

**PULASKI COUNTY**  
**DISTRICT IMPROVEMENT PLAN**

**YEAR 2008 - 2009**

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**Approved :**

06/10/2008

**Date**

**Members or Committee:**

Allen Larkin Chairman

William White Vice Chairman

Phillip Wilson

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## **2008 - 2009 DISTRICT IMPROVEMENT PLAN**

### **Executive Summary**

#### **PULASKI COUNTY**

#### **Mission**

Pulaski County Pulaski School's mission statement is as follows: "The Pulaski County School System will ensure a quality, comprehensive education for each student." Every district employee was afforded an opportunity to offer input into the development of the mission statement, as documented in the official CDIP Notebook. The board of education approved the mission statement on February 12, 2008. During all stages of the development of the plan, the mission provided committee members with a direction for discussions and a focus for decisions. The public review of the complete plan, including the mission/vision statements, was conducted during a two-week period beginning May 26th through June 6, 2008. The mission statement will serve as the primary standard by which our district will evaluate the plan's effectiveness throughout the one-year implementation.

#### **Needs Assessment**

After a review of the data of all schools, the district determined the 2006-2008 improvement plan did not bring about the desired increase in student achievement for all students for the following reasons (1) the plan does not adequately address the targeted focus groups of students with disabilities i.e. specifically students at the middle and high school levels. The district acknowledges that according to KDE data, all eight of the elementary schools met or exceeded their targeted goals; however, according to KDE data for NCLB, the middle schools and high schools did not meet all of their targeted goals. The Pulaski County district met 11 out of 13 targeted goals for NCLB (84.6%). This data indicates that parts of the previous plan are working and student achievement is increasing at some levels. Under NCLB the two objectives that are priority needs are: (1) Reading for Students with Disabilities (2) Math for Students with Disabilities. As part of the needs assessment process, the central office completed a review of the January, 2008 Kentucky Department of Education's Scholastic Review results based on the Standards and Indicators for District Improvement. Staff identified some parts which were completed in past years and did not need to be repeated in the current school year, and identified those priorities necessary to achieve NCLB/AYP and improved student achievement on multiple forms of assessment. Test data analysis was completed on October 4, 2007. The SISI-based self-study was completed by December 20, 2007. Other data reviews, completed on March 17th and 18th, 2008, included schools' key findings, school plans, the district report card, KASC Gap Analysis Reports, and other program-specific reports. The needs assessment committee used the data review to compile a list of key findings, to identify priorities, and to develop goals and objectives. This step was completed on May 5, 2008. After a thorough analysis of both the 2008 NCLB district data, and the 2008 KCCT data, the following: (1) Implementation of new math and reading interventions at the middle and high school levels with targeted focus groups of students (2) Professional Development for Special Education and ESS/AmeriCorps employees with focus groups for specific improved reading and math interventions i. e., Read 180, SRA, SuccessMaker Math, Word Mapping, Word ID and Sentence Writing, Great Leaps (3) Middle and high school learning check implemented in all areas and on-going review (4) Daily communication with school leadership regarding interventions and progress monitoring

#### **Goals**

Each needs assessment subcommittee reviewed specific data for this content area and recommended priority needs to be addressed in the 2008 - 2009 CDIP. The component managers developed measurable goals, identified benchmarks and drafted strategies to accomplish the goals. The Component Managers shared the draft plan with their needs assessment subcommittees to review and provide feedback. A cross-walk was also completed between the district plan and the 2008 KDE Scholastic Review Summary Recommendations. One hundred percent of the recommendations found in the summary sections are addressed by the district plan. Strategies that incorporate the scholastic review recommendations and NCLB targets are embedded throughout the district plan, specifically in the components for Tier 3 District Improvement Plans.

#### **Evaluation**

The effectiveness of the 2008-2009 plan will be evaluated by using implementation and impact checks at each benchmark date. At least two benchmarks were established for each measurable goal in order to assess progress throughout the year. Implementation and impact checks will be completed at each benchmark date to determine the implementation level for each strategy and the impact of the strategy on the benchmark assessment. Progress on the plan strategies will be made based on the review of the benchmark data in order to maximize the likelihood of accomplishing the goals set forth in the district plan.

## **Stakeholders**

May 5, 2008: Consolidated District Improvement Plan (CDIP) Needs Assessment Committee: The primary responsibility of this committee was to review data in order to determine a list of key findings which serve as a focus for improvement efforts during the next two years. Louie Childers, Southwestern High School Counselor, Angela Murphy, Principal, Northern Middle School, Lori Phelps, Pulaski Elementary Parent, Mark Hamm, Parent/Community Member, Phoenix Preferred Care, Lori Hall, Pupil Support Personnel, Central Office, Wanda Lowe, Administrative Assistant, Central Office, Kathryn Crawford, Student, Pulaski County High School, Jacob Bellwood, Student, Southwestern High School, Sonya Wilds, Director, Pupil Support Personnel, Central Office, Teresa Nicholas, District Technology Coordinator, Central Office. May 12, 2008; Comprehensive Planning Committee: The primary responsibility of this committee was to develop an action plan that addresses district needs as identified by the Needs Assessment Committee. Holly Tyler, Teacher, Eubank Elementary School, Julie Cottrell, Principal, Woodstock Elementary School, Angela Wilson, Assistant Principal, Pulaski Elementary Schools, Virginia Hess, Instructional Supervisor, Central Office, Alfreida Daulton, Program Director, Central Office, Kathy Epperson, Special Education Administrative Assistant, Cindy Price, Board Member, Pulaski County Schools, Holly Bowers, Community Education/Character Education/Classified Staff, Central Office Angie Flynn, District Parent Advisory Committee, Alesa Johnson, Parent/Community Member, KCTCS, Pam Cate, FYRSC Director, PCHS, Bill Boyd, Finance Director, Central Office, Rebecca Wright, Finance Officer I, Central Office. May 19, 2008: District Review Team: The primary responsibility of the District Review Team was to evaluate it for effectiveness, accuracy, and compliance. Tim Eaton, Superintendent, Margaret Mauney, Instructional Supervisor, Central Office, April McFalls, Parent/Council Member, Southern Middle School, Kelli Robinson, Parent/Council Member, Oakhill Elementary School, Administrative Assistant, Central Office, John Harville, Community Member, CPA, Nikki Wilson, Student, Southwestern High School, Arthur Crawford, Assistant Principal, Southwestern High School.

**Component: Academic Performance**

**Component Manager:** Marlene Haney

**Date:** 11/21/2008

**Name:** PULASKI COUNTY

**Priority Need:**

District leadership has not ensured that all students receive instruction in an intentionally mapped K -12 curriculum that is aligned to current Kentucky curriculum documents and is consistently taught district wide.

**Goal:**

By May 2009, district leadership will have completed 50% of K-12 intentionally mapped curriculum that is aligned to current Kentucky curriculum documents and is consistently taught district-wide and updated as necessary.

**Benchmark**

Measure	Date	ProjectedData	ActualData
Vertical and horizontal alignment and curriculum mapping documents % district-wide	05/08/2008	50	
Three annual progress reports for vertical and horizontal alignment and curriculum mapping documents	05/08/2008	3	

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I, IP, NI	Impact
1	Both	District leadership will provide leadership and guidance for K-12 vertical and horizontal alignment of curriculum maps in all content areas.	Haney	07/01/2008	05/31/2009	\$ 800.00 PD	IP	
2	Both	District leadership will provide guidance for the development and implementation of regular student learning checks in each core academic area.	Haney	07/01/2008	05/31/2009	\$ 800.00 PD	IP	

**Priority Need:**

Formal protocols for use in analyzing student work samples and formative diagnostic assessment data are not used in all schools.

**Goal:**

By May 2009, three (3) district level implementation and impact checks will reflect (elementary, middle and high) use of protocols for analyzing student work and formative diagnostic assessment in all schools.

**Benchmark**

Measure	Date	ProjectedData	ActualData
Three district level (elementary, middle and high) implementation and impact checks	05/08/2008	100	
Evidenced three times yearly in school-level implementation and impact checks	05/08/2008	100	

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I, IP, NI	Impact
1	Both	District leadership team will review each school's CSIP implementation and impact checks for use of multiple assessments to ensure assessments are specifically designed to provide meaningful feedback on student learning for instructional purposes.	Supervisors	07/01/2008	05/31/2009	\$ 0 No Funding	I	

**Priority Need:**

District leadership has not established procedures to effectively monitor district and school initiatives including delivery of rigorous instruction.

**Goal:**

By May 2009, district leadership will establish procedures to effectively monitor district and school initiatives including delivery of rigorous instruction for all students three times yearly.

**Benchmark**

Measure	Date	ProjectedData	ActualData
Evidenced three times yearly in school-level implementation and impact checks	05/08/2008	100	
Three district level (elementary, middle and high) implementation and impact checks	05/08/2008	100	
E- Walks	05/08/2008	100	
Individual Learning Plan Data Reports (Required Grades)	05/14/2008	100	

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I, IP, NI	Impact
1	Both	District leadership will monitor longitudinal data for teacher performance and efficacy through e-walks.	Supervisors	07/01/2008	05/31/2009	\$ 0 No Funding	I	
2	Both	District leadership will ensure school leaders will present bi-annual presentations to district leadership team that explain the specific intervention strategies currently in use to address individual student's unique learning needs and evidence of student performance to validate progress.	Supervisors	07/01/2008	05/31/2009	\$ 0 No Funding	I	
3	NCLB	District leadership will ensure all students in middle and high school will have an electronic Individual Learning Plan.	Supervisors	07/01/2008	06/30/2009	\$ 0 SBDM	I	

**Priority Need:**

District leadership has not adequately defined or modeled proficiency across all content areas and across all grade levels for all staff.

**Goal:**

By May 2009, district leadership will provide opportunities for defining, modeling and supporting examples of proficient work for K- 12.

**Benchmark**

Measure	Date	ProjectedData	ActualData
Professional Development Sign-in and Evaluation Sheets	05/08/2008	100	
Improved % Prof/Dist on KCCT	05/08/2008	10	

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I, IP, NI	Impact
1	Both	District leadership will define, model and support proficient work from all student (e.g., curriculum specialists and district professional development).	Supervisors	07/01/2008	05/31/2009	\$ 2,000.00 PD	I	
2	Both	District leadership will ensure that all instructional staff are aware of what proficient work looks like for appropriate grade leveles, reinforcing Core Content for Assessment version, 4.1 and Depth of Knowledge concepts.	Supervisors	07/01/2008	05/31/2009	\$ 0 No Funding	I	

**Priority Need:**

To enable students to use technology to become independent life-long learners.

**Goal:**

By May 2009, district leadership will develop a student technology skills assessment tool.

**Benchmark**

Measure	Date	ProjectedData	ActualData
E-Walks % increase in use through technology template	05/13/2008	5	
Kentucky Department of Education Technology Activity Report	05/13/2008	100	

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I, IP, NI	Impact
1	Both	Provide schools with technical, instructional, and administrative support to ensure that all students have equitable access to integrated technology.	Nicholas	07/01/2008	05/31/2009	\$ 450,989 General Fund	I	
2	Both	Communicate with parents via AUP in the Code of Conduct, email and school websites how technology is being applied in their child's education so parents can reinforce the instruction their child receives at school at home.	Nicholas	07/01/2008	06/30/2009	\$ 0 No Funding	I	
3	Both	Update the district's technology plan to comply with NCLB and Universal Service Funds requirements.	Nicholas	07/01/2008	06/30/2009	\$ 0 No Funding	I	

**Component: Efficiency****Component Manager:** Steve Butcher**Date:** 05/19/2008**Name:** PULASKI COUNTY**Priority Need:**

District leadership has not provided a systematic process of district support for all school councils to optimize council success.

**Goal:**

By May 2009, district leadership will review the district-wide council training hours, school council liaison reports and district-wide annual council reports (policies, by-laws and student-centered goals).

**Benchmark**

Measure	Date	ProjectedData	ActualData
Annual Council Report	05/12/2008	100	
Annual School Council Liaison Report	05/12/2008	100	

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I, IP, NI	Impact
1	Both	District leadership will provide principals and council members additional training, beyond three (3) hour state requirement, in Site Based Decision Making policy development.	Butcher	07/01/2008	05/31/2009	\$ 0 SBDM		
2	Both	District leadership will identify school council liaisons to support the assistant superintendent in overseeing council policy development and operations with an intentional focus on instructional matters that impact student academic performance.	Butcher	07/01/2008	05/31/2009	\$ 0 General Fund		
3	Both	District leadership will develop a systemic process that ensures all required policies and by-laws are in place, student-centered and annually reviewed.	Butcher	07/01/2009	05/31/2009	\$ 0 No Funding		
4	NCLB	District leadership will offer training opportunities for council members and parents for the following Site-Based Council modules: Leading Middle Schools and High Schools to Proficiency and Parent Engagement	Butcher	07/01/2008	06/30/2009	\$ 0 SBDM		

**Component: Learning Environment****Component Manager:** Sonya Wilds**Date:** 11/24/2008**Name:** PULASKI COUNTY**Priority Need:**

All students need to be provided opportunities for additional assistance.

**Goal:**

By May 2009, the district distinguished and proficient will increase by 10% and behavioral referrals will decrease by 6%.

**Benchmark**

Measure	Date	ProjectedData	ActualData
Extended School Services % increase 5	05/08/2008	5	
District % Prof/Dist KCCT	05/08/2008	10	
District Suspension Data % decrease	05/13/2008	2	

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I, IP, NI	Impact
1	Both	District leadership will ensure three yearly reviews of services currently available and identify the need for additional services not currently available. *Student Services Meetings Held: 9/3; 10/1 *Ongoing daily collaboration	Wilds	07/01/2008	05/31/2009	\$ 0 No Funding	I	
2	Both	District leadership will facilitate collaboration and coordination among support programs and services (e.g., Title 1, Extended School Services, Family Resource/Youth Services Center, school guidance programs and mental and/or chronic health need) to eliminate gaps and unnecessary overlaps in delivery of services supporting positive student social/emotional health and improved student achievement.	Wilds	07/01/2008	05/31/2009	\$ 0 No Funding	I	
3	NCLB	Provide alternative education settings for qualifying at-risk students.	Wilds	07/01/2008	06/30/2009	\$ 0 General Fund	I	

**Priority Need:**

Professional development must be derived from staff evaluations, growth plans, and other supportive data.

**Goal:**

By May 2009, district leadership will develop and implement a district-wide data repository for improved effectiveness and efficiencies in professional development and improved student achievement.

**Benchmark**

Measure	Date	ProjectedData	ActualData
District KCCT increased % Prof/Dist	05/08/2008	10	
EXPLORE % increased 8th grade average	05/08/2008	10	
PLAN % increased 10th grade average	05/13/2008	10	
ACT % increased 11th grade average	05/13/2008	10	
Advanced Placement % increased district-wide scoring 3,4 or 5.	05/13/2008	10	

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I, IP, NI	Impact
1	Both	District leadership will review all professional development activities identified in the improvement plans at both the school and district level (elementary, middle and high) to ensure there is a direct connection to the learning needs of students as documented by an analysis of assessment data, including the needs of subpopulations with demonstrated achievement gaps.	Haney	07/01/2008	05/31/2009	\$ 0 No Funding	IP	
2	Both	District leadership (elementary, middle and high) will return to the school leadership the professional development plans that do not have a direct connection to student achievement data.	Haney	07/01/2008	05/31/2009	\$ 0 No Funding		
3	Both	District leadership will provide assistance as needed (elementary, middle and high) to school leadership to revise the CSIP plans demonstrating a direct connection to the findings in the analysis of student achievement data and professional development.	Haney	07/01/2008	05/31/2009	\$ 0 No Funding		

**Priority Need:**

Schools must provide behavioral programs that address individual school and student needs such as RTI, KY-CID, Bullying Education, Prevention Programming, Character Education, Social Skills Instruction as well as programming to address substance abuse issues. (Too Good for Drugs, drug testing, counseling, attendance initiatives and alcohol reduction programs)

**Goal:**

By May 2009, district-wide suspension and behavior referrals will decrease by 6%.

**Benchmark**

Measure	Date	ProjectedData	ActualData
District-wide suspension % decrease	05/08/2008	6	
District-wide referral % decrease	05/08/2008	6	

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I, IP, NI	Impact
1	Both	District leadership will take specific actions (RTI, KY-CID, Bullying Education Prevention programming, Character Education, Social Skills Instruction, Too Good for Drugs, drug testing, counseling and alcohol reduction programs) to address the unique needs of schools with a disproportionate number of students in life circumstances with significant barriers to learning.	Wilds	07/01/2008	05/31/2009	\$ 0 Section 7	I	
2	Both	District leadership will provide all teachers with curricular materials and resources for instructional practices that are appropriate to the intellectual, cultural and physical attributes of the students (Too Good for Drugs, Character Education, Bullying Education Prevention, Social Skills Instruction and substance abuse reduction curriculum).	Wilds	07/01/2008	05/31/2009	\$ 0 SBDM	I	

**Priority Need:**

Ensure equal access to telecommunications and technology for all students, teachers, and administrators.

**Goal:**

By May 2009, Kentucky Department of Education Technology Tools Readiness Survey will reflect 100% access to telecommunications and technology for all students, teachers and administrators at a 6 to 1 ratio or better.

**Benchmark**

Measure	Date	ProjectedData	ActualData
Kentucky Department of Education Technology Tools Readiness Survey	05/09/2008	100	
Kentucky Department of Education Technology Activity Report	05/09/2008	100	

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I, IP, NI	Impact
4						\$		
1	NCLB	Provide schools with equitable access to computers and related equipment, application software, electronic mail and anivirus.	Nicholas	07/01/2008	06/30/2008	\$ 788,000 General Fund \$ 170,000 KETS \$ 325,000 Buildings & Grounds	I	
2	NCLB	Provide schools with equitable access to telecommunications (via local and long-distance telephone service, cell phone service, pager service) and instructional technology (via Wide Area Network services through participation in the Universal Service funding, state, and local technology programs.	Nicholas	07/01/2008	06/30/2009	\$ 242,100.00 General Fund	I	
3	NA	Provide schools with technical, instructional, and administrative support to ensure that all students have equitable access to integrated technology.	Nicholas	07/01/2008	06/30/2009	\$ 450,989 General Fund	I	

**Priority Need:**

To empower teachers to use technology as a tool to improve learning for all students.

**Goal:**

By May 2009, a reduction of 5% novice rating among teacher technology skills as reflected in the Pulaski Assessment of Computer Expertise (PACE).

**Benchmark**

Measure	Date	ProjectedData	ActualData
Pulaski Assessment of Computer Expertise % reduction in novice rating	05/09/2008	5	
Kentucky Department of Education Technology Tools Readiness Survey	05/09/2008	100	
Kentucky Department of Education Technology Activity Report	05/14/2008	100	

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I, IP, NI	Impact
1	NCLB	Provide information, training, and support to district Technology Leadership Team (School Technology Coordinators, Library Media Specialists, Curriculum Specialists and Technology Intergration Specialist) according to need.	Nicholas	07/01/2008	06/30/2009	\$ 75,000.00 General Fund	IP	
2	NA	Assess telecommunications services, hardware, software, and other services using the OET Technology Tools Readiness Survey. Evaluate teachers' technology skills using a teacher technology assessment tool.	Nicholas	07/01/2008	06/30/2009	\$ 0 No Funding	IP	
3						\$ 0 No Funding		

**Priority Need:**

Continue to promote effective parental involvement in the schools served by the district.

**Goal:**

By May 2009, parental involvement in the schools served by the district will increase 2%.

**Benchmark**

Measure	Date	ProjectedData	ActualData
Parent Volunteer Hours (Sign-In Sheets) % increase	05/14/2008	2	
Family and Community Involvement Report % increase	05/14/2008	2	

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I, IP, NI	Impact
1	NCLB	By May 2009, district leadership will provide parental workshops in the following areas: Paired Reading, How to do Homework without Throwing Up and How to Communicate with your Child on Sensitive Issues.	Salyers	07/01/2008	06/30/2009	\$ 0 No Funding	I	
2	NCLB	District leadership will provide a parent liaison to coordinate and support volunteer programs in each school.	Haney	07/01/2008	05/30/2009	\$ 0 Title I	I	
3	NCLB	District Superintendent will continue to meet quarterly with the Pulaski County Parent Advisory Group (new members yearly).	Eaton	07/01/2008	06/30/2009	\$ 800.00 General Fund	I	
4	NCLB	District leadership will notify all parents of Tier III statues through personal letter.	Eaton	07/01/2008	06/30/2009	\$ 500.00 General Fund		
5	NCLB	By May 2009, district leadership will provide parental workshops for transition from preschool to kindergarten.	Mauney	07/01/2008	06/30/2009	\$ 1500.00 PD	I	

**Component: Math****Component Manager:** Marlene Haney**Date:** 11/24/2008**Name:** PULASKI COUNTY**Priority Need:**

In May 2007, the elementary school Math Index was 92.8678 as measured on the Kentucky Core Content Test.

In September 2008, our elementary school Math Index was 102.9674 as measured on the Kentucky Core Content Test.

**Goal:**

By September 2009, our elementary school Math Index will increase to 103 as measured on the Kentucky Core Content Test.

**Benchmark**

Measure	Date	ProjectedData	ActualData
KCCT Index	05/08/2008	96.4	
Pulaski Assessment of Math % Increased Mastery	05/08/2008	10	
IOWA Results % composite increase	05/14/2008	10	

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I, IP, NI	Impact
1	Both	District leadership team will systematically review school's use of common assessments to ensure meaningful feedback of student learning for instructional purposes.	Mauney	07/01/2008	06/30/2009	\$ 0 No Funding		
2	Both	District leadership will provide training, support and monitor results to ensure a successful implementation of SuccessMaker Math.	Mauney	07/01/2008	06/30/2009	\$ 0 No Funding		
3	Both	District leadership will provide professional development in researched-based strategies for improved student achievement in math ( District math coach training and summer professional development).	Mauney	07/01/2008	06/30/2009	\$ 1500.00 PD		
4	Both	District leadership will provide schools with ESL/ELS with informational resources that are aligned to Core Content, version 4.1 and Kentucky Program of Studies.	Hess	07/01/2008	06/30/2009	\$ 0 No Funding		
5	Both	District leadership will monitor results of Pulaski Assessment of Math to ensure improved instruction and student achievement.	Mauney	07/01/2008	06/30/2009	\$ 0 No Funding		

**Priority Need:**

In May 2007, the middle school Math Index was 80.3705 as measured on the Kentucky Core Content Test.

In September 2008, our middle school Math Index was 84.6768 as measured on the Kentucky Core Content Test.

**Goal:**

By September 2009, our middle school Math Index will increase by 5.1032 for a total Math Index of 89.78 as measured on the Kentucky Core Content Test.

**Benchmark**

Measure	Date	ProjectedData	ActualData
KCCT Index	05/08/2008	90.18	
NCLB/AYP Report	05/08/2008	100	
Pulaski Assessment of Math % Increased Mastery	05/14/2008	10	
SuccessMaker Math % Increased mastery	05/14/2008	10	
EXPLORE Results % average increase	05/14/2008	10	

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I, IP, NI	Impact
1	Both	District leadership team will systematically review school's use of common assessments to ensure meaningful feedback of student learning for instructional purposes.	Hess	07/01/2008	06/30/2009	\$ 0 No Funding	I	
2	Both	District leadership will provide professional development opportunities in researched-based strategies for improved student achievement in math.	Hess	07/01/2008	06/30/2009	\$ 0 No Funding	I	

**Priority Need:**

In May 2007, the high school Math Index was 63.2993 as measured on the Kentucky Core Content Test.

In September 2008, our school's Math Index was 73.2194 as measured on the Kentucky Core Content Test.

**Goal:**

By September 2009, our high school Math Index will increase by 8.93060000000001 for a total Math Index of 82.15 as measured on the Kentucky Core Content Test.

**Benchmark**

Measure	Date	ProjectedData	ActualData
KCCT Index	05/08/2008	81.6	
NCLB/AYP	05/08/2008	100	
Pulaski Assessment of Math % mastery increase	05/14/2008	10	
SuccessMaker Math % mastery increase	05/14/2008	10	

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I, IP, NI	Impact
1	Both	District leadership team will systematically review school's use of common assessments to ensure meaningful feedback of student learning for instructional purposes.	Ellis	07/01/2008	06/30/2009	\$ 0 No Funding		
2	Both	District leadership will provide professional development opportunities in researched-based strategies for improved student achievement in math.	Ellis	07/01/2008	06/30/2009	\$ 3500 PD	I	

**Priority Need:**

In May 2007, 3 out of 4 NCLB subgroups in middle school reached their NCLB Math proficiency target as measured on the Kentucky Core Content Test.

In September 2008, 3 out of 4 NCLB subgroups in middle school reached their NCLB Math proficiency target as measured on the Kentucky Core Content Test.

**Goal:**

By September 2009, ALL NCLB subgroups in middle school will reach their NCLB Math proficiency target of 48 as measured on the Kentucky Core Content Test.

**Benchmark**

Measure	Date	ProjectedData	ActualData
NCLB/AYP Reporting	05/14/2008	100	
ESL Reporting	05/14/2008	100	
KCCT Data: Students with disabilities subgroup	05/14/2008	47.81	

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I, IP, NI	Impact
1	Both	District leadership will provide opportunities for professional development related to research-based teaching strategies for instructors and aides who work with Limited English Proficient students.	Hess	07/01/2008	06/30/2009	\$ 200.00 Immigrant Funding	I	
2	Both	District leadership will monitor implementation and results at middle school for SuccessMaker Math intervention program for all targeted focus groups with an emphasis on groups that did not meet AYP.	Hess	07/01/2008	06/30/2009	\$ 0 No Funding	I	
3	Both	District leadership will monitor implementation results at the middle schools of Response to Intervention teams with an emphasis on focus groups not meeting AYP.	Hess	07/01/2008	06/30/2009	\$ 0 No Funding	I	
4	Both	District leadership will provide necessary training and resources to ensure that teachers with disabled and LEP students effectively modified instruction with Core Content, version 4.1, and the Kentucky Program of Studies.	Hess	07/01/2008	06/30/2009	\$ 0 No Funding	I	
5	Both	District leadership will offer extended school services to targeted students to address areas of academic need especially in subpopulations with substantial achievement gaps.	Montgomery	07/01/2008	06/30/2009	\$ 15,192.00 ESS		

**Priority Need:**

In May 2007, 3 out of 4 NCLB subgroups in high school reached their NCLB Math proficiency target as measured on the Kentucky Core Content Test.

In September 2008, 0 out of 4 NCLB subgroups at Pulaski County High School reached their NCLB Math proficiency target as measured on the Kentucky Core Content Test. In September 2008, 3 of 3 NCLB subgroups at Southwestern High School reached their NCLB Math proficiency target as measured on the Kentucky Core Content Test.

**Goal:**

By September 2009, ALL NCLB subgroups in high school will reach their NCLB Math proficiency target of 50 as measured on the Kentucky Core Content Test.

**Benchmark**

Measure	Date	ProjectedData	ActualData
NCLB/AYP Reporting	05/14/2008	100	
ESL Reporting (KDE)	05/14/2008	100	
KCCT Data students with disabilities subgroup	05/14/2008	49.85	
SuccessMaker Math Reporting	05/16/2008	100	

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I, IP, NI	Impact
1	Both	District leadership will provide opportunities for professional development related to researched-based teaching strategies for instructors and aides who work with Limited English Proficient students.	Hess	07/01/2008	06/30/2009	\$ 200.00 Rural Init. Title IV	I	
2	Both	District leadership will monitor implementation and results at high school for SuccessMaker Math intervention program for all targeted focus groups with an emphasis on groups that did not meet AYP.	Ellis	07/01/2008	06/30/2009	\$ 0 No Funding	I	
3	Both	District leadership will monitor implementation results at the high schools of Response to Intervention teams with an emphasis on focus groups not meeting AYP.	Ellis	07/01/2008	06/30/2009	\$ 0 No Funding	I	
4	Both	District leadership will provide necessary training and resources to ensure that teachers with disabled and LEP students effectively modified instruction with Core Content, version 4.1, and the Kentucky Program of Studies.	Ellis	07/01/2008	06/30/2009	\$ 1000,00 PD	I	
5	Both	District leadership will offer extended school services to targeted students to address areas of academic need especially in subpopulations with substantial achievement gaps.	Montgomery	07/01/2008	06/30/2009	\$ 15, 192.00 ESS		

**Component: Reading****Component Manager:** Marlene Haney**Date:** 11/20/2008**Name:** PULASKI COUNTY**Priority Need:**

In May 2007, the elementary school Reading Index was 95.7851 as measured on the Kentucky Core Content Test.

In September 2008, the elementary school Reading Index was 95.7640 as measured on the Kentucky Core Content Test.

**Goal:**

By September 2009, the elementary school Reading Index will increase by 1.41600000000001 for a total Reading Index of 97.18 as measured on the Kentucky Core Content Test.

**Benchmark**

Measure	Date	ProjectedData	ActualData
KCCT Data - Elementary Reading	05/07/2008	98	
Pulaski Assessment of Reading (PAR) - % mastery	05/07/2008	10	
IOWA Result Data 2nd/3rd % composite increase	05/14/2008	10	

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I, IP, NI	Impact
1	Both	District leadership will provide opportunities for researched-based teaching strategies in reading (Breakthrough to Literacy, Reading First, Read to Achieve).	Mauney	07/01/2008	06/30/2009	\$ 1500.00 Reading First  \$ 800.00 PD		
2	Both	District leadership will provide training opportunities in best practices to enable teachers to address differentiated instruction for improved student success.	Mauney	07/01/2008	06/30/2009	\$ 500.00 PD		
3	Both	District will provide leadership training and support for primary reading programs focusing on phonics, vocabulary, phonemic awareness, comprehension and fluency (Breakthrough to Literacy, Reading First and Read to Achieve).	Mauney	07/01/2008	06/30/2009	\$ 1000. Reading First		
4	Both	District leadership team will systematically review schools' use of common assessments to ensure meaningful feedback on student learning for instructional purposes.	Mauney	07/01/2008	06/30/2009	\$ 0 No Funding		
5	Both	District Reading leadership team will participate in on-going monthly meetings to monitor progress at Reading First Schools.	Mauney	07/01/2008	06/30/2009	\$ 200. Reading First		

**Priority Need:**

In May 2007, the middle school Reading Index was 95.0225 as measured on the Kentucky Core Content Test.

In September 2008, the middle school Reading Index was 94.9959 as measured on the Kentucky Core Content Test.

**Goal:**

By septmeber 2009, the middle school Reading Index will increase by 1.664099999999999 for a total Reading Index of 96.66 as measured on the Kentucky Core Content Test.

**Benchmark**

Measure	Date	ProjectedData	ActualData
KCCT index	05/08/2008	98	
NCLB AYP data all targets	05/08/2008	4	
EXPLORE Results % average increase	05/14/2008	10	

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I, IP, NI	Impact
1	Both	District leadership will provide training oportunities in best practices to enable teachers address differentiated instruction for improved student success.	Hess	07/01/2008	06/30/2009	\$ 200.00 No Funding	I	
2	Both	District leadership team will montior, three times yearly, implementation and results of reading intervention for all targeted students.	Hess	07/01/2008	06/30/2009	\$ 0 No Funding		
3	Both	District leadership team will systematically review school's use of common assessments to ensure meaningful feedback in instruction for improved student learning.	Hess	05/31/2008	06/30/2009	\$ 0 No Funding		

**Priority Need:**

In May 2007, the high school Reading Index was 89.2561 as measured on the Kentucky Core Content Test.

In September 2008, the high school Reading Index was 85.6909 as measured on the Kentucky Core Content Test.

**Goal:**

By September 2009, the high school Reading Index will increase by 4.76909999999999 for a total Reading Index of 90.46 as measured on the Kentucky Core Content Test.

**Benchmark**

Measure	Date	ProjectedData	ActualData
KCCT Index	05/08/2008	94.6	
NCLB/AYP	05/08/2008	100	
Scholastic Read 180 Reports	05/16/2008	100	

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I, IP, NI	Impact
1	Both	District leadership will provide training opportunities of best practices to enable teachers to address differentiation instruction for improved student success.	Ellis	07/01/2008	05/31/2009	\$ 500.00 PD	I	
2	Both	District leadership will monitor implementation of differentiation through e-walks.	Ellis	07/01/2008	05/31/2009	\$ 0 No Funding	I	
3	Both	District leadership will provide training and support for improved successful transition for entry-level workplace and postsecondary reading skills.	Ellis	07/01/2008	06/30/2009	\$ 500.00 PD		
4	Both	District leadership team will monitor implementation and results of Reading Interventions for all targeted students.	Ellis	07/01/2008	06/30/2009	\$ 0 No Funding	I	

**Priority Need:**

In May 2007, 3 out of 4 of the Middle School NCLB subgroups reached their NCLB Reading proficiency target as measured on the Kentucky Core Content Test.

In September 2008, 3 out of 4 middle school NCLB subgroups reached their NCLB Reading proficiency target as measured on the Kentucky Core Content Test.

**Goal:**

By September 2009, ALL middle school NCLB subgroups will reach their NCLB Reading proficiency target of 66 as measured on the Kentucky Core Content Test.

**Benchmark**

Measure	Date	ProjectedData	ActualData
NCLB/AYP Report	05/14/2008	100	
ESL Final Reporting (KDE)	05/14/2008	100	
KCCT Index of students with disabilities	05/14/2008	59.20	

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I, IP, NI	Impact
1	Both	District leadership will provide opportunities for professional development related to researched-based teaching strategies for instructors and aides who work with Limited English Proficient students.	Hess	07/01/2008	06/30/2009	\$ 0 Immigrant Funding		
2	Both	District leadership will monitor implementation and results at middle school for Read 180 intervention program for all targeted focus groups with an emphasis on groups that did not meet AYP.	Hess	07/01/2008	06/30/2009	\$ 0 No Funding		
3	Both	District leadership will monitor implementation results at the middle schools of Response to Intervention teams with an emphasis on focus groups not meeting AYP.	Hess	07/01/2008	06/30/2009	\$ 0 No Funding	I	
4	Both	District leadership provide necessary training to ensure that teachers provide disabled and LEP students with modified instruction and materials aligned with Core Content, version 4.1, and the Kentucky Program of Studies.	Hess	07/01/2008	06/30/2009	\$ 2000.00 Immigrant Funding	I	
5	Both	District leadership will offer extended school services to targeted students to address areas of academic need especially in subpopulation with substantial achievement gaps.	Montgomery	07/01/2008	06/30/2009	\$ 15,192.00 ESS	I	

**Priority Need:**

In May 2007, 3 out of 4 NCLB subgroups (high school) reached their NCLB Reading proficiency target as measured on the Kentucky Core Content Test.

In September 2008, in our high schools 3 out of 4 NCLB subgroups reached their NCLB Reading proficiency target as measured on the Kentucky Core Content Test.

**Goal:**

By September 2009, ALL (high school) NCLB subgroups will reach their NCLB Reading proficiency target of 50 as measured on the Kentucky Core Content Test.

**Benchmark**

Measure	Date	ProjectedData	ActualData
NCLB/AYP Reporting Data	05/14/2008	100	
ESL Report (KDE)	05/14/2008	100	
KCCT Data disability subgroup	05/14/2008	49.54	

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I, IP, NI	Impact
1	Both	District leadership will provide opportunities for professional development related to researched-based teaching strategies for instructors and aides who work with Limited English Proficient students.	Ellis	07/01/2008	06/30/2009	\$ 0 Title IV  \$ 0 Rural Initiatives		
2	Both	District leadership will monitor implementation and results at high school for Read 180 and Great Leaps intervention programs for all targeted focus groups with an emphasis on groups that did not meet AYP.	Ellis	07/01/2008	06/30/2009	\$ 0 No Funding		
3	Both	District leadership will monitor implementation results at the high schools of Response to Intervention teams with an emphasis on focus groups not meeting AYP.	Ellis	07/01/2008	06/30/2009	\$ 0 No Funding		
4	Both	District leadership provide necessary training to ensure that teachers provide disabled and LEP students with modified instruction and materials aligned with Core Content, version 4.1, and the Kentucky Program of Studies.	Hess	07/01/2008	06/30/2009	\$ 2000.00 Immigrant Funding		
5	Both	District leadership will offer extended school services to targeted students to address areas of academic need especially in subpopulation with substantial achievement gaps.	Montgomery	07/01/2008	06/30/2009	\$ 15,192.00 ESS		

**Component: Writing****Component Manager:** Marlene Haney**Date:** 11/20/2008**Name:** PULASKI COUNTY**Priority Need:**

In May 2007, the middle school Writing Index was 86.7797 as measured on the Kentucky Core Content Test.

In September 2008, the middle school Portfolio Writing Index was 97.0642 as measured on the Kentucky Core Content Test.

In september 2008, the middle school On-Demand Writing Index was 79.2082 as measured on the Kentucky Core Content Test.

**Goal:**

By September 2009, the middle school Portfolio Writing Index will increase by 0.975800000000007 for a total Writing Index of 98.04 as measured on the Kentucky Core Content Test.

By September 2009, the middle school On-Demand Writing Index will increase by 6.9318 for a total Writing Index of 86.14 as measured on the Kentucky Core Content Test.

**Benchmark**

Measure	Date	ProjectedData	ActualData
KCCT data	05/14/2008	94	
Pulaski Assessment of Grammar % mastery increase	05/14/2008	10	
EXPLORE Results % average language arts increase	05/14/2008	10	

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I, IP, NI	Impact
1	Both	District leadership team will monitor the implementation of middle school writing plans including assistance with teaching strategies, portfolios, and conferencing of the portfolio process.	Colyer	07/01/2008	06/30/2009	\$ 500.00 PD	I	
2	Both	District leadership will conduct meetings of writing cluster leaders, as deemed necessary, to convey updated Kentucky Department of Education writing regulations and share best-practice instructional strategies.	Colyer	07/01/2008	06/30/2009	\$ 0 No Funding	I	

**Priority Need:**

In May 2007, the high school Writing Index was 67.1533 as measured on the Kentucky Core Content Test.

In September 2008, the high school Portfolio Writing Index was 82.4172 as measured on the Kentucky Core Content Test.

In September 2008, the high school On-Demand Writing Index was 71.1020 as measured on the Kentucky Core Content Test.

**Goal:**

By September 2009, the high school Portfolio Writing Index will increase by 5.86280000000001 for a total Writing Index of 88.28 as measured on the Kentucky Core Content Test.

By September 2009, the high school On-Demand Writing Index will increase by 9.628 for a total Writing Index of 80.73 as measured on the Kentucky Core Content Test.

**Benchmark**

Measure	Date	ProjectedData	ActualData
KCCT Data	05/08/2008	83.6	
Pulaski Assessment of Grammar and English (PAGE) % mastery increase	05/08/2008	10	
PLAN % average increase in language arts	05/14/2008	10	
ACT % average increase in language arts	05/14/2008	10	
Advanced Placement % pass rate of 3,4 or 5 increase	05/14/2008	10	

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I, IP, NI	Impact
1	Both	District leadership team will monitor the implementation of high school writing plans including assistance with teaching strategies, portfolios, and conferencing of the portfolio process.	Colyer	07/01/2008	06/30/2009	\$ 500.00 PD	I	
2	Both	District leadership will conduct meetings of writing cluster leaders, as deemed necessary, to convey updated Kentucky Department of Education writing regulations and share best-practice instructional strategies.	Colyer	07/01/2008	06/30/2009	\$ 0 No Funding	I	

**Priority Need:**

In May 2007, the elementary school Writing Index was 96.0326 as measured on the Kentucky Core Content Test.

In September 2008, the elementary school Portfolio Writing Index was 104.1354 as measured on the Kentucky Core Content Test.

In September 2008, the elementary school On-Demand Writing Index was 89.9119 as measured on the Kentucky Core Content Test.

**Goal:**

By September 2009, the elementary school Portfolio Writing Index will increase to Writing Index of 105 as measured on the Kentucky Core Content Test.

By September 2009, the elementary school On-Demand Writing Index will increase by 3.35809999999999 for a total Writing Index of 93.27 as measured on the Kentucky Core Content Test.

**Benchmark**

Measure	Date	ProjectedData	ActualData
KCCT Results	05/08/2008	98	
IOWA % language arts average increase	05/08/2008	10	

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I, IP, NI	Impact
1	Both	District leadership team will monitor the implementation of elementary school writing plans including assistance with teaching strategies, portfolios, and conferencing of the portfolio process.	Colyer	07/01/2008	06/30/2009	\$ 500.00 PD	I	
2	Both	District leadership will conduct meetings of writing cluster leaders, as deemed necessary, to convey updated Kentucky Department of Education writing regulations and share best-practice instructional strategies.	Colyer	07/01/2008	06/30/2009	\$ 0 No Funding	I	