

Technology Plan 2009-2010
Preparing for the Future
Pulaski County Schools
Somerset, Kentucky



<http://www.pulaski.net/programs/TechPlan0910.pdf>

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Acknowledgments

This report is a culmination of months of concentrated effort by the **District Technology Leadership Team** whose extraordinary dedication has brought the assigned project to completion. Most importantly, the District Technology Leadership Team extends its heartfelt thanks to the administrators, staff members, students, parents, and community members who assist our district in the integration of technology in instruction.

District Technology Staff

District Technology Coordinator, Teresa Nicholas
Computer Operations Manager, Robin Duffy
Microcomputer Specialist, John Haynes
Microcomputer Specialist, Harold Stanelle
Microcomputer Specialist, Dave Perison
Microcomputer Specialist, Jeff Taylor
Technology Integration Specialist, Jeff Nash
Executive Secretary, Pam Goff

School Library Media Specialists

Burnside Elementary School, Janel Grider
Eubank Elementary School, Annette Lawrence
Nancy Elementary School, Amy Roberts
Oak Hill Elementary School, Mary Ann Casada
Pulaski Elementary School, Lori Phelps
Shopville Elementary School, Janet New
Southern Elementary School, Vicki Hoffman
Woodstock Elementary School, Wendy Hampton
Southern Middle School, Shannon Ford
Northern Middle School, Julie Dick
Pulaski County High School, Hana Smith and Deborah Handlos
Southwestern High School, Charity Edwards and Deborah Handlos
Pulaski Central Alternative, Wendy Hampton

Assistive Technology Specialist

Joey Simmons

School Technology Coordinators

Burnside Elementary, Janel Grider
Eubank Elementary, Annette Lawrence
Nancy Elementary, Sarah Burnett
Oak Hill Elementary, Deanna Wahlman
Pulaski Elementary, Lori Phelps
Shopville, Elementary, Ronda Crawford
Southern Elementary, Michael Gregg
Woodstock Elementary, Wendy Hampton
Southern Middle, Jason Sammons
Northern Middle, Lana Mayfield
Pulaski County High, James Murray
Southwestern High, Charity Edwards
Pulaski Central Alternative, Mark West
Day Treatment Center, Brian Wilson
Memorial Education Center, Donna Bullock

Technology Resource Teachers/Curriculum Specialists

Burnside Elementary School, Angela Cochran
Eubank Elementary School, Lisa Black
Nancy Elementary School, Angela Spears
Pulaski County High School, Wayne Craft and Jackie Rogers
Southwestern High School, Aubrey Pennington and Karen Smith
Oak Hill Elementary School, Pam Strunk
Southern Elementary School, Kim Baker
Woodstock Elementary School, Mary Lee Craig
Southern Middle School, Sheryl Cooper
Northern Middle School, Lana Mayfield
Pulaski Elementary School, Lillian Norris
Shopville Elementary School, Shannon Dick

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Executive Summary

Each year the Pulaski County School System updates its Comprehensive District Improvement Plan (CDIP), in which general technology activities are embedded. This Technology Plan is a directive of an activity of the 2008-2010 CDIP. The purpose of the Technology Plan is to provide detailed information regarding the district's technology vision and plan of action to achieve its technology goals.

The person responsible for coordinating the technology activities is the District Technology Coordinator with partnership from the Information Systems staff and the District Technology Leadership Team. The Leadership Team is comprised of the School Technology Coordinators, Library Media Specialists, Assistive Technology Specialist, Technology Integration Specialist, and the Curriculum Specialists. The team was established in 1999 and replaced the former District Technology Committee. The Leadership Team has received ongoing training to continually develop and refine technology knowledge and skills. The purpose of all training is for the team members to model their newly acquired technology skills, via the Professional Development Direct (PD Direct) model, with teachers and staff with the goal to increase the integration of technology in instruction and administrative processes. School and district administrators also participate in trainings customized to their needs.

Each school team provides technology leadership at the school level, but also assists district technology staff in the development of a vision for the entire school system. As part of the team's efforts, the current status of technology and its role in regard to students, faculty/staff, parents, and the community is communicated during meetings, electronic mail, and technology self-assessment. From a synthesis of the information collected, the vision was updated, and a set of goals and objectives were established to help the district achieve that vision. In addition, an action plan was created to provide a focus for each of the schools within the school district.

It is the belief of the District Technology Leadership Team that these goals and objectives can be attained through the support of a variety of sources. In order to effectively accomplish the technology vision, necessary funding must be obtained through both district and business/community efforts. In addition to funding, a commitment is required from the Pulaski County School District that includes faculty, administrators, parents, and students. Through these combined efforts, success will be attained in the area of technology for Pulaski County schools.

Planning Process / Methodology

Former Superintendent Bert Minton scheduled a district technology planning committee on the afternoon of February 13, 1995, to discuss the district's need for a technology plan. Members present represented staff from central office and each district school. The group agreed that the development of a District Technology Plan was a priority. They met regularly for four days and developed a vision statement, survey instrument, goals, and objectives. An action plan was established to coincide with these results.

Since 1995, the Kentucky Department of Education (KDE) has required a comprehensive improvement plan, formerly called a consolidated plan, from each district. The Pulaski County School System chose the format called the Comprehensive District Improvement Plan or CDIP. The CDIP serves as the tool in which the district communicates its goals, priorities, and strategic activities to KDE, school stakeholders, and the community. Again, this Technology Plan is a directive of the 2008-2010 CDIP, and its purpose is to provide a plan of action to achieve the district's technology vision and goals.

In addition, the Office of Education Technology in KDE has created the Kentucky Educational Technology System Master Plan for 2007-2012. State goals have been updated to reflect improvements made to the infrastructure to accommodate various instructional needs.

Technology Vision and Goals

The Pulaski County School District envisions that schools will have daily access to technology in all areas of the school setting. Technology will assist or promote the achievement of learning outcomes, increase access to information for all school/community members, and enhance higher level thinking while meeting individual needs. This will provide the opportunity to acquire the academic knowledge and skills necessary to become a successful individual in today's ever-changing world, by providing the opportunity to explore and implement a variety of technologies.

Goal 1

To ensure equal access to telecommunications and technology for all students, teachers, and administrators.

Action Plan: Strategies/Activities

Strategy/Activity	Instructional Outcome	Begin Date	End Date	Cost	Funding Source
1. Provide schools with equitable access to computers and related equipment, including video conferencing equipment, application software, electronic mail, and antivirus. (3.1f) NCLB	All will have the ability to select tools to help them obtain electronic information, analyze and synthesize it, and present it professionally	07/2009	06/2010	\$1,904,392.00 (\$400,000 annual KISTA loan payment; \$156,424.00 EDTECH/KETS; \$875,000.00 intelligent classroom installation and switches at Southwestern High. \$472,950.00 For videoconferencing equipment	General Funds, EDTECH, KETS, RUS grant, Buildings and Grounds
2. Provide schools with equitable access to telecommunications (via local and long-distance telephone service, cell phone service), and instructional technology (via Wide Area Network services) through participation in the Universal Service Funding, state, and local technology programs (3.1f) NCLB	All will have the ability to access electronic information in a timely manner.	07/2009	06/2010	\$179,784.48 pending YR 12 E-Rate approval* (\$55,097.04 for local and long distance telephone service for 150 lines, \$25,152 cell phone service for 65 eligible staff members, and \$99,535.44 for network services for 16 leased data circuits)	General Funds *Pending E-Rate approval of 81% discount
3. Provide schools with technical, instructional, and administrative support to ensure that all students have equitable access to integrated technology. (3.1e, 3.1f)	All will receive efficient and timely assistance from district support staff.	07/2009	06/2010	\$359,821.27	General Funds

Goal 2

To empower teachers to use technology as a tool to improve learning for all students.

Action Plan: Strategies/Activities

Strategy/Activity	Instructional Outcome	Begin Date	End Date	Cost	Funding Source
4. Provide information, training, and support to District Technology Leadership Team according to need. (6.1e) (NCLB)	Teachers will understand instructional technologies and integrate them in instruction.	07/2009	06/2010	\$105,806.42	General funds, EDTECH / KETS, IDEA – 6B
5. Assess telecommunications services, hardware, software, and other services using the OET Technology Tools Readiness Survey. Evaluate teachers' technology skills using a teacher technology assessment tool (3.1f)	Teachers will receive updated technologies per replacement cycle and listed in the technology plan and CDIP	07/2009	06/2010	No additional funds required	N/A
6. Provide information, training, and support to all teachers and administrators on new hardware and software for instructional integration according to need via PD direct, small group, online, and VTC, (6.1e) (NCLB)	Teachers will have the ability to increase their skills to stay current with purchased technologies.	07/2009	06/2010	\$12,000.00*	Title II D competitive (*pending award of grant)
7. Purchase HW and provide training for the district technology leadership team members in a train the trainer model to provide training to district personnel on existing and emerging technologies.	Teachers will have the ability to increase their skills to stay current with purchased technologies.	7/2009	6/2010	\$23000.00*	Title II D competitive (*pending award of grant)

Goal 3

To enable students to use technology to become independent life-long learners.

Action Plan: Strategies/Activities

Strategy/Activity	Instructional Outcome	Begin Date	End Date	Cost	Funding Source
8. Provide schools with technical, instructional, and administrative support to ensure that all students have equitable access to integrated technology. (3.1e, 3.1f)	Students and teachers will receive efficient assistance from district support staff.	07/2009	06/2010	\$359,821.27	General Funds
9. Communicate with parents via AUP in the Code of Conduct, email and school and Teacher websites how technology is being applied in their child's education. Provide additional communication of school performance in all areas via Infinite Campus Parent Portal and One-Call Now. (4.1i) (NCLB)	Students and parents will be provided pertinent school information including school technology based opportunities and will have the ability to monitor respective personal information.	07/2009	06/2010	\$72,500.00	General Funds
10. Update the district's technology plan annually to reflect needs and plans to implement new educational technology and software to enhance the educational experiences of all learners and to comply with NCLB and Universal Service Funds requirements. (3.1e, 3.1f, 5.1c) NCLB	Students will have the ability to use technology that is widely available to all other American schools.	07/2009	06/2010	No funds required	N/A
11. Provide access to educational software to enhance learning and provide assistance/support for those in need of remediation or acceleration.	Students will have the ability to use technology in remediation to develop skills or in acceleration to enhance learning.	07/2009	06/2010	\$75,000	Textbook funds, Title I, general funds
12. Purchase equipment, software and other materials for STLP	Students will be able to acquire higher level thinking skills and also compete at technology competitions	07/2009	06/2010	\$5000	KETS

Staff Training/ Professional Development Goals

Pulaski teachers completed the Pulaski Assessment of Computer Expertise (PACE) in March of 2009. These results were analyzed by district technology personnel to develop professional development opportunities for the next 18 months. A calendar of technology professional development opportunities was distributed to all district staff via principals' meetings, email, and posting on district web pages.

Pulaski Assessment of Computer Expertise:

A Technology Self-Assessment Survey

2008-2009 District-wide Results

Area	Novice	Apprentice	Proficient	Distinguished
1. Knowledge/Use of Computer Basics	7.05%	15.78%	24.19%	52.98%
2. Use of Computer Applications	19.32%	25.60%	25.83%	29.25%
3. Use of Intelligent Classroom Equipment	48.03%	24.40%	14.90%	12.67%
4. Internet Basics	24.32%	22.96%	25.93%	26.80%

The PACE goal for the past year was to reduce Novice in all areas and to target training in the use of Intelligent Classroom (IC) equipment. There was a reduction in Novice in all areas with the greatest change being evident in the area of IC equipment use.

Because of the targeted training in this area, there was a total decrease in Novice of 5% district-wide. There was also an overall increase in the percent of staff receiving a distinguished rating in all areas evaluated. There continues to be a need for professional development centered on the instructional use of the IC equipment as teachers continue to learn how to integrate the new technologies into instruction and more schools are receiving the equipment installations during the summer of 2009. To meet these needs, several trainings have been scheduled in July 2009. Additionally, in collaboration with building level administrators, specific plans have been made to provide school-based training to meet the unique needs for the faculty at each facility. The principals have notified staff of training requirements and opportunities. General training announcements have been shared with district staff and posted on district websites. The district technology staff continues to provide training on an as-needed basis in support of existing programs such as Breakthrough to Literacy, Read 180, NovelStar, Read & Write Gold, and SuccessMaker Math/Reading.

Teachers are encouraged to contact a member of the District Technology Leadership Team for "just-in-time training", locally referred to as PD-Direct. This model of professional development offers targeted on-the-job training and is delivered in small amounts of time, usually in about fifteen minutes. By customizing training to meet the needs of the individual, we are taking many "mini" steps toward the successful integration of technology.

With the increased demand for technology training, the district Assistive Technology Specialist and Technology Integration Specialist are instrumental in modeling effective use of technology in the classrooms. They will continue working with teachers and administrators throughout the coming year based on needs identified through the PACE, by request, and through observations. Teachers can request individualized assistance at any time by contacting a member of the technology team directly.

Current Technology and Resources

The following data was included in the Technology Tools Readiness Survey submitted to KDE in December, 2008.

Total Number of Elementary Student Workstations = 1206
Total Number of Secondary Student Workstations = 1040
Total Number of Teacher Workstations = 488
Total Number of Administrator and other personnel Workstations = 430
All workstations use Win 2000 or higher OS and connect using Internet Explorer
All schools have an STC who is paid a stipend
All schools are connected to WAN via Fiber
Projector = 328 ceiling mounted units and 53 mobile units
Interactive White Boards = 248 mounted and 24 mobile
Student Response systems = 56
Interactive Slates = 139
Document cameras = 40

*The total number of workstations available to students did increase with the addition of the IDU funding project, however, all of the workstations available to students do not meet the minimum reporting specs requested on the Technology Readiness Survey and therefore in comparison to the December 2007 report, it appears that there was a decrease in the number of workstations in some areas.

To maintain and support all district technology, the board employs eleven technology support personnel including: 1 District Technology Coordinator (DTC), 1 Network Administrator, 1 Systems Analyst, 3 Microcomputer Specialists, 2 Communication Wiring specialists, 1 Technology integration specialist (TIS), 1 Assistive technology specialist (ATS), and 1 Executive assistant.

The DTC, TIS, and ATS conduct scheduled and as-needed training on various technology equipment and software to facilitate integration into instruction and learning. Furthermore, all provide training to students to promote the knowledge and use of technology appropriate to enhance educational experiences.

The technology department coordinates all technology purchases and provides technical support to all sites in the school district. Microcomputer Specialists visit their assigned schools on a weekly basis and communicate with the School Technology Coordinator as needed. The technology department meets on a biweekly basis to discuss progress and concerns regarding current projects and issues. The District Technology Coordinator attends biweekly curriculum and instruction meetings and also meets with the Superintendent and Central Office staff monthly.

Evaluation

There are several parts to the overall evaluation of the technology plan in Pulaski County Schools:

- **Comprehensive District Improvement Plan** is approved by the local board and submitted to KDE every other year with updates at the end of the first year. The district completes **Implementation and Impact Checks** biannually to reflect completion of activities and make mid-course corrections. Amendments are made as needed. Technology activities are embedded in this plan at the district and school levels.
- Annual **Technology Activity Report** is approved by the local board and submitted to KDE in the fall. This report lists all technology purchases regardless of funding source.
- Annual **Technology Tools Readiness Survey** is submitted to KDE in December. This report provides information on the status of the current technology inventory.
- Annual **Pulaski Assessment of Computer Expertise (PACE)**, a technology self-assessment for teachers. Individual school results are shared with respective principals and district results are shared with district administrators and local school board members by June.
- **Pulaski Assessment of Computer Expertise for Students (PACES)**, a technology self-assessment for students developed by district personnel as a needs assessment tool. PACES will be administered initially in April/May, 2009 and annually thereafter. School results will be shared with respective principals to guide discussions on technology curriculum and school improvement. The district results will be used to guide district technology activities. The results will also be shared with district administration and local school board members by June.
- **HowToMaster** by Simple Assessment, an assessment tool to evaluate student mastery of technology skills. HowToMaster will be administered initially in April/May, 2009 and annually thereafter. School results will be shared with respective principals to guide discussions on technology curriculum and school improvement. The district results will be used to guide district technology activities. The results will also be shared with district administration and local school board members by June.

- **Budget**

Goal 1

\$1,904,392:

General Funds (\$400,000)

Pay back KISTA loan, \$400,000 (\$2 million, paid back over 5 years, to purchase hardware for Intelligent Classrooms for all classrooms at KISTA eligible schools).

Buildings and Grounds (\$875,000)

Purchase hardware for network switches, wiring and Intelligent Classrooms for all classrooms at Southwestern High School.

EDTECH/KETS (\$156,424)

Microsoft Office 2007 (Word, Excel, Access, PowerPoint) for all machines

Microsoft Office 2007 (Outlook/Live@edu) for all machines

Antivirus

Read and Write Gold by TextHelp

Spent in accordance to our computer replacement cycle

1:1 Teacher to Computer Ratio

6:1 Student to Computer Ratio

5 Administrative Computers per School

1 Computer per FRYSC

Rural Utilities Service Grant - RUS (\$472,950)

Purchase of videoconferencing technologies to be placed in all schools and Pulaski County Central Office.

\$179,784.48: E-Rate discount (82%) + general funds

Purchase **E-rate eligible hardware** and services pending approval, discounted billing, or reimbursement .

Telecommunications Services:

Windstream \$55,097.04

New Wave Communications \$99,535.44

ATT Mobility \$25,152.00

\$359,821.27: General Funds

Salaries and hardware/software/maintenance repair (**\$345,321.27**) for District Technology / Information Systems plus Stipends for STCs (**\$14,500**)

Goal 2

\$105,806.42: General Funds, EDTECH/KETS and IDEA – 6B

Provide for one Technology Integration Specialist and one Assistive Technology Integration Specialist and funding for related support duties such as classroom training.

\$30,000: Title II Part D Competitive (pending award of grant)

Purchase district level subscription to Atomic Learning (\$12,000) to provide all stakeholders with PD on demand via the web. Provide for training, certification, conference fees and travel expenses (\$18,000) for various district personnel focused on the integration of technology in instruction.

\$5000: Title II Part D Competitive (pending award of grant)

Purchase Intelligent Classroom hardware for use by district personnel in professional development opportunities to further the knowledge and skills of teachers to integrate technologies into the classroom.

Goal 3

\$359,821.27: General Funds

Salaries and hardware/software/maintenance repair **(345,321.27)** for District Technology / Information Systems plus stipends for STCs **(\$14,500)**

\$72500: General Funds

Subscription fees to Infinite Campus and OneCall Now to be used to foster communication between school and home.

\$75,000: General Funds, Textbook funds, Title I

Software maintenance or purchase to enhance learning by providing students with remediation or acceleration based on individual needs. Software includes but is not limited to NovelStar annual subscription, SuccessMaker Math, Read 180.

\$5000: KETS

Student Technology Leadership Program hardware and software purchases as well as travel expenses related to STLP projects and events.

Annual Budget Summary

School Year 2009-2010

Note: duplicate this page for each year as needed

- List the professional development and technologies to be acquired during each year of the agency's plan.
- Note: At least 25% of the funds allocated to an LEA through the *Title IID ED Tech Program* (Competitive and Non-Competitive), must be allocated for professional development activities.

Acquired Technologies and Professional Development	Ed Tech Competitive Title IID	Ed Tech Formula Title IID	E-Rate	NCLB/other than Title IID	KETS	Other (Specify)
PD: Applied toward salary for Technology Integration Specialist and Assistive Technology Specialist	25,000.00	\$25,000.00				General fund and IDEA-6B: \$55,806.42
PD: Applied toward purchase of online training materials provided by Atomic Learning.	12,000.00					
PD: Applied toward conference fees, travel expenses, certification exams.	18,000.00					
HW: Intelligent classroom equipment for district TIS/ATS for training purposes	\$5,000.00					
HW: Intelligent Classroom (projectors, sound, interactive whiteboards, classroom response), switches, wiring and Videoconferencing Technologies.						General fund to pay back KISTA loan \$400,000.00; SWHS \$875,000 construction money; \$472,950.00 RUS /Gen. Fund
HW/SW: Workstations including Office 07 and anti-virus purchased to maintain student ratio of 6:1 or better and teacher ratio of 1:1					\$130,000.00	

SW: MS Office 07 upgrade across the district, antivirus software, STLP programs, educational software.					\$31424	General Fund, textbook funds and Title I: \$75,000.00
Various Salaries and hardware/software/maintenance/repair for district technology support						General fund: \$359,821.27
Telecommunication Services: Windstream, New Wave Communications, and ATT Mobility			General fund: \$179,784.48			
SW: District subscription for Infinite Campus and OneCall Now access						General Funds: \$72,500.00
TOTAL	\$60,000.00* pending receipt of funds	\$25,000.00	\$179,784.48		\$ 161,424.00	\$ 2,311,077.69

Addendum to Technology Plan Template

Pulaski County Schools 2009-2010

The No Child Left Behind, Enhancing Education Through Technology Title II D program, both formula and competitive funds, requires that the State Education Agency (SEA) review and ensure that District Technology plans and/or Comprehensive District Improvement Plans (CDIP) include the following twelve components.

If any of the twelve components are addressed in the 2009/2010 Technology Plan or CDIP, please reference the specific page and/or section. Any items not addressed in either of these documents, must be addressed in this addendum.

The term 'applicant' and 'local education agency' refers to the district.

	Location in CDIP – Indicate Page Number	Location in Technology Plan – Indicate Section	Identify here if not addressed in CDIP or Technology Plan
1. A description of how the applicant will use Federal funds under this subpart to improve the student academic achievement, including technology literacy, of all students attending schools served by the local educational agency and to improve the capacity of all teachers teaching in schools served by the local educational agency to integrate technology effectively into curricula and instruction.	Page 7 and page 13	Goal 2 activities 4, 6 and 7. Staff training – page 6. Goal 3 activities 11 and 12.	More detailed information may be found in the district office with a schedule of specific technology professional development opportunities posted on a district website.
2. A description of the applicant's specific goals for using advanced technology to improve student academic achievement aligned with challenging State academic content and student academic achievement standards.	Page 9	Goal 3 activities 11 and 12.	Additional information available in the district office upon request.
3. A description of the steps the applicant will take to ensure that all students and teachers in schools served by the local educational agency involved have increased access to educational technology, including how the agency would use funds under this subpart (such as combining the funds with funds from other sources), to help ensure that— (A) students in high-poverty and high-needs schools, or schools identified under section 1116, have access to technology; and (B) teachers are prepared to integrate technology effectively into curricula and instruction.	Page 8, page 9, page 22 and page 24	Goal 1 activities 1 – 3. Goal 2 activities 6 and 7. Goal 3 activities 8, 11 and 12.	Additional information is available in the district office upon request.

<p>4. A description of how the applicant will—</p> <p>(A) identify and promote curricula and teaching strategies that integrate technology effectively into curricula and instruction, based on a review of relevant research, leading to improvements in student academic achievement, as measured by challenging State academic content and student academic achievement standards; and</p> <p>(B) provide ongoing, sustained professional development for teachers, principals, administrators, and school library media personnel serving the local educational agency, to further the effective use of technology in the classroom or library media center, including, if applicable, a list of the entities that will be partners with the local educational agency involved in providing the ongoing, sustained professional development.</p>	<p>Pages 5 and 6</p>	<p>Goal 2 activities4 – 7.</p> <p>Staff training and PD Goals, page 6.</p>	<p>More detailed information may be found in the district office with a schedule of specific technology professional development opportunities posted on a district website.</p>
<p>5. A description of the type and costs of technologies to be acquired under this subpart, including services, software, and digital curricula, and including specific provisions for interoperability among components of such technologies.</p>	<p>Pages 7, 11 and 12</p>	<p>Budget, pages 9 and 10.</p> <p>Annual Budget summary, pages 11 and 12.</p>	
<p>6. A description of how the applicant will coordinate activities carried out with funds provided under this subpart with technology-related activities carried out with funds available from other Federal, State, and local sources.</p>		<p>Current Technology Resources, page 7</p>	
<p>7. A description of how the applicant will integrate technology (including software and other electronically delivered learning materials) into curricula and instruction, and a timeline for such integration.</p>		<p>Goal 2 activities 4 and 6.</p> <p>Goal 3 activities 11 and 12.</p>	<p>Additional information is available at the district office and/or in school curriculum maps.</p>

<p>8. A description of how the applicant will encourage the development and utilization of innovative strategies for the delivery of specialized or rigorous academic courses and curricula through the use of technology, including distance learning technologies, particularly for those areas that would not otherwise have access to such courses and curricula due to geographical isolation or insufficient resources.</p>		<p>Goal 1 activity 1. Goal 2 activity 6.</p>	<p>Specific information is available at the district office including information pertaining to the Title II D Competitive and RUS grants for the integration of video conferencing technologies.</p>
<p>9. A description of how the applicant will ensure the effective use of technology to promote parental involvement and increase communication with parents, including a description of how parents will be informed of the technology being applied in their child's education so that the parents are able to reinforce at home the instruction their child receives at school.</p>	<p>Page 13</p>	<p>Goal 3 activity 9</p>	<p>Additional information is available in the district office upon request.</p>
<p>10. A description of the process and accountability measures that the applicant will use to evaluate the extent to which activities funded under this subpart are effective in integrating technology into curricula and instruction, increasing the ability of teachers to teach, and enabling students to meet challenging State academic content and student academic achievement standards.</p>	<p>Page 39</p>	<p>Goal 2 activity 5. Evaluation, page 8</p>	
<p>11. A description of the supporting resources (such as services, software, other electronically delivered learning materials, and print resources) that will be acquired to ensure successful and effective uses of technology.</p>	<p>Pages 26 – 27, 30 and 32, Pages 35 – 37 and page 40</p>	<p>Goals 2 and 3 Budget, pages 9 and 10.</p>	

<p>12. A description of how programs will be developed, where applicable, in collaboration with adult literacy service providers, to maximize the use of technology.</p>			<p>Information is available in the Adult Education Workplace Tech Guide document available through the Adult Education Center or district office upon request.</p>
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