report will reflect a 2% increase in graduation rate.

Benchmark

Measure	Date	Projected Data	Actual Data
NCLB Report	5/8/2012	88.07	
Infinite Campus Data	5/8/2012	88.07	

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I,IP NI	Impact
1	NCLB	New attendance and grading policies will be developed by a committee of stakeholders (administrators, teachers, parents and students) and then adopted by the Pulaski County Board of Education.	Carole Hancock and Sonya Wilds	1/3/2011	6/30/2011	\$0. No Funding	I	

Component: Efficiency

Component Manager: Carole Hancock

Last Updated: 10/17/2011

School: PULASKI COUNTY

Priority Need: 1

The district leadership will ensure increases in number of highly qualified teachers who are receiving high quality professional development.

Goal:

The district ranking report will reflect 100% highly qualified teachers in all positions. The district-level professional development data will reflect high-quality, focused professional development.

Benchmark

Measure	Date	Projected Data	Actual Data
District Ranking Report	10/30/2011	100	
Professional Development Records and Data	2/28/2011	100	

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I,IP NI	Impact
1	NCLB	All new teachers participate in the Pulaski County Schools Beginning Teacher Induction year-long professional development program, as well as, on-going district professional development with all researched-based practices. All new teachers attend induction Program In addition to BTIP dates, special education teachers attend monthly special education trainings: UCSEC Summer PD Opportunities (in addition to instructional PD mentioned in Academic Performance Component):	Hancock	6/30/2010	6/30/2012	\$0. PD	I	
2	NCLB	Due to critical shortage areas in the state of Kentucky, predominately math,	Hancock	6/30/2010	6/30/2012	\$0. No Funding		

		science and special education, all Pulaski County teachers hired under critical shortage needs will have an improvement plan and be enrolled in an accredited postsecondary institution to obtain highly qualified certification.							
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Component: Efficiency

Component Manager: Carole Hancock

Last Updated: 10/17/2011

School: PULASKI COUNTY

Priority Need: 2

Provide equal distribution of highly qualified and effective teachers, by ensuring that low income and minority students are not taught at higher rates than other children are by non-highly qualified and inexperienced teachers.

Goal:

Equal distribution of highly qualified and effective teachers, by ensuring that low income and minority students are taught by highly-qualified instructors.

Benchmark

Measure	Date	Projected Data	Actual Data
Ranking Report	6/30/2012	100	
School Distribution Report	6/30/2012	100	

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End at	Cost/Funding	I,IP NI	Impact
1	NCLB	Pulaski County School District will recruit and retain highly qualified teachers and use them with class size reduction. Measures to recruit and retain highly qualified teachers will be through state and regional job fairs, teachers accredited postsecondary on-campus recruiting and district-level screening with use of School Recruiter and Teacher insights.	Hancock	6/30/2010	6/30/2012	\$14900 General Fund	I	

Component: Efficiency

Component Manager: Carole Hancock

Last Updated: 10/17/2011

School: PULASKI COUNTY

Priority Need: 3

District leadership has not provided a systematic process of district support for all school councils to optimize council success.

Goal:

By May 2012, district leadership will review the district-wide council training hours, school council liaison reports and district-wide annual council reports (policies, by-law and student-centered goals).

Benchmark

Measure	Date	Projected Data	Actual Data
Annual Council Report	5/12/2011	100	
Annual School Council Liaison Report	5/12/2011	100	

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I,IP NI	Impact
1	Both	District leadership will identify school council liaisons to support the director of curriculum in overseeing council policy development and operations with an intentional focus on instructional matters that impact student academic performance (I.e. effective use of instructional time).	Hancock	7/1/2010	5/31/2012	\$0 No Funding	I	
2	Both	District leadership will support school councils in the collaborative decision making process using academic performance data.	Hancock	7/1/2010	5/31/2012	\$0 No Funding	I	

Component: Learning Environment

Component Manager: Sonya Wilds

Last Updated: 10/17/2011

School: PULASKI COUNTY

Priority Need: 1

Continue to promote effective parental involvement in the schools served by the district.

Goal:

By May 2012, parental involvement in the schools served by the district will increase 2%.

Benchmark

Measure	Date	Projected Data	Actual Data
Parent Volunteer Hours (Sign-in Sheets) % increase	5/14/2011	2	
Family and Community involvement Report % increase	5/14/2011	2	

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I,IP NI	Impact
1	NCLB	By May 2010, district leadership will provide parental workshops in the following areas: Paired Reading, How to do Homework without Throwing Up. How to Communicate with your Child on Sensitive Issues, and other relevant issues to meet student and family needs. Provided:	Wilds	7/1/2010	6/30/2012	\$0 No Funding	I	
2	NCLB	District leadership will provide a parent liaison to coordinate and support volunteer programs in each school.	Wilds	7/1/2010	5/30/2012	\$25,000.00 General Fund	I	
3	NCLB	District Superintendent will continue to meet quarterly with the Pulaski County	Eaton Butcher	7/1/2010	6/30/2012	\$0 No Funding	I	

		Parent Advisory Group (new members yearly).						
4	NCLB	District leadership will notify all parents of Tier III statutes through personal letter.	Eaton Butcher	7/1/2010	6/30/2012	\$3,840.00 General Fund	I	
5	NCLB	By May 2011, district leadership will provide parental workshops for transition from preschool to kindergarten.	Polston	7/1/2009	6/30/2012	\$0 No Funding	I	
6	NCLB	By March 2012, middle and high schools will host family nights to discuss benchmarks.		3/28/2012	6/30/2012	\$0 No Funding		
7	NA	By February 2012, all teachers will keep their webpages current.		3/28/2012	6/30/2012	\$0 No Funding	I	

Component: Learning Environment

Component Manager: Sonya Wilds

Last Updated: 10/17/2011

School: PULASKI COUNTY

Priority Need: 2

All students need to be provided opportunities for additional assistance.

Goal:

By May 2012, all sub-populations will make AYP and behavioral referrals will decrease by 6%, and the attendance rate will increase by 1%.

Benchmark

Measure	Date	Projected Data	Actual Data
Extended School Services % increase 5	5/8/2011	5	
NCLB Report	5/8/2011	100	
District Suspension Data % decrease	5/13/2011	2	
Attendance Report	5/17/2011	1	
Gifted and Talented Summative Evaluation	5/26/2011	100	

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I,IP NI	Impact
1	Both	District leadership will ensure three yearly reviews of services currently available and identify the need for additional services not currently available.	Wilds	7/1/2010	5/31/2012	\$0 No Funding	I	
2	Both	District leadership will facilitate collaboration and coordination among support programs and services (e.g., Title 1, Extended School Services, Family Resource/Youth Services Center, school guidance programs and mental and/or chronic health need) to eliminate gaps and unnecessary overlaps in delivery of services supporting positive student social/emotional health and improved student achievement.	Wilds	7/1/2010	5/31/2012	\$100,00.00 ESS	I	
3	NCLB	Provide alternative education settings for	Wilds	7/1/2010	6/30/2012	\$750,000.00	I	

		qualifying at-risk students. (Pulaski Central Alternative School- \$750,000.00) Pulaski Day Treatment- \$350,000.00 General Fund /Department of Juvenile Justice). All schools writing policies have been reviewed and approved				General Fund \$350,000.00 General Fund		
4	Both	District leadership will ensure all students identified gifted and /or demonstrating potential academic success, are provided differentiated educational opportunities and support to reduce the number of underachieving students.	Montgomery Ashbrook	6/30/2010	7/31/2011	\$70,000.00 Gifted and Talented	I	
5	NCLB	District leadership will offer extended school services to targeted students to address areas of academic need especially in subpopulations with substantial achievement gaps	Montgomery Murphy	6/30/2010	7/31/2012	\$178,636.00 ESS	I	

Component: Learning Environment

Component Manager: Sonya Wilds

Last Updated: 10/5/1711

School: PULASKI COUNTY

Priority Need: 3

To empower teachers to use technology as a tool to improve learning for all students.

Goal:

By May 2012, a reduction of 5% novice rating among teacher technology skills as reflected in the Pulaski Assessment of Computer Expertise (PACE).

Benchmark			
Measure	Date	Projected Data	Actual Data
Pulaski Assessment of Computer Expertise % reduction in novice rating	5/9/2012	5	
Kentucky Department of Education Technology Tools Readiness Survey	5/9/2012	100	
Kentucky Department of Education Technology Activity Report	5/14/2012	100	

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I,IP NI	Impact
1	NCLB	Provide information, training, and support to District Technology, Leadership Team (School Technology Coordinators, Library Media Specialists, Curriculum Specialists and Technology Integration Specialist) according to need.	Nicholas	7/1/2010	6/30/2012	\$116,251.00 General Fund	I	
2	NA	Assess telecommunications services, hardware, software, and other services using the OET Technology Tools Readiness Survey. Evaluate teachers' technology skills using a teacher technology assessment tool.	Nicholas	7/1/2010	6/30/2012	\$0 No Funding	I	

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Component: Learning Environment

Component Manager: Sonya Wilds

Last Updated: 10/17/2011

School: PULASKI COUNTY

Priority Need: 4

Ensure equal access to telecommunications and technology for all students, teachers, and administrators.

Goal:

By May 2012, Kentucky Department of Education Technology Tools Readiness Survey will reflect 100% access to telecommunications and technology for all students, teachers and administrators at a 6 to 1 ratio or better.

Benchmark

Measure	Date	Projected Data	Actual Data
Kentucky Department of Education Technology Tools Readiness Survey	5/9/2011	100	
Kentucky Department of Education Technology Activity Report	5/9/2011	100	

G S N o	NCLB SB16 8	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I,I P	Impact
							NI	
1	NCLB	Provide schools with equitable access to computers and related equipment, application software, electronic mail and antivirus.	Nicholas	7/1/2010	6/30/2012	\$55,000.00 Title II D \$0 No Funding \$200,00.00 KETS \$400.00.00 General Fund \$800.00.00 Building and Grounds	I	
2	NCLB	Provide schools with equitable access to telecommunications (via local and long-distance telephone service, cell phone service, pager service) and instructional	Nicholas	7/1/2010	6/30/2012	\$241,467.00 E-Rate General Fund	I	

		technology (via Wide Area Network services through participation in the Universal Service funding state, and local technology programs.						
3	NA	Provide schools with technical instructional and administrative support to ensure that all students have equitable access to integrated technology.	Nicholas	7/1/2009	6/30/2012	\$353,455.00 General Fund \$14,500.00 General Fund	I	

Component: Learning Environment

Component Manager: Sonya Wilds

Last Updated: 10/17/2011

School: PULASKI COUNTY

Priority Need: 5

Schools must provide behavioral programs that address individual school and student needs.

Goal:

By May 2012, district-wide suspension and behavior referrals will decrease by 6%.

Benchmark

Measure	Date	Projected Data	Actual Data
District-wide suspension % decrease	5/8/2012	6	
District-wide referral % decrease	5/8/2012	6	

GS No	NCL B SB1 68	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I,IP NI	Impact
1	Both	District leadership will provide all teachers with curricular materials and resources for instructional practices that are appropriate to the intellectual, cultural and physical attributes of the students (Too Good for Drugs, Character Education, Bulling Education Prevention, Social Skills instruction and Substance Abuse Reduction curriculum).	Wilds	7/1/2010	5/31/2012	\$7500.00 General Fund/GRAA \$0 No Funding	I	
2	Both	District leadership will take specific actions (RTI, KY-CID, Bulling Education Prevention programming, Character Education, Social Skills Instruction, Too	Wilds	7/1/2010	7/1/2012	\$0 No Funding	I	

		Good for Drugs, drug testing, counseling and alcohol reduction programs) to address the unique needs of schools with a disproportionate number of students in life circumstances with significant barriers to learning.						
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Component: Learning Environment

Component Manager: Sonya Wilds

Last Updated: 10/17/2011

School: PULASKI COUNTY

Priority Need: 6

Professional development must be derived from staff evaluations, growth plans, and other supportive data.

Goal:

By May 2011, district leadership will develop and implement a district-wide data repository for improved effectiveness and efficiencies in professional development and improved student achievement.

Benchmark

Measure	Date	Projected Data	Actual Data
EXPLORE % increased 8 th grade average	5/8/2011	11	
PLAN % increased 10 th grade average	12/30/2011	10	
ACT % increased 11 th grade average	5/30/2011	15	
Advanced Placement % increased district-wide scoring 3, 4, or 5.	7/30/2011	18	

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I,IP NI	Impact
1	Both	District leadership will review all professional development activities identified in the improvement plans at both the school and district level (elementary, middle and high) to ensure there is a direct connection to the learning needs of students as documented by an analysis of assessment data, including the needs of subpopulations with demonstrated achievement gaps.	Hancock	7/1/2010	5/31/2012	\$0 No Funding	I	
2	Both	District leadership will provide assistance as needed (elementary, middle and high) to school leadership to revise the CSIP plans demonstrating a direct connection to the findings in the analysis of student achievement data and	Colyer	7/1/2010	5/31/2012	\$0 No Funding	I	

		professional development						
3		District leadership will ensure that professional development plans will have a direct connection to student achievement data by including all staff (certified and classified) who directly impact student learning.	Hancock	7/1/2010	5/30/2012	\$0 No Funding	PI	

Component: Math

Component Manager: Carole Hancock

Last Updated: 10/17/2011

School: PULASKI COUNTY

Priority Need: 1

In May 2011, the percentage of high school students scoring proficient or distinguished in math was 42.20 as measured on the Kentucky Core Content Test. In May 2012, the percentage of high school students scoring Novice in Math was 26 as measured on the Kentucky Core Content Test. In May 2011, 0 of 3 NCLB (high school) subgroups reached their NCLB Math proficiency target as measured on the Kentucky Core Content Test.

Goal:

To ensure that all students are college and career ready, by May 2012, the percentage of students meeting the Plan and ACT benchmarks will increase by 10% as measured on the Plan and ACT reports.

Benchmark

Measure	Date	Projected Data	Actual Data
% of students meeting Plan benchmarks	9/30/2012	10	
% of students meeting ACT benchmarks	5/14/2012	10	

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I,IP NI	Impact
1	Both	District Supervisor will systematically review school's use of common assessments to ensure meaningful feedback of student learning for instructional purposes.	Ellis Murphy	7/1/2010	6/30/2012	\$0 No Funding	PI	
2	Both	District leadership will provide professional development opportunities in researched-based strategies for improved student achievement in math.	Ellis Murphy	7/1/2010	6/30/2012	\$0 No Funding	I	

Component: Math

Component Manager: Carole Hancock

Last Updated: 10/17/2011

School: PULASKI COUNTY

Priority Need: 2

In May 2011, the percentage of middle school students scoring proficient or distinguished in Math was 74.5 as measured on the Kentucky Core Content Test. In May 2012, the percentage of middle school students scoring Novice in Math was 7 as measured on the Kentucky Core Content test.

Goal:

By May 2012, the percentage of middle school students scoring proficient or distinguished will increase by 8.5 for a total percentage of all students scoring proficient or distinguished in Math of 83.0 as measured on the Kentucky Performance Rating for Educational Progress (K-PREP). By May 2012, the percentage of middle school students scoring Novice in Math will decrease by 0.67 for a total percentage of all students scoring novice in Math as measured on the K-PREP.

Benchmark

Measure	Date	Projected Data	Actual Data
State Assessment % increase Proficient/Distinguished	9/30/2012	8.5	
NCLB/AYP % Targeted Goals	9/30/2012	100	
EXPLORE Results % average increase	1/30/2012	10	
ITBS (NRT) % increase National Percentile Ranking	6/30/2012	85	

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I,IP NI	Impact
1	Both	District Supervisor will systematically review school's use of common assessments to ensure meaningful feedback of student learning for instructional purposes.	Hess	7/1/2010	6/30/2012	\$0 No Funding	PI	
2	Both	District leadership will provide professional development opportunities in researched-based strategies for improved student achievement in Math.	Hess	7/1/2010	6/30/2012	\$0 No Funding	I	

3	NCLB	District leadership will provide schools with ELL students with information resources that are aligned to state standards	Hess	7/1/2010	6/30/2012	\$2000.00 Title VI. Title III	

Component: Math

Component Manager: Carole Hancock

Last Updated: 10/17/2011

School: PULASKI COUNTY

Priority Need: 3

In May 2011, the number of elementary school students scoring proficient or distinguished in Math was 84.83 as measured on the Kentucky Core Content Test. In May 2012, the percentage of elementary students scoring Novice in Math was 4 as measured on the Kentucky Core Content Test.

Goal:

By May 2012, the percentage of elementary students scoring proficient or distinguished will increase by 5.06 for a total percentage of all students scoring proficient or distinguished in Math of 89.89 as measured on the Kentucky Performance Rating for Educational Progress (K-PREP).

Benchmark

Measure	Date	Projected Data	Actual Data
State assessment % increase Proficient/Distinguished	9/30/2012	5.06	
NCLB/AYP % Targeted Goals	9/30/2011	100	
ITBS Results % increase National Percentile Ranking (Not School Norm)	6/30/2011	80	

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I,IP NI	Impact
1	Both	Instructional Supervisor will systematically review school's use of common assessments to ensure meaningful feedback of student learning for instructional purposes.	Polston	7/1/2010	6/30/2012	\$0 No Funding	I	
2	Both	District leadership will monitor results to ensure a successful implementation of SuccessMaker Math.	Polston	7/1/2010	6/30/2012	\$0 No Funding	I	
3	Both	District leadership will provide professional development in researched-	Polston	7/1/2010	6/30/2012	\$0 No Funding	I	

		based strategies for improved student achievement in math (District Math coach training and summer professional development). Beginning Teacher Induction Program						
4	NCLB	District leadership will offer extended school services to targeted students to address areas of academic need especially in subpopulations with substantial achievement gaps.	Montgomery Murphy	6/30/2010	7/31/2012	\$76,820.00ESS	I	

Component: Math

Component Manager: Carole Hancock

Last Updated: 10/17/2011

School: PULASKI COUNTY

Priority Need: 3

In May 2011, the percentage of students with disabilities in the district scoring proficient or distinguished in Math was 38.97% as measured on the Kentucky Core Content test; thus, there is a need for full implementation of the PCIS (Pulaski County Intervention System) Pre-K through 12 in Math.

Goal:

To ensure all students are College and Career ready, by May 2012, the percentage of students in the district with disabilities scoring proficient or distinguished will increase by 10% (49.97%) as measured on the NCLB district report.

Benchmark

Measure	Date	Projected Data	Actual Data
State assessment % increase Proficient/Distinguished	9/30/2012	49.97%	
NCLB/AYP % Targeted Goals	9/30/2012	10	
% increase of students meeting benchmarks on the Explore	9/30/2012	10	
% increase of students meeting benchmarks on the Plan	9/30/2012	10	
% increase of students meeting benchmarks on the ACT	9/30/2012	10	

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I,IP NI	Impact
1	Both	District leadership will provide professional development opportunities in researched-based strategies for improved student achievement in math.	Carole Hancock	1/3/2011	9/30/2013	\$214,826.23 Title I and Title II	I	
2	Both	District leadership will provide training and support for improved successful transition for entry-level workplace and postsecondary math skills.	Carole Hancock	1/3/2011	9/30/2013	\$0 No Funding	PI	
3	Both	District leadership team will monitor implementation and results of math	Carole Hancock	1/3/2011	9/30/2013	\$83,997.57	PI	

		Interventions for all targeted students with communication of progress to parents and teachers.						
4	NCLB	District leadership will offer extended school services to targeted students and parents to address areas of academic need especially in subpopulations with substantial achievement gaps.	Carole Hancock	1/3/2011	9/30/2013	\$178,636.00 ESS Fund	I	
5	Both	District and school leadership will systematically review school's use of common assessment to ensure meaningful feedback of student learning for instructional purposes.	Carole Hancock	1/3/2011	9/30/2013	\$58,997.35 Title I	PI	

Component: Math

Component Manager: Carole Hancock

Last Updated: 10/17/2011

School: PULASKI COUNTY

Priority Need: 4

In May 2011, the percentage of students receiving Free/Reduced Lunch scoring proficient or distinguished in Math was 67.47 as measured on the Kentucky Core Content Test.

Goal:

To ensure that all students are College and Career ready, by May 2012, the percentage of students receiving Free/Reduced Lunch scoring proficient or distinguished will increase by 10.84 for a total percentage of all students scoring proficient or distinguished in Math of 78.31 as measured on the NCLB report.

Benchmark

Measure	Date	Projected Data	Actual Data
State assessment % increase Proficient/Distinguished	9/30/2012	10.84	
NCLB/AYP % Targeted Goals	9/30/2011	100	
% increase meeting benchmarks on the Explore	9/30/2011	10	
% increase meeting benchmarks on the Plan	9/30/2011	10	
% increase meeting benchmarks on the ACT	9/30/2011	10	

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I,IP NI	Impact
1	Both	District leadership will provide professional development opportunities in researched-based strategies for improved student achievement in math.	Murphy Hess Polston Bray	1/3/2011	9/30/2013	\$214,826.23 Title I and Title II	I	
2	Both	District leadership will provide training and support for improved successful transition for entry-level workplace and postsecondary math skills.	Murphy Hess Polston	1/3/2011	9/30/2013	\$0 No Funding	PI	
3	Both	District leadership team will monitor implementation and results of math	Murphy Hess	1/3/2011	9/30/2013	\$83,997.57	PI	

		Interventions for all targeted students with communication of progress to parents and teachers.	Polston					
4	NCLB	District leadership will offer extended school services to targeted students and parents to address areas of academic need especially in subpopulations with substantial achievement gaps.	Murphy Hess Polston	1/3/2011	9/30/2012	\$178,636.00 ESS Fund	I	
5	Both	District and school leadership will systematically review school's use of common assessment to ensure meaningful feedback of student learning for instructional purposes.	Murphy Hess Polston	1/3/2011	9/30/2012	\$58,997.35 Title I	PI	

Component: Reading

Component Manager: Carole Hancock

Last Updated: 10/10/2011

School: PULASKI COUNTY

Priority Need: 1

In May 2011, the percentage of elementary students scoring proficient or distinguished in Reading was 73.34 as measured on the Kentucky Core Content Test. In May 2012, the percentage of elementary students scoring Novice in Reading was 3 as measured on the Kentucky Core Content Test.

Goal:

By May 2012, the percentage of elementary students scoring proficient or distinguished will increase by 8.89 for a total percentage of all students scoring proficient or distinguished in Reading of 82.23 as measured on the Kentucky Performance Rating for Educational Progress (K-PREP).

Benchmark

Measure	Date	Projected Data	Actual Data
State Assessment % increase Proficient/Distinguished	10/29/2010	8.89	
NCLB/AYP % Targeted Goals	8/30/2010	100	
IOWA (NRT)National Percentile Ranking (Not School Norm)	6/30/2010	80	

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I,IP NI	Impact
1	NCLB	District leadership will monitor all elementary school learning checks three times a year.	Polston	7/1/2010	9/30/2012	\$0 No Funding	I	
2	Both	Employ one support person to work with ESL students.	Hess	7/1/2010	8/28/2011	\$6000.00 Title III	I	
3	NCLB	District leadership will offer extended school services to targeted students to address areas of academic need especially in subpopulations with substantial achievement gaps.	Murphy	6/30/2010	7/31/2010	\$76,820.00 ESS	I	

Component: Reading

Component Manager: Carole Hancock

Last Updated: 10/17/2011

School: PULASKI COUNTY

Priority Need: 2

In May 2011, the percentage of high school students scoring proficient or distinguished in Reading was 60.61 as measured on the Kentucky Core Content Test. In May 2012, the percentage of high school students scoring Novice in Reading was 6 as measured on the Kentucky Core Content Test. In May 2011, 2 out of 4 NCLB subgroups reached their NCLB Reading proficiency target as measured on the Kentucky Core Content Test.

Goal:

To ensure that all students are College and Career ready, by May 2012, the percentage of high school students meeting the benchmarks on the Plan and ACT will increase by 10 as measured on the Plan and the ACT. ALL NCLB subgroups will reach their NCLB Reading proficiency target of 79.82 as measured on the NCLB report.

Benchmark

Measure	Date	Projected Data	Actual Data
% increase of students meeting benchmarks on the Explore	5/30/2012	10	
NCLB/AYP % Targeted Goals	9/15/2012	100	
% increase of students meeting benchmarks on the ACT	5/30/12	10	

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I,IP NI	Impact
1	Both	District leadership will provide training opportunities of best practices to enable teachers to address differentiation	Ellis Murphy	7/1/2010	5/31/2012	\$0 No Funding	PI	
2	Both	District leadership will monitor implementation of differentiation through e-walks	Ellis Murphy	7/1/2010	5/31/2012	\$0 No Funding	I	
3	Both	District leadership will provide training and support for improved successful transition for entry-level workplace and postsecondary reading skills.	Ellis Murphy	7/1/2010	6/30/2012	\$0 No Funding	PI	

4	Both	District leadership team will monitor implementation and results of Reading Interventions for all targeted students	Ellis Murphy	7/1/2010	6/30/2012	\$0 No Funding	I	
5	NCLB	District leadership will offer extended school services to targeted students to address areas of academic need especially in subpopulations with substantial achievement gaps.	Montgomery Murphy	6/30/2010	7/31/2011	\$51,770.00 ESS	I	

Component: Reading

Component Manager: Carole Hancock

Last Updated: 10/10/2011

School: PULASKI COUNTY

Priority Need: 3

In May 2011, the percentage of middle school students scoring proficient or distinguished in Reading was 75 as measured on the Kentucky Core Content Test. In May 2011, the percentage of middle school students scoring Novice in Reading was 5 as measured on the Kentucky Core Content Test. In May 2011, 2 out of 4 NCLB subgroups reached their NCLB proficiency target as measured on the Kentucky Core Content Test.

Goal:

By May 2012, the percentage of students scoring proficient or distinguished will increase by 8.33 for a total percentage of all students scoring proficient or distinguished in Reading of 83.33 as measured on the Kentucky Performance Rating for Educational Progress (K-PREP). By May 2012, ALL subgroups will reach their NCLB Reading proficiency target of 86.4 as measured on the K-PREP.

Benchmark

Measure	Date	Projected Data	Actual Data
State Assessment increase Proficient/Distinguished	9/30/2010	8.33	
NCLB AYP % Target Goals	9/15/2010	100	
EXPLORE Results % average increase	1/30/2011	2	

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I,IP NI	Impact
1	Both	District leadership will provide training opportunities in best practices to enable teachers to address differentiation instruction for improved student success.	Hess	7/1/2010	6/30/2012	\$0 No Funding	PI	
2	Both	Curriculum supervisor will monitor, three times yearly, implementation and results of reading intervention for all targeted students.	Hess	7/1/2010	6/30/2012	\$0 No Funding	I	
3	Both	Curriculum supervisor will systematically review school's use of common assessments for targeted students to ensure meaningful feedback	Hess	5/31/2010	6/30/2011	\$0 No Funding	PI	

		in instruction for improved student learning.						
4	NCLB	District leadership will offer extended school services to targeted students to address areas of academic need especially in subpopulations with substantial achievement gaps	Montgomery Murphy	6/30/2010	7/31/2011	\$38,410.00 ESS	I	

Component: Reading

Component Manager: Carole Hancock

Last Updated: 10/10/2011

School: PULASKI COUNTY

Priority Need: 4

In May 2011, the percentage of students with disabilities in the district scoring proficient was 39.20% in Reading as measured on the Kentucky Core Content Test. Thus, there is a need for full implementation of the PCIS (Pulaski county Intervention System) Pre-K through 12 in reading.

Goal:

By May 2012, the percentage of students with disabilities in the district scoring proficient or distinguished will increase by 10% (49.20%) as measured by the NCLB report.

Benchmark

Measure	Date	Projected Data	Actual Data
State Assessment increase Proficient/Distinguished	9/30/2011	49.20%	
NCLB AYP % Target Goals	9/15/2011	100	
% increase of students meeting benchmarks on the Explore, Plan and ACT	9/30/2011	10	

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I,IP NI	Impact
1	Both	District leadership will provide professional development opportunities in researched-based strategies for improved student achievement in reading.	Murphy Hess Polston Bray	1/3/2011	11/30/2012	\$102,071.50 Title I and Title II	I	
2	Both	District leadership will provide teacher support and materials for improved successful transition into entry-level workplace and postsecondary reading skills.	Carole Hancock	1/3/2011	11/30/2012	\$10,000.00 General Fund	PI	
3	Both	District leadership team will monitor implementation and results of Reading	Murphy Hess	1/3/2011	11/30/2012	\$71,024.50 Title I/General	PI	

		Interventions for all targeted students with communication of progress to parents and teachers.	Polston			Funds		
4	NCLB	District leadership will offer extended school services to targeted students and parents to address areas of academic need especially in subpopulations with substantial achievement gaps.	Murphy	1/3/2011	5/30/2012	\$178,636.00 ESS Fund	I	
5	Both	District and school leadership will provide training and systematically review school's use of common assessments to ensure meaningful feedback of student learning for instructional purposes.	Murphy Hess Polston	1/3/2011	11/30/2012	\$76,920.85 Title I	PI	

Component: Reading

Component Manager: Carole Hancock

Last Updated: 10/17/2011

School: PULASKI COUNTY

Priority Need: 6
In May 2011, the percentage of students receiving Free/Reduced Lunch scoring proficient or distinguished in Reading was 70.52 as measured on the Kentucky Core Content Test.

Goal:
By May 2012, the percentage of students receiving Free/Reduced Lunch scoring proficient or distinguished will increase by 9.83 for a total percentage of all students scoring proficient or distinguished in Reading of 80.35 as measured by the NCLB report.

Benchmark

Measure	Date	Projected Data	Actual Data
State Assessment % increase Proficient/Distinguished	10/30/2012	9.83	
NCLB/AYP % Targeted Goals	10/30/2012	100	
% increase of students meeting benchmarks on the EPAS	10/30/12	10	

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I,IP NI	Impact
1	Both	District leadership will provide training opportunities of best practices to enable teachers to address differentiation instruction for improved student success.	Ellis Murphy Polston	1/1/2012	5/31/2013	\$0 No Funding	I	
2	Both	District leadership will monitor implementation of differentiation through e-walks.	Ellis Murphy Polston	1/1/2012	5/31/2013	\$0 No Funding	I	
3	Both	District leadership team will monitor implementation and results of Reading Interventions for all targeted students with communication of progress to	Ellis Murphy Polston	1/1/2012	6/30/2013	\$0 No Funding	PI	

		teachers and parents.						
4	Both	District leadership will offer extended school services to targeted students and parents to address areas of academic need especially in subpopulations with substantial achievement gaps.	Ellis Murphy Polston	1/1/2012	6/30/2013	\$178,636.00	I	
5	Both	District and school leadership will provide training and systematically review school's use of common assessments to ensure meaningful feedback of student learning for instructional purposes.	Ellis Murphy Polston	1/1/2012	6/30/2013	\$0 No Funding	PI	

Component: Writing

Component Manager: Carole Hancock

Last Updated: 10/3/2011

School: PULASKI COUNTY

Priority Need: 1

In May 2011, the percentage of high school students scoring proficient or distinguished in Writing was 39.75 as measured on the Kentucky Core Content Test. In May 2012, the percentage of high school students scoring Novice in Writing was 4 as measured on the Kentucky Core Content Test.

Goal:

By May 2012, the percentage of high school students scoring proficient or distinguished will increase by 20.08 for a total percentage of all students scoring proficient or distinguished in Writing of 59.83 as measured on the Kentucky Performance Rating for Educational Progress (K-PREP). By May 2012, the percentage of high school students scoring Novice in Writing will decrease by Met goal for a total percentage of all students scoring novice in Writing of 4.33 as measured on the Kentucky Performance Rating for Educational Progress (K-PREP).

Benchmark

Measure	Date	Projected Data	Actual Data
State Assessment increase Proficient/Distinguished	9/30/2012	16.38	
PLAN % average increase in Language Arts	5/15/2012	10	
ACT % average increase in Language Arts	4/15/2012	10	

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I,IP NI	Impact
1	Both	District leadership team will monitor the implementation of high school writing plans including assistance with teaching	Colyer	7/1/2010	6/30/2012	\$0 No Funding	PI	
2	Both	District leadership will conduct meetings with school writing leaders, as deemed necessary, to convey updated Kentucky Department of Education writing regulations and share best-practice instructional strategies.	Colyer	7/1/2010	6/30/2012	\$0 No Funding	I	
3	SB168	District leadership will facilitate training regarding the new state standards.	Colyer	7/1/2010	5/31/2012	\$0 No Funding	I	

4	SB168	District leadership will facilitate training regarding Writing Program Reviews.	Colyer	7/1/2011	5/31/2012	\$0 No Funding	I	
5	SB168	District leadership will review each school's writing policies.	Colyer	7/1/2010	5/31/2012	\$0 No Funding	I	

Component: Writing

Component Manager: Carole Hancock

Last Updated: 10/2011

School: PULASKI COUNTY

Priority Need: 2

In May 2011, the percentage of elementary school students scoring proficient or distinguished in Writing was 62.73 as measured on the Kentucky Core Content Test. In May 2011, the percentage of elementary school students scoring Novice in Writing was 4 as measure on the Kentucky Core Content Test.

Goal:

By May 2012, the percentage of elementary school students scoring proficient or distinguished will increase by 12.42 for a total percentage of all students scoring proficient or distinguished in Writing of 75.15 as measured on the Kentucky Performance Rating for Educational Progress (K-PREP).

Benchmark

Measure	Date	Projected Data	Actual Data
State Assessment % Increase Proficient/Distinguished	9/30/2010	12.42	
ITBS % Language Arts average increase	6/30/2010	10	

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I,IP NI	Impact
1	Both	District leadership team will monitor the implementation of elementary writing plans including assistance with teaching strategies, portfolios, and conferencing of the portfolio process	Colyer	7/1/2010	6/30/2012	\$0 No Funding	PI	
2	Both	District leadership will conduct meetings with school writing leaders, as deemed necessary, to convey updated Kentucky Department of Education writing regulations and share best-practice instructional strategies.	Colyer	7/1/2010	6/30/2012	\$0 No Funding	I	
3	SB168	District leadership will facilitate training regarding the new state standards.	Colyer	7/1/2010	5/31/2012	\$0 No Funding	I	

4	SB168	District leadership will facilitate training regarding Writing Program Reviews.	Colyer	7/1/2011	5/31/2012	\$0 No Funding	I	
5	SB168	District leadership will review each school's writing policies.	Colyer	7/1/2010	5/31/2012	\$0 No Funding	I	

Component: Writing

Component Manager: Carole Hancock

Last Updated: 10/3/2011

School: PULASKI COUNTY

Priority Need: 3

In May 2011, the percentage of middle school students scoring proficient or distinguished in Writing was 50.87 as measured on the Kentucky Core Content Test. In May 2012, the percentage of middle school students scoring Novice in Writing was 5 as measured on the Kentucky Core Content Test.

Goal:

By May 2012, the percentage of middle school students scoring proficient or distinguished will increase by 16.38 for a total percentage of all students scoring proficient or distinguished in Writing of 67.25 as measured on the Kentucky Performance Rating for Educational Progress (K-PREP). By May 2012, the percentage of middle school students scoring Novice in Writing will decrease by Met goal for a total percentage of all students scoring novice in Writing of 5 as measured on the Kentucky Performance Rating for Educational Progress (K-PREP).

Benchmark

Measure	Date	Projected Data	Actual Data
State assessment % Proficient/Distinguished	9/30/2012	18	
EXPLORE Results % average Language Arts increase	1/30/2012	10	

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I,IP NI	Impact
1	Both	District leadership team will monitor the implementation of middle school writing plans including assistance with teaching strategies, portfolios, and conferencing of the portfolio process.	Colyer	7/1/2010	6/30/2012	\$0 No Funding	PI	
2	Both	District leadership will conduct meetings with school writing leaders, as deemed necessary, to convey updated Kentucky Department of Education writing regulations and share best-practice instructional strategies.	Colyer	7/1/2010	6/30/2012	\$0 No Funding	I	
3	SB168	District leadership will facilitate training	Colyer	7/1/2010	5/31/2012	\$0 No	I	

		regarding the new state standards.				Funding		
4	SB168	District leadership will facilitate training regarding Writing Program Reviews.	Colyer	7/1/2011	5/31/2012	\$0 No Funding	I	
5	SB168	District leadership will review each school's writing policies.	Colyer	7/1/2010	5/31/2012	\$0 No Funding	I	