WiDA
CONSORTIUM

The CAN DO Descriptors, in conjunction with the English language proficiency standards, help translate test scores into instructional practice. To view or download complete versions of the WIDA ELP Standards and/or the CAN DO Descriptors for Kindergarten, please visit www.wida.us.

Excerpt from the PreK-K CAN DO Descriptors

For the given level of English language proficiency and with visual, graphic, or interactive support through Level 4, English language learners can process or produce the language needed to:

	Listening	Speaking	Reading	Writing
English Language Proficiency Level 1 - Entering	• Point to stated pictures in context • Match oral language to classroom and everyday objects	• Repeat words, simple phrases • Name classroom and everyday objects	• Match icons and symbols to corresponding pictures • Identify name in print	• Draw pictures and scribble • Circle or underline pictures, symbols and numbers
English Language Proficiency Level 2 - Beginning	• Match pictures, objects or movements to oral descriptions • Follow one-step oral directions (e.g., "stand up"; "sit down")	• Describe pictures, classroom objects or familiar people using simple phrases • Answer questions with one or two words (e.g., "Where is Sonia?")	• Match examples of the same form of print • Distinguish between same and different forms of print (e.g., single letters and symbols)	• Connect oral language to print (e.g., language experience) • Reproduce letters, symbols and numbers from models in context
English Language Proficiency Level 3 - Developing	• Follow two-step oral directions, one step at a time • Respond non-verbally to confirm or deny facts (e.g., thumbs up, thumbs down)	• Make predictions (e.g., "It's sunny today. Tomorrow it might...") • Answer explicit questions from stories read aloud (e.g., who, what or where)	• Use pictures to identify words • Classify visuals according to labels or icons (e.g., animals v. plants)	• Communicate using letters, symbols and numbers in context • Reproduce familiar words from labeled models or illustrations
English Language Proficiency Level 4 - Expanding	• Find pictures that match oral descriptions • Follow oral directions and compare with visual or nonverbal models (e.g., "Draw a circle under the line.")	• Retell narrative picture stories through pictures with emerging detail • Sing repetitive songs and chants independently	• Identify some high-frequency words in context • Match pictures to phrases/short sentences	• Label familiar people and objects from models • Produce symbols and invented spelling associated with pictures
English Language Proficiency Level 5 - Bridging	• Order pictures of events according to sequential language • Identify pictures/realia associated with grade-level academic concepts from oral descriptions	• Tell original stories with emerging detail • Explain situations (e.g., involving feelings)	• Differentiate between letters, words and sentences • String words together to make short sentences	• Create content-based representations through pictures and words • Make "story books" with drawings and words