RTI: Assessment to Action Planning for the Pulaski County Schools

School Level

PCIS Self-Assessment of Implementation

(Fall)

- This tool is to be completed at least once per year by the RTI Team (at fall benchmarking). *Additional administrations can be done at the school's choosing to monitor progress with implementation efforts.*
- It should be used to measure the level of progress the school is having with implementation of the major components of RTI.
- Schools will use this tool to identify their status with implementation, "next steps" of implementation, and tasks to be included in their RTI Action Plan.
- This information should be shared with school staff and will be used by the district to monitor district-wide progress with implementation.

RTI Report Card

(Fall, Winter & Spring)

- This tool is a summary of benchmark and intervention data. It will be completed by the RTI Team.
- This tool is to be completed three times per year (at each benchmarking period and/or trimester).
- Schools will use this tool to assess the outcome of their instructional and intervention programs, prioritize "next steps" of implementation, and identifiy tasks to be included in their RTI Action Plan.
- This information should be shared with school staff, included in the CSIP, and reported to the district for district compilation of this data.

RTI Action Plan

(Fall, Winter & Spring)

- This document will be used to document specific plans for implementation of components of RTI; the school's "next steps" for implementation. It will also be used to monitor progress through stages of implementation.
- The Action Plan should be reviewed and revised regularly (monthly is recommended). It should identify specific tasks, personnel who will complete the tasks, and time frames for tasks to be completed.
- Action Plan development and subsequent revisions should be shared with staff regularly and reported to the district three times per year (along with the RTI Report Card).