###### **Bus Procedures:**

###### **A Lesson Plan for Teaching School Wide Expectations**

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| Expectation Taught: Safety, responsibility, respect |
| Location: Buses |
| *Matrix Expectations:*  **Safe:** Walk on the sidewalks. Stay on sidewalk. Stay seated. Keep hands and feet to self.  **Respectful**: Use whisper voices. Listen to and follow the directions of the bus driver the first time you are asked.  **Responsible**: Get to the bus on time. Follow the rules listed on the bus. |
| Rationale: Being safe, responsible and respectful on the bus will insure children will arrive safely to their destination. |
| Behaviors to be Demonstrated:   1. Always remain seated 2. Use soft voices 3. Follow directions from the bus driver 4. Keep hands, feet, bodies, and belongings to self 5. No more than 3 students to a seat |
| Presentation: All students will take a seat on the bus for the demonstration. One staff member will show the correct behavior and one staff member will show the incorrect behaviors. The staff member not showing the behaviors will act as the bus driver. Procedure to be followed:  1. Discuss behavior (for example: always remain seated) Ask students why this behavior is important. 2. Demonstrate correct way to behave. 3. Demonstrate incorrect behavior. 4. Demonstrate correct way to behave again. 5. Students practice correct behavior. 6. Repeat this procedure for all remaining behaviors, use soft voices, follow directions from the bus driver, keep hands, fee, bodies and belongings to self, no more that three students to a seat. 7. Review all behaviors verbally with students. |
| **Wrong way demo examples:**  **Remain seated**: Demonstrate out of seat, running down the aisle, hanging out the window, sitting on each other  **Bus Procedures Continued:**  **Use Soft voices:** Demonstrate yelling to friend across the bus, talking loudly to friends or other students while bus driver is trying to speak, or before the bus leaves or while the bus is on route  **Following directions:** Demonstrate acting disrespectful to bus driver or others, not following directions of the bus driver  **Keep hands, feet, bodies, and belongings to self:** Demonstrate touching, shoving in seat or down aisle, hitting with backpack or other belongings, throwing things out the windows  **No more than 3 students to a seat:** Demonstratemore than 3 students in a seat, students sitting on each other. |
| Practice: This is incorporated into the teaching procedure. |
| Reinforcement: Verbal praise given after practice of each behavior, tickets given to each student when they leave the bus after the demonstration. |
| Follow-up Plan: Teacher discusses the bus procedures and expectations in their classroom. Teacher reminds students as they drop the students off at each bus to be safe, responsible, and respectful on the bus. |
| Materials Needed: Buses, staff, tickets |

From Comstock North Elementary’s “Behavior Expectations:

A Guide for Teaching School Wide Expectations”